

Transfer Honors Essay Rubric

| Category | 4 | 3 | 2 | 1 |
|--------------------------|--|---|--|---|
| Writing Process | Student shows great effort and time to complete the writing process for the essay. | Student shows sufficient effort and time to complete the writing process for the essay. | Student shows some effort and time to complete the essay, however areas of the writing are not clear/thorough. | Student shows little effort and time to complete the essay process. |
| Introduction | The introduction has interesting and clear content details. | The introduction is somewhat clear, no specific direction for the essay topic. | The introduction was attempted but has limited clear direction or details. | The introduction has no content and no direction. |
| Organization | The essay is very well organized. | The essay is somewhat organized. | The essay is difficult to follow lacks organization. | The essay lacks organization, content details. |
| Conclusion | The essay has a clear summary of specific goals. | The essay summary is somewhat clear for goals and direction. | The essay summary lacks clear goals. | The essay summary is not clear and goals are not determined. |
| Spelling and Punctuation | Spelling and punctuation are considered in line with college level writing. | There are a few areas of the essay where spelling and punctuation corrections are needed. | There are many spelling and punctuation errors in the essay. | The essay is not considered in line with college level writing. Spelling and punctuation errors indicate Transfer Honors classes would present a challenge at this writing skill level. |