ENGLISH 700  
COLLEGE READING AND COMPOSITION I (UC:CSU)

PREREQUISITE: Completion of English 699 with a grade of "C" or better or appropriate placement level demonstrated through the English assessment process.

COREQUISITE: English 701.  DESCRIPTION: English 700 is the composition course that transfers to four-year colleges and universities.

<table>
<thead>
<tr>
<th>SECTION</th>
<th>CLASS TIME</th>
<th>DAYS CLASS MEETS</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>0952</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>N.M. LINCKE IVIC</td>
</tr>
<tr>
<td>0954</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>D.S. OSMAN</td>
</tr>
<tr>
<td>0956</td>
<td>9:35 - 10:40</td>
<td>F</td>
<td>N. LINCKE IVIC</td>
</tr>
<tr>
<td>AND</td>
<td>11:00 - 12:05</td>
<td>Sat.</td>
<td>N. LINCKE IVIC</td>
</tr>
<tr>
<td>AND</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>N. LINCKE IVIC</td>
</tr>
<tr>
<td>3956</td>
<td>6:45 - 10:00</td>
<td>M</td>
<td>M.J. FENTRESS</td>
</tr>
<tr>
<td>3962</td>
<td>6:45 - 10:00</td>
<td>W</td>
<td>D. OSMAN</td>
</tr>
<tr>
<td>0970</td>
<td>12:45 - 2:55TTh</td>
<td>H.B. LONG</td>
<td>BS 102</td>
</tr>
<tr>
<td>(Section no. 0970 is an 8 Week Class - Starts 9/2/08, Ends 10/25/08)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8036</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>S. FLOYD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

3.00 UNITS

TRANSFERABILITY

UC - Acceptable for credit, Univ. of California
CSU - Acceptable for credit, Calif. State Univ.
NDA - Non-Degree Applicable
CAN - Course Articulation Number of UCs & CSUs

BUILDING & ROOM NUMBER

ONLINE CLASSES in italics

SHORT-TERM CLASSES in italics shows start & end dates

EVENING CLASSES in bold

“AND” indicates MULTIPLE SESSIONS FOR A CLASS. You must attend all sessions scheduled.

“AND” indicates MULTIPLE SESSIONS FOR A CLASS. You must attend all sessions scheduled.

PREREQUISITE
Complete any prerequisite classes before enrolling in this class

COREQUISITE
A course required to be taken in conjunction with another course.

SECTION NUMBER
The course number.

How to Read the Schedule of Classes

EVENING CLASSES

SHORT-TERM CLASSES

ONLINE CLASSES
Fall '11 Final Exam Schedule  
Monday, Dec 12 - Sunday, Dec 18

**MORNING CONFLICTS**  
**AFTERNOON CONFLICTS**  
**LATE AFTERNOON & EVENING CLASSES** (MEETING AT 3:31 P.M. OR LATER)  
**FINAL EXAMINATIONS WILL BE HELD AT THE REGULAR CLASS MEETING TIME DURING THE ABOVE PERIOD.**

### Classes meeting on: Monday & Wednesday • Monday only • Wednesday only

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 a.m. - 7:30 a.m.</td>
<td>MW • M • W</td>
<td>December 12</td>
<td>7:00 a.m. - 9:00 a.m.</td>
</tr>
<tr>
<td>8:31 a.m. - 9:30 a.m.</td>
<td>MW • M • W</td>
<td>December 12</td>
<td>9:15 a.m. - 11:15 a.m.</td>
</tr>
<tr>
<td>10:31 a.m. - 11:30 a.m.</td>
<td>MW • M • W</td>
<td>December 12</td>
<td>11:30 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>12:31 p.m. - 1:30 p.m.</td>
<td>MW • M • W</td>
<td>December 12</td>
<td>1:45 p.m. - 3:45 p.m.</td>
</tr>
<tr>
<td>2:31 p.m. - 3:30 p.m.</td>
<td>MW • M • W</td>
<td>December 12</td>
<td>4:00 p.m. - 6:00 p.m.</td>
</tr>
</tbody>
</table>

### Classes meeting on: Tuesday & Thursday • Tuesday only • Thursday only

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:31 a.m. - 8:30 a.m.</td>
<td>TTh • T • Th</td>
<td>December 13</td>
<td>8:00 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td>9:31 a.m. - 10:30 a.m.</td>
<td>TTh • T • Th</td>
<td>December 13</td>
<td>10:15 a.m. - 12:15 p.m.</td>
</tr>
<tr>
<td>11:31 a.m. - 12:30 p.m.</td>
<td>TTh • T • Th</td>
<td>December 13</td>
<td>12:30 p.m. - 2:30 p.m.</td>
</tr>
<tr>
<td>1:31 p.m. - 2:30 p.m.</td>
<td>TTh • T • Th</td>
<td>December 13</td>
<td>2:45 p.m. - 4:45 p.m.</td>
</tr>
</tbody>
</table>

### Classes meeting on: Monday & Wednesday • Monday only • Wednesday only • MTWTh (4 days)

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:31 a.m. - 8:30 a.m.</td>
<td>MW • M • W • 4 days</td>
<td>December 14</td>
<td>8:00 a.m. - 10:00 a.m.</td>
</tr>
<tr>
<td>9:31 a.m. - 10:30 a.m.</td>
<td>MW • M • W • 4 days</td>
<td>December 14</td>
<td>10:15 a.m. - 12:15 p.m.</td>
</tr>
<tr>
<td>11:31 a.m. - 12:30 p.m.</td>
<td>MW • M • W • 4 days</td>
<td>December 14</td>
<td>12:30 p.m. - 2:30 p.m.</td>
</tr>
<tr>
<td>1:31 p.m. - 2:30 p.m.</td>
<td>MW • M • W • 4 days</td>
<td>December 14</td>
<td>2:45 p.m. - 4:45 p.m.</td>
</tr>
</tbody>
</table>

### Classes meeting on: Tuesday & Thursday • Tuesday only • Thursday only • MTWTh (4 days)

<table>
<thead>
<tr>
<th>CLASS STARTS BETWEEN</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 a.m. - 7:30 a.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>December 15</td>
<td>7:00 a.m. - 9:00 a.m.</td>
</tr>
<tr>
<td>8:31 a.m. - 9:30 a.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>December 15</td>
<td>9:15 a.m. - 11:15 a.m.</td>
</tr>
<tr>
<td>10:31 a.m. - 11:30 a.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>December 15</td>
<td>11:30 a.m. - 1:30 p.m.</td>
</tr>
<tr>
<td>12:31 p.m. - 1:30 p.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>December 15</td>
<td>1:45 p.m. - 3:45 p.m.</td>
</tr>
<tr>
<td>2:31 p.m. - 3:30 p.m.</td>
<td>TTh • T • Th • 4 days</td>
<td>December 15</td>
<td>4:00 p.m. - 6:00 p.m.</td>
</tr>
</tbody>
</table>

### FRIDAY, DECEMBER 16
- MORNING CONFLICTS
- AFTERNOON CONFLICTS

### FRIDAY ONLY CLASSES
REGULAR MEETING TIME ON DECEMBER 16

### SATURDAY ONLY CLASSES
REGULAR MEETING TIME ON DECEMBER 17

### FRIDAY/SATURDAY CLASSES
WILL HAVE THEIR FINAL ON THE REGULAR FRIDAY MEETING TIME ON DECEMBER 16

**NOTE:** In case of conflicts or for class times not listed, please see instructor. Instructors will need to consult with Division Chairs to determine final exam times for classes with start times that do not coincide with start time blocks listed above.

All dates in the schedule of classes are subject to change pending approval of the calendar by the LACCD Board of Trustees.
### ACCOUNTING

**Business Division**

L.L. Harris, Chairperson

#### ACCOUNTING 001  5.00 UNITS
**INTRODUCTORY ACCOUNTING I (UC:CSU)**

*Note:* Same as Accounting 21 plus Accounting 22. *Description:* This course emphasizes basic accounting theory and practices which include an analysis of records of original entry and their relationship to the general ledger, controlling accounts and their subsidiary ledgers, the voucher system, periodic adjustments, worksheets, financial statements, and closing the ledger.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0100</td>
<td>9:35 - 3:00</td>
<td>Sat.</td>
<td>L.F. YBARRA</td>
<td>CE 205</td>
</tr>
<tr>
<td>0104</td>
<td>9:35 - 12:10</td>
<td>ThH</td>
<td>C. DANIEL</td>
<td>A201</td>
</tr>
<tr>
<td>0106</td>
<td>3:00 - 5:35</td>
<td>MW</td>
<td>J.L. MCINTOSH</td>
<td>CE 204</td>
</tr>
<tr>
<td>3102</td>
<td>6:45 - 9:20</td>
<td>MW</td>
<td>G. LUDWIG</td>
<td>CE 204</td>
</tr>
</tbody>
</table>

8000  5:25 hrs/wk  TBA  G. LUDWIG  ON LINE
8206  5:25 hrs/wk  TBA  G. LUDWIG  ON LINE

(See pages 88 – 103 for more information about ONLINE Classes.)

#### ACCOUNTING 002  5.00 UNITS
**INTRODUCTORY ACCOUNTING II (UC:CSU)**

*Prerequisite:* Accounting 1 or Accounting 21 and 22 with a grade of "C" or better. *Description:* Accounting principles and procedures relating to partnerships and corporations, accounting for manufacturing, cost accounting, branch and department accounting, preparation of statements, financial statements, supplementary statements, data processing and management controls are covered. This course is acceptable for Management 1B credit at UCLA.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0113</td>
<td>9:35 - 12:10</td>
<td>ThH</td>
<td>M.J. FUJIMOTO</td>
<td>CE 204</td>
</tr>
<tr>
<td>3110</td>
<td>6:45 - 9:20</td>
<td>ThH</td>
<td>A. VALDIVIA</td>
<td>CE 204</td>
</tr>
</tbody>
</table>

8002  5:25 hrs/wk  TBA  G. LUDWIG  ON LINE
8206  5:25 hrs/wk  TBA  G. LUDWIG  ON LINE

(See pages 88 – 103 for more information about ONLINE Classes.)

#### ACCOUNTING 015  3.00 UNITS
**TAX ACCOUNTING I (CSU)**

*Description:* This is a course on preparation of Federal and California individual tax returns with emphasis on basic concepts, current tax law requirements, and recent changes.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3114</td>
<td>6:45 - 10:00</td>
<td>Th</td>
<td>B.L. STAMPS</td>
<td>CE 221</td>
</tr>
</tbody>
</table>

8003  3:15 hrs/wk  TBA  M. LU  ON LINE

(See pages 88 – 103 for more information about ONLINE Classes.)

#### ACCOUNTING 021  3.00 UNITS
**BOOKKEEPING AND ACCOUNTING I (UC:CSU)**

*Note:* Accounting 21 and 22 together equal Accounting 1. *Credit allowed only for either Accounting 1 or 21. UC Transfer Credit Limit: A maximum of 5 units from Accounting 1, 21 and 22 will be acceptable for UC credit. *Description:* Fundamentals of double-entry bookkeeping, preparation of the trial balance, worksheets and simple financial statements, use of controlling accounts, and the control of cash and bank reconciliation statements are presented.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8004</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>K.B. FARMER</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

#### ACT PROGRAM (open to all students)

8000  5:25 hrs/wk  TBA  G. LUDWIG  ON LINE
8206  5:25 hrs/wk  TBA  G. LUDWIG  ON LINE

(See pages 88 – 103 for more information about ONLINE Classes.)

#### ACCOUNTING 022  3.00 UNITS
**BOOKKEEPING AND ACCOUNTING II (UC:CSU)**

*Prerequisite:* Accounting 21 or equivalent. *Note:* Together with Accounting 21 equals Accounting 1. *Description:* The voucher system, payroll accounting, accounting of notes, bad debts, inventories, cost of goods sold, fixed assets, depreciation, adjustments and interim statements are presented.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0124</td>
<td>9:35 - 12:10</td>
<td>ThH</td>
<td>C. DANIEL</td>
<td>CE 205</td>
</tr>
<tr>
<td></td>
<td>1:25 hrs/wk</td>
<td>TBA</td>
<td>C. DANIEL</td>
<td>CE 205</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0120</td>
<td>9:35 - 3:00</td>
<td>Sat.</td>
<td>L.F. YBARRA</td>
<td>CE 205</td>
</tr>
<tr>
<td></td>
<td>1:30 hrs/wk</td>
<td>TBA</td>
<td>L.F. YBARRA</td>
<td>CE 205</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0126</td>
<td>3:00 - 5:35</td>
<td>MW</td>
<td>G. LUDWIG</td>
<td>CE 204</td>
</tr>
<tr>
<td></td>
<td>0:50 hrs/wk</td>
<td>TBA</td>
<td>G. LUDWIG</td>
<td>CE 204</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3122</td>
<td>6:45 - 9:20</td>
<td>MW</td>
<td>G. LUDWIG</td>
<td>CE 204</td>
</tr>
<tr>
<td></td>
<td>0:50 hrs/wk</td>
<td>TBA</td>
<td>G. LUDWIG</td>
<td>CE 204</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### ACT PROGRAM (open to all students)

8430  9:00 - 1:05 | Sun. | S. BROWN | AT A210 |
| AND | 2:50 hrs/wk | TBA  | S. BROWN  | ON LINE  |
| (8 Week Class - Starts 10/24/2011, Ends 12/18/2011) |       |

Section 8430 will be offered in a "hybrid" format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 82-87 for detailed information about the ACT Program.)

### YOU SHOULD KNOW

#### ATTENDANCE REQUIRED

**AT FIRST CLASS MEETING!**

Protect your seat by attending the first class meeting. Students not present when the roll is called during the first class may be dropped from the class by the instructor. Often instructors make those seats available to other students asking to add the class.

#### ABOUT CLOSED CLASSES

If the class you want is "closed" or full, check the online class schedule periodically for an opening. Another student may drop the class creating a space for you. Additionally, there may be another section that is convenient for you. There is also the option of attending the class you want on the first day to see if seats become available due to other student "no shows."

#### DON'T GET AN “F”

**Drop a Class You’re No Longer Attending**

It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an "F" or "NC" grade. Protect your GPA!
visit www.wlac.edu for schedule updates

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8001</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>E.E. PAYMAH</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

Welcome To POPP

“Come join the POPP at ARTC and you too can become one of LAPD’s finest!”

Charlie Beck
Chief, Los Angeles Police Department

ACT Program

University Transfer in 2 Years
8 Week Courses
See pages 82 - 87 for detailed information on the new ACT Program.

ACTING

Communication, Entertainment, Media Arts Division

ALSO SEE “THEATER”

THEATER 200

INTRODUCTION TO ACTING (UC:CSU)

DESCRIPTION: This course is an introduction for non-theater majors to the art and craft of acting. The student will be exposed to a brief history of acting. Various areas of actor training, including breathing and movement exercises through lecture and demonstration, ensemble exercises, scene work, play readings and viewing of live performances will be covered.

1916 9:35 - 12:50  M  C.A. BARCOS  HLRC 115

THEATER 265

MOVEMENT FOR THE ACTOR (UC:CSU) (RPT 1)

DESCRIPTION: Introduction of the basic principles of the Alexander Technique of application of these principles to everyday activities as well as in theatrical production. Development of better habits of coordination, flexibility, safety and good form, and to distinguish between the actor’s habitual tensions and those of the character.

1919 1:00 - 2:35  TTh  K. KONRAD  FA 103

THEATER 278

FILM AND TELEVISION ACTING (UC:CSU)

DESCRIPTION: The basic fundamentals of acting for the camera are explored. Demonstration, exercises and improvisations are used to practice the techniques. Scenes are practiced, taped and critiqued.

5126 6:45 - 10:00  M  L. GROBER  HLRC 115

Police Orientation and Preparation Program (POPP) is an education and training program consisting of three partners, the Los Angeles Unified School District, West Los Angeles College and the Los Angeles Police Department designed to prepare Administration of Justice majors for a career in law enforcement.

- Students complete their A.A. Degree while attending classes at the Los Angeles Police Academy, Ahmanson Recruit Training Center.
- The program was designed to provide a link for Police Cadets and Police Magnet School Students and college freshmen on their way to becoming police officers.
- Students take all classes as cohort of pre-selected courses, 15 units each semester.
- Students are furnished with text books, lap top computers, and uniforms.
- Tutoring and assistance is provided on site.
- Classes are held at the police academy taught by college professors and police officers providing an opportunity to see first hand what police work is really like.
- To be eligible, high school Police Magnet students, Cadets or college freshmen must meet the California Commission on Peace Officer Standards and Training requirements for a peace officer, have two letters of recommendation from a law enforcement officer, and complete each semester in the cohort.

FOR MORE INFORMATION, SEE THE WEBSITE: POPP@ARTC.com

Charles “Buck” Stapleton, Professor / Chair
(310) 287 4221 / stapleb@wlac.edu

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
ADMINISTRATION OF JUSTICE

Behavioral & Social Sciences Division
Charles Stapleton, Chairperson

Course Advisors:
Administration of Justice: Corey Williams
Fire Technology: Dr. Ray Shackelford
Corrections/Probation: George Yan

ALSO SEE CORRECTIONS AND FIRE TECHNOLOGY

ADMINISTRATION OF JUSTICE 001 3.00 UNITS
INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU)
DESCRIPTION: This is a survey course that covers the philosophy and history of law enforcement, an overview of crime and the criminal law and the three basic components of the criminal justice system: the police, courts, and corrections will be examined. In addition, career opportunities in all aspects of law enforcement will be presented.
0134 8:00 - 9:25 TTh FLOURNOY-WILLIAMS D 110
3134 6:45 - 10:00 T  S.C. CURRY D 8
8113 3:15 hrs/wk TBA C.O. STAPLETON ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

OFF CAMPUS
7570 7:35 - 9:00 MW R.S. JATKOWSKI LAPD ARTC
POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.
(See page 128 for off-campus address.)

ACT PROGRAM (open to all students)-------------------------------
8360 3:15 hrs/wk TBA FLOURNOY-WILLIAMS ON LINE
(See pages 82-87 for detailed information on the ACT Program.)

ADMINISTRATION OF JUSTICE 002 3.00 UNITS
CONCEPTS OF CRIMINAL LAW (UC:CSU)
DESCRIPTION: This course covers the basic principles of the English common law with a special emphasis on sections of the California Penal Code most frequently used by police officers. Topics will include the elements of the major crimes and the substantive law.
0137 9:35 - 11:00 TTh FLOURNOY-WILLIAMS D 110
8006 3:15 hrs/wk TBA S.D. FOGEL ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

OFF CAMPUS
7571 7:35 - 9:00 MW C.O. STAPLETON LAPD ARTC
POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.
(See page 128 for off-campus address.)

ADMINISTRATION OF JUSTICE 003 3.00 UNITS
LEGAL ASPECTS OF EVIDENCE (CSU)
DESCRIPTION: A careful study of the kinds and degrees of evidence and the rules governing the admissibility of evidence in court is made.
3140 6:45 - 10:00 W O. CORRALES D 8

OFF CAMPUS
7572 7:35 - 9:00 TTh S.J. KATZ LAPD ARTC
POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.
(See page 128 for off-campus address.)

ADMINISTRATION OF JUSTICE 004 3.00 UNITS
PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM (UC:CSU)
DESCRIPTION: This course provides an in-depth study of the justice system from an incident investigated by police to final disposition and settlement in court. Special emphasis will be placed on the court system and will include: history, concepts and services related to judicial organization, court functions, prosecutorial functions, management and administration of the courts, and a comparison of the federal and state systems.
3142 6:45 - 10:00 M R.D. WILLIAMS D 8
8017 3:15 hrs/wk TBA FLOURNOY-WILLIAMS ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

ADMINISTRATION OF JUSTICE 005 3.00 UNITS
CRIMINAL INVESTIGATION (CSU)
DESCRIPTION: This course covers the fundamentals of investigation, crime scene use of scientific aids, interviews and interrogation, case preparation and testifying in court. In addition, the role of the private investigator will be discussed.
0144 8:00 - 9:25 MW FLOURNOY-WILLIAMS D 110

ADMINISTRATION OF JUSTICE 006 3.00 UNITS
PATROL PROCEDURES (CSU)
DESCRIPTION: This course has been designed for the student who is seeking a career as a police officer or private security officer. The class learns about the basic principles of police patrol. The police department is the front line agency in the criminal justice system and patrol operations is the backbone of the police department. Specific topics will include police organization and administration, types of patrol, the purpose of patrol, patrol methods, vehicle stops, responding to a crime scene, and observation techniques. Emphasis will be placed on career opportunities in law enforcement.
0146 9:35 - 11:00 MW R.L. ENGEN D 110
3146 6:45 - 10:00 Th T.A. GABOR D 8

ADMINISTRATION OF JUSTICE 008 3.00 UNITS
JUVENILE PROCEDURES (CSU)
DESCRIPTION: This course is a study of the organization, function and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.
8007 3:15 hrs/wk TBA G.G. YAN ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

OFF CAMPUS
7576 7:35 - 9:00 TTh J.B. WILLIAMS LAPD ARTC
POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.
(See page 128 for off-campus address.)
<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>ADMINISTRATION OF JUSTICE 014</td>
<td>3.00 UNITS</td>
<td>REPORT WRITING FOR PEACE OFFICERS (CSU)</td>
<td>NOTE: Same as English 130. DESCRIPTION: This course includes the study of and practice in preparing various types of reports required by the criminal justice system, review of basic writing, technical and legal terminology, and the requirements for preparation of legally admissible documents.</td>
<td></td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 039</td>
<td>3.00 UNITS</td>
<td>PROBATION AND PAROLE (CSU)</td>
<td>DESCRIPTION: This course provides the student with the history and development of probation and parole. Special emphasis will be placed on the relationships with the police, courts, and corrections.</td>
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</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 062</td>
<td>3.00 UNITS</td>
<td>FINGERPRINT CLASSIFICATION (CSU)</td>
<td>DESCRIPTION: A practical course which covers the technical terminology of fingerprinting, pattern interpretation, classification of fingerprinting, searching and filing procedures. A certificate will be awarded on completion.</td>
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</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 067</td>
<td>3.00 UNITS</td>
<td>COMMUNITY RELATIONS I (UC:CSU)</td>
<td>DESCRIPTION: This course offers an in-depth exploration of the roles of Administration of Justice practitioners and their agencies. Through interaction and study, students become aware of the interrelationships and role expectations among the various agencies and the public. Primary emphasis is placed upon the professional image of the Justice Administration system, and the development of positive relationships between members of the system and the public.</td>
<td></td>
</tr>
</tbody>
</table>

**AFRICAN AMERICAN STUDIES**

Behavioral & Social Sciences Division

Charles Stapleton, Chairperson

Note: Other courses related to cultural exploration include:
- Anthropology
- History - The African American
- Jewish Studies
- Language - Chinese, Japanese, French & Spanish.

**AFRICAN AMERICAN STUDIES 004**

**3.00 UNITS**

**THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU)**

NOTE: See also History 41. This course can be taken in lieu of History 11, 14, 16 or 33. Credit not granted for African American Studies 4 if credit is obtained in History 11, 14, 16 or 33. DESCRIPTION: A survey of the African American from the Colonial Era to the Civil War.

**SEC #** | **HOUR** | **DAY** | **INSTRUCTOR** | **LOCATION**
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<tr>
<td>0220</td>
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<td>TTh</td>
<td>P.G. SIEVER</td>
<td>AT A210</td>
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<tr>
<td>0218</td>
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<td>MW</td>
<td>P.G. SIEVER</td>
<td>AT A210</td>
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<tr>
<td>3216</td>
<td>6:45 - 10:00</td>
<td>M</td>
<td>P.G. SIEVER</td>
<td>AT A210</td>
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</tbody>
</table>
ALCOHOL & DRUG STUDIES

Behavioral & Social Sciences Division
Charles Stapleton, Chairperson

PSYCHOLOGY 037  3.00 UNITS
PSYCHOLOGY OF CODEPENDENCY AND FAMILY SYSTEMS (CSU)
PREREQUISITES: Psychology 64 and 65. NOTE: This class is offered in alternating semesters with Psychology 68. Psychology 67 is offered in Fall and Psychology 68 is offered in Spring. DESCRIPTION: This course examines the issues and problems in relationships between the chemically dependent person and his/her friends, family, colleagues in the workplace, and love relationships.

4772   6:45 - 10:00 W C. BLOOM B5 101

PSYCHOLOGY 063  3.00 UNITS
ALCOHOL/DRUG STUDIES: PREVENTION AND EDUCATION (CSU)
NOTE: This course is offered in alternating semesters with Psychology 63. Psychology 67 is offered in Spring and Psychology 63 is offered in Fall. DESCRIPTION: This course focuses on drug and alcohol abuse prevention in different communities including: family, schools and workplace. Strategies for implementing programs and obtaining government approvals are presented.

4775   6:45 - 10:00 Th B.J. REINAUER B5 101

PSYCHOLOGY 064  3.00 UNITS
INTRODUCTION TO ALCOHOL AND DRUG ABUSE (CSU)
NOTE: This class is offered in alternating semesters with Psychology 65. DESCRIPTION: This course is an introduction to the physiology and psychopharmacology of drugs and alcohol, theories of addiction, a historical overview of treatment, drug classifications, social policy and drug abuse, and issues of relapse, rehabilitation and recovery.

4780   6:45 - 10:00 T G.B. WHITE D 105

PSYCHOLOGY 084  3.00 UNITS
FIELDWORK I, DRUG/ALCOHOL (CSU)
PREREQUISITES: Psychology 43, 64, 65 and 67. NOTE: Class meets one hour per week and fieldwork is six hours per week. Students must provide their own transportation to the fieldwork site. DESCRIPTION: This is the first of two required internship classes in the Drug/Alcohol Studies program. It provides observation and interaction opportunities with clients and counselors at provider clinics.
NOTE: This course is offered in the Fall semester only.

4797   5:10 - 6:15 M C.J. CANALES A12 104
AND  6:30 hrs/wk TBA C.J. CANALES WORK SITE

ALLIED HEALTH

Allied Health Division
Lisa Kamibayashi, Chairperson

SEE ALSO “PHARMACY TECHNICIAN”

FOR NURSING COURSES - REFER TO NURSING SECTION
FOR PARAMEDIC COURSES - REFER TO PARAMEDIC SECTION

ALLIED HEALTH 021  0.50 UNITS
BASIC LIFE SUPPORT FOR THE HEALTHCARE PROVIDER (CSU) (RPT 3)
DESCRIPTION: This eight-hour course covers infant, child, and both one-rescuer and two-rescuer adult CPR. Treatment of choking patients and heart disease prevention is also included. The class is required by law for healthcare providers and childcare workers, and is recommended for all individuals interested in learning how to provide basic life support. All materials are included. Successful course completion earns an American Heart Association Basic Life Support for the Healthcare Provider card valid for two years. This course is recommended for students enrolled in CNA and Dental Hygiene. Contact the Allied Health Division at (310)287-4464 or by email at alliedhealth@wlac.edu for class time and dates.
NOTE: Students will be assigned on a weekend day to be announced. For further information contact the Allied Health Division at (310) 287-4464 or by email at alliedhealth@wlac.edu.

1902   1:05 hrs/wk TBA N. PULLUKALAYIL SC 106
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

ALLIED HEALTH 033  3.00 UNITS
MEDICAL TERMINOLOGY (CSU)
DESCRIPTION: This course is designed for students interested in learning more about medical terminology and basic anatomy and applying this knowledge to a variety of allied health professions. Students will develop a comprehensive medical vocabulary applicable to all specialties of medicine through the study of Greek and Latin prefixes, suffixes and root words. Students will also develop a basic understanding of anatomy and the function of major body systems.

8500   6:45 - 7:50 MW C.M. CHAMBERS MSA 103
AND  0:50 hrs/wk TBA C.M. CHAMBERS ON LINE
Section 8500 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

ABOUT CLOSED CLASSES

If the class you want is “closed” or full, check the online class schedule periodically for an opening. Another student may drop the class creating a space for you. Additionally, there may be another section that is convenient for you. There is also the option of attending the class you want on the first day to see if seats become available due to other student “no shows.”
## ALLIED HEALTH - PARAMEDIC

### Allied Health Division
Lisa Kamibayashi, Chairperson

**SEE ALSO DENTAL HYGIENE**
**SEE ALSO PHARMACY TECHNICIAN**
**REFER TO NURSING SECTION FOR NURSING COURSES**
**REFER TO PARAMEDIC SECTION FOR PARAMEDIC COURSES**
**REFER TO EMERGENCY MEDICAL TECHNICIAN (EMT) SECTION FOR EMT COURSES**

### PARAMEDIC COURSES

West Los Angeles College has partnered with the UCLA Center for Prehospital Care Paramedic Education Program to offer students the opportunity to earn an Associate Degree while becoming licensed Paramedics. This contract education relationship offers students the best in UCLA's medical education and West's outstanding student resources including financial aid, academic counseling and educational planning.

Paramedics are advanced providers of emergency medical care and receive education in anatomy and physiology, cardiology, pharmacology, medicine and trauma. They build on their Emergency Medical Technician certification and learn additional skills including administering medications, starting intravenous lines, providing advance airway management, and learning to resuscitate and support patients with significant problems such as heart attacks and traumas. Paramedics work for fire departments and ambulance companies.

#### REQUIRED COURSES:

The Paramedic Program is 9 months full-time (36 units) and is divided into three phases: didactic (includes lecture and hands-on-skills training covered in Allied Health 43CO, 44CO, 45CO, 46CO, 47CO and 48CO), clinical (in-hospital rotations covered in Allied Health 49CO) and field internship (assigned to an active paramedic unit covered in Allied Health 50CO).

All students are admitted through the UCLA Center for Prehospital Care. For information on the application requirements, schedules and courses fees, visit www.cpc.mednet.ucla.edu, attend a free orientation session by signing up at http://uclacpc.eventbrite.com, or call (310) 267-5959.

### DON’T GET AN “F”

Drop a Class You’re No Longer Attending

It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an “F” or “NC” grade. Protect your GPA!

### AND

Watch for “AND” under the class section number. This means the class meets at the day/time listed next to the section number AND the additional days/times next to “AND.”

*See page 15 - “How to Read the Schedule of Classes.”*

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
<table>
<thead>
<tr>
<th>SEC #</th>
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<td>UCLA</td>
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<td>T.F. LEGASSICK</td>
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<td>AND</td>
<td>1:00</td>
<td>3:35</td>
<td>F</td>
<td>T.F. LEGASSICK</td>
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</table>

(8 Week Class - Starts 8/22/2011, Ends 9/23/2011)
Students are admitted through UCLA Center for Prehospital Care.
For information on the application requirements, schedules and fees, visit www.cpc.mednet.ucla.edu, sign up for a free orientation at http://uclacpc.eventbrite.com, or call (310) 267-5959.

**ALLIED HEALTH 047CO**

**4.00 UNITS**

**EMERGENCY RESPONSE TO CRISIS (CSU)**

PREREQUISITE: Allied Health 43CO, 44CO, 45CO, 46CO. Courses are open only to those students admitted through UCLA for Prehospital Care.

For more information visit www.cpc.mednet.ucla.edu or call (310)267-5959.

COREQUISITE: Allied Health 48CO, 49CO. DESCRIPTION: This course will focus on techniques of immediate interventions in a variety of field crises including shock, pediatric emergencies, abuse, and trauma to various body systems, obstetrics, and burns.

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<td>T.F. LEGASSICK</td>
<td>UCLA</td>
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</table>

(7 Week Class - Starts 10/24/2011, Ends 12/9/2011)
Students are admitted through UCLA Center for Prehospital Care.
For information on the application requirements, schedules and fees, visit www.cpc.mednet.ucla.edu, sign up for a free orientation at http://uclacpc.eventbrite.com, or call (310) 267-5959.

**ALLIED HEALTH 048CO**

**5.00 UNITS**

**MEDICAL EMERGENCIES AND PHARMACOLOGICAL INTERVENTIONS (CSU)**

PREREQUISITES: Allied Health 43CO, 44CO, 45CO, 46CO. Courses are open only to those students admitted through UCLA for Prehospital Care.

For more information visit www.cpc.mednet.ucla.edu or call (310)267-5959.

COREQUISITES: Allied Health 48CO. DESCRIPTION: This course emphasizes pathophysiology, assessment and management of patients with various systematic diseases, and the application of advanced life support techniques in medical emergencies. Formulation of a field impression and implementation of pharmacological intervention in a laboratory setting are also studied.

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<tr>
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<td>T.F. LEGASSICK</td>
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<td>T.F. LEGASSICK</td>
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<td>T.F. LEGASSICK</td>
<td>UCLA</td>
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(5 Week Class - Starts 10/24/2011, Ends 12/9/2011)
Students are admitted through UCLA Center for Prehospital Care.
For information on the application requirements, schedules and fees, visit www.cpc.mednet.ucla.edu, sign up for a free orientation at http://uclacpc.eventbrite.com, or call (310) 267-5959.

**ALLIED HEALTH 049CO**

**4.00 UNITS**

**CLINICAL INTERNSHIP (CSU)**

PREREQUISITES: Allied Health 43CO, 44CO, 45CO, 46CO. Courses are open only to those students admitted through UCLA for Prehospital Care.

For more information visit www.cpc.mednet.ucla.edu or call (310)267-5959.

COREQUISITES: Allied Health 47CO, 48CO. DESCRIPTION: This course presents the coordination of advanced emergency medical service training within a hospital setting. Students will be able to participate in multiple departments within the hospital: critical care units, OB/GYN, operating rooms, anesthesia, recovery, pediatrics, and psychiatrics. This will assure a variety of patient presentations and complaints.

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<th>SEC #</th>
<th>HOUR</th>
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<td>UCLA</td>
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<td>1:00</td>
<td>MTWTF</td>
<td>T.F. LEGASSICK</td>
<td>UCLA</td>
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</table>

(5 Week Class - Starts 8/22/2011, Ends 9/23/2011)
Students are admitted through UCLA Center for Prehospital Care.
For information on the application requirements, schedules and fees, visit www.cpc.mednet.ucla.edu, sign up for a free orientation at http://uclacpc.eventbrite.com, or call (310) 267-5959.

**ALLIED HEALTH 050CO**

**9.00 UNITS**

**FIELD INTERNSHIP (CSU)**

PREREQUISITES: Allied Health 47CO, 48CO, 49CO. Courses are open only to those students admitted through UCLA for Prehospital Care.

For more information visit www.cpc.mednet.ucla.edu or call (310)267-5959.

DESCRIPTION: Coordination of advanced emergency medical service training with a field advanced life support unit. Students will be able to participate in emergency intervention in traumatic and medical emergencies. Field internship represents the phase of instruction where the student learns how to apply knowledge and skills to the field environment.

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<td>UCLA</td>
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(11 Week Class - Starts 9/26/2011, Ends 12/9/2011)
Students are admitted through UCLA Center for Prehospital Care.
For information on the application requirements, schedules and fees, visit www.cpc.mednet.ucla.edu, sign up for a free orientation at http://uclacpc.eventbrite.com, or call (310) 267-5959.

**Online Counseling Tools**

**transfer eChat**

Talk with university representatives from UCs, Cal States and private universities. www.wlac.edu/transfer_echat/

**DEGREE WORKS:**

Monitor Your Academic Progress

At www.wlac.edu (click “Counseling”) you can monitor how close you are to your transfer, degree, and/or certificate and view your academic plan.

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
ALLIED HEALTH - EMT

Allied Health Division
Lisa Kamibayashi, Chairperson

SEE ALSO DENTAL HYGIENE
SEE ALSO PHARMACY TECHNICIAN
REFER TO NURSING SECTION FOR NURSING COURSES
REFER TO PARAMEDIC SECTION
FOR PARAMEDIC COURSES
REFER TO EMERGENCY MEDICAL TECHNICIAN (EMT)
SECTION FOR EMT COURSES

EMT COURSES

West Los Angeles College has partnered with the UCLA Center for Prehospital Care Emergency Medical Technician (EMT) Program to offer students the opportunity to earn an Associate Degree while becoming certified EMTs in the State of California. This contract education relationship offers students the best in UCLA's medical education and West's outstanding student resources including financial aid, academic counseling and educational planning.

DESCRIPTION: This course prepares students to function as basic life support providers on ambulances and in fire departments. EMTs respond to calls ranging from major emergencies to interfacility transports. EMTs also work in hospital emergency departments and clinics. In most healthcare settings, EMT is the first step toward becoming a Paramedic. Beginning with study of anatomy and physiology, students gain an understanding of the causes, signs and symptoms, and treatment of all types of medical emergencies. Students supplement their knowledge through simulated patient care experience and ride-alongs with local ambulances. Successful course completion qualifies the student to sit for the certifying examination offered by the Los Angeles County Department of Health Services EMS Agency.

All students are admitted through the UCLA Center for Prehospital Care.

For information on the application requirements, schedules and course fees, visit wwww.cpc.mednet.ucla.edu, attend a free orientation session by signing up at eventbrite.com, or call (310) 267-5959.

AMERICAN SIGN LANGUAGE

Humanities & Fine Arts Division
Michael Arata, Chairperson

AMERICAN SIGN LANGUAGE 001 4.00 UNITS
AMERICAN SIGN LANGUAGE I (UC:CSU)
DESCRIPTION: Develops basic vocabulary and grammar of American Sign Language. Emphasis is placed on receptive and comprehension skills. Incorporates vital aspects of the Deaf culture and community.
3246 6:45 - 9:20 TTh S. CORNEAL FA 306

AMERICAN SIGN LANGUAGE 002 4.00 UNITS
AMERICAN SIGN LANGUAGE II (UC:CSU)
DESCRIPTION: Completes the study of elementary vocabulary and grammar. Increased development of inflectional and non-manual behavior patterns. There will also be extensive study on the Deaf culture and community within receptive and expressive conversation.
0246 1:00 - 3:05 MW A. LIM FA 306

ANATOMY

Science Division
Dr. Abraha Bahta, Chairperson

ANATOMY 001 4.00 UNITS
INTRODUCTION TO HUMAN ANATOMY (UC:CSU)
RECOMMENDED: Biology 3A, Biology 3B, English 28, Math 115. NOTE: Lecture - 3 hours, Laboratory - 3 hours. DESCRIPTION: This course presents the structure of the human body by subdividing it into individual body systems. It is intended to meet the requirements for students entering Nursing, Dental Hygiene or Occupational Therapy; and for students majoring in Physical Education.
<table>
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<tr>
<th>SEC #</th>
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<td>STAFF</td>
<td>MSA 212</td>
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<tr>
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<td>11:30 - 2:45</td>
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<td>STAFF</td>
<td>MSA 212</td>
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<tr>
<td>0258</td>
<td>8:00 - 11:15</td>
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<td>STAFF</td>
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<td>11:30 - 2:45</td>
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<tr>
<td>0260</td>
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<td>MW</td>
<td>A. MCWHORTER</td>
<td>MSA 212</td>
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<td>AND</td>
<td>11:25 - 12:50</td>
<td>MW</td>
<td>A. MCWHORTER</td>
<td>MSA 212</td>
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<td>0261</td>
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<td>TTh</td>
<td>T.E. HALEY</td>
<td>MSA 212</td>
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<td>AND</td>
<td>11:20 - 12:45</td>
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<td>T.E. HALEY</td>
<td>MSA 212</td>
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<tr>
<td>0262</td>
<td>1:00 - 2:25</td>
<td>TTh</td>
<td>M.A. RECHT</td>
<td>MSA 212</td>
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<td>AND</td>
<td>2:50 - 4:15</td>
<td>TTh</td>
<td>M.A. RECHT</td>
<td>MSA 212</td>
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<tr>
<td>3260</td>
<td>6:45 - 8:10</td>
<td>MW</td>
<td>S.E. BREIDENTHAL</td>
<td>MSA 212</td>
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<td>AND</td>
<td>8:35 - 10:00</td>
<td>MW</td>
<td>S.E. BREIDENTHAL</td>
<td>MSA 212</td>
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</table>

ACT PROGRAM (open to all students)-------------------------------

4960  6:45 - 8:10  TTh  A. MCWHORTER  MSA 212
AND  8:35 - 10:00  TTh  A. MCWHORTER  MSA 212

(See pages 82-87 for detailed information on the ACT Program.)

ANTHROPOLOGY

Behavioral & Social Sciences Division
Charles Stapleton, Chairperson

Course Advisor: Dr. Aimee Preziosi

ANTHROPOLOGY 101 3.00 UNITS
HUMAN BIOLOGICAL EVOLUTION (UC:CSU)

NOTE: This course satisfies Area 5 (Physical & Biological Sciences) requirements for the IGETC. DESCRIPTION: Anthropology 101 presents the scientific approach in unraveling the mystery of the evolution of humankind through investigation of human fossil remains (e.g. the 3.5 million-year-old footprints and the ‘Lucy’ skeleton of East Africa), making use of recent DNA research – much of it coming out of the Human Genome Project – and by looking at studies of monkeys and apes so we can better assess our relationship to the other primates. The course examines the dynamic relationship between humans and their environment, and explores scientific explanations for human variation.

0265  9:35 - 11:00  TTh  M. HARDY  SC 101
0268  11:10 - 12:35  MW  A. PREZIOSI  SC 101
3266  6:45 - 10:00  M  A.M. ORLANDO  SC 101

8250  6:30 hrs/wk  TBA  A. PREZIOSI  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
8104  6:30 hrs/wk  TBA  A. PREZIOSI  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

(See pages 88 – 103 for more information about ONLINE Classes.)

ANTHROPOLOGY 102 3.00 UNITS
HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU)

NOTE: This course satisfies Area 4 (Social & Behavioral Sciences) required for the IGETC. DESCRIPTION: A culturally comparative perspective on our own way of life by examining many different traditions and institutions that other societies have developed in various parts of the world to solve the problems of survival and living together.

8102  6:30 hrs/wk  TBA  A. PREZIOSI  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ANTHROPOLOGY 104 3.00 UNITS
HUMAN LANGUAGE AND COMMUNICATION (UC:CSU)

NOTE: This course is offered only in the Fall semester. DESCRIPTION: This introductory course in linguistic anthropology surveys the great variety of ways humans communicate both verbally and non-verbally. It focuses on the structure, function, history, and evolution of language.

8011  6:30 hrs/wk  TBA  M. HARDY  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ANTHROPOLOGY 111 2.00 UNITS
LABORATORY IN HUMAN BIOLOGICAL EVOLUTION (UC:CSU)

NOTE: This course satisfies a Life Science lab requirement - must be taken in the same semester or after Anthropology 101. DESCRIPTION: This laboratory class offers an exploration of selected topics in biological anthropology including genetics, human variation, the living primates, and human paleontology.

0276  11:10 - 2:20  T  D.L. HEIKKINEN  SC 101

ACT PROGRAM (open to all students)-------------------------------

8332  6:20 hrs/wk  TBA  A. PREZIOSI  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
(See pages 82-87 for detailed information on the ACT Program.)

ANTHROPOLOGY 121 3.00 UNITS
ANTHROPOLOGY OF RELIGION, MAGIC AND WITCHCRAFT (UC:CSU)

NOTE: This course satisfies Area 4 (Social & Behavioral Sciences) requirement for the IGETC. DESCRIPTION: Anthropology provides a holistic and comparative approach to the study of religious beliefs and practices in societies in various parts of the world. Through the historical and contemporary research anthropologists have done and are doing in this area of cultural study, we explore the similarities and differences in cross-cultural religious expression, such as magic, witchcraft, myth and ritual, shamanism, ancestor worship, beliefs in demons, ghosts, spirits and other related social phenomena.

8010  6:30 hrs/wk  TBA  A. PREZIOSI  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ANTHROPOLOGY 132 3.00 UNITS
NATIVE PEOPLE OF NORTH AMERICA (UC:CSU)

NOTE: This class is offered only in the Fall semester. DESCRIPTION: A survey of Indigenous North American Peoples. The various groups surveyed are viewed as they existed at the time of European contact. Current issues facing native groups will be explored.

8249  6:30 hrs/wk  TBA  D.L. HEIKKINEN  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
## ARABIC

### Humanities & Fine Arts Division

Michael Arata, Chairperson

### ARABIC 001 5.00 UNITS
**ELEMENTARY ARABIC I (UC:CSU)**

**DESCRIPTION:** This course stresses the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases, and the ability to understand, speak, read, and write basic Arabic. It includes an introduction to Arabic civilization and culture.

**SEC #** 3291  
**HOUR** 6:45 - 9:20  
**DAY** MW  
**INSTRUCTOR** STAFF  
**LOCATION** FA 208

### ARABIC 002 5.00 UNITS
**ELEMENTARY ARABIC II (CSU)**

**DESCRIPTION:** This course completes the elementary Arabic grammar and begins the reading and writing of more advanced elementary texts. It continues with the study of the Arabic culture.

**SEC #** 3292  
**HOUR** 6:45 - 9:20  
**DAY** TTh  
**INSTRUCTOR** STAFF  
**LOCATION** FA 205

## ART

### Humanities & Fine Arts Division

Michael Arata, Chairperson

### ART 101 3.00 UNITS
**SURVEY OF ART HISTORY I (UC:CSU)**

**DESCRIPTION:** This broad introduction to the nature, vocabulary, media, and history of art, with selections from western and non-western cultures, is designed to teach you how to draw. Students learn to draw the world around them and expressively.

**SEC #** 0310  
**HOUR** 11:10 - 1:05  
**DAY** MW  
**INSTRUCTOR** C. RAMOS  
**LOCATION** AT A205

### ART 102 3.00 UNITS
**SURVEY OF ART HISTORY II (UC:CSU)**

**NOTE:** Art 101 is not a prerequisite for Art 102. **DESCRIPTION:** This course introduces the student to the visual arts of Western Europe and the U.S. beginning with the Renaissance and ending in the 20th Century. The work of such artists as Michelangelo and Picasso will be covered along with such art movements as Impressionism, Cubism, and Surrealism.

**SEC #** 3312  
**HOUR** 5:50 - 10:00  
**DAY** M  
**INSTRUCTOR** C. RAMOS  
**LOCATION** AT A205

### ART 103 3.00 UNITS
**ART APPRECIATION I (UC:CSU)**

**DESCRIPTION:** This course provides a solid foundation for success in painting. Using a variety of media and techniques, the student learns to create aesthetically and expressively.

**SEC #** 8378  
**HOUR** 3:15 hrs/wk  
**DAY** TBA  
**INSTRUCTOR** K. HUOTARI  
**LOCATION** ON LINE

(See pages 82-87 for detailed information on the ACT Program.)

### ART 115 3.00 UNITS
**HISTORY OF MODERN ART (UC:CSU)**

**DESCRIPTION:** An examination of the history of Western art and its relationship to social, political, and economic aspects of modern society from the mid-nineteenth through the twentieth century.

**SEC #** 3305  
**HOUR** 4:00 - 5:25  
**DAY** MW  
**INSTRUCTOR** N.M. LAVASANI  
**LOCATION** FA 208

### ART 201 3.00 UNITS
**DRAWING I (UC:CSU)**

**RECOMMENDED:** Concurrent enrollment in Art 501. **DESCRIPTION:** This course teaches the student how to draw. Students learn to draw the world around them while developing their personal expressive visions. Various media, including pencil, ink, and charcoal are used.

**SEC #** 0306  
**HOUR** 9:35 - 11:30  
**DAY** TTh  
**INSTRUCTOR** S.G. HULSEY  
**LOCATION** FA 106

### ART 202 3.00 UNITS
**DRAWING II (UC:CSU)**

**RECOMMENDED:** Art 201 with a grade "C" or better or equivalent. **DESCRIPTION:** This course continues the studies in Art 201 into more complex problems.

**SEC #** 0310  
**HOUR** 11:10 - 1:05  
**DAY** MW  
**INSTRUCTOR** C. RAMOS  
**LOCATION** AT A205

### ART 203 3.00 UNITS
**DRAWING III (UC:CSU)**

**RECOMMENDED:** Art 202 with a grade "C" or better or equivalent. **DESCRIPTION:** This course continues the studies in Art 202 into more complex problems.

**SEC #** 0312  
**HOUR** 11:10 - 1:05  
**DAY** MW  
**INSTRUCTOR** C. RAMOS  
**LOCATION** AT A205

### ART 204 3.00 UNITS
**LIFE DRAWING I (UC:CSU)**

**RECOMMENDED:** Art 201 with a grade of “C” or better or equivalent. **DESCRIPTION:** Working primarily from the nude model, the student learns to render the human figure in an expressive and aesthetic way. A variety of media are used.

**SEC #** 3314  
**HOUR** 5:50 - 10:00  
**DAY** Th  
**INSTRUCTOR** R.S. CONAL  
**LOCATION** FA 301

### ART 205 3.00 UNITS
**LIFE DRAWING II (UC:CSU)**

**RECOMMENDED:** Art 204 with a grade of “C” or better or equivalent. **DESCRIPTION:** Emphasizing pictorial organization and personal expression, this course continues the studies in Art 204.

**SEC #** 3316  
**HOUR** 5:50 - 10:00  
**DAY** Th  
**INSTRUCTOR** R.S. CONAL  
**LOCATION** FA 301

### ART 206 3.00 UNITS
**LIFE DRAWING III (UC:CSU)**

**RECOMMENDED:** Art 205 with a grade of “C” or better or equivalent. **DESCRIPTION:** Advanced Life Drawing.

**SEC #** 3318  
**HOUR** 5:50 - 10:00  
**DAY** Th  
**INSTRUCTOR** R.S. CONAL  
**LOCATION** FA 301

### ART 300 3.00 UNITS
**INTRODUCTION TO PAINTING (UC:CSU)**

**RECOMMENDED:** Art 201 or 501 with a grade of “C” or better or equivalent. **DESCRIPTION:** This course provides a solid foundation for success in painting. Using a variety of media and techniques, the student learns to create aesthetically and expressively.

**SEC #** 3320  
**HOUR** 5:50 - 10:00  
**DAY** T  
**INSTRUCTOR** M.T. PEERS  
**LOCATION** FA 301

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
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<td>ART 302</td>
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<td>WATERCOLOR PAINTING II (UC:CSU)</td>
<td>3.00 UNITS</td>
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<td>RECOMMENDED: Art 301 with a grade of “C” or better, or equivalent. DESCRIPTION: This course teaches the student how to organize three-dimensional space, and lays the foundation for such other areas as sculpture, ceramics and architecture.</td>
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<td>PREREQUISITE: Art 501 with a grade of “C” or better, or equivalent. DESCRIPTION: Continuing the work in Art 501, this course emphasizes design and continues practice in forming techniques and surface treatments.</td>
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**OFF CAMPUS**

| 7603   | 3:15  |  7:35 | M.S. MACFARLAND   | CULV HS   |   |

(See page 128 for off-campus address.)

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<td>ART 304</td>
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<td>ACYCLIC PAINTING I (UC:CSU)</td>
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<td>RECOMMENDED: Art 300 or 501 with a grade of “C” or better or equivalent. DESCRIPTION: This course teaches the student how to organize three-dimensional space, and lays the foundation for such other areas as sculpture, ceramics and architecture.</td>
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<td>ACYCLIC PAINTING II (UC:CSU)</td>
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<td>RECOMMENDED: Art 304 with a grade of “C” or better or equivalent. DESCRIPTION: This course teaches the student how to organize three-dimensional space, and lays the foundation for such other areas as sculpture, ceramics and architecture.</td>
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<td>ART 407</td>
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<td>RELIEF PRINTMAKING I</td>
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<td>DESCRIPTION: An introductory course in basic relief printmaking processes.</td>
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<td>ART 408</td>
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<td>RELIEF PRINTMAKING II (CSU)</td>
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<td>DESCRIPTION: A more advanced course in relief printmaking processes. Students will explore color processes in depth, as well as cross-process work, while deepening their conceptual skills.</td>
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<td>ART 411</td>
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<td>PRINTMAKING STUDIO (RPT 3)</td>
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<td>DESCRIPTION: A course providing serious beginning and more advanced printmaking students the opportunity to explore processes in greater depth with the full resources of the printmaking laboratory.</td>
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<td>ART 501</td>
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<td></td>
<td>BEGINNING TWO-DIMENSIONAL DESIGN (UC:CSU)</td>
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<td>DESCRIPTION: This course lays the foundation for all of the visual arts. By learning how to organize two-dimensional space, the student will be much better able to successfully work in such other areas as painting, drawing and graphic design.</td>
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<td>ART 502</td>
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<td>BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU)</td>
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<td>RECOMMENDED: Art 501 with a grade of “C” or better or equivalent. DESCRIPTION: This course teaches the student how to organize three-dimensional space, and lays the foundation for such other areas as sculpture, ceramics and architecture. Students are expected to complete an additional 2 hours per week of studio homework.</td>
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<td>ART 503</td>
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<td>INTERMEDIATE DESIGN (UC:CSU)</td>
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<td>RECOMMENDED: Art 501 with a grade of “C” or better. DESCRIPTION: This continuation of Art 501 involves experimental media, color study, and design applications in fine arts, graphic arts and crafts.</td>
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**ASTRONOMY**

Science Division
Dr. Abraha Bahta, Chairperson

ASTRONOMY 001

3.00 UNITS

ELEMENTARY ASTRONOMY (UC:CSU)

DESCRIPTION: A study of early astronomy, the moon, sun, planets, stellar origin and evolution, nebulae, galaxies, and cosmology. Exams on Saturdays, dates and times to be announced.

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<td>E.A. BELL</td>
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(See pages 88 - 103 for more information about ONLINE Classes.)

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
To meet the aerospace industry’s demand for well-trained certificated aircraft mechanics, the college offers an Aviation Maintenance Technician Associate Degree. Upon qualifying by written oral and practical examinations, students are issued Federal Aviation Administration (FAA) certificates by the FAA.

AMT Sequencing of Courses Leading toward an A.A. Degree

**First Semester (Fall I)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>AVIATEK 003</td>
<td>BASIC AIRCRAFT SCIENCE</td>
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<tr>
<td>AVIATEK 004</td>
<td>BASIC AIRCRAFT SCIENCE LAB</td>
<td>2</td>
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<tr>
<td>AVIATEK 005</td>
<td>BASIC ELECTRICITY AND AUXILIARY SYSTEMS</td>
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<td>AVIATEK 006</td>
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**Second Semester (Spring I)**

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<td>MAINTENANCE PROCEDURES</td>
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<td>AVIATEK 002</td>
<td>MAINTENANCE PROCEDURES LAB</td>
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<tr>
<td>AVIATEK 007</td>
<td>ELECTRICAL AND INSTRUMENT SYSTEMS</td>
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<td>AVIATEK 008</td>
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**Third Semester (Fall II)**

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<tr>
<td>AVIATEK 011</td>
<td>AIRCRAFT METAL ASSEMBLY</td>
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<tr>
<td>AVIATEK 013</td>
<td>HYDRAULIC, LANDING GEAR, AND FUEL SYSTEMS</td>
<td>4</td>
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<tr>
<td>AVIATEK 014</td>
<td>HYDRAULIC, LANDING GEAR AND FUEL SYSTEMS LAB</td>
<td>2</td>
</tr>
</tbody>
</table>

**Fourth Semester (Spring II)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIATEK 009</td>
<td>ASSEMBLY, RIGGING AND INSPECTION</td>
<td>4</td>
</tr>
<tr>
<td>AVIATEK 010</td>
<td>ASSEMBLY, RIGGING AND INSPECTION LAB</td>
<td>2</td>
</tr>
<tr>
<td>AVIATEK 015</td>
<td>PROPELLER AND POWERPLANT SYSTEMS</td>
<td>4</td>
</tr>
<tr>
<td>AVIATEK 016</td>
<td>PROPELLER AND POWERPLANT SYSTEMS LAB</td>
<td>2</td>
</tr>
</tbody>
</table>

**Fifth Semester (Fall III)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AVIATEK 019</td>
<td>RECIPIRICATING POWERPLANT OVERHAUL</td>
<td>4</td>
</tr>
<tr>
<td>AVIATEK 020</td>
<td>RECIPIRICATING POWERPLANT OVERHAUL LAB</td>
<td>2</td>
</tr>
<tr>
<td>AVIATEK 021</td>
<td>POWERPLANT TROUBLE SHOOTING AND TESTING</td>
<td>4</td>
</tr>
<tr>
<td>AVIATEK 022</td>
<td>POWERPLANT TROUBLE SHOOTING AND TESTING LAB</td>
<td>2</td>
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**Sixth Semester (Spring III)**

<table>
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<tr>
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<tbody>
<tr>
<td>AVIATEK 017</td>
<td>IGNITION AND FUEL METERING SYSTEMS</td>
<td>4</td>
</tr>
<tr>
<td>AVIATEK 018</td>
<td>IGNITION AND FUEL METERING SYSTEMS LAB</td>
<td>2</td>
</tr>
<tr>
<td>*AVIATEK 023</td>
<td>INSPECTION AND EVALUATION</td>
<td>4</td>
</tr>
<tr>
<td>*AVIATEK 024</td>
<td>INSPECTION AND EVALUATION LAB</td>
<td>2</td>
</tr>
</tbody>
</table>

Articulation Agreement with CSULA (Bachelor of Science):

The Bachelor of Science in Aviation Administration requires a total of 180 units including 21 semester units (32 quarter units) of community college work for students who have completed a two-year community college program in airframe and powerplant maintenance, air traffic control, air transportation, commercial pilot, travel management, or similar aviation-oriented program. Transfer students must also complete prerequisites to required upper division courses in accounting, economics and finance.

**CREDIT FOR FAA CERTIFICATES**

The college also offers an Airframe Maintenance Technician Certificate and an Aircraft Powerplant Technician Certificate. Please consult with the Chair of the Aviation Department regarding credit for FAA Airframe and/or Powerplant license. To be awarded an Associate of Science degree, the student must also complete all general education and graduation requirements plus 12 units of residency requirement at West Los Angeles College.

A skill Certificate in Avionics (Aviation Electronics) is given for the successful completion of each of two modularized courses designed to improve the knowledge and job skills of aircraft Maintenance technicians who are working or wishing to work in the field of Avionics. Emphasis is on the work carried out by technicians holding a FAA Airframe certificate. While receiving training in hydraulic system trouble shooting, sheet metal repairs covering and finishing welding and alignment and rigging of aircraft, Aviation Maintenance students use a repair station and three well equipped laboratories as they work through their hands-on modularized sequence of courses.

**Skill Certificate in Basic Avionics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRCRAFT ELECTRONICS TECHNOLOGY 065A</td>
<td>6.00 Units</td>
<td>AVIONIC SYSTEMS FOR AIRCRAFT MAINTENANCE PERSONNEL A</td>
</tr>
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</table>

**Skill Certificate in Basic Avionics II**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRCRAFT ELECTRONICS TECHNOLOGY 065B</td>
<td>6.00 Units</td>
<td>AVIONIC SYSTEMS FOR AIRCRAFT MAINTENANCE PERSONNEL B</td>
</tr>
</tbody>
</table>
Applied Technology Division
Aracely Aguiar, Acting Chairperson

Aviation Program Advisors:
Martin Nee, neem@wlac.edu or 310-287-4345 | Jack Moy, moyjm@wlac.edu or 310-287-4514

Aviation Program:
All Courses are sequenced to facilitate program completion and student success. An orientation is scheduled for May 4, 2011 at 6:00 pm in room AT-B209.

Aviation Program Entrance Requirements:
English and Mathematics Assessment are required for all new entering students. Students are encouraged to meet with a counselor to develop a Student Educational Plan.

Composites & Structures

in partnership with
NORTHROP GRUMMAN

in 1 semester, qualify to work for Northrop
$30K TO START

visit: www.wlac.edu/aviation
or call (310) 287-4242

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
BIOLOGY
Science Division
Dr. Abraha Bahta, Chairperson

BIOLOGY 003A  3.00 UNITS
INTRODUCTION TO BIOLOGY (UC:CSU)
COREQUISITE: Biology 003B. RECOMMENDED: English 28, Math 105. DESCRIPTION: This is a course in the fundamental characteristics of all living organisms and is designed to fulfill a laboratory science requirement. Students should be enrolled concurrently in a lecture (3A) and lab (3B) section.

0394  lec 11:10 - 12:35  TTh  P.J. MORRISON  MSA 005
0396  lec 1:00 - 2:25  MW  S.A. FINK  MSA 005
3392  lec 6:45 - 10:00  M  STAFF  MSA 005
3394  lec 6:45 - 10:00  W  T.V. LIAO  MSA 005

8513  lec 5:45 - 7:15  T  K. MARTIN  MSA 003
AND lec 1:20 hrs/wk  TBA  K. MARTIN  ON LINE
Section 8513 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

OFF CAMPUS
7583  lec 9:15 - 10:40  TTh  STAFF  LAPD ARTC
POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.

(See page 128 for off-campus address.)

BIOLOGY 003B  1.00 UNIT
INTRODUCTION TO BIOLOGY (UC:CSU)
COREQUISITE: Concurrent enrollment in Biology 3A required. RECOMMENDED: English 28, Math 105. DESCRIPTION: The lab portion emphasizes the diversity of living organisms.

0400  lab 9:35 - 12:50  F  K. MARTIN  MSA 309
0406  lab 1:00 - 4:15  M  S.R. KUTCHER  MSA 309
0408  lab 1:00 - 4:15  W  S.R. KUTCHER  MSA 309
3400  lab 6:45 - 10:00  M  S.R. KUTCHER  MSA 309
3402  lab 6:45 - 10:00  T  S. HUBER - LYTAL  MSA 309
3404  lab 6:45 - 10:00  W  B.A. FILERMAN  MSA 309
3406  lab 6:45 - 10:00  Th  B. DE VELASCO  MSA 309

BIOLOGY 006  5.00 UNITS
GENERAL BIOLOGY I (UC:CSU)
PREREQUISITE: Chemistry 101 with a grade of “C” or better; Intermediate Algebra with a grade of “C” or better. DESCRIPTION: This course is the first of a two semester general biology series for Biology Majors, pre-Medical, pre-Dental, pre-Pharmacy. The principles of molecular biology, cell structure and function, genetics, reproduction and organization at the tissue level in plants and animals are covered. Biology 6 and 7 satisfy requirements of lower division biological science majors.

0412  lec 9:35 - 11:00  MW  T.E. HALEY  MSA 303
AND lab 1:00 - 4:15  MW  T.E. HALEY  MSA 303

✓ DON'T GET AN “F”
Drop a Class You're No Longer Attending
It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an “F” or “NC” grade. Protect your GPA!

BIOLOGY 106  2.00 UNITS
ANATOMY OF THE HEAD AND NECK FOR DENTAL HYGIENIST
DESCRIPTION: A detailed study of the anatomy of the human head, neck, face and jaw will be presented through lecture and study of anatomical models. Emphasis will be placed on differentiating normal and abnormal structure and function in the context of health and disease.

7031  lec 8:00 - 10:05  Th  P. ZUK  MSA 103

OFF CAMPUS
7610  7:30 - 8:55  MW  C.M. SHAW  PALISADE
7612  7:30 - 8:55  TTh  K. DUNGEY  PALISADE
7611  9:00 - 10:25  MW  C.M. SHAW  PALISADE

(See page 128 for off-campus address.)

BUSINESS
Business Division
L.L. Harris, Chairperson

BUSINESS 001  3.00 UNITS
INTRODUCTION TO BUSINESS (UC:CSU)
NOTE: Students who are Business majors or who are considering a change to that major are advised to take this course as a foundation. DESCRIPTION: It is a survey of the fundamental aspects of all phases of business including entrepreneurship alternative, management/leadership, marketing, accounting, law, financial management and institutions, investing through the securities market, and challenges facing global markets.

0442  8:00 - 9:25  TTh  T. MATOSIC  CE 202
0444  9:35 - 11:00  TTh  T. MATOSIC  CE 202
3440  6:45 - 10:00  M  D.M. FULLER  D 105

8005  6:30 hrs/wk  TBA  V.W. NICHOLAS  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8172  6:30 hrs/wk  TBA  V.W. NICHOLAS  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

(See pages 88 – 103 for more information about ONLINE Classes.)

OFF CAMPUS
7610  7:30 - 8:55  MW  C.M. SHAW  PALISADE
7612  7:30 - 8:55  TTh  K. DUNGEY  PALISADE
7611  9:00 - 10:25  MW  C.M. SHAW  PALISADE

(See page 128 for off-campus address.)

BUSINESS 005  3.00 UNITS
BUSINESS LAW I (UC:CSU)
NOTE: Same as Law 1. DESCRIPTION: This course covers the essentials of the law of contracts: agency, employment, personal property, bailment, sales, and real property in their application to everyday problems pertaining to business and to the individual. Elementary safeguards regarding sales and sales contacts are covered.

0446  9:35 - 11:00  MW  L.L. HARRIS  CE 201
3445  6:45 - 10:00  M  L.L. HARRIS  CE 201

8016  6:30 hrs/wk  TBA  L.L. HARRIS  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8081  6:30 hrs/wk  TBA  V.W. NICHOLAS  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

(See pages 88 – 103 for more information about ONLINE Classes.)

OFF CAMPUS
7614  9:00 - 10:25  TTh  C.M. SHAW  PALISADE

(See page 128 for off-campus address.)

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>031</td>
<td>3.00</td>
<td>BUS</td>
<td>BUSINESS ENGLISH (CSU)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DESCRIPTION: This course offers an intensive review of the mechanics of English: grammar, sentence structure, business vocabulary, capitalization, punctuation, various business letter styles, proofreaders' symbols, and website reference tools as specifically applied to the field of business. NOTE: Required of all Business and CAOT majors.</td>
<td></td>
</tr>
<tr>
<td>0450</td>
<td>11:10</td>
<td>MW</td>
<td>J. L. LAURIN</td>
<td>CE 202</td>
</tr>
<tr>
<td>8224</td>
<td></td>
<td></td>
<td>T. A. MCCASKILL</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

<table>
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<th>DAY</th>
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<tr>
<td>032</td>
<td>3.00</td>
<td>BUS</td>
<td>BUSINESS COMMUNICATIONS (CSU)</td>
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<tr>
<td></td>
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<td></td>
<td>DESCRIPTION: This course covers the principles and techniques of effective business writing which includes the development of the abilities to analyze, organize and compose various types of written and oral business communication. Emphasis is placed on writing clear, concise and persuasive letters, memos and reports, and the psychology of business letter composition and communications.</td>
<td></td>
</tr>
<tr>
<td>8033</td>
<td>4:10</td>
<td>hrs/wk</td>
<td>S. BELLAMY</td>
<td>ON LINE</td>
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<table>
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<tbody>
<tr>
<td>038</td>
<td>3.00</td>
<td>BUS</td>
<td>BUSINESS COMPUTATIONS (CSU)</td>
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<tr>
<td></td>
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<td></td>
<td>DESCRIPTION: This course provides a comprehensive study of business mathematics and reviews basic mathematics such as decimals, fraction and percentages. It also covers the topics of bank services, payroll, the mathematics of buying and selling, interest and loans, cash and trade discounts and other computations.</td>
<td></td>
</tr>
<tr>
<td>8034</td>
<td>3:15</td>
<td>hrs/wk</td>
<td>J. P. VANDERPOOL</td>
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<th>DAY</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>051</td>
<td>5.00</td>
<td>CHEM</td>
<td>FUNDAMENTALS OF CHEMISTRY I (UC:CSU)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>RECOMMENDED: One year of high school Algebra or Mathematics 115. NOTE: Lecture: 3 hours; Laboratory and/or discussion and quiz: 4 hours. DESCRIPTION: A descriptive course in general, organic, and biological chemistry. This course is designed for Nursing and other Allied Health majors. Students in elementary education or liberal arts can also enroll in this class.</td>
<td></td>
</tr>
<tr>
<td>0490</td>
<td>1:00</td>
<td>lec</td>
<td>O. C. GARCIA</td>
<td>MSA 003</td>
</tr>
<tr>
<td>AND</td>
<td>2:30</td>
<td>lec</td>
<td>M. O. C. GARCIA</td>
<td>MSA 003</td>
</tr>
<tr>
<td>AND</td>
<td>2:30</td>
<td>lab</td>
<td>W. O. C. GARCIA</td>
<td>MSA 402</td>
</tr>
<tr>
<td>3490</td>
<td>5:10</td>
<td>lec</td>
<td>A. BAHTA</td>
<td>MSA 010</td>
</tr>
<tr>
<td>AND</td>
<td>6:50</td>
<td>lec</td>
<td>A. BAHTA</td>
<td>MSA 010</td>
</tr>
<tr>
<td>AND</td>
<td>6:45</td>
<td>lab</td>
<td>O. C. GARCIA</td>
<td>MSA 402</td>
</tr>
</tbody>
</table>

<table>
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</thead>
<tbody>
<tr>
<td>060</td>
<td>5.00</td>
<td>CHEM</td>
<td>INTRODUCTION TO GENERAL CHEMISTRY (UC:CSU)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>PREREQUISITE: One year of high school Algebra or Mathematics 115. DESCRIPTION: This basic chemistry course presents elementary principles of general chemistry, including nomenclature and problem solving. For students whose previous chemistry background is inadequate for Chemistry 101. Chemistry 60 is also recommended for students who have been away from high school chemistry for two or more years.</td>
<td></td>
</tr>
<tr>
<td>0492</td>
<td>8:00</td>
<td>lec</td>
<td>M. ALEMAYEHU</td>
<td>MSA 005</td>
</tr>
<tr>
<td>AND</td>
<td>8:00</td>
<td>lab</td>
<td>M. ALEMAYEHU</td>
<td>MSA 005</td>
</tr>
<tr>
<td>AND</td>
<td>8:00</td>
<td>lab</td>
<td>W. M. ALEMAYEHU</td>
<td>MSA 402</td>
</tr>
<tr>
<td>3492</td>
<td>5:10</td>
<td>lec</td>
<td>A. B. NASELOW</td>
<td>MSA 003</td>
</tr>
<tr>
<td>AND</td>
<td>6:45</td>
<td>lec</td>
<td>A. B. NASELOW</td>
<td>MSA 003</td>
</tr>
<tr>
<td>AND</td>
<td>6:45</td>
<td>lab</td>
<td>W. A. B. NASELOW</td>
<td>MSA 402</td>
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</thead>
<tbody>
<tr>
<td>101</td>
<td>5.00</td>
<td>CHEM</td>
<td>GENERAL CHEMISTRY I (UC:CSU)</td>
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<tr>
<td></td>
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<td></td>
<td>PREREQUISITES: 1) Either high school chemistry or Chemistry 60 with a grade of “C” or better, AND 2) A minimum of two years of high school mathematics or completion of Mathematics 125 (Intermediate Algebra) or its equivalent. DESCRIPTION: Principles/laws of general chemistry with emphasis on calculations; lab work is quantitative.</td>
<td></td>
</tr>
<tr>
<td>0494</td>
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<td>lec</td>
<td>STAFF</td>
<td>MSA 003</td>
</tr>
<tr>
<td>AND</td>
<td>11:10</td>
<td>lab</td>
<td>STAFF</td>
<td>MSA 003</td>
</tr>
<tr>
<td>AND</td>
<td>9:35</td>
<td>lab</td>
<td>T. Th</td>
<td>MSA 405</td>
</tr>
<tr>
<td>3494</td>
<td>5:10</td>
<td>lec</td>
<td>S. N. MENON</td>
<td>MSA 005</td>
</tr>
<tr>
<td>AND</td>
<td>6:40</td>
<td>lec</td>
<td>S. N. MENON</td>
<td>MSA 005</td>
</tr>
<tr>
<td>AND</td>
<td>7:50</td>
<td>lec</td>
<td>S. N. MENON</td>
<td>MSA 405</td>
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</tbody>
</table>

“AND” Watch for “AND” under the class section number. This means the class meets at the day/time listed next to the section number AND the additional days/times next to “AND.” See page 15 - “How to Read the Schedule of Classes.”

raise your GPA
FREE One-on-one and small groups tutoring in a variety of subjects - basic to advanced
Submit better papers - FREE assistance with:
• outlines structure • footnotes • research • college & job applications

THE LEARNING CENTER
HLRC 1ST FLOOR

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
Cognitive and psychosocial domains of development as well as the ways in which growth and development from conception through adolescence. The physical, teaching permit. Description: This is an introductory child development course is a prerequisite for child development 3, 4, 22 and 23. Required for teaching permit. Description: The student becomes aware of various types of educational programs available to children ages 0-8 years of age. The student will be exposed to career opportunities, the role and responsibilities of a teacher and age appropriate curriculum in early childhood programs. The student will study the field from historical and cultural perspectives. The student will study the curriculum components and teaching methodologies that are critical in an early learning program.

0530 9:35 - 11:00  TTh S.E. FRAZIER  CE 206
3530 6:15 - 9:30  T  R.L. MONROE  ROOM TBA

Child development 004 3.00 units
Creative experiences for children II (CSU)
Prerequisite: Child development 1 and 2. Note: This course is a prerequisite for child development 22 and 23. Required for teaching permit. Description: Many types of creative experiences for young children are explored and curriculum is designed including sensory motor development, large and small motor development, art, crafts, music, movement, puppetry, dramatic play and group time activities.

0534 8:00 - 11:15  Sat. S.S. EDWARDS  CE 219
3534 6:15 - 9:30  Th  E.G. EVANS  SC 107

Child development 010 3.00 units
Health, safety and nutrition (CSU)
Recommended: Child development 1 and 2. Note: Required for teaching permit. Description: This course includes information on the nutritional needs and physical and mental well being of children from birth to adolescence. Information dealing with special problems/disabilities is included. Habits and attitudes towards health are discussed. Community resources which are available to assist in the physical and mental well being of the child are explored.

8207 6:30 hrs/wk  TBA M.T. SHEPHERD  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

Child development 011 3.00 units
Home, school and community relations (CSU)
Recommended: Child development 1 and 2. Note: Required for teaching permit. Description: A study is made on the effect of children’s homes, schools and communities on children’s development. Special emphasis is placed on the dynamics of human relations in the multicultural urban setting. Emphasis is placed on familiarizing students with techniques used in parent-teacher conferences to enable them to relate better to the families of the children in their classrooms. Students are taught to perceive parents as partners in their child’s educational experience.

0538 11:10 - 12:35  TTh K.N. BAKEER  B4 103
8083 3:15 hrs/wk  TBA E.G. EVANS  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

Off campus
7616 3:30 - 6:45  W  G.E. AMOS  LA HIGH
(See page 128 for off-campus address.)
### 2011 FALL CLASSES

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3542</td>
<td>6:00 - 8:05</td>
<td>T</td>
<td>E.G. EVANS</td>
<td>SC 107</td>
</tr>
<tr>
<td>AND</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>E.G. EVANS</td>
<td>WORK SITE</td>
</tr>
</tbody>
</table>

### CHILD DEVELOPMENT 022 4.00 UNITS

**PRACTICUM IN CHILD DEVELOPMENT I (CSU)**

**PREREQUISITES:** Child Development 1, 2, 3, and 4, with a grade of “C” or better. **COREQUISITE:** Child Development 48. **NOTE:** A tuberculosis test is required. Life scan fingerprinting is not required for Practicum, but some institutions might request it. Practicum students are exempt by the State. **DESCRIPTION:** Practicum students work in an Early Childhood program with children ages 2 ½ to 5 years of age under the supervision of a Master Teacher and the Director of the Program. The student is observed and evaluated by the College Practicum Instructor. The student must work a total of 90 hours a semester. Emphasis is placed on developing and implementing curriculum activities as well as evaluating classroom experiences for young children.

| 3546    | 6:15 - 9:30 Th | G.L. PRICE | ROOM TBA |

### CHILD DEVELOPMENT 030 3.00 UNITS

**INFANT AND TODDLER STUDIES I (CSU)**

**RECOMMENDED:** Child Development 1, 2, and 11. **DESCRIPTION:** This course will include a study of infant and toddler development from birth through toddler-hood. The birth process, attachment, temperament and development physically, cognitively, socially and emotionally will be included. Care giving and environments that support development will be covered. Assessments and observations will be implemented by the students in a fieldwork format.

<table>
<thead>
<tr>
<th>8103</th>
<th>3:15 hrs/wk</th>
<th>TBA</th>
<th>E.G. EVANS</th>
<th>ON LINE</th>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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</tbody>
</table>

### CHILD DEVELOPMENT 034 3.00 UNITS

**OBSERVING AND RECORDING CHILDREN’S BEHAVIOR (CSU)**

**RECOMMENDED:** Child Development 1, 2, 3, 4, and 11. **DESCRIPTION:** This course includes observing, recording and interpreting children’s behavior in a variety of settings. Emphasis is placed on learning to use different tools for assessment of children’s growth and development. Students are exposed to a variety of behavioral and environmental assessment tools and are given observation projects to practice utilizing the instruments.

<table>
<thead>
<tr>
<th>8107</th>
<th>3:15 hrs/wk</th>
<th>TBA</th>
<th>J.K. MONTGOMERY</th>
<th>ON LINE</th>
</tr>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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</tbody>
</table>

### CHILD DEVELOPMENT 038 3.00 UNITS

**ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I (CSU)**

**RECOMMENDED:** Child Development 1, 2, 3, 4, and 11. **DESCRIPTION:** The principles and practices of nursery school organization and administration covered include organizational structure, budgeting, personnel policies and practices, records, statistics, reporting and relationship with community resources. Students are given the necessary information that will be the foundation for developing a grant proposal in Child Development 39.

| 3552    | 6:15 - 9:30 | D.J. AGUET | CE 222 |

### CHILD DEVELOPMENT 044 3.00 UNITS

**PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS I (CSU)**

**DESCRIPTION:** This course focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently-abled children and their families. Legal mandates and the impact of laws and legislation will be examined in respect to the impact on children and their families.

| 3556    | 6:15 - 9:30 M | T. SHAW | CE 206 |

### CHILD DEVELOPMENT 046 3.00 UNITS

**SCHOOL AGE PROGRAMS I (CSU)**

**DESCRIPTION:** This course focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently-abled children and their families. Legal mandates and the impact of laws and legislation will be examined in respect to the impact on children and their families.

| 0557    | 11:30 - 2:45 Sat. | S.J. SCRANTON | CE 206 |

### CHILD DEVELOPMENT 048 3.00 UNITS

**POSITIVE GUIDANCE IN EARLY CHILDHOOD SETTINGS (CSU)**

**COREQUISITE:** Child Development 22. **DESCRIPTION:** This course will explore developmentally appropriate management techniques for children in early childhood settings. Emphasis will be placed on developing culturally sensitive individualized plans for behavior management of traditional and special needs children.

<table>
<thead>
<tr>
<th>8052</th>
<th>3:15 hrs/wk</th>
<th>TBA</th>
<th>E.G. EVANS</th>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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</table>

### CHILD DEVELOPMENT 065 2.00 UNITS

**ADULT SUPERVISION/EARLY CHILDHOOD MENTORING**

**RECOMMENDED:** Child Development 1, 2, 3, 4, 11, 38, and 39. **DESCRIPTION:** This course is a study of the modalities and principles of supervising teachers, staff and student-teachers in an early childhood program. Emphasis is placed on the role of the director, teacher, staff and student-teacher. The course will review leadership styles, communication skills, conflict resolution techniques, as well as mentoring responsibilities and techniques. This course includes reviewing and utilizing the ECERS Rating Scale in evaluating and assessing the classroom and teacher effectiveness and appropriateness.

<table>
<thead>
<tr>
<th>8053</th>
<th>2:05 hrs/wk</th>
<th>TBA</th>
<th>R.E. WILLIAMS</th>
<th>ON LINE</th>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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### CHINESE

**Humanities & Fine Arts Division**

**Michael Arata,** Chairperson

### CHINESE 001 5.00 UNITS

**ELEMENTARY CHINESE I (UC:CSU)**

**DESCRIPTION:** This course stresses the fundamentals of pronunciation, grammar, practical vocabulary, useful phrases, and the ability to understand, speak, read and write basic Mandarin Chinese. It includes an introduction to Chinese civilization and culture.

<table>
<thead>
<tr>
<th>8514</th>
<th>5:10 - 8:25 T</th>
<th>Y. HE</th>
<th>FA 207</th>
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<td>AND</td>
<td>2:05 hrs/wk</td>
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<td>Section 8514 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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</table>
CINEMA

Communication, Entertainment, Media Arts Division
Michael Arata, Chairperson

Cinema, Entertainment, Media Arts Division

CEMA is dedicated to developing student creative and performing arts skills and applying them to cinema, multimedia, and theater entertainment industries.

Cinema Classes offer digital film production from script to how to obtain post production development deals.

Theater Arts Classes offer musical theater, play-writing and theater production in a JumpStart partnership with Culver City High School.

See also “Film Production.”

Cinema 001
Introduction to Motion Picture Production (UC:CSU)

Note: Same as Theater 501. Description: This course is a comprehensive introduction to basic film production techniques and equipment.

3583 5:50 - 10:00 M D.S. MCCANE AT A128

Cinema 003
History of Motion Pictures (UC:CSU)

Note: Same as Theater 505. Description: History of the development of motion pictures from their beginnings to the present day.

0583 1:00 - 4:15 Th L. CASSER AT A210

Cinema 004
History of the Documentary Film (UC:CSU)

Description: History of the development of films dealing with the truth. Films include: historical, animated, propaganda, educational, commercial, cinema vérité and direct cinema.

Off Campus

7618 3:15 - 5:20 TTh M. HARRISON CULV HS

(See page 128 for off-campus address.)

Cinema 010
Introduction to Film Directing (CSU)

Prerequisite: Cinema 1 and 2 with satisfactory grades or better.

Description: Introduction to the crafts of acting and directing for the film medium.

3589 5:50 - 10:00 W E.M. NELSON AT A128

Cinema 107
Understanding Motion Pictures (UC:CSU)

Description: An analysis of the elements that make film an art form, including visual composition, color, music, acting, editing, lighting, story and sound. This course includes regular screenings of classic and contemporary motion pictures.

0586 1:00 - 4:15 T M.L. MANCINI AT A210

Off Campus

7620 3:15 - 6:30 M A. BUTLER CULV HS

(See page 128 for off-campus address.)

Computer Applications Office Technologies

Computer Science and Applications Division
Ann Chiang, Chairperson - ChiangA@wlac.edu

Website: www.wlac.edu/csit/

State Approved Certificate of Achievement in Legal Secretary (17 Units)

This program prepares individuals with the knowledge and skills to perform secretarial duties and assume specific responsibilities in a legal office.

CAOT-23 Legal Secretarial Procedures
CAOT-10 Introduction to Legal Profession
CAOT-84 Microcomputer Office Application
CAOT-93 Word Processing and Keyboarding
CAOT-97 Word Processing Equipment Operation

CAOT 001A
Computer Keyboarding IA (CSU) (RPT 2)

Note: Students with the ability to type 35 wpm and basic knowledge of MS WORD for Windows should enroll in CAOT 2. Description: Mastery of the keyboard and the basic operations of typing and computers are developed on computers.

When CAOT 1A is completed, students should enroll in CAOT 1B, or CAOT 84, or CAOT 39.

6004 8:00 - 9:25 TTh B.H. SLAUGHTER CE 105A
AND 3:15 hrs/wk TBA B.H. SLAUGHTER CE 105A
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8061 6:30 hrs/wk TBA C.R. TITUS ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8062 6:30 hrs/wk TBA C.R. TITUS ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

(See pages 88 – 103 for more information about ONLINE Classes.)

CAOT 039
Word Processing: Keyboarding and Operations (CSU) (RPT 2)

Recommended: Ability to type 35 wpm. Description: This course teaches word processing skills, such as inputting, formatting, editing, and printing using WordPerfect. Students must arrange for additional lab time each week. Note: This course is required for Legal Secretary Certificate.

3665 6:45 - 8:50 T C.R. TITUS CE 225
AND 2:05 hrs/wk TBA C.R. TITUS CE 225

CAOT 084
Microcomputer Office Applications: Word Processing (CSU) (RPT 2)

Recommended: Ability to type 35 wpm. Description: This course teaches word processing skills, including inputting, editing, formatting, and printing documents using Microsoft WORD. (Replaces CAOT 35 in Paralegal and CAOT programs). Students must arrange for additional lab time each week. Note: This course is required for Legal Secretary Certificate.

3670 6:45 - 8:50 W P.W. MORRIS CE 225
AND 3:15 hrs/wk TBA P.W. MORRIS CE 225

CAOT 093
Legal Document Production

Recommended: CAOT 84. Description: Designed for Paralegal Program students (required) and Legal Secretary Program students (required). This course prepares the student to produce legal documents within the law firm setting, including briefs, memos, pleadings and all other legal documents.

3672 6:45 - 8:50 M P.W. MORRIS CE 225

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
<table>
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<tr>
<th>SEC #</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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## COMPUTER SCIENCE- INFORMATION TECHNOLOGY

Computer Science and Applications Division  
Anna Chiang, Chairperson - ChiangA@wlac.edu  
Division Web Site: www.wlac.edu/CSIT

### Course Advisors:
**CISCO & MCSE:**  
M. Butler, ButlerM@wlac.edu

**Web Development/Programming:**  
A. Patil, PatilA@wlac.edu  
or M. Patel, PatelM@wlac.edu  
or M. Stamper, StampeM@wlac.edu

**Network Security:**  
A. Chiang, ChiangA@wlac.edu

**Degree & Certificate Adviser:**  
A. Chiang, ChiangA@wlac.edu

**Comp TIA Certificate Advisor:**  
A. Chiang, ChiangA@wlac.edu

**Cloud & Virtual Computing:**  
Ken Taira, TairaKM@wlac.edu  
or L. Wang, WangL2@wlac.edu

An orientation will be held Saturday, 8/29/2011 at 2:00 pm in room CE-105A. Students should plan to attend. The orientation will provide orientation for first time online students and career path consultation. For further information, contact Anna Chiang at (310) 287-4253 or ChiangA@wlac.edu.

### COURSES OF STUDY  
www.wlac.edu/csit

**Degree & Certificate in Computer Science Programming**  
CS902 CS917 CS935 (or CS934) CS939 CS965 CS990 CS936  
Plus Elective (8 units)

**Degree & Certificate in Computer Network and Security Management**  
CS934 (or CS935) CS965 CS972 CS974 CS980 CS982 CS985  
Plus Electives (9 units from 967, 981, 984, 987, 988, 989)

**Degree & Certificate in Computer Web Support and Database Administration**  
CS933 (or CS953) CS937 (or CS980) CS938 (or CS963) CS957 (or CS952)  
CS958 (or CS962) CS967 (or CS982) CS988 (or CS989)  
Plus Electives (9 units from 930, 934, 935, 948, 981, 985, 990)

--- CONTINUED NEXT PAGE ---
COURSES OF STUDY...Continued

State Approved Low Unit Certificate of Achievement in Computer Network Management (17 units)
CS972, CS974, CS982
Plus Electives 8 units from the following ( ):
(CS967, 980, 981, 983, 984, 987, 988, 989, 991, 992)

State Approved Low Unit Certificate of Achievement in Network and Information System Security (16 units)
CS965, CS980, CS985
Plus Electives 7 units from the following ():
(CS967, 981, 982, 983, 984, 987, 988, 989, 992)

State Approved Low Unit Certificate of Achievement in Business Application and Database Management
(16 units from the following):
CS930, 934 (or 935), 933, 937, 938, 948, 953, 967, 980, 987, 988

Cisco CCNA Network Certification Training
CS972, CS974, CS991

Microsoft Network Certification Training
CS981, CS982, CS983, CS984, CS988, CS989

CompTIA A+ Network+ Security+ Linux+ Training
CompTIA A+ Network+ CS934, CS965, CS981, CS992
CompTIA Security+ CS980, CS985
CompTIA Linux+ CS935, CS967

Microsoft Web Service and Oracle Database
CS933, CS938, CS953, CS963, CS988

Adobe CS5 Web Premium
CS957, CS952

EMC Information Storage Management / Virtual Computing:
CS987 (Prerequisite: CS 965)

Advanced Linux/Web Service/Virtual and Cloud Computing
CS967 (Prerequisite: CS 935)

Microsoft Office Specialist:
CS930

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<tr>
<td>0696</td>
<td>9:35</td>
<td>MW</td>
<td>C.R. TITUS</td>
<td>CE 225</td>
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<tr>
<td>0698</td>
<td>9:35</td>
<td>TTh</td>
<td>C.R. TITUS</td>
<td>CE 225</td>
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<tr>
<td>0699</td>
<td>11:10</td>
<td>MW</td>
<td>F.U. MONZON</td>
<td>CE 225</td>
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<tr>
<td>0700</td>
<td>11:10</td>
<td>TTh</td>
<td>K.M. TAIRA</td>
<td>CE 225</td>
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<tr>
<td>3694</td>
<td>6:45</td>
<td>W</td>
<td>M.E. BUTLER</td>
<td>CE 105A</td>
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ACT PROGRAM (open to all students)--------------------------------------

CS904  9:00 - 1:05 Sat. S.J. GONSOSKI CE 225
AND 2:50 hrs/wk TBA S.J. GONSOSKI ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
Section 8404 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 82-87 for detailed information on the ACT Program.)

OFF CAMPUS
7585  11:40 - 1:05 MW K.M. TAIRA LAPD ARTC
POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.
(See page 128 for off-campus address.)

CO SCI 902 3.00 UNITS
INTRODUCTION TO COMPUTER SCIENCE (UC:CSU) (RPT 3)

DESCRIPTION: This course introduces students to fundamental concepts of computer science and programming. Applications will NOT be taught. Programming will be introduced with the BASIC PYTHON programming language. This class is intended for Computer Science, Engineering, Math and Science majors. It is a prerequisite for all CSIT programming classes and is acceptable as a prerequisite for application classes.
0710  11:10 - 12:35 TTh A.C. PATIL CE 105A

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
CO SCI 930  \hspace{1cm}  4.00 UNITS \hspace{1cm} MICROCOMPUTER APPLICATION SOFTWARE (CSU)  \hspace{1cm} (RPT 3)  
PREREQUISITE: CSIT 901 or equivalent experience. DESCRIPTION: This course illustrates how the Microsoft Office 2007 software package can be used to solve typical business problems. Students will use EXCEL, WORD, PowerPoint and ACCESS to prepare documents, spreadsheet, database, slides and presentations typical in today's business environment. It is essential that students have some knowledge of Windows, WORD and EXCEL. This class is also designed to help students prepare for the Microsoft Office Specialist (MOUS) Certification Exam.

8501  6:45 - 10:00  T  \hspace{0.5cm} K.D. BUCKNER  \hspace{0.5cm} CE 105A  
AND  2:05 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} K.D. BUCKNER  \hspace{0.5cm} ON LINE
Section 8501 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

CO SCI 933  \hspace{1cm}  3.00 UNITS \hspace{1cm} DATABASE DESIGN AND PROGRAMMING (CSU)  
PREREQUISITE: CSIT 901 or CSIT 902 or equivalent experience. DESCRIPTION: This class explains the concept of relational databases. It illustrates how the MICROSOFT ACCESS database management system may be used in common business applications such as report and screen design, database design, and computer-aided decision making. This course covers advanced ACCESS features including SQL Programming.

8503  6:45 - 8:50  Th  \hspace{0.5cm} M. PATEL  \hspace{0.5cm} CE 103  
AND  1:05 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} M. PATEL  \hspace{0.5cm} ON LINE
Section 8503 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

CO SCI 934  \hspace{1cm}  3.00 UNITS \hspace{1cm} OPERATING SYSTEMS (UC:CSU)  \hspace{1cm} (RPT 3)  
PREREQUISITE: CS 901 or CS 902 or equivalent experience. RECOMMENDED: Students are encouraged to take CS 965, CS 981 and CS 982 Hardware Hands-On Lab concurrently to complete A+ training. DESCRIPTION: This course covers operating system topics in the A+ certification exam. It provides students with the technical foundation in current Microsoft operating systems Windows 7. It covers PC hardware architecture, hands-on experience in OS installation, configuration, administration, and troubleshooting. It also covers OS command-line interfaces, batch file programming, and windows scripting. This course prepares students to perform operating system support tasks. It is a required prerequisite to enter WLAC's Microsoft Certified System Engineer (MCSE) or the Cisco (CCNA) training program.

8502  8:00 - 12:15  Sat  \hspace{0.5cm} A.S. CHIANG  \hspace{0.5cm} CE 105A  
AND  4:15 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} A.S. CHIANG  \hspace{0.5cm} ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)  
Section 8502 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

CO SCI 935  \hspace{1cm}  3.00 UNITS \hspace{1cm} INTRODUCTION TO LINUX + (UC:CSU)  \hspace{1cm} (RPT 3)  
PREREQUISITE: Computer Science 934 or equivalent experience. DESCRIPTION: This course gives students a solid foundation in the fundamentals of the Linux operating system which plays a crucial role in academic and corporate computing. The topics include Linux Overview and Architecture, The Kernel and Shell, File System, Users and Groups Management, Permission and Ownership Management, Services and Processes Management. Students gain system-level experience through problem-solving hands-on lab exercises at the command line and in the graphical user interface.

8067  4:10 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} Y. YUEN  \hspace{0.5cm} ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

CO SCI 939  \hspace{1cm}  3.00 UNITS \hspace{1cm} PROGRAMMING IN C (UC:CSU)  
PREREQUISITE: CSIT 902 or equivalent experience. DESCRIPTION: This course introduces object-oriented programming in the C++ language using the Microsoft Visual C++ compiler. It is assumed that students understand fundamental algorithm design. This course concentrates on the C++ language and object-oriented programming. NOTE: CS 939 is offered in the Fall semester only.

8071  4:10 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} A.C. PATIL  \hspace{0.5cm} ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

CO SCI 953  \hspace{1cm}  3.00 UNITS \hspace{1cm} DATABASE MANAGEMENT USING ORACLE  \hspace{1cm} (RPT 3)  
DESCRIPTION: This course will use Oracle to provide a rich environment for illustrating multi-user and client/server database concepts, such as managing concurrent users and sharing database resources, and allows users to develop database applications in a production environment using the database developer utilities. This course also addresses database development activities including using SQL commands to create tables and insert, update, delete, and view date values.

8507  6:45 - 8:50  M  \hspace{0.5cm} M. PATEL  \hspace{0.5cm} CE 103  
AND  1:05 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} M. PATEL  \hspace{0.5cm} ON LINE
Section 8507 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

CO SCI 957  \hspace{1cm}  3.00 UNITS \hspace{1cm} INTRODUCTION TO WEB PAGE DESIGN  \hspace{1cm} (RPT 3)  
PREREQUISITE: CS 901 or equivalent experience. DESCRIPTION: This course takes students through the developmental phases of web page construction using Macromedia Dreamweaver. Students will learn everything from basic skills such as creating web pages, tables, and forms, to more advanced skills like integrating a database with a web site and publishing the site on the Internet. This class is the first course in a series for web site development and e-commerce. It is a technical course, not an art course.

3726  6:45 - 10:00  W  \hspace{0.5cm} M. STAMPER  \hspace{0.5cm} CE 103  

CO SCI 958  \hspace{1cm}  4.00 UNITS \hspace{1cm} WEB PAGE DEVELOPMENT USING HTML (HYPER TEXT)  \hspace{1cm} (RPT 3)  
DESCRIPTION: This course teaches students to build web pages using HTML (Hyper Text Markup Language). It will give students hands-on experience in building web pages from scratch. The topics covered include building web pages with tables, image maps, frames, and forms. This course also covers pop-up windows, validating forms, integrating HTML with JavaScript, one of the popular web programming script languages, and provides an introduction to creating and using XML documents. NOTE: CS 958 is offered in the Fall semester only.

8064  4:15 hrs/wk  \hspace{0.5cm} TBA  \hspace{0.5cm} A.C. PATIL  \hspace{0.5cm} ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
### Online Counseling Tools

**transfer eChat**

Talk with university representatives from UCs, Cal States and private universities in California and around the country. [visit www.wlac.edu/transfer_echat/](http://www.wlac.edu/transfer_echat/)

**DEGREE WORKS:**

Monitor Your Academic Progress

At www.wlac.edu (click "Counseling") you can monitor how close you are to your transfer, degree, and/or certificate and view your academic plan.

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<tbody>
<tr>
<td>CO SCI 963</td>
<td>3.00 UNITS</td>
<td>WEB APPLICATION USING ACTIVE SERVER PAGES (ASP.NET)</td>
<td>(RPT 3)</td>
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<tr>
<td>DESCRIPTION: This is the next generation of Active Server Pages! Revolutionizing the way Web applications are developed, ASP.NET is built on Microsoft’s .NET framework. Microsoft has added new functionality to ASP to make Web application development easier and tool friendly. This comprehensive course will not only tackle beginning Web Programming and how to create and maintain interactive and dynamic Web applications, it will also explore the Internet as an essential business tool. This course guides the student from beginning Web applications, to object-oriented programming, to using advanced Web form server controls. NOTE: CS 963 is offered in the Fall semester only.</td>
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<td>SEC #</td>
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<td>LOCATION</td>
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<tr>
<td>8509</td>
<td>9:35 - 11:40</td>
<td>Sat.</td>
<td>M. PATEL</td>
<td>CE 103</td>
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<tr>
<td>AND</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>M. PATEL</td>
<td>ON LINE</td>
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Section 8509 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

| CO SCI 965 | 3.00 UNITS | INTRODUCTION TO COMPUTER NETWORKS (CSU) | (RPT 3) |
| PREREQUISITE: CS 934 or equivalent experience. RECOMMENDED: Students are encouraged to take CS 992 Hardware Hands-on Lab concurrently. DESCRIPTION: This course covers network topics in CompTIA Network+ certification exam. It serves as a general introduction for students who need a foundation in computer networking technology, local area networks (LANs) and wide area networks (WANs). It covers network media, topology, network architecture, wired and wireless network standards and protocols. This course is a required prerequisite to enter WLAC’s Microsoft Certified System Engineer (MCSE) or Computer Security training program. |
| SEC # | HOUR | DAY | INSTRUCTOR | LOCATION |
| 8024 | 3:15 hrs/wk | TBA | A.S. CHIANG | ON LINE |

(See pages 88 – 103 for more information about ONLINE Classes.)

| CO SCI 967 | 3.00 UNITS | CLOUD.VIRTUALIZATION.LINUX.APACHE.MYSQL(LAMP) | (RPT 3) |
| DESCRIPTION: This course intends to provide students hands-on experience working on the most popular "Green" e Commerce open source software bundles – LAMP, Xen Virtualization and Eucalyptus Cloud computing. This is an intermediate to advanced hands-on advanced Linux application course. Using CentOS as base operating system, discussing Linux concepts, covering directories, permissions, file systems, package management, networking, host based security, shell scripting as well as Web development with LAMP (Linux,Apache,MySQL & PHP). Kickstart for quick mass server deployment, Virtualization with Xen Hypervisor, Virtual Instance deployment with kickstart on Xen server. Students will construct working Open Source Eucalyptus Cloud, build CentOS image for EMI, and manage EBS volume for Cloud’s Virtual Machines. |
| SEC # | HOUR | DAY | INSTRUCTOR | LOCATION |
| 8510 | 9:35 - 11:40 | Sat. | L. WANG | CE 104 |
| AND | 2:05 hrs/wk | TBA | L. WANG | ON LINE |

Section 8510 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

| CO SCI 972 | 3.00 UNITS | INTRODUCTION TO CISCO NETWORK FUNDAMENTALS | (RPT 3) |
| PREREQUISITE: CS 965 or equivalent experience. DESCRIPTION: This course covers topics including networking, network terminology and protocols, network standards, LAN, WAN, the layers of the OSI reference model, cabling and cabling tools. In addition, this course provides students with their first exposure to Cisco routers, router programming, and routing protocols. Students will be introduced to router startup and setup configuration, the Cisco Internet-working Operating System (IOS), routing protocols and network management issues. The course utilizes hands-on lab exercises and demonstrations to reinforce network concepts and theories. This course is equivalent to Cisco’s Semester I & II of the Cisco Network Academy. |
| SEC # | HOUR | DAY | INSTRUCTOR | LOCATION |
| 8505 | 6:45 - 8:50 | T | M.E. BUTLER | CE 106A |
| AND | 2:05 hrs/wk | TBA | M.E. BUTLER | ON LINE |

Section 8505 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

| CO SCI 974 | 3.00 UNITS | INTRODUCTION TO CISCO ROUTERS | (RPT 3) |
| PREREQUISITE: CS 972. DESCRIPTION: This course covers advanced networking topics including LAN Switching, VLANs, LAN/WAN design, VLSM, advanced routing protocols, such as, OSPF, EIGRP, RIPv2, and Access Control List. In addition, students will learn more advanced Cisco router configuration techniques. The course utilizes hands-on lab exercises and demonstrations to reinforce network concepts and theories. This course is equivalent to Cisco’s Semester III & IV of the Cisco Network Academy. |
| SEC # | HOUR | DAY | INSTRUCTOR | LOCATION |
| 8504 | 6:45 - 8:50 | Th | M.E. BUTLER | CE 106A |
| AND | 2:05 hrs/wk | TBA | M.E. BUTLER | ON LINE |

Section 8504 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)
<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>CO SCI 980</td>
<td>3.00 UNITS</td>
<td>INTRODUCTION TO COMPUTER AND INFORMATION SECURITY I (CSU) (RPT 3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PREREQUISITE: CS 965 or equivalent experience. DESCRIPTION: This course introduces the basic concepts of computer security. Students will learn a full range of security concepts &amp; techniques and apply them to the most popular operating systems and applications used today. Topics include network vulnerabilities, access control, cryptography &amp; public key infrastructure, auditing &amp; intrusion detection, network &amp; communication security. Lab simulation involves security settings on Client/Server OS. This course, combined with CS985, is designed to help candidates prepare to complete CompTIA Security+ certification. It is also one of the courses leading to degree/certificate in Network &amp; Security Management.</td>
<td>8025</td>
<td>4:10 hrs/wk</td>
<td>TBA</td>
<td>A.S. CHIANG</td>
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<tr>
<th>SEC #</th>
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<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>CO SCI 981</td>
<td>3.00 UNITS</td>
<td>ADMINISTERING COMPUTER NETWORKS (RPT 3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PREREQUISITE: CS 934 and CS 965 or equivalent experience. DESCRIPTION: This course is intended for those who administer Windows 7/Windows Server 2008 under Microsoft Domain network environment. It provides students with the knowledge and skills necessary to perform post-installation, day to day administration and security tasks. These skills include hands-on installation and configuration, network user accounts, network resource management, security settings, auditing, monitoring and troubleshooting. This course also covers network operating system topics in CompTIA Network+ &amp; Microsoft Certified IT professional certification exams and provides core foundation to enter CS982 and advanced network courses.</td>
<td>8506</td>
<td>8:00 - 12:50</td>
<td>Sat.</td>
<td>A.S. CHIANG</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
<td>Section 8506 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>CO SCI 982</td>
<td>3.00 UNITS</td>
<td>INTRODUCTION TO MICROSOFT SERVER OPERATING SYSTEM (RPT 3)</td>
<td></td>
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</tr>
<tr>
<td>PREREQUISITE: CS 965 or CS 981 or equivalent experience. DESCRIPTION: This course is intended for those who administer Microsoft Windows Server 2008, and for those preparing for the Microsoft Certified IT Professional Windows Server 2008 certification examination 70-646. This course provides the core foundation for supporting Microsoft Windows Server 2008. In addition, this course provides support professionals with the skills necessary to install, configure, customize, optimize, network, integrate, and troubleshoot Windows 2008 Server. This course is one of the required core courses for the WLAC Microsoft training program.</td>
<td>8026</td>
<td>4:10 hrs/wk</td>
<td>TBA</td>
<td>M.E. BUTLER</td>
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<tbody>
<tr>
<td>CO SCI 983</td>
<td>3.00 UNITS</td>
<td>MICROSOFT NETWORK INFRASTRUCTURE ADMINISTRATION (RPT 3)</td>
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</tr>
<tr>
<td>PREREQUISITE: CS 981, CS 982 or equivalent experience. DESCRIPTION: This course will teach students how to plan a network infrastructure around features supported by Windows Server 2008. Students will learn how to configure and support advanced TCP/IP protocol features including subnetting and VLSM. Students will also work with network services, such as NAT, IPSec, DHCP, DNS, RRAS, and prepare for certification exam number 70-642. In addition, this course is appropriate for those interested in web server administration and network security. This is one of the required core courses for the WLAC Microsoft training program. NOTE: CS 983 is offered in the Fall Semester only.</td>
<td>8029</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>M.E. BUTLER</td>
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<tbody>
<tr>
<td>CO SCI 985</td>
<td>3.00 UNITS</td>
<td>NETWORK AND INFORMATION SYSTEM SECURITY (RPT 3)</td>
<td></td>
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<tr>
<td>PREREQUISITE: CS 980 or Server OS or equivalent experience. NOTE: CSIT 980 is offered in fall semester only. DESCRIPTION: This course introduces the basic concepts of information assurance. Topics include security baselines, network and application hardening, remote communication security, web &amp; internet security, mail &amp; database security, security policies &amp; procedures, organizations &amp; operational security and computer forensics. Lab simulation involves security settings on Client/Server OS. This course, combined with CS 980, is designed to help candidates prepare to complete CompTIA Security+ exam, and CISSP exam (Certified Information System Security Professional). It is one of the courses leading to degree/certificate in network and security management.</td>
<td>8031</td>
<td>4:10 hrs/wk</td>
<td>TBA</td>
<td>A.S. CHIANG</td>
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<tbody>
<tr>
<td>CO SCI 987</td>
<td>3.00 UNITS</td>
<td>INFORMATION STORAGE MANAGEMENT FOR NETWORKS, VIRTUAL SERVERS AND VIRTUAL STORAGE</td>
<td></td>
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<tr>
<td>PREREQUISITE: CS 934 and CS 965 or equivalent experience. DESCRIPTION: This course provides students with knowledge of information storage management technologies needed to work with server virtualization and modern networks. Technologies surveyed include RAID, SAN, NAS, CAS, IP-SAN (iSCSI), backup and recovery, monitoring, business continuity, security, and storage virtualization. Server virtualization technologies will also be introduced. This course is for students who are employed or seeking employment in the IT industry. Students completing this course can take the exam for EMC Associate-Level Certification. NOTE: CS 987 is offered in the Fall semester only.</td>
<td>8511</td>
<td>1:00 - 3:05</td>
<td>Sat.</td>
<td>K.M. TAIRA</td>
</tr>
<tr>
<td>Section 8511 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<tbody>
<tr>
<td>CO SCI 988</td>
<td>3.00 UNITS</td>
<td>INSTALLING, CONFIGURING, AND ADMINISTERING MICROSOFT SQL (RPT 1)</td>
<td></td>
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</tr>
<tr>
<td>PREREQUISITE: Computer Science 982 or equivalent experience. NOTE: CS 988 is offered in the Fall semester only. DESCRIPTION: This course provides students with the knowledge and skills required to install, configure, administer, and troubleshoot the client-server database management system of Microsoft Structured Query Language (SQL) Server. This course is also extremely appropriate for one of the required elective courses for the WLAC Microsoft Certified Systems Engineer (MCSE) training program.</td>
<td>8027</td>
<td>4:10 hrs/wk</td>
<td>TBA</td>
<td>M.E. BUTLER</td>
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<tr>
<td>CO SCI 990</td>
<td>4.00 UNITS</td>
<td>OBJECT-ORIENTED PROGRAMMING IN JAVA (UC:CSU) (RPT 3)</td>
<td></td>
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<tr>
<td>PREREQUISITE: CS 902 or equivalent experience. DESCRIPTION: This course is designed to take the students through the various phases of Java Programming from Applications and Applets to Database Programming using JDBC. The course will cover JAVA Foundation classes (JFC), detailed exposure to “UTIL” and to “Lang” packages of JAVA. Some networking &amp; animation techniques using Java are covered.</td>
<td>8023</td>
<td>4:15 hrs/wk</td>
<td>TBA</td>
<td>A.C. PATIL</td>
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Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
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<th>SEC #</th>
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<tr>
<td>41</td>
<td>2.00</td>
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<tr>
<td>DENTAL HYGIENE 104</td>
<td>2.00 UNITS</td>
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<tr>
<td>DENTAL MORPHOLOGY</td>
<td>DESCRIPTION: Through lecture and demonstration, the morphological characteristics and development of the teeth and oral structures are presented. Emphasis is placed on a comparative crown and root anatomy. Some drawing and wax carving of teeth may be required.</td>
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<tr>
<td>7026</td>
<td>8:00 - 10:10</td>
<td>T</td>
<td>J. OGAMI</td>
<td>MSA 103</td>
</tr>
<tr>
<td>DENTAL HYGIENE 105</td>
<td>2.00 UNITS</td>
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<tr>
<td>GENERAL PATHOLOGY</td>
<td>DESCRIPTION: This lecture course focuses on the basic pathologic mechanisms in human disease. Major diseases and disorders encountered in practice are discussed with emphasis on the clinical aspects of the disease.</td>
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<tr>
<td>7028</td>
<td>10:30 - 12:40</td>
<td>T</td>
<td>J. OGAMI</td>
<td>MSA 103</td>
</tr>
<tr>
<td>DENTAL HYGIENE 109</td>
<td>1.00 UNIT</td>
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</tr>
<tr>
<td>INFECTION CONTROL IN DENTISTRY</td>
<td>DESCRIPTION: This course is designed to provide the Dental Health Care Worker with the principles and practical application concepts of infection control in dentistry. Occupational Safety and Health Administration (OSHA), Environmental Protection Agency (EPA), and Center for Disease Control (CDC) governmental agency standards will be presented and discussed.</td>
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</tr>
<tr>
<td>7032</td>
<td>8:00 - 9:05</td>
<td>W</td>
<td>N. KERLLENEVICH</td>
<td>MSA 108</td>
</tr>
<tr>
<td>DENTAL HYGIENE 150</td>
<td>2.00 UNITS</td>
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<tr>
<td>PREVENTIVE DENTISTRY</td>
<td>DESCRIPTION: This course provides the fundamentals for the clinical application of primary preventive dentistry procedures. Content centers on the strategies to prevent plaque diseases and the skills required for effective patient education and motivation.</td>
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<tr>
<td>7033</td>
<td>10:00 - 12:05</td>
<td>W</td>
<td>STAFF</td>
<td>MSA 108</td>
</tr>
<tr>
<td>DENTAL HYGIENE 155</td>
<td>2.00 UNITS</td>
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</tr>
<tr>
<td>DENTAL MATERIALS</td>
<td>PREREQUISITE: Open only to Dental Hygiene students who have completed all Dental Hygiene program courses attempted with a grade of “C” or better. DESCRIPTION: The purpose of this course is to study the properties, composition and manipulation of materials used in dentistry.</td>
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<tr>
<td>7034</td>
<td>11:00 - 12:05</td>
<td>W</td>
<td>C.M. DONES</td>
<td>MSA 103</td>
</tr>
<tr>
<td>AND</td>
<td>12:05 - 1:10</td>
<td>W</td>
<td>E.R. PADNICK</td>
<td>MSA 103</td>
</tr>
<tr>
<td>DENTAL HYGIENE 200</td>
<td>1.00 UNIT</td>
<td></td>
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</tr>
<tr>
<td>CARIOLOGY AND OCCLUSION</td>
<td>PREREQUISITE: Open only to Dental Hygiene students who have completed all Dental Hygiene Program courses attempted with a grade of “C” or better. DESCRIPTION: This course provides understanding, recognition and proper treatment of cardiology and occlusion. Lectures and discussion cover the aspects of temporomandibular dysfunction, dental caries, dental desensitization and traumatic injuries to the teeth.</td>
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<tr>
<td>7036</td>
<td>2:30 - 3:35</td>
<td>M</td>
<td>J. OGAMI</td>
<td>MSA 103</td>
</tr>
<tr>
<td>DENTAL HYGIENE 201</td>
<td>4.00 UNITS</td>
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<tr>
<td>CLINICAL DENTAL HYGIENE III</td>
<td>PREREQUISITE: Open only to Dental Hygiene students who have completed all second semester Dental Hygiene courses attempted with a grade of “C” or better. (Third Semester) DESCRIPTION: In a clinical setting, students apply specific knowledge and skills learned in pre-clinical and didactic courses. Emphasis will be on treating the patient with moderate periodontal involvement. Rotating assignments into dental specialty clinics at UCLA provide the opportunity to learn of the role of the dental hygienist in these areas. NOTE: Clinics are scheduled on Tuesdays, Thursdays and Fridays.</td>
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<tr>
<td>7037</td>
<td>13:15 hrs/wk</td>
<td>TBA</td>
<td>C.M. DONES</td>
<td>CLINIC</td>
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</tbody>
</table>

(See page 128 for off-campus address.)
GO WIRELESS @ WEST: Get connected. Instructions at www.wlac.edu/wireless

EARTH SCIENCE

Science Division
Dr. Abraha Bahta, Chairperson

**EARTH SCIENCE 001 3.00 UNITS**

**EARTH SCIENCE (UC:CSU)**

DESCRIPTION: This course provides a broad interdisciplinary study of geology, physical geography, oceanography, and meteorology. Earth Science 1 fulfills a non-laboratory physical science requirement. (It is especially recommended for teaching majors.)

<table>
<thead>
<tr>
<th>SEC #</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>0896</td>
<td>9:35</td>
<td>MW</td>
<td>B. WOLDEHAIMANOT</td>
<td>MSA 307</td>
</tr>
<tr>
<td>0898</td>
<td>11:10</td>
<td>MW</td>
<td>B. WOLDEHAIMANOT</td>
<td>MSA 307</td>
</tr>
</tbody>
</table>

**EARTH SCIENCE 002 2.00 UNITS**

**EARTH SCIENCE LABORATORY**

DESCRIPTION: Practical and lab exercises in minerals and rock identification, running and ground water, earthquake, oceanography and the solar system are emphasized.

<table>
<thead>
<tr>
<th>SEC #</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>0897</td>
<td>1:00</td>
<td>M</td>
<td>B. WOLDEHAIMANOT</td>
<td>MSA 307</td>
</tr>
</tbody>
</table>

ECONOMICS

Behavioral & Social Sciences Division
Charles Stapleton, Chairperson

Course Advisor: Dr. Meric Keskinel

**ECONOMICS 001 3.00 UNITS**

**PRINCIPLES OF ECONOMICS I (UC:CSU)**

DESCRIPTION: Explores the decision-making process of the individual, the firm, and the industry when confronted with scarcity. Topics include: forms of business organizations, the role of government in the economic system, and labor-management relations.

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<th>LOCATION</th>
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<tbody>
<tr>
<td>0903</td>
<td>9:35</td>
<td>TTh</td>
<td>M. KESKINEL</td>
<td>CE 221</td>
</tr>
<tr>
<td>0904</td>
<td>11:10</td>
<td>MW</td>
<td>M. KESKINEL</td>
<td>CE 221</td>
</tr>
<tr>
<td>3900</td>
<td>6:45</td>
<td>T</td>
<td>A. MONTES</td>
<td>D 106</td>
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<tbody>
<tr>
<td>8028</td>
<td>3:15</td>
<td>wk</td>
<td>TBA T.R. FRICKEL</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8030</td>
<td>3:15</td>
<td>wk</td>
<td>TBA M. KESKINEL</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8197</td>
<td>3:15</td>
<td>wk</td>
<td>TBA B.E. SEKIYOB</td>
<td>ON LINE</td>
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<tr>
<td>8079</td>
<td>6:30</td>
<td>wk</td>
<td>TBA R.K. MABSOUT</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8101</td>
<td>6:30</td>
<td>wk</td>
<td>TBA C. LEVITT</td>
<td>ON LINE</td>
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</table>

**ECONOMICS 002 3.00 UNITS**

**PRINCIPLES OF ECONOMICS II (UC:CSU)**

NOTE: Economics 1 is not a prerequisite for Economics 2. DESCRIPTION: This course explores the causes of unemployment, inflation, dollar depreciation, economic stagnation, as well as policy changes. Topics include: the national income, business fluctuations, the financial system, public finance and international economics.

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<th>INSTRUCTOR</th>
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<tr>
<td>0907</td>
<td>9:35</td>
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<td>M. KESKINEL</td>
<td>CE 221</td>
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<tr>
<td>0908</td>
<td>11:10</td>
<td>TTh</td>
<td>L. YILAN</td>
<td>CE 221</td>
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</tbody>
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EDUCATION

Library & Learning Resources Division
Judy Chow, Chairperson

**EDUCATION 001 3.00 UNITS**

**INTRODUCTION TO TEACHING (CSU)**

DESCRIPTION: This course introduces students to the field of professional education and teaching as a career. Students are assigned to schools to observe current teaching practices and trends and to assist a master teacher in the operation of a modern classroom.

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<th>SEC #</th>
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<tbody>
<tr>
<td>4904</td>
<td>5:45</td>
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<td>STAFF</td>
<td>CE 225</td>
</tr>
<tr>
<td>4905</td>
<td>2:50</td>
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<tr>
<td>8032</td>
<td>3:15</td>
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<td>TBA H.M. PAULSON</td>
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<tr>
<td>8198</td>
<td>3:15</td>
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<td>TBA M. KESKINEL</td>
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<tr>
<td>8065</td>
<td>6:30</td>
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<td>TBA K.T. CAMPBELL</td>
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<td>8019</td>
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<td>wk</td>
<td>TBA M. KESKINEL</td>
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<tr>
<td>8248</td>
<td>6:30</td>
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<td>TBA T. AVCI</td>
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<tbody>
<tr>
<td>8071</td>
<td>11:50</td>
<td>wk</td>
<td>TBA J.C. STERN</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 82-87 for detailed information on the ACT Program.)

**EDUCATION 230 1.00 UNIT**

**ONLINE STUDENT SUCCESS LAB (RPT 3)**

DESCRIPTION: This course is designed to introduce new online students to the basics of how to succeed in an online class. This is the ideal first course for those new to online learning. This course also serves new online instructors to better empathize with and ensure the success of their online students.

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<tr>
<th>SEC #</th>
<th>HOUR</th>
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<tbody>
<tr>
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<td>TBA J.C. STERN</td>
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</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

EMERGENCY MEDICAL TECHNICIAN (EMT) PROGRAM

Allied Health Division
Lisa Kamibayashi, Chairperson

SEE ALLIED HEALTH - EMT

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
ENGLISH COURSE SEQUENCE

ENGLISH 101
3 Units
AA Requirements

ENGLISH 102

ENGLISH 103

ENGLISH 127 Creative Writing
ENGLISH 203 World Literature I
ENGLISH 204 World Literature II
ENGLISH 205 English Literature I
ENGLISH 206 English Literature II
ENGLISH 209 CA Literature
ENGLISH 215 Shakespeare
ENGLISH 219 The Literature of American Ethnic Groups
ENGLISH 239 Women in Literature
ENGLISH 233 American-Jewish Literature
ENGLISH 234 African-American Literature
ENGLISH 270 Science Fiction
ENGLISH 240 Literature and the Motion Picture I
ENGLISH 275 CA Literature in the CA Labor Movement

SUPPORT

ENGLISH 67
Writing Lab
0.5 Units

ENGLISH 94
Intensive Grammar Review
3 Units

ENGLISH 28
3 Units

ENGLISH 21
3 Units

ENGLISH 20 A
3 Units

visit www.wlac.edu for schedule updates

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.

ENGLISH COURSE SEQUENCE

ENGLISH 102

ENGLISH 103

ENGLISH 127 Creative Writing
ENGLISH 203 World Literature I
ENGLISH 204 World Literature II
ENGLISH 205 English Literature I
ENGLISH 206 English Literature II
ENGLISH 209 CA Literature
ENGLISH 215 Shakespeare
ENGLISH 219 The Literature of American Ethnic Groups
ENGLISH 239 Women in Literature
ENGLISH 233 American-Jewish Literature
ENGLISH 234 African-American Literature
ENGLISH 270 Science Fiction
ENGLISH 240 Literature and the Motion Picture I
ENGLISH 275 CA Literature in the CA Labor Movement

SUPPORT

ENGLISH 67
Writing Lab
0.5 Units

ENGLISH 94
Intensive Grammar Review
3 Units

ENGLISH 28
3 Units

ENGLISH 21
3 Units

ENGLISH 20 A
3 Units

ENGLISH COURSE SEQUENCE

ENGLISH 102

ENGLISH 103

ENGLISH 127 Creative Writing
ENGLISH 203 World Literature I
ENGLISH 204 World Literature II
ENGLISH 205 English Literature I
ENGLISH 206 English Literature II
ENGLISH 209 CA Literature
ENGLISH 215 Shakespeare
ENGLISH 219 The Literature of American Ethnic Groups
ENGLISH 239 Women in Literature
ENGLISH 233 American-Jewish Literature
ENGLISH 234 African-American Literature
ENGLISH 270 Science Fiction
ENGLISH 240 Literature and the Motion Picture I
ENGLISH 275 CA Literature in the CA Labor Movement

SUPPORT

ENGLISH 67
Writing Lab
0.5 Units

ENGLISH 94
Intensive Grammar Review
3 Units

ENGLISH 28
3 Units

ENGLISH 21
3 Units

ENGLISH 20 A
3 Units

DEGREE WORKS:
Monitor Your Academic Progress
Monitor your progress toward your transfer, degree, certificate and view your academic plan. Conduct a “What if” scenario to see how close you are to achieving your goals.
visit www.wlac.edu – click “Counseling”

NEW A.A. DEGREE REQUIREMENT
For students beginning college on or after Fall 2009, a satisfactory grade in English 101 and Mathematics 125 will be required to graduate.

DON’T GET AN “F”
Drop a Class You’re No Longer Attending
It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an “F” or “NC” grade. Protect your GPA!
ENGLISH 094  3.00 UNITS
INTENSIVE GRAMMAR REVIEW (NDA)

8042  3:15 hrs/wk  TBA  M.J. FENTRESS  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

ENGLISH 101  3.00 UNITS
COLLEGE READING AND COMPOSITION I (UC:CSU)
PREREQUISITE: Completion of English 28 or ESL 6 with a grade of 'C' or better or appropriate placement level demonstrated through the English assessment process. DESCRIPTION: English 101 is the composition course that transfers to four-year colleges and universities. Accordingly, the assignments in essay writing, rhetorical analysis and critical reading are rigorous. This course teaches students to write college-level essays in response to reading and analyzing college-level texts.

8080  8:00 - 9:25  MW  K.A. JONES  B5 103
8082  8:00 - 9:25  TTh  S.E. HERDZINA  B5 101
8089  9:35 - 11:00  MW  P. WILLENBOURG  B5 102
8090  9:35 - 11:50  TTh  STAFF  B5 204
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
8091  9:35 - 11:00  TTh  S.E. HERDZINA  B4 103
8092  9:35 - 11:00  TTh  K. TYSZKIEWICZ  B5 100
8096  11:10 - 12:35  MW  P. WILLENBOURG  B5 102
3980  5:10 - 6:35  TTh  R.D. WILLIAMS  B5 102
3984  6:45 - 10:00  T  R.D. WILLIAMS  B5 100
3988  6:45 - 10:00  Th  R.D. WILLIAMS  B5 100
8042  3:15 hrs/wk  TBA  R.L. SPRAGUE  ON LINE
8044  3:15 hrs/wk  TBA  R.L. SPRAGUE  ON LINE
8046  3:15 hrs/wk  TBA  E.R. SZOSTAK  ON LINE
8048  3:15 hrs/wk  TBA  B.L. ANDERS  ON LINE
Exploring California writers, this class will focus on the labor movement in the state.
8047  6:30 hrs/wk  TBA  S.M. LYONS BURNS  ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
8082  4:35 hrs/wk  TBA  H. BAILEY HOFMANN  ON LINE
(11 Week Class - Starts 10/5/2011, Ends 12/18/2011)
8049  6:30 hrs/wk  TBA  H. VISHWANADHA  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ACT PROGRAM (open to all students)
8434  9:00 - 1:05  Sat.  D. SZKLAREK  AT A214
AND  2:50 hrs/wk  TBA  D. SZKLAREK  ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
Section 8434 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 82-87 for detailed information on the ACT Program.)

8081  8:00 - 9:25  MW  STAFF  CE 222
UMOJA - see pg 8 and contact Beth Evans at 310-287-4446 for info.
ENGLISH 203 3.00 UNITS
WORLD LITERATURE I (UC:CSU)
PREREQUISITE: English 101. DESCRIPTION: This survey of world literature in translation begins with works of the Near and Far East, continues with the Greek epic and drama, follows with Latin and Italian literature, and closes with major writings from Spain, France and Germany through the sixteenth century. Critical papers are required.

ACT PROGRAM (open to all students)---------------------------------------------------------------
8368  3:15 hrs/wk  TBA  B.M. GOLDBERG  ON LINE
(See pages 82-87 for detailed information on the ACT Program.)

ENGLISH 205 3.00 UNITS
ENGLISH LITERATURE I (UC:CSU)
DESCRIPTION: This survey of English literature begins with Beowulf and continues to the decline of neoclassicism in the eighteenth century, with special emphasis on major figures and works. The writing of critical papers is required.
4030  6:45 - 10:00  W  B.M. GOLDBERG  FA 106

ENGLISH 215 3.00 UNITS
SHAKESPEARE I (UC:CSU)
DESCRIPTION: A study of the poems and plays selected from the works of Shakespeare. The course covers many of the elements found in Shakespeare’s work, such as structure, character, conflict, setting, style, theme, the supernatural, and symbolic meaning. The selection of plays will include at least two each from his tragedies, histories, and comedies. Students will study Elizabethan and Jacobean life in relation to Shakespeare's works.

8059  3:15 hrs/wk  TBA  R.D. WILLIAMS  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

ENGLISH 234 3.00 UNITS
AFRICAN-AMERICAN LITERATURE I (UC:CSU)
NOTE: Same as African-American Studies 20. DESCRIPTION: This course surveys the literary, social and historical aspects of essays, novels, dramas, short stories and poetry written by African-Americans. Critical papers are required.
8537  8:00 -  9:25  M  C.T. NORRIS  CE 221
AND  1:25 hrs/wk  TBA  C.T. NORRIS  ON LINE
UMOJA - contact Beth Evans at 310-287-4446 for info.
Section 8537 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

ENGLISH 239 3.00 UNITS
WOMEN IN LITERATURE (UC:CSU)
PREREQUISITE: English 101. DESCRIPTION: This course is a survey of literature by and about women from the early times to the present. Poetry, autobiographical short stories and novels will be analyzed from the viewpoint of women’s roles and images. Critical writing is required.
8058  3:15 hrs/wk  TBA  R.D. WILLIAMS  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

ENGLISH 270 3.00 UNITS
SCIENCE FICTION - FANTASY (UC:CSU)
DESCRIPTION: This course presents science fiction as literature, with emphasis on the use of mythology, science fiction by scientists and nonscientists, politically and philosophically oriented science fiction, and science fiction as fantasy and escape literature.
8060  3:15 hrs/wk  TBA  N.M. LINCKE IVIC  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)
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<tr>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 004A 6.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE IV: WRITING AND GRAMMAR</td>
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<tr>
<td>PREREQUISITE: Level placement by the ESL assessment or completion of ESL 3A with a ‘C’ or better. COREQUISITE: ESL 4B and 4C. RECOMMENDED: Learning Skills 5. DESCRIPTION: Students learn academic reading strategies, increase speed and improve study skills. Vocabulary building is emphasized. Focus: American history is introduced through readings.</td>
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<tr>
<td>8539</td>
<td>9:35 - 11:40 MW</td>
<td>N.A. SANDER</td>
<td>A12 105</td>
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<td>AND 2:05 hrs/wk</td>
<td>TBA</td>
<td>N.A. SANDER</td>
<td>ON LINE</td>
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<tr>
<td>Section 8539 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 004B 3.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE IV: READING AND VOCABULARY</td>
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<tr>
<td>PREREQUISITE: Level placement by the ESL assessment or completion of ESL 3B. COREQUISITE: ESL 4A and 4C recommended. RECOMMENDED: Learning Skills 4 and Learning Skills 3C. DESCRIPTION: Students learn academic reading strategies, increase speed and improve study skills. Vocabulary building is emphasized.</td>
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<tr>
<td>8540</td>
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<td>N.A. SANDER</td>
<td>CE 106B</td>
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<tr>
<td>AND 2:05 hrs/wk</td>
<td>TBA</td>
<td>N.A. SANDER</td>
<td>ON LINE</td>
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<tr>
<td>Section 8540 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 005A 6.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE V: WRITING AND GRAMMAR (UC:CSU)</td>
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<td>PREREQUISITE: Completion of ESL 4A with a grade of ‘C’ or better or appropriate placement level demonstrated through ESL assessment process. RECOMMENDED: ESL 5B, 5C and Learning Skills 5. ALSO RECOMMENDED: Education 230. DESCRIPTION: 005A is a course in written grammar in context, with emphasis on the verb tense system and the organization of paragraphs and compositions. This is a course in paragraph writing and structure. Grammar and critical reading are emphasized.</td>
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<tr>
<td>8078</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>N.A. SANDER</td>
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<td>ENGLISH AS A SECOND LANGUAGE 005B 3.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE V: READING AND VOCABULARY</td>
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<td>PREREQUISITE: Completion of ESL 4B with a grade of ‘C’ or better or appropriate placement level demonstrated through ESL assessment process. RECOMMENDED: ESL 5A, 5C and Learning Skills 5 recommended. DESCRIPTION: 005B is a course in reading strategies and vocabulary building, with emphasis on study skills.</td>
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<tr>
<td>8544</td>
<td>9:35 - 11:00 T</td>
<td>K.J. QUITSCHAU</td>
<td>CE 219</td>
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<tr>
<td>AND 1:25 hrs/wk</td>
<td>TBA</td>
<td>K.J. QUITSCHAU</td>
<td>ON LINE</td>
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<td>Section 8544 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 005C 3.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE V: LISTENING AND SPEAKING</td>
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<tr>
<td>PREREQUISITE: Completion of ESL 4C with a grade of ‘C’ or better or appropriate placement level demonstrated through ESL assessment process. RECOMMENDED: ESL 5A and 5B. DESCRIPTION: It is recommended that ESL 5 students enroll in Learning Skills 5. ESL 005C is a course in listening strategies, pronunciation and effective speaking, both in small groups and before an audience.</td>
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<td>8546</td>
<td>11:10 - 12:15 TTh</td>
<td>STAFF</td>
<td>A12 105</td>
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<td>AND 0:50 hrs/wk</td>
<td>TBA</td>
<td>STAFF</td>
<td>ON LINE</td>
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<td>Section 8546 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 006A 6.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE VI: WRITING AND GRAMMAR (UC:CSU)</td>
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<tr>
<td>PREREQUISITE: Level placement by the ESL assessment or completion of ESL 5A with a ‘C’ or better, or English 20A. RECOMMENDED: ESL 6B and ESL 6C. DESCRIPTION: Students study advanced grammar, punctuation, and academic essay writing. Students write essays in response to readings and group discussions, and practice self-editing and revising. Ideal for multilingual learners.</td>
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<tr>
<td>8084</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>N.A. SANDER</td>
<td>ON LINE</td>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 006B 3.00 UNITS COLLEGE ENGLISH AS A SECOND LANGUAGE VI: READING AND VOCABULARY</td>
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<tr>
<td>8542</td>
<td>9:35 - 11:40 MW</td>
<td>M. TRACEY</td>
<td>CE 226</td>
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<tr>
<td>AND 2:05 hrs/wk</td>
<td>TBA</td>
<td>M. TRACEY</td>
<td>ON LINE</td>
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<td>Section 8542 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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Here to Help...

For more information on these and other services, visit “Services For Students” in this schedule or online at www.wlac.edu/services/index.html

Transfer Assistance
Counseling: West’s counselors can help you develop your “Student Educational Plan” to meet your transfer goals.

Transfer Center: The Transfer Center provides up-to-date information on transfer and admissions requirements for universities around the country as well as information on university majors, financial aid, and support services. Meet with UCLA peer advisors and representatives from other universities.

EOP&S provides special academic and financial support services to economically disadvantaged students who have university transfer as a goal.

Transfer Honors Program participants receive priority admissions consideration to selected prestigious four-year institutions including UCLA. Program participants work with faculty mentors, participate in field trips, and hear from a variety of guest speakers.

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
GO WIRELESS @ WEST: Get connected. Instructions at www.wlac.edu/wireless

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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 006B</td>
<td>3.00 UNITS</td>
<td>COLLEGE ENGLISH AS A SECOND LANGUAGE VI: READING AND VOCABULARY</td>
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<tr>
<td>8551</td>
<td>9:35 - 11:00</td>
<td>T</td>
<td>A.M. RODRIGUEZ</td>
<td>B5 201</td>
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<td></td>
<td>1:30 hrs/wk</td>
<td>TBA</td>
<td>A.M. RODRIGUEZ</td>
<td>ON LINE</td>
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<td>Section 8551 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<tbody>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE 006C</td>
<td>3.00 UNITS</td>
<td>COLLEGE ENGLISH AS A SECOND LANGUAGE VI: LISTENING AND SPEAKING</td>
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<tr>
<td>8548</td>
<td>11:10 - 12:15</td>
<td>TTh</td>
<td>STAFF</td>
<td>A12 105</td>
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<td>0:50 hrs/wk</td>
<td>TBA</td>
<td>STAFF</td>
<td>ON LINE</td>
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<td>Section 8548 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<tr>
<td>ENGLISH AS A SECOND LANGUAGE 007B</td>
<td>3.00 UNITS</td>
<td>COLLEGE ESL VII: READING AND VOCABULARY (CSU)</td>
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<tr>
<td>8055</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>K.N. GRAZIADEI</td>
<td>ON LINE</td>
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<tr>
<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
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<th>SEC #</th>
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<tbody>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE 008</td>
<td>6.00 UNITS</td>
<td>ADVANCED ESL COMPOSITION (UC:CSU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8037</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>K.J. QUITSCHAU</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8547</td>
<td>9:35 - 11:40</td>
<td>MW</td>
<td>K.J. QUITSCHAU</td>
<td>CE 105A</td>
</tr>
<tr>
<td>AND</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>K.J. QUITSCHAU</td>
<td>ON LINE</td>
</tr>
<tr>
<td>Section 8547 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.</td>
<td></td>
<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FAMILY AND CONSUMER STUDIES

Behavioral & Social Sciences Division
Charles Stapleton, Chairperson

Course Advisor: Dr. Marlene Shepherd

FAMILY AND CONSUMER STUDIES 021 3.00 UNITS
NUTRITION (UC:CSU)
DESCRIPTION: This course deals with basic concepts of human nutrition throughout life, aimed at achieving and maintaining optimum health. Food compositions and the nutritional aspects of food preparation are explored.
1090 11:10 - 12:35 MW M.T. SHEPHERD CE 206
8217 6:30 hrs/wk TBA M.T. SHEPHERD ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
8218 6:30 hrs/wk TBA M.T. SHEPHERD ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
8219 6:30 hrs/wk TBA M.T. SHEPHERD ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
853 11:10 - 12:35 T M.T. SHEPHERD CE 206
AND 1:25 hrs/wk TBA M.T. SHEPHERD ON LINE
Section 853 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 88 – 103 for more information about ONLINE Classes.)

ACT PROGRAM (open to all students)

8330 6:30 hrs/wk TBA STAFF ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 82-87 for detailed information on the ACT Program.)

FILM PRODUCTION

Humanities & Fine Arts Division
Michael Arata, Chairperson

See What PBS & The “Los Angeles Times” had to say about the program at www.wlac.edu/cema

PROGRAM OVERVIEW
For Program information, contact Laura Peterson at (310) 287-4571 or email: petersl@wlac.edu.
The Motion Picture, Television and Stage Production Crafts Program is a multi-tiered motion picture, television and stagecraft production education training program that covers the entire spectrum of the entertainment industry's career pathways, including crafts such as grip, set lighting, costume, set painting and set decorating, as well as more traditional disciplines such as camera, sound and editing. Qualified students learn these specialized skills from highly experienced industry professionals who are masters in their trade. Foundational classes focus on the most important and common skills expected of an entry-level worker. The program includes comprehensive life skills coaching and support to promote success in obtaining and maintaining employment along any career pathway.
OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 100 3.00 UNITS
INTRODUCTION TO MOTION PICTURE AND TELEVISION PRODUCTION CRAFTS (RPT 3)
DESCRIPTION: This is a prerequisite to all other courses in the Motion Picture and Television crafts program. It provides a broad overview of the entertainment industry and the variety of opportunities available in its specialized trades, such as stagecraft, set dressing, carpentry/fabricating, grip, editing, cinematography/camera, costume manufacturing, studio electrical lighting, set painting, sound, costume and scenic artists. NOTE: A passing grade of "C" or higher is required to progress into any of the Film Production courses. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.
9656 1:00 - 4:15 W L.S. PETERSON AT A128
9657 1:00 - 4:15 T L.S. PETERSON AT A128

FILM PRODUCTION 105 6.00 UNITS
STAGE CRAFT (RPT 3)
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: This course provides an introduction to several core disciplines in the art of Stagecraft. Students will learn a wide array of disciplines, including sound, rigging, lighting, set-building and prop making, as well as fundamental skills such as the safe operation of commonly used tools and equipment. Coursework will consist of hands-on learning activities and practical demonstrations, as well as exercises that cover written and verbal communication, work ethics and job seeking. Participants must be able to lift a minimum of 50 lbs to take this course. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.
9659 8:00 - 2:30 MW K. CONSIDINE AT A110
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

FILM PRODUCTION 110 6.00 UNITS
SET DRESSING CRAFTS (RPT 3)
PREREQUISITE: Film Production 100 (6 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: This course provides an introduction to the aesthetics and techniques of set decorating. Students will learn the important skills all set dressers must have, from using tools, rope and knots to setting up, moving and maintaining a set and everything on it, to understanding where to find the furniture, props, greens, and other materials used in this craft. Coursework will cover the basics of set decoration, crew dynamics, film/TV production, set protocol, and workplace safety. Participants must be able to lift a minimum of 50 lbs to take this course. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.
9661 8:00 - 2:30 TTh K. CONSIDINE AT A110
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

FILM PRODUCTION 115 6.00 UNITS
GRIP CRAFTS (RPT 3)
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: In this class you will learn from experienced, master grips who will teach you skills such as erecting and dismantling of scaffolds and trusses, the handling of set walls and units, the aesthetics and techniques of set decorating. Students will learn the important skills all set dressers must have, from using tools, rope and knots to setting up, moving and maintaining a set and everything on it, to understanding where to find the furniture, props, greens, and other materials used in this craft. Coursework will cover the basics of set decoration, crew dynamics, film/TV production, set protocol, and workplace safety. Participants must be able to lift a minimum of 50 lbs to take this course. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.
9663 8:00 - 3:05 TTh K. CONSIDINE AT A110
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
FILM PRODUCTION 120  6.00 UNITS  
CAMERA ASSISTANT/DIGITAL UTILITY (RPT 3)  
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: This class instructs students in the basic skills of a Camera Loader. Students will have hands-on interaction with a variety of cameras, learn how they work, how film is loaded, what it takes to work collaboratively with the crew, as well as the important life skills they will need to know when working either on location or in the studio. Students completing this course will have a greater understanding of the elements of cinematography such as camera types, lenses, filters, and film speeds, as well as the importance of lighting, camera angles, and film processing. Requires strong math, writing, and communication skills. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 125  6.00 UNITS  
EDITING CRAFTS IN FILM, TV, AND VIDEO PRODUCTION (RPT 3)  
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: This class teaches the core skills necessary to support a professional editing or post production environment, such as how to set-up, maintain and troubleshoot editing equipment and other accessories, as well as the fundamentals of industry standard editing platforms such as Avid and Final Cut Pro. In addition, students will learn how to read camera reports, log footage and other skills required of professionals in this field. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 130  6.00 UNITS  
COSTUME MANUFACTURING CRAFTS (RPT 3)  
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: In this course students will learn the basic sewing and pattern reading skills needed to take designs and create stage, movie, and television costumes. Coursework includes the study of fabrics, threads, materials and other tools; how to inventory, care and maintain wardrobe; and a general overview of opportunities available in this craft, as well as crew dynamics, film/TV production, set protocol, and workplace safety. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 140  6.00 UNITS  
SET LIGHTING CRAFTS (RPT 3)  
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Video Production Crafts. DESCRIPTION: This class will introduce students to the craft of studio electrical lighting: how to safely and correctly handle and operate lighting instruments, stands, mounting equipment, and power distribution systems. Coursework will cover the basics of optical physics, lighting design, crew dynamics, film/TV production, set protocol, and workplace safety. Students will also learn some state-of-the-art tricks of the trade to create specialty lighting effects. Participants must be able to lift a minimum of 50 lbs to take this course. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 145  6.00 UNITS  
SET PAINTING CRAFTS (RPT 3)  
PREREQUISITE: Film Production 100 (3 units) Introduction to Film, TV, and Stage Production Crafts. DESCRIPTION: Under the guidance of veteran professional set painters, students will learn the various tools and materials used in this craft; how to mix, match, store and dispose of paints; how to prepare various surfaces for painting; show how to age, distress and create faux surfaces. Coursework will also consider how different lights and cameras register color, how weather and other environmental considerations must be taken into account, and how these factors impact the execution of the craft. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 185  1.00 UNIT  
DIRECTED STUDY - FILM/TV PRODUCTION CRAFTS (RPT 3)  
DESCRIPTION: Students who have mastered the skills taught in an individual craft/technician course are encouraged to pursue directed studies related to their area of specialization. In a Directed Study, students are required to attend periodic meetings on campus as well as submit written reports, presentations, and career development exercises that will help chart their progress and develop their resume and job skills in preparation for entering the professional workforce. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 285  2.00 UNITS  
DIRECTED STUDY - FILM/TV PRODUCTION CRAFTS (RPT 3)  
DESCRIPTION: Students who have mastered the skills taught in an individual craft/technician course are encouraged to pursue directed studies related to their area of specialization. In a Directed Study, students are required to attend periodic meetings on campus as well as submit written reports, presentations, and career development exercises that will help chart their progress and develop their resume and job skills in preparation for entering the professional workforce. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.

FILM PRODUCTION 385  3.00 UNITS  
DIRECTED STUDY—FILM/TV PRODUCTION CRAFTS (RPT 3)  
DESCRIPTION: Students who have mastered the skills taught in an individual craft/technician course are encouraged to pursue directed studies related to their area of specialization. In a Directed Study, students are required to attend periodic meetings on campus as well as submit written reports, presentations, and career development exercises that will help chart their progress and develop their resume and job skills in preparation for entering the professional workforce. OPEN HOUSE ORIENTATION TUESDAY, MAY 17, 2011 AT 12:30 p.m. IN ATA 128.
## Finance

**Business Division**  
L.L. Harris, Chairperson

**Finance 002: Investments (CSU)**  
3.00 Units  
**Description:** This course provides the tools that the student can use to make smart investment decisions. By utilizing these tools, the student will have the foundation to analyze any type of investment. Beyond the general analytical tools, the course covers investments in stocks, bonds, mutual funds and real estate.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
</table>
| 8118    | 6:30 hrs/wk | TBA | D.W. Elrington | On Line  
(See pages 88 – 103 for more information about ONLINE Classes.) |

**Finance 008: Personal Finance and Investments (CSU)**  
3.00 Units  
**Description:** This is a life-changing course which should be taken by anyone who wishes to be financially secure. This course teaches smart decision-making, using the "time value of money" as a tool to understand the dynamics of everyday personal financial decisions. It develops techniques for financial planning, achieving goals, debt management, saving, spending, insurance and retirement, as well as exploring financial investment, real property, estate and tax planning.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
</table>
| 8119    | 6:30 hrs/wk | TBA | S.J. Burgh | On Line  
(See pages 88 – 103 for more information about ONLINE Classes.) |

## Fire Technology

**Behavioral & Social Sciences Division**  
Charles Stapleton, Chairperson

**Fire Technology 203: Fire Protection Equipment and Systems (CSU)**  
3.00 Units  
**Description:** Fire detection, alarm, and protection systems. For public safety departments and other agencies that cross train law enforcement and fire suppression personnel.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1100</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>R.O. Shackelford</td>
</tr>
</tbody>
</table>

**Fire Technology 204: Building Construction for Fire Protection (CSU)**  
**Prerequisite:** None.  
**Description:** Building construction related to fire control. For Public Safety Departments and other agencies that cross train law enforcement and fire suppression personnel. Theory and fundamentals of how and why fires start, spread, and are controlled.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>R.O. Shackelford</td>
</tr>
</tbody>
</table>

**Fire Technology 210: Fire Company Organization and Procedure (CSU)**  
**Description:** This course introduces the student to the organization and management of a fire department and its relationship to other governmental agencies. Emphasis is on fire service leadership, management and supervision from the perspective of the company officer.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
</table>
| 8068    | 3:15 hrs/wk | TBA | R.O. Shackelford | On Line  
(See pages 88 – 103 for more information about ONLINE Classes.) |

## French

**Humanities & Fine Arts Division**  
Michael Arata, Chairperson

**French 001: Elementary French I (UC:CSU)**  
5.00 Units  
**Corequisite:** French 101 lab required.  
**Description:** This course stresses the fundamentals of pronunciation and grammar, practical vocabulary, useful phrases, and the ability to understand, read, write and speak simple French. Extensive use is made of films, slides and tapes to convey the language, culture and customs of France.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1146</td>
<td>11:10 - 1:45</td>
<td>MW</td>
<td>M. Michels</td>
</tr>
<tr>
<td>4146</td>
<td>6:45 - 9:20</td>
<td>MW</td>
<td>M. Michels</td>
</tr>
</tbody>
</table>

**French 002: Elementary French II (UC:CSU)**  
**Prerequisite:** French I with a grade of “C” or better, or two years of high school French or equivalent.  
**Corequisite:** French 101 lab is required.  
**Description:** Completes the basic grammar of the French language. Emphasizes ability to understand, read, write and speak French.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1148</td>
<td>11:10 - 1:45</td>
<td>TTh</td>
<td>M. Michels</td>
</tr>
</tbody>
</table>

**French 004: Intermediate French II (UC:CSU)**  
**Description:** This course continues developing speaking, reading, writing, and comprehension skills through literary and visual media.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8554</td>
<td>1:00 - 2:35</td>
<td>TTh</td>
<td>M.D. Bell</td>
</tr>
</tbody>
</table>
| 8555    | 1:35 hrs/wk | TBA | M.D. Bell | On Line  
Section 8554 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 88 – 103 for more information about ONLINE Classes.) |

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRENCH 101</td>
<td>1.00 UNIT</td>
<td></td>
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</tr>
<tr>
<td>FRENCH LANGUAGE LABORATORY (CSU) (RPT 3)</td>
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</tr>
<tr>
<td>DESCRIPTION: This is a mediated, independent study course which allows students to enhance their French language skills through audio, video and computer work in the language lab. The course content is directly related to the level of the foreign language class a student is concurrently enrolled in and the textbook being used for that course. This is a Credit/No Credit course and a minimum of two hours of lab per week is required.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8045</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>M.D. BELL</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

**GEOGRAPHY**

Science Division
Dr. Abraha Bahta, Chairperson

**GEOGRAPHY 001** 3.00 UNITS

**PHYSICAL GEOGRAPHY (UC:CSU)**

DESCRIPTION: Earth-sun relationships, maps, weather, climate and physical landforms are emphasized. Geography 1 and Geography 15 taken together fulfill a laboratory science course.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1166</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>E. CHAMMOU</td>
<td>MSA 302</td>
</tr>
</tbody>
</table>

**GEOGRAPHY 002** 3.00 UNITS

**CULTURAL ELEMENTS OF GEOGRAPHY (UC:CSU)**

DESCRIPTION: Cultural elements of geography including population, cultural diversity, human settlement and environmental perception and interaction for world regions are emphasized.

**ACT PROGRAM (open to all students)**

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4908</td>
<td>5:45 - 9:50</td>
<td>T</td>
<td>STAFF</td>
<td>MSA 302</td>
</tr>
<tr>
<td>AND</td>
<td>2:50 hrs/wk</td>
<td>TBA</td>
<td>STAFF</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

Section 4908 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 82-87 for detailed information on the ACT Program.)

**GEOGRAPHY 015** 2.00 UNITS

**PHYSICAL GEOGRAPHY LABORATORY (UC:CSU)**

PREREQUISITE: Geography 1 or equivalent, or concurrent enrollment in Geography 1. DESCRIPTION: Use of maps, weather measurement, and the study of soils, vegetation and landforms are emphasized. Physical Science laboratory credit.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1170</td>
<td>1:00 - 4:15</td>
<td>M</td>
<td>E. CHAMMOU</td>
<td>MSA 302</td>
</tr>
</tbody>
</table>

**GEOLOGY**

Science Division
Dr. Abraha Bahta, Chairperson

**GEOLOGY 001** 3.00 UNITS

**PHYSICAL GEOLOGY (UC:CSU)**

NOTE: Geology 1 and Geology 6 taken together fulfill a laboratory science course. DESCRIPTION: Minerals, rock types, geologic landforms, volcanoes, earthquakes, and continental drift are emphasized.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1176</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>B. WOLDEHAIMANOT</td>
<td>MSA 307</td>
</tr>
<tr>
<td>1177</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>B. WOLDEHAIMANOT</td>
<td>MSA 307</td>
</tr>
</tbody>
</table>

**GEOLOGY 006** 2.00 UNITS

**PHYSICAL GEOLOGY LABORATORY (UC:CSU)**

PREREQUISITE: Geology 1 or concurrent enrollment in Geology 1. DESCRIPTION: Practical and laboratory exercises in mineral and rock identification and the use of high resolution topographic and geologic maps.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1178</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>B. WOLDEHAIMANOT</td>
<td>MSA 307</td>
</tr>
</tbody>
</table>

**HEALTH**

Dance, Health & Physical Education Division
Jane Witucki, Chairperson

**HEALTH 002** 3.00 UNITS

**HEALTH AND FITNESS (UC:CSU)**

DESCRIPTION: This course surveys issues that particularly affect physical fitness and health. Laboratory activities develop an understanding of activities that promote life-long fitness. Online students must be able to submit digital photos as part of course assignments.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8077</td>
<td>4:10 hrs/wk</td>
<td>TBA</td>
<td>K. OLESCYSKI</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

**ACT PROGRAM (open to all students)**

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8376</td>
<td>4:10 hrs/wk</td>
<td>TBA</td>
<td>K. OLESCYSKI</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 82-87 for detailed information on the ACT Program.)

**HEALTH 007** 3.00 UNITS

**PHYSICAL FITNESS AND NUTRITION (UC:CSU)**

DESCRIPTION: This course covers the importance of physical fitness and good nutrition in our personal and social development. Students will analyze and evaluate various types of fitness goals and activities, as well as the diet plans that will best support those programs. The course also encourages the selection of nutritious foods for weight control, disease prevention and general well-being.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1183</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>M. SMITH</td>
<td>PECN 11</td>
</tr>
<tr>
<td>1184</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>D. LAWS</td>
<td>AT 210</td>
</tr>
<tr>
<td>1185</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>B.D. JACKSON</td>
<td>AT 201</td>
</tr>
<tr>
<td>1187</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>D. LAWS</td>
<td>PECN 11</td>
</tr>
<tr>
<td>1188</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>M. SMITH</td>
<td>PECN 11</td>
</tr>
<tr>
<td>1190</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>M. SMITH</td>
<td>PECN 11</td>
</tr>
</tbody>
</table>

**HEALTH 011** 3.00 UNITS

**PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)**

DESCRIPTION: This course will survey information regarding personal and community health, and basic principles of healthful living. Such subjects as drug and alcohol abuse, cancer, AIDS, nutrition, diet, personal care and consumer health will be covered. Recommend taking English 101 before enrolling.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8072</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>A. LALEJIAN</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8073</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>B.D. JACKSON</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8076</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>J.D. RACK</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8074</td>
<td>8:50 hrs/wk</td>
<td>TBA</td>
<td>M.M. SMITH</td>
<td>ON LINE</td>
</tr>
<tr>
<td>AND</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>M.M. SMITH</td>
<td>ON LINE</td>
</tr>
<tr>
<td>(6 Week Class - Starts 8/29/2011, Ends 10/9/2011)</td>
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<td></td>
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</tr>
<tr>
<td>8080</td>
<td>8:50 hrs/wk</td>
<td>TBA</td>
<td>M.M. SMITH</td>
<td>ON LINE</td>
</tr>
<tr>
<td>AND</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>M.M. SMITH</td>
<td>ON LINE</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
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</tr>
<tr>
<td>8199</td>
<td>8:50 hrs/wk</td>
<td>TBA</td>
<td>B.C. KUHFNER</td>
<td>ON LINE</td>
</tr>
<tr>
<td>AND</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>B.C. KUHFNER</td>
<td>ON LINE</td>
</tr>
<tr>
<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>8200</td>
<td>8:50 hrs/wk</td>
<td>TBA</td>
<td>J.S. KUCKREJA</td>
<td>ON LINE</td>
</tr>
<tr>
<td>AND</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>J.S. KUCKREJA</td>
<td>ON LINE</td>
</tr>
<tr>
<td>(6 Week Class - Starts 11/7/2011, Ends 12/18/2011)</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>8241</td>
<td>8:50 hrs/wk</td>
<td>TBA</td>
<td>M.M. SMITH</td>
<td>ON LINE</td>
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<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>M.M. SMITH</td>
<td>ON LINE</td>
</tr>
<tr>
<td>(6 Week Class - Starts 11/7/2011, Ends 12/18/2011)</td>
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</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

**OFF CAMPUS**

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>7590</td>
<td>11:40 - 1:05</td>
<td>TTh</td>
<td>B.D. JACKSON</td>
<td>LAPD ARTC</td>
</tr>
</tbody>
</table>

POPP - Police Orientation Preparation Program - contact C. Stapleton at 310-287-4221 for info.

(See page 128 for off-campus address.)
HISTORY

Behavioral & Social Sciences Division
Charles Stapleton, Chairperson

HISTORY 001 3.00 UNITS
INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU)
DESCRIPTION: A history of Western Culture from its pre-history roots through the Greek and Roman eras, and Medieval Europe, concluding with the Renaissance and Reformation.
4202 6:45 - 10:00 M J.M. KOLKEY CE 203

HISTORY 002 3.00 UNITS
INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU)
NOTE: History 1 is not a prerequisite for History 2. DESCRIPTION: A survey of major political, economic, cultural, and foreign relations areas in Western Civilization from the Seventeenth Century to the present.
4206 6:45 - 10:00 T J.R. OLIVAS CE 207

HISTORY 005 3.00 UNITS
HISTORY OF THE AMERICAS I (UC:CSU)
DESCRIPTION: This course surveys the history of cultures through the development of colonial life patterns to the achievement of US and Latin American Independence.
1208 8:00 - 9:25 MW D.C. SMITH CE 203

HISTORY 011 3.00 UNITS
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU)
DESCRIPTION: A survey of political, economic, cultural and foreign policy areas of America from its roots in Europe through Reconstruction.
1210 8:00 - 9:25 MW J.R. OLIVAS CE 207
1211 8:00 - 9:25 TTh D.C. SMITH CE 203
1212 9:35 - 11:00 MW P.G. SIEVER AT A210
1213 9:35 - 11:00 TTh V.F. MULROONEY CE 201
1214 9:35 - 11:00 TTh J.R. OLIVAS CE 207

ACT PROGRAM (open to all students)-------------------------------------
8382 3:15 hrs/wk TBA N.N. AUSTIN ON LINE
(See pages 82-87 for detailed information on the ACT Program.)

ACT PROGRAM (open to all students)-------------------------------------
8408 9:00 - 1:05 Sat. G.E. CHEE AT A210
AND 2:50 hrs/wk TBA G.E. CHEE ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
Section 8408 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 82-87 for detailed information on the ACT Program.)

HISTORY 012 3.00 UNITS
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU)
NOTE: History 11 is not a prerequisite for History 12. DESCRIPTION: A survey of political, economic, cultural and foreign policy aspects of the American nation from Reconstruction to the present.
1217 9:35 - 11:00 TTh J.R. OLIVAS CE 207
1218 11:10 - 12:35 TTh J.R. OLIVAS CE 207
4220 6:45 - 10:00 Th D.C. SMITH CE 203
8085 3:15 hrs/wk TBA J.M. KOLKEY ON LINE
8086 3:15 hrs/wk TBA A. PARS A ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

Here to Help...

For more information on these and other services, visit “Services For Students” in this schedule or online at www.wlac.edu/services/index.html

Transfer Assistance
Counseling: West’s counselors can help you develop your “Student Educational Plan” to meet your transfer goals.
Transfer Center: The Transfer Center provides up-to-date information on transfer and admissions requirements for universities around the country as well as information on university majors, financial aid, and support services. Meet with UCLA peer advisors and representatives from other universities.
EOP&S provides special academic and financial support services to economically disadvantaged students who have university transfer as a goal.
Transfer Honors Program participants receive priority admissions consideration to selected prestigious four-year institutions including UCLA. Program participants work with faculty mentors, participate in field trips, and hear from a variety of guest speakers.

Child Care
The campus Child Development Center offers student-parents quality, licensed care in a modern childcare facility and early childhood education for their youngsters during day and evening classes.

Library Services
West’s Library provides access to reserve text books, research materials and computers. Instruction on how to use the library, conduct research, search the internet and create bibliographies is available.

Tutoring
Students may obtain tutoring in a variety of subjects on the first floor of the Library building (HLRC). Day and evening assistance is available.

Financial Assistance
Millions of dollars go unused because students like you do not apply for financial aid to assist with tuition, books and living expenses. Financial aid includes Fee Waivers, Grants and Scholarships - these never have to be repaid - as well as low interest loans.
For low income students, EOP&S, CARE and Workforce Development are additional sources of financial assistance.
HISTORY 040
AMERICAN HISTORY IN FILM (UC:CSU)
DESCRIPTION: This course will survey the development of American films, and
explore the way in which American history has been accurately and falsely
presented for popular consumption.
1228 11:10 - 12:35 TTh D.C. SMITH CE 203

HISTORY 041
THE AFRICAN AMERICAN IN THE HISTORY
OF THE U.S. I (UC:CSU)
NOTE: See African American Studies 4. DESCRIPTION: A survey of the African
American from the Colonial Era to the Civil War.
1232 9:35 - 11:00 TTh P.G. SIEVER AT A210
1230 11:10 - 12:35 MW P.G. SIEVER AT A210
4230 6:45 - 10:00 M P.G. SIEVER AT A210

HISTORY 042
THE AFRICAN AMERICAN IN THE HISTORY
OF THE U.S. II (UC:CSU)
NOTE: See African American Studies 5. DESCRIPTION: A survey of the role of
the African American from the Civil War to the present.
1236 9:35 - 11:00 MW J.R. OLIVAS CE 207
1234 11:10 - 12:35 TTh P.G. SIEVER AT A210

HISTORY 086
INTRODUCTION TO WORLD CIVILIZATION I (UC:CSU)
DESCRIPTION: This survey course traces the development and interrelationships
of the major world civilizations, their traditions and contributions, from the earliest
times to the beginning of the era of European expansionism in the 16th century.
1246 9:35 - 11:00 TTh A.A. LEE CE 203

HOSPITALITY 320
HOSPITALITY LAW
DESCRIPTION: For anyone considering a career in the hospitality industry, a
thorough understanding of the duties, rights and responsibilities of employers,
employees and patrons is very important. Since laws covering the innkeeper-
restaurateur are very different than most other businesses, this course not only
covers the legal ramifications of dealing with patrons, it covers the relationship
and responsibilities between employers and employees. The rapidly developing
area of casino/resort keeps the legal considerations of the hotel and restaurant
operations from becoming expensive problems.
8089 3:15 hrs/wk TBA STAFF ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

HOSPITALITY 330
MANAGING TECHNOLOGY AND E-COMMERCE (CSU)
DESCRIPTION: The internet is an emerging force in the hospitality industry, and
this course will give the student the knowledge necessary to compete effectively
in the marketplace. In this course emphasis is placed on providing a thorough
understanding of how e-marketing, e-commerce and online information will be
one of the most important areas of the hospitality industry in the coming years.
Among the topics covered are definitions of e-terms, e-commerce models,
software, business-to-business marketing and online information distribution.
8090 3:15 hrs/wk TBA STAFF ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

TRAVEL 100
INTRODUCTION TO THE TRAVEL INDUSTRY
DESCRIPTION: This course will give you a practical overview of the fast-
growing travel industry, including such sectors as cruising, tours, travel agencies,
air transportation, car rentals and lodging, as well as information on career
opportunities, both full-time and part-time.
8182 3:15 hrs/wk TBA S. FEINERMAN ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

TRAVEL 300
INTRODUCTION TO THE HOSPITALITY INDUSTRY (CSU)
DESCRIPTION: This course is an introduction to the hospitality industry. The
course will give students an overview of careers in hotels, resorts, restaurants,
private clubs and in institutional settings. Emphasis is placed on leadership,
communication, training, performance appraisal, motivation, decision making and
planning. Students will learn how knowledge of duties, organization, marketing
and revenue sources will open world-wide opportunities in this growing industry.
8216 3:15 hrs/wk TBA S. FEINERMAN ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)
# 2011 Fall Classes

## Humanities

### Humanities & Fine Arts Division

Michael Arata, Chairperson

**You might also be interested in:** Anthropology - Human Ways of Life - or - Religion, Magic & Witchcraft.

### Humanities 030

#### THE BEGINNINGS OF CIVILIZATION (UC:CSU)

**3.00 UNITS**

**Description:** This survey of cultural heritage of Western Civilization, from ancient Egypt, Mesopotamia and Greece to the early Renaissance, presents a history of cultures and values with emphasis on artistic, literary, musical, religious and philosophical traditions using a wide variety of audio/visual materials.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1252</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>M.L. DU BOIS</td>
<td>FA 205</td>
</tr>
</tbody>
</table>

**ONLINE Classes:**

- 8088 
  - 3:15 hrs/wk 
  - TBA 
  - A.J. TAYLOR 
  - ON LINE

- 8203 
  - 3:15 hrs/wk 
  - TBA 
  - L.F. NOONAN 
  - ON LINE

(See pages 88 – 103 for more information about ONLINE Classes.)

### ACT Program (open to all students)

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8412</td>
<td>9:00 - 1:05</td>
<td>Sat</td>
<td>A.J. TAYLOR</td>
<td>FA 208</td>
</tr>
</tbody>
</table>

AND

| 8413 | 2:50 hrs/wk | TBA | A.J. TAYLOR | ON LINE |

(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

Section 8412 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 82-87 for detailed information on the ACT Program.)

### Humanities 031

#### PEOPLE IN CONTEMPORARY SOCIETY (UC:CSU)

**3.00 UNITS**

**Description:** Cultural survey from the 15th century to the present with emphasis upon the intellectual and artistic heritage.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1254</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>M.L. DU BOIS</td>
<td>FA 205</td>
</tr>
<tr>
<td>1255</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>M.L. DU BOIS</td>
<td>FA 205</td>
</tr>
</tbody>
</table>

**ONLINE Classes:**

- 8087 
  - 4:35 hrs/wk 
  - TBA 
  - A.PARSA 
  - ON LINE

(11 Week Class - Starts 10/3/2011, Ends 12/18/2011)

(See pages 88 – 103 for more information about ONLINE Classes.)

### Humanities 060

#### PEOPLE AND THEIR WORLD: TECHNOLOGY AND THE HUMANITIES (UC:CSU)

**3.00 UNITS**

**Description:** This course relates technology to the humanities. Covers and provides opportunities to examine the interaction between society and technology. Challenging and stimulating questions about cultural and social values in light of the effects of technology from the Paleolithic period to the 21st century. Students are encouraged to do research on the latest technological developments of our time.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1260</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>M.L. DU BOIS</td>
<td>FA 205</td>
</tr>
</tbody>
</table>

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## Japanese

### Japanese

### Japanese 001

#### ELEMENTARY JAPANESE I (UC:CSU)

**5.00 UNITS**

**Description:** This course provides the fundamentals of the Japanese language with emphasis on communication skills in listening, speaking, reading and writing in Japanese. The Japanese syllabary for Hiragana, Katakana and basic Kanji are introduced. In addition, the course introduces the study of Japanese culture.

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<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4269</td>
<td>6:45 - 9:20</td>
<td>MW</td>
<td>S.J. BRENISH</td>
<td>FA 207</td>
</tr>
</tbody>
</table>

| 8556  | 9:35 - 12:50 | Sat | M. ABE | FA 209 |

AND

| 8557 | 2:05 hrs/wk | TBA | M. ABE | ON LINE |

Section 8556 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

### Jewish Studies

### Jewish Studies 026

#### SURVEY OF JEWISH THOUGHT AND CULTURE (UC:CSU)

**3.00 UNITS**

**Description:** In this course, students examine important ideas in Judaism as well as art, music, and film that may reflect Jewish ideas and culture.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>8105</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>B.M. GOLDBERG</td>
<td>ON LINE</td>
</tr>
</tbody>
</table>

(See pages 88 – 103 for more information about ONLINE Classes.)

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**Online Counseling Tools**

Talk with university representatives from UCs, Cal States and private universities. [www.wlac.edu/transfer_echat/](http://www.wlac.edu/transfer_echat/)

**Degree Works:**

Monitor Your Academic Progress

At www.wlac.edu (click “Counseling”) you can monitor how close you are to your transfer, degree, and/or certificate and view your academic plan.

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Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
GO WIRELESS @ WEST: Get connected. Instructions at www.wlac.edu/wireless

SEC # HOUR DAY INSTRUCTOR LOCATION

SEC # HOUR DAY INSTRUCTOR LOCATION

LAW

Business Division
L.L. Harris, Chairperson

ALSO SEE “PARALEGAL”

LAW 001 3.00 UNITS
BUSINESS LAW I (UC:CSU)

NOTE: This course is the same as Business 5. Credit is not granted for students enrolled in or with credit for Business 5. DESCRIPTION: Essentials of the law of contracts, its application to everyday problems pertaining to business and to the individual are covered. Elementary safeguards regarding sales and sales contracts are also considered. Case discussion and lecture method are utilized.

4310 6:45-10:00 W J.L. FOX D 101

8094 3:15 hrs/wk TBA V.W. NICHOLAS ON LINE

8098 6:30 hrs/wk TBA L.L. HARRIS ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8099 6:30 hrs/wk TBA N. JACOBSON ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ACT PROGRAM (open to all students)-------------------------------------

4912 5:45 - 9:50 T L.L. HARRIS CE 201
AND 2:50 hrs/wk TBA L.L. HARRIS ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
Section 4912 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 82-87 for detailed information on the ACT Program.)

LAW 002 3.00 UNITS
BUSINESS LAW II (UC:CSU)

NOTE: A maximum of one course from Law 1 or 2 is acceptable for UC transfer. DESCRIPTION: This course covers essentials of the laws of negotiable instruments, security devices, partnerships, corporations, estates and bankruptcy in their application to everyday problems of business.

1314 1:00 - 4:15 Sat. J.J. SCHIMMENTI D 101

8097 3:15 hrs/wk TBA A.E. BATTLE ON LINE

8095 6:30 hrs/wk TBA N. JACOBSON ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

LAW 051 3.00 UNITS
LEGAL RESEARCH FOR PARALEGALS (CSU)

PREREQUISITE: Paralegal 10 and English 101. DESCRIPTION: The student will gain a working knowledge of legal research methods, both in traditional print and electronic formats. The student will be exposed to materials not necessarily covered in other courses.

1325 1:00 - 4:15 Sat. S.A. FRAME D 107
4316 6:45 - 10:00 Th C. ELLISON D 101

LEARNING ASSISTANCE, SUPERVISED

Library & Learning Resources Division
Judy Chow, Chairperson

LEARNING ASSISTANCE, SUPERVISED (TUTOR 001T) 0.00 UNITS

LEARNING ASSISTANCE, SUPERVISED (NDA) (RPT 9)

DESCRIPTION: No-cost academic help in a variety of subject matters. Students work one-on-one or in small groups with tutor-coaches. Students who use general tutor services on the First Floor of the Learning Resource Center-Library enroll in SLA 1T section #8960. All tutoring/learning assistance/academic coaching is FREE to West students.

8960 20:00 hrs/wk TBA T.M. RUSSELL HLRC FLR1
Section #8960 is for general subject tutoring.

8970 20:00 hrs/wk TBA T.M. RUSSELL HLRC WLAB
Section #8970 is an on-campus writing lab, first floor HLRC.

8950 20:00 hrs/wk TBA J.C. CHOW HLRC LIRL
Section #8950 is an on-campus library computer lab.

8961 20:00 hrs/wk TBA T.M. RUSSELL ON LINE
Section #8961 is for online general subject tutoring.

8971 20:00 hrs/wk TBA T.M. RUSSELL ON LINE
Section #8971 is an online writing lab.
(See pages 88 – 103 for more information about ONLINE Classes.)

8951 20:00 hrs/wk TBA J.C. CHOW HLRC 218
8952 20:00 hrs/wk TBA J.C. CHOW HLRC LIRL
8953 20:00 hrs/wk TBA J.C. CHOW HLRC LIRL
8954 20:00 hrs/wk TBA J.C. CHOW HLRC LIRL
8955 20:00 hrs/wk TBA J.C. CHOW HLRC LIRL
8959 20:00 hrs/wk TBA A.M. FOSTER HLRC 119
8966 20:00 hrs/wk TBA P.G. BANDAY A12 101
8976 20:00 hrs/wk TBA L.T. KAMIBAYASHI ON LINE
(See pages 88 - 103 for more information about ONLINE Classes.)

REMINDERS . . .

DON’T GET AN “F”

Drop a Class You’re No Longer Attending

It is your responsibility to officially withdraw from a class you have stopped attending. Failure to withdraw may result in an “F” or “NC” grade. Protect your GPA!

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
LEARNING SKILLS 051A  
0.50 UNITS  
COLLEGE SKILLS FOR THE LEARNING DISABLED STUDENT (NDA) (RPT 3)  
DESCRIPTION: Learn how to read and study college material in less time with better understanding. Practice better reading techniques for better grades. This section is designed for students with disabilities or those who plan to work with them. **Note start date above**.  
1393 2:05 hrs/wk TBA F.S. ISRAEL HLRC 112  
1394 12:00 - 1:05 TTh F.S. ISRAEL HLRC 112

LEARNING SKILLS 051B  
0.50 UNITS  
COLLEGE SKILLS FOR THE LEARNING DISABLED STUDENT (NDA) (RPT 3)  
DESCRIPTION: There is NO substitute for your own notes!! Improve your planning and note taking to save time and improve grades. This section is designed for students with disabilities or those who plan to work with them. **Note special start date**.  
1390 2:05 hrs/wk TBA F.S. ISRAEL HLRC 112  
1395 1:25 - 2:30 TTh F.S. ISRAEL HLRC 112

LEARNING SKILLS 051D  
0.50 UNITS  
COLLEGE SKILLS FOR THE LEARNING DISABLED STUDENT (NDA) (RPT 3)  
DESCRIPTION: IMPROVE YOUR GRADES! Are you having problems understanding reading material? Get more out of your textbooks; learn how to think critically, classify information and recognize bias in written material. This section is offered for students with disabilities or those who plan to work with them. **Note start date above**.  
1397 12:00 - 1:05 TTh F.S. ISRAEL HLRC 112  
1399 2:05 hrs/wk TBA F.S. ISRAEL HLRC 112

LEARNING SKILLS 051F  
0.50 UNITS  
COLLEGE SKILLS FOR THE LEARNING DISABLED STUDENT (NDA) (RPT 3)  
DESCRIPTION: Learn ways to control test anxiety and better techniques for test preparation and test taking. Predict exam questions. Learn what to do during objective essay and open book tests. This section is designed for students with disabilities or those who plan to work with them. **Note start date above**.  
1398 1:25 - 2:30 TTh F.S. ISRAEL HLRC 112

DSPS Sponsored Classes

4 WEEK CLASSES

ATTENDANCE REQUIRED AT FIRST CLASS MEETING!
Protect your seat by attending the first class meeting. Students not present when the roll is called during the first class may be dropped from the class by the instructor. Often instructors make those seats available to other students asking to add the class.

ABOUT CLOSED CLASSES
If the class you want is “closed” or full, check the online class schedule periodically for an opening. Another student may drop the class creating a space for you. Additionally, there may be another section that is convenient for you. There is also the option of attending the class you want on the first day to see if seats become available due to other student “no shows.”

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
# 2011 Fall Classes

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
</table>

## Library Science

Library & Learning Resources Division
Judy Chow, Chairperson

### LIBRARY SCIENCE 101 1.00 UNIT
**LIBRARY RESEARCH METHODS (UC:CSU)**

**DESCRIPTION:** Students will become familiar with the organization of the Library and the types of resources - both print and electronic - in the Library. Students will also learn to discriminate and select various types of resources in order to develop appropriate search strategies for research projects. Knowing which sources to use, and the most efficient ways of using them, will maximize the benefits of library research.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>8106</td>
<td>1:05 hrs/wk</td>
<td>TBA</td>
<td>K. LEE</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

### LIBRARY SCIENCE 102 1.00 UNIT
**INTERNET RESEARCH METHODS (CSU)**

**DESCRIPTION:** Explore the World Wide Web. Learn to utilize general search engines and directories to locate the millions of home pages on the Internet. Obtain precise information with well-developed search strategies. Learn to apply critical standards to the sites you find on the Web.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<td>ON LINE</td>
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<td></td>
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<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

### LIBRARY SCIENCE 103 2.00 UNITS
**INFORMATION LITERACY: SEARCH STRATEGIES, TOOLS, AND RESOURCES (UC:CSU)**

**DESCRIPTION:** Learn modern search strategies with the latest research tools that will enable the student to access information from resources in print and electronic format in any modern research library.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
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<tr>
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<td>TBA</td>
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<td>ON LINE</td>
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<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

### LIBRARY SCIENCE 104 1.00 UNIT
**ADVANCED INTERNET RESEARCH (CSU)**

**DESCRIPTION:** This class offers insights into advanced Internet search techniques; use of virtual libraries, mailing lists, Usenets; and a discussion of substantial legal issues (e.g., copyright and intellectual property) surrounding the Web.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

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## Management

Business Division
L.L. Harris, Chairperson

### MANAGEMENT 001 3.00 UNITS
**PRINCIPLES OF MANAGEMENT (CSU)**

**DESCRIPTION:** This course provides practical and valid information about solutions to managerial problems through research findings, theory and current successful practices. Detailed analysis of basic managerial functions including planning, organizing/staffing, leading and controlling is made. Emphasis is placed on technical, interpersonal, conceptual, diagnostic and political managerial skills needed to succeed as a manager in a domestic or global business environment.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>1422</td>
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<td>MW</td>
<td>S.T. SCOTT</td>
<td>CE 202</td>
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<tr>
<td>4422</td>
<td>6:45 - 10:00</td>
<td>T</td>
<td>S.J. PINIO</td>
<td>CE 202</td>
</tr>
</tbody>
</table>

### MANAGEMENT 002 3.00 UNITS
**ORGANIZATION AND MANAGEMENT THEORY (CSU)**

**DESCRIPTION:** In this course emphasis is placed on understanding the dynamics of behavior in organizations by systematically studying the individual, group and the organization processes. The applied knowledge of scientific theory with practical concepts prove that organizational behavior can be the basis for enhancing organizational effectiveness and individual well-being, hence, a more productive organization.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
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<td>TBA</td>
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<td>ON LINE</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

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## Marketing

Business Division
L.L. Harris, Chairperson

### MARKETING 001 3.00 UNITS
**PRINCIPLES OF SELLING (CSU)**

**DESCRIPTION:** This course covers creating effective selling presentations, and persuasive communications.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>4436</td>
<td>6:45 - 10:00</td>
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<td>C.E. BRAY</td>
<td>CE 202</td>
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<td>(See pages 88 – 103 for more information about ONLINE Classes.)</td>
</tr>
</tbody>
</table>

### MARKETING 021 3.00 UNITS
**PRINCIPLES OF MARKETING (CSU)**

**DESCRIPTION:** This course provides an intensive study of concepts and strategies on which the field of marketing is based. Emphasis will be on product, distribution, promotion and pricing decisions. Additional topics are sales forecasting, domestic and international markets, personal selling, marketing legislation and the environmental factors impact marketing.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>1440</td>
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<td>MW</td>
<td>S.T. SCOTT</td>
<td>CE 202</td>
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Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
turn to the BLUE PAGES for ACT, Online, Weekend Classes & more

<table>
<thead>
<tr>
<th>SEC #</th>
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<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
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</table>

Go West. Go Far.

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.

MATH SEQUENCE

MATH 105
Arithmetic
3 Units - NDA

MATH 110
Introduction to Algebraic Concepts
5 Units - NDA

MATH 112
Pre-Algebra
3 Units - NDA

MATH 115
Elementary Algebra
5 Units

MATH 117 – 1st half
Basic Elementary Algebra I
5 Units

MATH 118 – 2nd half
Basic Elementary Algebra II
5 Units

MATH 125
Intermediate Algebra
5 Units

MATH 127
Basic Intermediate Algebra I
5 Units

MATH 125
Elementary Algebra
5 Units

MATH 128
Basic Intermediate Algebra II
5 Units

To earn a bachelor's degree at CSU, students must either pass a CSU math test at the Math 125 level or take a math course beyond Math 125.

MATH 215
Principles of Mathematics I
3 Units - UC:CSU

For prospective elementary school teachers and those, such as music, P.E. or English majors who need one math class.

MATH 227
Statistics
4 Units - UC:CSU

Required by some CSU’s for business or social science majors. Usually required for psychology and sociology majors.

MATH 245
College Algebra
3 Units - UC:CSU

200 Level-UC transferable.

MATH 241
Trigonometry With Vectors
4 Units - CSU

MATH 235
Finite Mathematics
5 Units - UC:CSU

May be taken concurrently with Math 236.

MATH 236
Calculus for Business and Social Science
5 Units - UC:CSU

May be taken concurrently with Math 236.

MATH 260
Pre-Calculus
5 Units - UC:CSU

MATH 261
Calculus I
5 Units – UC:CSU

MATH 262
Calculus II
5 Units – UC:CSU

MATH 263
Calculus III
5 Units - UC:CSU

MATH 270
Linear Algebra
3 Units – UC:CSU

May be taken concurrently with Math 263.

MATH 275
Ordinary Differential Equations
3 Units – UC:CSU

May be taken concurrently with MATH 263.

MATH ASSESSMENT available through the matriculation office in A12-100, (310) 287-4462.

NOTE: Prerequisites should have been completed within the past two years.

MATH 100 is a Math Workshop for all levels of Math.

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
MATHEMATICS

Mathematics Division
William J. Bucher, Chairperson

- Math 117 and 118 together are the equivalent of Math 115.
- Math 127 and 128 together are the equivalent of Math 125.
- For continuing students - Elementary Algebra (115 or 118) is required for A.A. degree.
- For new students Fall 2009 and later - Intermediate Algebra (125 or 128) is required for A.A. degree.

MATHEMATICS 100 1.00 UNIT
MATHEMATICS WORKSHOP (NDA) (RPT 3)
COREQUISITE: Current enrollment in any mathematics course. RECOMMENDED: For students concurrently enrolled in any mathematics course. DESCRIPTION: This course is designed to increase comprehension of all levels of mathematics utilizing tutorial assistance from a mathematics instructor.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>1461</td>
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<td>TTh</td>
<td>B.E. BLUSTEIN</td>
<td>D 104</td>
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<tr>
<td></td>
<td><strong>FACE</strong> - see pg 8 and contact Bonnie Blustein at 310-287-4217 for info.</td>
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<tr>
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<th>INSTRUCTOR</th>
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<tr>
<td>1463</td>
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<td>B.E. BLUSTEIN</td>
<td>D 104</td>
</tr>
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<td></td>
<td><strong>FACE</strong> - see pg 8 and contact Bonnie Blustein at 310-287-4217 for info.</td>
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</tr>
<tr>
<td>1457</td>
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<td>MTWTh</td>
<td>STAFF</td>
<td>CE 222</td>
</tr>
<tr>
<td></td>
<td><strong>UMOJA</strong> - see pg 8 and contact Beth Evans at 310-287-4446 for info.</td>
<td></td>
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</tbody>
</table>

MATHEMATICS 105 3.00 UNITS
ARITHMETIC (NDA)
DESCRIPTION: This course is designed to give the student an understanding of and a competency in the basic operations of elementary arithmetic. Topics include operations with whole numbers, common and decimal fractions, percentages, and simplified calculations.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1450</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>T.T. CHENG</td>
<td>B4 200</td>
</tr>
<tr>
<td>1452</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>H. FEINER</td>
<td>MSA 109</td>
</tr>
<tr>
<td>1448</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>M.G. ROBERTSON</td>
<td>MSA 109</td>
</tr>
<tr>
<td>4452</td>
<td>5:10 - 6:35</td>
<td>MW</td>
<td>J.A. BERN</td>
<td>MSA 009</td>
</tr>
<tr>
<td>4453</td>
<td>5:10 - 6:35</td>
<td>TTh</td>
<td>W.T. MIAO</td>
<td>MSA 202</td>
</tr>
<tr>
<td>4454</td>
<td>7:30 - 8:55</td>
<td>TTh</td>
<td>T.S. OEPOMO</td>
<td>B5 204</td>
</tr>
<tr>
<td>1459</td>
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<td>T.M. RUSSELL</td>
<td>CE 201</td>
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<td><strong>UMOJA</strong> - see pg 8 and contact Beth Evans at 310-287-4446 for info.</td>
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</table>

MATHEMATICS 110 5.00 UNITS
INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA)
PREREQUISITE: Mathematics 105 with a grade of ‘C’ or better, or appropriate placement level demonstrated through math assessment process. DESCRIPTION: This course prepares students for algebra. It discusses abstract ideas necessary for understanding algebra and reviews selected topics in arithmetic relevant to algebra. Introduces fundamental notions of algebra including signed numbers, variables, simple equations, proportional reasoning, applications, and modeling. This course also includes group instruction in mathematics study skills.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
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<tr>
<td>1455</td>
<td>9:35 - 10:50</td>
<td>MTWTh</td>
<td>B.E. BLUSTEIN</td>
<td>D 101</td>
</tr>
<tr>
<td>1453</td>
<td>12:05 - 2:40</td>
<td>TTh</td>
<td>T.M. RUSSELL</td>
<td>CE 202</td>
</tr>
<tr>
<td></td>
<td><strong>UMOJA</strong> - see pg 8 and contact Beth Evans at 310-287-4446 for info.</td>
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</tr>
</tbody>
</table>
### Mathematics 115
**Elementary Algebra**

**Prerequisite:** Mathematics 112 with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.

**Description:** This is a first course in algebra. It covers the fundamental operations on natural numbers and carries on a logical development through all the real numbers. The course includes the solution of linear and quadratic equations and their graphs, factoring and statement problems.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
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<tbody>
<tr>
<td>1470</td>
<td>8:00</td>
<td>M</td>
<td>M.A. ALWASH</td>
<td>MSA 009</td>
</tr>
<tr>
<td>1472</td>
<td>9:35</td>
<td>M</td>
<td>M.J. MACDONALD</td>
<td>D 106</td>
</tr>
<tr>
<td>1474</td>
<td>11:10</td>
<td>M</td>
<td>T. HARJUNO</td>
<td>D 108</td>
</tr>
<tr>
<td>1475</td>
<td>1:00</td>
<td>M</td>
<td>H. FEINER</td>
<td>MSA 109</td>
</tr>
<tr>
<td>4470</td>
<td>4:30</td>
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<td>H. FEINER</td>
<td>MSA 109</td>
</tr>
<tr>
<td>4472</td>
<td>6:45</td>
<td>M</td>
<td>P. SARANTOPOULOS</td>
<td>B4 103</td>
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<tr>
<td>4474</td>
<td>7:15</td>
<td>M</td>
<td>J.H. HOVSEPIAN</td>
<td>B4 103</td>
</tr>
</tbody>
</table>

Section 8559 will be offered in a 'hybrid' format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

### Mathematics 117
**Basic Elementary Algebra I**

**Prerequisite:** Mathematics 112 with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.

**Description:** This course is designed for students who are beginning their study of algebra. It covers the first half of Math 115. Additional topics have been added to the traditional material.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
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<td>M</td>
<td>L. LYNCH</td>
<td>B4 103</td>
</tr>
<tr>
<td>1481</td>
<td>9:35</td>
<td>M</td>
<td>W.J. BUCHER</td>
<td>D 105</td>
</tr>
<tr>
<td>1482</td>
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<td>M</td>
<td>B.E. BLUSTEIN</td>
<td>MSA 202</td>
</tr>
<tr>
<td>4480</td>
<td>4:30</td>
<td>M</td>
<td>A. STILSON</td>
<td>MSA 066</td>
</tr>
<tr>
<td>4482</td>
<td>7:15</td>
<td>M</td>
<td>J. ULIRICH</td>
<td>MSA 202</td>
</tr>
</tbody>
</table>

### Mathematics 118
**Basic Elementary Algebra II**

**Prerequisite:** Mathematics 117 with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.

**Description:** This course parallels the second half of the first year algebra course in high school, with additional topics. Course covers rational expressions, the complete number system of algebra, algebraic and graphical solutions to linear and quadratic equations, logarithmic and exponential functions, elementary theory of equations and inequalities and conics. A wide variety of statement problems are included in the course.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tbody>
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<td>M.A. ALWASH</td>
<td>MSA 009</td>
</tr>
<tr>
<td>1492</td>
<td>11:10</td>
<td>M</td>
<td>T.T. CHENG</td>
<td>D 105</td>
</tr>
<tr>
<td>4491</td>
<td>7:15</td>
<td>M</td>
<td>N.J. FOREMAN</td>
<td>MSA 066</td>
</tr>
</tbody>
</table>

### Mathematics 125
**Intermediate Algebra**

**Prerequisite:** Mathematics 115 or 118 with a grade of 'C' or better, or appropriate placement level demonstrated through math assessment process.

**Description:** Manipulative skills in algebra are developed and strengthened in this course. The topics include rational exponents, the complete number system of algebra, algebraic and graphical solutions to linear and quadratic equations, logarithmic and exponential functions, elementary theory of equations and inequalities and conics.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
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</thead>
<tbody>
<tr>
<td>1486</td>
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<td>M.J. MACDONALD</td>
<td>D 105</td>
</tr>
<tr>
<td>1488</td>
<td>9:35</td>
<td>M</td>
<td>V. SWAMINATHAN</td>
<td>MSA 066</td>
</tr>
<tr>
<td>1489</td>
<td>11:10</td>
<td>M</td>
<td>V. SWAMINATHAN</td>
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<tr>
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<td>E.R. SHAMASH</td>
<td>MSA 006</td>
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<td>7:15</td>
<td>M</td>
<td>P. MCDONNELL</td>
<td>MSA 111</td>
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<tr>
<td>4490</td>
<td>7:15</td>
<td>M</td>
<td>I. GROMOVA</td>
<td>MSA 202</td>
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</tbody>
</table>

(See pages 82-87 for detailed information on the ACT Program.)

### ACT Program (open to all students)

<table>
<thead>
<tr>
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<th>DAY</th>
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<tbody>
<tr>
<td>4964</td>
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<td>STAFF</td>
<td>MSA 202</td>
</tr>
<tr>
<td>4966</td>
<td>2:05</td>
<td>Th</td>
<td>STAFF</td>
<td>ON LINE</td>
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Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
<table>
<thead>
<tr>
<th>SEC #</th>
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<tr>
<td>4497</td>
<td>7:15 -</td>
<td>TTh</td>
<td>R. PEREZ</td>
<td>B5 203</td>
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<tr>
<td>4498</td>
<td>7:15 -</td>
<td>MW</td>
<td>J.S. BORSUM</td>
<td>D 108</td>
</tr>
<tr>
<td>1498</td>
<td>11:10 -</td>
<td>MTWTh</td>
<td>M.J. MACDONALD</td>
<td>MSA 102</td>
</tr>
<tr>
<td>1499</td>
<td>11:10 -</td>
<td>MTWTh</td>
<td>W.J. BUCHER</td>
<td>D 107</td>
</tr>
<tr>
<td>4499</td>
<td>7:30 -</td>
<td>MW</td>
<td>L. LEI</td>
<td>AT A214</td>
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<tr>
<td>1500</td>
<td>11:10 -</td>
<td>TTh</td>
<td>I. LAI</td>
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</tr>
<tr>
<td>1501</td>
<td>11:10 -</td>
<td>MTWTh</td>
<td>V. SWAMINATHAN</td>
<td>MSA 102</td>
</tr>
<tr>
<td>1502</td>
<td>7:15 -</td>
<td>MW</td>
<td>L. LYNCH</td>
<td>MSA 006</td>
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<tr>
<td>1503</td>
<td>7:30 -</td>
<td>MW</td>
<td>P.H. LEE</td>
<td>MSA 102</td>
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### Mathematics 235
**5.00 Units**
**Finite Mathematics (UC:CSU)**

- **Prerequisite:** Mathematics 125 or equivalent with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.
- **Description:** Covers topics of importance to certain business and social science majors.

**Section Dates and Times:**
- 1498: 11:10 - 12:25 MTWTh, M.J. MACDONALD, MSA 102
- 4498: 7:15 - 9:50 MW, J.S. BORSUM, D 108

### Mathematics 236
**5.00 Units**
**Calculus for Business and Social Science (UC:CSU)**

- **Prerequisite:** Mathematics 125 or equivalent with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.
- **Description:** May be taken concurrently with Mathematics 235. This course covers differential and integral calculus.

**Section Dates and Times:**
- 1498: 11:10 - 12:25 MTWTh, M.J. MACDONALD, MSA 102
- 4498: 7:15 - 9:50 MW, J.S. BORSUM, D 108

### Mathematics 241
**4.00 Units**
**Trigonometry with Vectors (CSU)**

- **Prerequisite:** Mathematics 125 or equivalent with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.
- **Description:** This course of analytical trigonometry includes solutions of triangle problems, radian measure, graphs of trigonometric functions, trigonometric equations, identities, polar coordinates, inverse trigonometric functions, complex numbers and vectors.

**Section Dates and Times:**
- 1499: 11:10 - 12:15 MTWTh, W.J. BUCHER, D 107
- 4499: 7:30 - 9:35 MW, L. LEI, AT A214

### Mathematics 245
**3.00 Units**
**College Algebra (UC:CSU)**

- **Prerequisite:** Math 125 or equivalent, with a grade of "C" or better, or appropriate placement level demonstrated through math assessment process.
- **Description:** This course covers algebraic, exponential, and logarithmic functions, theory of equations, linear systems, functions of real numbers, probability and mathematical induction.

**Section Dates and Times:**
- 1500: 11:10 - 12:35 TTh, I. LAI, MSA 006

### Mathematics 260
**5.00 Units**
**Pre-Calculus (UC:CSU)**

- **Prerequisite:** Mathematics 241 or equivalent with a grade of "C" or better or appropriate placement level demonstrated through math assessment process.
- **Description:** This course in pre-calculus combines the traditional courses of college algebra and analytic geometry and covers such topics as inequalities, functions, matrices, and determinants, properties of the straight line, conic, algebraic and transcendental functions and parametric equations.

**Section Dates and Times:**
- 1501: 8:00 - 9:15 MTWTh, V. SWAMINATHAN, MSA 102
- 4501: 7:15 - 9:50 MW, L. LYNCH, MSA 006

### Mathematics 261
**5.00 Units**
**Calculus I (UC:CSU)**

- **Prerequisite:** Mathematics 260 or equivalent with a grade of "C" or better or appropriate placement level demonstrated through math assessment process. **Note:** First course in a three semester unified treatment of calculus.
- **Description:** Students learn basic principles and applications of calculus.

**Section Dates and Times:**
- 1502: 8:00 - 9:15 MTWTh, B.E. BLUSTEIN, D 107
- 4502: 7:00 - 9:35 MW, P.H. LEE, MSA 102

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**For Mike, high school was a struggle, but he aspired to attend a competitive university. So, he enrolled at West.**

"I was very young, so it was hard to get organized. I was confused about the requirements, so the counselor at West mapped out a plan that suited me and didn’t just say ‘take these classes.’ He took the time to understand my goals and helped me figure out the best way to reach them,” said Mike.

Mike’s grades improved. In his first semester he was earning A’s and B’s. He attributed his new success to West’s openness to many styles of learning. He took many classes online. “At West, whether it was in an online or regular class, I felt like the professors were more caring and really wanted us to succeed,” he said.

Mike is now a proud UCLA Bruin pursuing writing and philosophy.

Peter also felt out of place in high school. “I knew West could help me like they did for my brother. I had already taken two classes at West with him before I left high school, so I knew it was a good fit.”

Peter liked the “close-knit-community feel” of West over the “bureaucracy and overcrowding” at his local community college. He quickly discovered the many resources and support networks that West could offer to help him reach his goal.

“The Transfer Center Director, approached me while I was standing in line for something else, and helped me map out my next moves as far as classes and transfer. This kept happening all over campus - the staff, the teachers, the counselors at West were all so proactive in offering their support,” Peter said.

“West was instrumental, life-changing for me. Thanks to West, I was able to do exactly what I wanted to do.” Peter is now a pre-law student at the UC Berkeley.
visit www.wlac.edu for schedule updates

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**MATHEMATICS 262**  5.00 UNITS  **CALCULUS II (UC:CSU)**
PREREQUISITE: Mathematics 261 or equivalent with a grade of “C” or better.
NOTE: Second course in a three semester unified treatment of calculus.
DESCRIPTION: This course deals with the differentiation and integration of transcendental functions, standard techniques of integration, curves in polar coordinates, and sequences and series.
4503  7:15 - 9:50  MW  H. FEINER  MSA 105

**MATHEMATICS 263**  5.00 UNITS  **CALCULUS III (UC:CSU)**
PREREQUISITE: Mathematics 262 or equivalent with a grade of “C” or better.
DESCRIPTION: Final course in calculus.
4504  7:15 - 9:50  MW  T. HARJUNO  MSA 013

**MICROBIOLOGY**
Science Division
Dr. Abraha Bahta, Chairperson

**MICROBIOLOGY 020**  4.00 UNITS  **GENERAL MICROBIOLOGY (UC:CSU)**
PREREQUISITE: College Biology.  RECOMMENDED: English 28.  NOTE: Lecture-3 hours, laboratory-3 hours.  DESCRIPTION: This course is an introduction to the fundamental principles of microbiology.  The course is designed for students preparing for programs in nursing, dental hygiene and other Allied Health fields.  The laboratory portion of the course covers microscopic and cultural techniques for studying and identifying micro-organisms.
1510  1:00 - 2:25  MW  P.J. MORRISON  MSA 204
AND  2:45 - 4:10  MW  P.J. MORRISON  MSA 203
1512  1:00 - 2:25  TTh  P.J. MORRISON  MSA 204
AND  2:45 - 4:10  TTh  P.J. MORRISON  MSA 203
4510  6:45 - 8:10  MW  S. SHARMA  MSA 204
AND  8:35 - 10:00  MW  S. SHARMA  MSA 204
4512  6:45 - 8:10  TTh  G. AGAK  MSA 204
AND  8:35 - 10:00  TTh  G. AGAK  MSA 204

**MULTIMEDIA**
Humanities & Fine Arts Division
Michael Arata, Chairperson

**MULTIMEDIA 210**  3.00 UNITS  **DIGITAL EDITING (CSU) (RPT 3)**
DESCRIPTION: This course introduces the student to computer applications for the digital editing of video and sound.  Emphasis is placed on non-linear post-production tools.
1532  3:05 - 5:00  TTh  B.J. OLSON  FA 304

**MULTIMEDIA 320**  3.00 UNITS  **WEB DESIGN (CSU) (RPT 3)**
DESCRIPTION: A fundamental course in the application of the principles of design to building web sites.  Students will use a web interface design they have created to build and publish a third or fourth generation web site.
4538  3:30 - 5:35  MW  B.J. OLSON  FA 304

**MUSIC**
Humanities & Fine Arts Division
Michael Arata, Chairperson

**MUSIC 101**  3.00 UNITS  **FUNDAMENTALS OF MUSIC (UC:CSU)**
DESCRIPTION: Basics of musical notation, rhythm, scales, keys, intervals, common musical terms and elementary keyboard are studied.  For non-music majors.
1540  8:00 - 9:25  MW  J. WHITE  FA 204

8124  3:15 hrs/wk  TBA  C.P. SWEENEY  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

**MUSIC 111**  3.00 UNITS  **MUSIC APPRECIATION I (UC:CSU)**
DESCRIPTION: A survey of a wide variety of musical styles.  Emphasis is on perceptive listening along with expository readings.  Additional time may be required in the HLRC on audio-visual and computer-assisted instructional materials.
1544  9:35 - 11:00  MW  J. WHITE  FA 205
1546  11:10 - 12:40  TTh  P. PAN  FA 205

**ACT PROGRAM (open to all students)-------------------------------
8380  3:15 hrs/wk  TBA  P. SMALL  ON LINE
(See pages 82-87 for detailed information on the ACT Program.)

**MUSIC 136**  3.00 UNITS  **MUSIC IN AMERICAN CULTURE (CSU)**
DESCRIPTION: A study of American Musical Theater from its beginnings to current, modern American Broadway musical theater.
8125  3:15 hrs/wk  TBA  J.E. SWEENEY  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

**MUSIC 165**  3.00 UNITS  **INTRODUCTION TO RECORDING ARTS (CSU)**
DESCRIPTION: An introduction to the theory and practice of acoustics, audio, and recording styles, recording studio equipment, and multitrack recording procedures and microphone principals and usage.
4555  5:10 - 9:20  Th  P. SMALL  FA 103

**MUSIC 180**  1.50 UNITS  **APPLIED MUSIC LABORATORY (CSU) (RPT 3)**
DESCRIPTION: This provides an assigned time and place for the student to practice required music assigned by various instructors on instruments, voice and theory at the campus using college facilities and/or accompanist.
1550  5:20 hrs/wk  TBA  J.E. SWEENEY  FA 202

**MUSIC 200**  4.00 UNITS  **INTRODUCTION TO MUSIC THEORY (UC:CSU)**
DESCRIPTION: This course explores the elements of music and discovers how musicians use the elements to create compositions.  Topics include musical notation, basic rhythms, scales, keys, sight singing, ear training, and an introduction to the keyboard.
1552  8:00 - 9:25  MTWTh  J.E. SWEENEY  FA 203

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
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<tr>
<td>MUSIC 201</td>
<td>3.00 UNITS</td>
<td>HARMONY I (UC:CSU) PREREQUISITE: Music 200 or equivalent. COREQUISITE: Music 211. NOTE: Required of all Music Majors. DESCRIPTION: This course deals with fundamental principles of music. Also some pianist ability and/or concurrent enrollment in an elementary piano course. The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials.</td>
<td>T Th J.E. SWEENEY FA 203</td>
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<td>MUSIC 202</td>
<td>3.00 UNITS</td>
<td>HARMONY II (UC:CSU) PREREQUISITE: Music 201. COREQUISITE: Music 212. NOTE: Required of all music majors. DESCRIPTION: While further developing the material presented in Harmony I, Harmony II expands the musical vocabulary by presenting seventh chords and an introduction to chromaticism and modulation. The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction material.</td>
<td>T Th J.E. SWEENEY FA 203</td>
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<td>MUSIC 203</td>
<td>3.00 UNITS</td>
<td>HARMONY III (UC:CSU) PREREQUISITE: Music 202. COREQUISITE: Music 213. NOTE: Required of all music majors. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Continuation of Music 202: presents advanced modulation; altered and borrowed chords; and higher dissonances.</td>
<td>T Th J.E. SWEENEY FA 203</td>
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<tr>
<td>MUSIC 211</td>
<td>2.00 UNITS</td>
<td>MUSICIANSHIP I (UC:CSU) PREREQUISITE: Music 200 or equivalent. COREQUISITE: Music 201. NOTE: Required of all music majors. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Theory review, development of singing, ear training, conducting, music dictation, rhythm and keyboard skills.</td>
<td>T Th J.E. SWEENEY FA 203</td>
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<td>MUSIC 212</td>
<td>2.00 UNITS</td>
<td>MUSICIANSHIP II (UC:CSU) PREREQUISITE: Music 211. COREQUISITE: Music 202. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Continuation of Music 212: developing singing, conducting, ear training, dictation, rhythm and keyboard skills. Required of all music majors.</td>
<td>T Th J.E. SWEENEY FA 203</td>
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<tr>
<td>MUSIC 213</td>
<td>2.00 UNITS</td>
<td>MUSICIANSHIP III (UC:CSU) PREREQUISITE: Music 212. COREQUISITE: Music 203. NOTE: Required of all Music Majors. DESCRIPTION: The student in this course will be required to spend additional time in the Learning Resources Center with audio-visual and computer-assisted instruction materials. Continuation of Music 212: developing singing, conducting, ear training, dictation, rhythm and keyboard skills.</td>
<td>T Th J.E. SWEENEY FA 203</td>
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<td>MUSIC 265</td>
<td>3.00 UNITS</td>
<td>RECORDING ARTS WORKSHOP (CSU) (RPT 2) DESCRIPTION: The application of the theory and practice of acoustics, audio, and recording learned in The Introduction to Recording of recording styles; recording studio equipment; and multitrack recording procedures.</td>
<td>Th P. SMALL FA 103</td>
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<td>SC 106</td>
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<td>AND</td>
<td>4:15</td>
<td>TBA</td>
<td>A. SERULIEN</td>
<td>SC 106</td>
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<td>(12 Week Class - Starts 9/19/2011, Ends 12/7/2011)</td>
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**VOCATIONAL EDUCATION 408CE 0.00 UNITS**

IN-HOME SUPPORTIVE SERVICES PROVIDER (HSS) (NDA) (RPT 3)

COREQUISITE: Vocational Education 400CE.

DESCRIPTION: This course is designed to provide students with the knowledge and necessary information required to apply skills, learned in the classroom and in the laboratory, within actual in-home nursing circumstances. Upon completion of this course student will be a full functioning In-Home Supportive Services Provider (IHSS). An orientation will be held Wednesday 6/15/2011 at 6:30 pm and Wednesday 8/10/2011 at 6:30 pm in the Math & Science Building room MSA 005. Students should attend the orientation or contact the Allied Health Division at (310) 287-4464 or via email at alliedhealth@wlac.edu.

**NUTRITION**

**Behavioral & Social Sciences Division**

Charles Stapleton, Chairperson

Course Advisor: Dr. Marlene Shepherd

**FAMILY AND CONSUMER STUDIES 021 3.00 UNITS**

NUTRITION (UC:CSU)

DESCRIPTION: This course deals with basic concepts of human nutrition throughout life, aimed at achieving and maintaining optimum health. Food compositions and the nutritional aspects of food preparation are explored.

1090 11:10 - 12:35 MW M.T. SHEPHERD CE 206

8217 6:30 hrs/wk TBA M.T. SHEPHERD ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8218 6:30 hrs/wk TBA M.T. SHEPHERD ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8219 6:30 hrs/wk TBA M.T. SHEPHERD ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

8553 11:10 - 12:35 T M.T. SHEPHERD CE 206

AND 1:25 hrs/wk TBA M.T. SHEPHERD ON LINE

Section 8553 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.

(See pages 88 – 103 for more information about ONLINE Classes.)

**ACT PROGRAM (open to all students)-----------------------------------------------------------**

8330 6:30 hrs/wk TBA STAFF ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

(See pages 82-87 for detailed information on the ACT Program.)

**OCEANOGRAPHY**

**Science Division**

Dr. Abraha Bahta, Chairperson

**OCEANOGRAPHY 001 3.00 UNITS**

INTRODUCTION TO OCEANOGRAPHY (UC:CSU)

DESCRIPTION: This course offers introductory study of the ocean floor, chemical & physical properties of ocean water, currents, tides, waves and marine resources.

1633 9:35 - 12:50 Sat. S. HAMID MSA 005

Here to Help...

For more information on these and other services, visit “Services For Students” in this schedule or online at www.wlac.edu/services/index.html

**Transfer Assistance**

Counseling: West’s counselors can help you develop your “Student Educational Plan” to meet your transfer goals.

Transfer Center: The Transfer Center provides up-to-date information on transfer and admissions requirements for universities around the country as well as information on university majors, financial aid, and support services. Meet with UCLA peer advisors and representatives from other universities.

EOP&S provides special academic and financial support services to economically disadvantaged students who have university transfer as a goal.

Transfer Honors Program participants receive priority admissions consideration to selected prestigious four-year institutions including UCLA. Program participants work with faculty mentors, participate in field trips, and hear from a variety of guest speakers.

**Child Care**

The campus Child Development Center offers student-parents quality, licensed care in a modern childcare facility and early childhood education for their youngsters during day and evening classes.

**Library Services**

West’s Library provides access to reserve text books, research materials and computers. Instruction on how to use the library, conduct research, search the internet and create bibliographies is available.

**Tutoring**

Students may obtain tutoring in a variety of subjects on the first floor of the Library building (HLRC). Day and evening assistance is available.

**Financial Assistance**

Millions of dollars go unused because students like you do not apply for financial aid to assist with tuition, books and living expenses. Financial aid includes Fee Waivers, Grants and Scholarships - these never have to be repaid - as well as low interest loans.

For low income students, EOP&S, CARE and Workforce Development are additional sources of financial assistance.
NOTE: SEE ALSO LAW CLASSES

The Paralegal Program is a premier provider of ABA-approved paralegal education in Southern California, offering both an A.A. Degree and Certificate Program in this rapidly growing field. According to the Employment Development Department, California’s paralegal profession is projected to grow by 58% by year 2012.

What is a Paralegal?
A paralegal is a person, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible.

Paralegals may not provide legal services directly to the public except as permitted by law.

PLEASE REMEMBER THAT YOU MUST TAKE ENGLISH 101 AND PARALEGAL 10 BEFORE TAKING ANY OTHER CLASS IN THE PARALEGAL PROGRAM.

IF YOU WOULD LIKE INFORMATION ABOUT THE PARALEGAL PROGRAM, attend orientation on the 3rd Thursday of every month.

Please View Our Website at www.wlac.edu/paralegal or contact:
Vanita Nicholas, Director
Paralegal Studies Program - Office A-9
West Los Angeles College
9000 Overland Avenue, Culver City, California 90230
nicholas@wlac.edu 310-287-4438 310-287-4392 (fax)
PARALEGAL 035  3.00 UNITS  
IMMIGRATION LAW FOR PARALEGALS (CSU)  
PREREQUISITE: Law 10 and English 101.  DESCRIPTION: This course is a study of concepts of immigration law including grounds of exclusion, defense to deportation, petitions and visa applications. Research and writing will be emphasized in the areas of amnesty, naturalization, citizenship, international law and criminal aspects of immigration.

8564  6:45 -  8:15 W  N. JACOBSON  D 107  
AND  1:20 hrs/wk  TBA  N. JACOBSON  ON LINE  
Section 8564 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 88 – 103 for more information about ONLINE Classes.)

PARAMEDIC EDUCATION PROGRAM  
Allied Health Division  
Lisa Kamibayashi, Chairperson  
SEE ALLIED HEALTH - PARAMEDIC

PERSONAL DEVELOPMENT  
Counseling Division  
Sherron Rouzan, Chairperson  
FOR ALL PERSONAL DEVELOPMENT CLASSES:  
Students should report to the Counseling Student Entry Center during the first week of classes.

PERSONAL DEVELOPMENT 005  2.00 UNITS  
COLLEGE SURVIVAL (CSU) (RPT 1)  
DESCRIPTION: This course will enable students to survive and succeed in a college program. Emphasis will be placed on making informed decisions, developing study skills, learning productive time management techniques, financial planning, and other personal skills.

1669  1:00 -  2:05 MW  E.M. CRIPPENS  FA 208  
1670  11:10 - 12:15 TTh  STAFF  CE 226  
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)  
8120  2:05 hrs/wk  TBA  P.G. BANDAY  ON LINE  
(See pages 88 – 103 for more information about ONLINE Classes.)

PERSONAL DEVELOPMENT 008  2.00 UNITS  
CAREER PLANNING AND DEVELOPMENT (CSU)  
DESCRIPTION: Personal Development 8 is an introduction to career planning and is designed for students who are contemplating vocational choices. The focus is on a comprehensive career and personal evaluation, the development of an appropriate educational plan, and the ability to develop a personal career strategy.

8135  2:05 hrs/wk  TBA  A. NAREZ ACOSTA  ON LINE  
8169  1:00 -  2:05 W  C.E. AMAUGO  A12 105  
AND  0:50 hrs/wk  TBA  C.E. AMAUGO  ON LINE  
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)  
Section 8569 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.  
(See pages 88 – 103 for more information about ONLINE Classes.)

PERSONAL DEVELOPMENT 020  3.00 UNITS  
POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (UC:CSU)  
DESCRIPTION: This course provides students with the information to make appropriate educational, career and lifestyle choices. Topics examined include educational programs and their requirements, career resources and the career decision-making process, career planning, personal assessment, steps for success, values clarification, exploring personality and interests, skills assessment, the world of work, career options, making decisions, job search, preparing a winning resume, interviewing skills, and strategies for managing your career. Students will design their own educational plan.

8177  3:15 hrs/wk  TBA  P.G. BANDAY  ON LINE  
8140  4:05 hrs/wk  TBA  S.A. ROUZAN  ON LINE  
(See pages 88 – 103 for more information about ONLINE Classes.)  
8179  4:15 hrs/wk  TBA  S.A. ROUZAN  ON LINE  
(12 Week Class - Starts 9/26/2011, Ends 12/18/2011)  
(See pages 88 – 103 for more information about ONLINE Classes.)

PERSONAL DEVELOPMENT 040  3.00 UNITS  
COLLEGE SUCCESS SEMINAR (UC:CSU)  
DESCRIPTION: This course will examine issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, diversity in higher education, learning styles and memory, WLAC college policies and resources, health and wellness issues, decision making, factors that impact lifelong learning, effective oral, interpersonal and written communication strategies, critical thinking, career exploration and educational planning.

8122  3:15 hrs/wk  TBA  P.G. BANDAY  ON LINE  
8178  3:15 hrs/wk  TBA  A. NAREZ ACOSTA  ON LINE  
8179  4:15 hrs/wk  TBA  S.A. ROUZAN  ON LINE  
(12 Week Class - Starts 9/26/2011, Ends 12/18/2011)  
(See pages 88 – 103 for more information about ONLINE Classes.)

1674  11:10 - 12:35 TTh  V. VALLE  CE 201  
Puente - see pfl 8 and contact Vidal Valle at 310-287-4210 for info.
Pharmacy Technician Courses

The Pharmacy Technician Program is offered in partnership with Westside Extension. All of the Pharmacy Technician courses require enrollment through Westside Extension. The Basic Pharmacy Technician Certificate program is 9 months offered over Fall, Winter and Spring semesters. The required courses for the Certificate of Pharmacy Technician – Basic are: Pharmacy 23, 24, 29, 30, 31, 32, 34 and Allied Health 56 & 57 (Total Units of 21 units).

This program requires students to submit an application to WLAC and the Allied Health Division, English and Math assessment, drug screening, background check, uniforms, liability insurance, and an application fee for the live scan and State certification exam.

An orientation will be held 6/15/2011 at 1:00 p.m. and 8/10 2011 at 1:00 p.m. in the Math & Science Building room MSA 005. Students should plan to attend the orientation. The orientation will provide help with the application process and requirements for the Pharmacy Technician Program.

For more information please contact the Allied Health Division at 310-287-4464 or by email at alliedhealth@wlac.edu.

PHARMACY TECHNICIAN 023 2.00 UNITS
INTRODUCTION TO PHARMACY
NOTE: This course requires enrollment through Westside Extension. COREQUISITE: Pharmacy Technology 24. DESCRIPTION: This course is designed to provide the student with an overview of the pharmacy profession, pharmacy law and the role and function of the pharmacist, the pharmacy technician and the pharmacy clerk. Special emphasis will include understanding the importance of interpersonal communication skills and identifying barriers and learning strategies to overcome them.

9680 2:30 - 4:35 Th L. ARRIOLA-GARDEA MSA 111

PHARMACY TECHNICIAN 024 1.00 UNIT
INTRODUCTION TO PHARMACY SKILLS (RPT 3)
NOTE: This course requires enrollment through Westside Extension. DESCRIPTION: This course is designed to provide the student with hands-on experience as a pharmacy clerk working in simulated pharmacy setting.

9687 11:10 - 1:15 M C. TANNIOUS MSA 111

PHARMACY TECHNICIAN 029 3.00 UNITS
BODY SYSTEMS I
NOTE: This course requires enrollment through Westside Extension. In this course students will learn the use and side effects of prescription medications, nonprescription medications and alternative therapies used to treat diseases affecting the muscular, skeletal, respiratory, renal, cardiovascular, and hematologic systems. Students will first master an understanding of basic anatomy and physiology and learn the brand and generic name, standard pronunciation, and routes of administration for each medication studied. Students will also learn medical terminology and abbreviations associated with the use of medication therapy affecting the body systems studied.

9681 9:00 - 12:15 TTh M.B. OBERLANDER MSA 111
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

PHARMACY TECHNICIAN 030 3.00 UNITS
BODY SYSTEM II
NOTE: This course requires enrollment through Westside Extension. In this course students will learn the use and side effects of prescription medications, nonprescription medications and alternative therapies used to treat diseases affecting the nervous, endocrine, gastrointestinal, reproductive, immune, ears/nose/throat, and dermatologic systems. Students will first master an understanding of basic anatomy and physiology and learn the brand and generic name, standard pronunciation, and routes of administration for each medication studied. Students will also learn medical terminology and abbreviations associated with the use of medication therapy affecting the body systems studied.

9682 9:00 - 12:20 TTh M.B. OBERLANDER MSA 111
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

PHARMACY TECHNICIAN 031 2.00 UNITS
PHARMACY CALCULATIONS
NOTE: This course requires enrollment through Westside Extension. In this course students will learn calculations related to drug dosage, measurements of strength and preparation of medications. This course also includes inter-conversion of units in the metric and common systems of measurement. Emphasis is placed on unit-cancellation for solving pharmacy problems. This course includes a strong verbal component.

9683 9:35 - 10:40 MW M.B. OBERLANDER MSA 111

ALLIED HEALTH 056 1.00 UNIT
COMMUNICATION & CUSTOMER SERVICE SKILLS IN HEALTHCARE
NOTE: This course requires enrollment through Westside Extension. DESCRIPTION: This course will introduce students to the workplace skills necessary to succeed in healthcare professions. The focus will be on professional behavior, communication techniques and HIPPA regulations.

9688 1:00 - 2:05 Th L. ARRIOLA-GARDEA MSA 111
(14 Week Class - Starts 9/1/2011, Ends 12/9/2011)

ALLIED HEALTH 057 1.00 UNIT
COMPUTERS IN HEALTH OCCUPATIONS
NOTE: This course requires enrollment through Westside Extension. DESCRIPTION: This course will introduce students to the use of computers in a variety of healthcare settings. Students will use software systems used in pharmacies, medical offices, and hospitals.

9689 1:00 - 4:10 T L. ARRIOLA-GARDEA CE 225
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

PHILOSOPHY

Humanities & Fine Arts Division
Michael Arata, Chairperson

PHILOSOPHY 001 3.00 UNITS
INTRODUCTION TO PHILOSOPHY (UC:CSU)
DESCRIPTION: Study of problems of knowledge, metaphysics, science, and religion. This course examines such questions as the existence of God, the problem of evil, the nature of the soul, and the origin of knowledge.

4684 5:10 - 6:35 MW R. MAYOCK FA 209

OFF CAMPUS
7640 3:30 - 4:55 MW STAFF LACES
(See page 128 for off-campus address.)

OFF CAMPUS
7642 3:30 - 6:45 Th STAFF BH HIGH
(See page 128 for off-campus address.)
PHILOSOPHY 006 3.00 UNITS
LOGIC IN PRACTICE (UC:CSU)
DESCRIPTION: Critical thinking. This course applies the principles of logic to practical problems with emphasis upon the analysis of language as an aid to sound thinking.
1685  11:10 - 12:35  TTh  R. MAYOCK  FA 209
8161  3:15 hrs/wk  TBA  R. MAYOCK  ON LINE
8162  3:15 hrs/wk  TBA  R. MAYOCK  ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

PHILOSOPHY 020 3.00 UNITS
ETHICS (UC:CSU)
DESCRIPTION: An inquiry into the nature of morality and ethical theory in both historical and contemporary settings, as they apply to business, the arts, science and medicine. An analysis of traditional moral theories as well as contemporary moral issues such as abortion, capital punishment, animal rights, environmental issues and the role of ethics in political and social policy.
4687  6:45 - 10:00  T  R. MAYOCK  FA 209

ACT PROGRAM (open to all students)--------------------------------------
8384  3:15 hrs/wk  TBA  R. KAPLAN  ON LINE
(See pages 82-87 for detailed information on the ACT Program.)

PHYSICAL EDUCATION

Dance, Health & Physical Education Division
Jane Witucki, Chairperson

PHYSICAL EDUCATION 131  1.00 UNIT
AQUA AEROBICS (CSU) (RPT 3)
DESCRIPTION: This course is an exercise and conditioning activity class that promotes cardiovascular and muscular fitness. It is conducted in a therapy pool. The ability to swim is not required.
2451  9:35 - 11:00  TTh  J.E. WITUCKI  PEC POOL
2452  11:10 - 12:35  TTh  J.E. WITUCKI  PEC POOL
2952  5:10 -  6:35  MW  J.E. WITUCKI  PEC POOL

PHYSICAL EDUCATION 225  1.00 UNIT
YOGA SKILLS (UC:CSU) (RPT 3)
NOTE: All sections are for beginning and continuing students. DESCRIPTION: An ancient form of movement involving prescribed postures and breathing techniques. Yoga helps to promote strength, flexibility, coordination and balance. Section #2676 is Gentle Yoga. See PE 696 for additional Yoga classes.
2675  9:35 - 11:40  Sat.  J.C. HAMMOND  FA 104
2676  9:55 - 11:00  TTh  B. OSTROSKA  FA 104
Section #2676 is for Gentle Yoga.
2679  11:10 - 12:15  MW  C.L. MCDOWELL  FA 104
2982  4:00 -  6:05  F  S. MOORTY  FA 104

PHYSICAL EDUCATION 228  1.00 UNIT
BODY CONDITIONING (CSU) (RPT 3)
DESCRIPTION: This course uses a variety of exercises to help the student achieve their physical fitness goal. Students will establish a workout program they can use for the rest of their lives. Exercises are drawn from a number of different sources such as jogging, yoga and weight training.
2449  8:00 -  9:05  TTh  R.S. HAGER  FIELD
2947  5:10 -  6:15  MW  R.S. HAGER  FIELD

FOOTBALL: Football player, Eduardo Montoya was selected to the Junior College All-American team as a kicker.
Five students were named to the Southern California Football Association All-Academic first team.
The Wildcat Football team posted a winning season, finishing at 6-4

TRACK: Men’s and Women’s Track and Field programs continue to compete for the conference crown and state post season appearances on an annual basis.

BASKETBALL: Men’s Basketball player DeAndre Davis was selected as the Western State Conference South Division Most Valuable Player.

SOCER: The Wildcat Women’s Soccer program is on the rise with our energetic new head coach, Jimmie Avalos.

SCHOLARS: The graduation and transfer rate for West student-athletes has continued on a positive upward trend. In the fall semester 2010 there were 42 student-athletes who earned a 3.0+ GPA while carrying a full time course load at West.
**Online Counseling Tools**

**transfer eChat**
Talk with university representatives from California and around the country - visit www.wlac.edu/transfer_echat/

**DEGREE WORKS:**
Monitor Your Academic Progress
At www.wlac.edu (click “Counseling”) you can monitor how close you are to your transfer, degree, and/or certificate and view your academic plan.

**Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.**
### PHYSICAL EDUCATION

<table>
<thead>
<tr>
<th>SECTION</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>666</td>
<td>1.00</td>
<td></td>
<td>Body Conditioning (UC:CSU)</td>
<td>(RPT 3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DESCRIPTION: This course uses a variety of exercises to help the student achieve their physical fitness goal. Students will establish a workout program they can use for the rest of their lives. Exercises are drawn from a number of different sources such as yoga, weight training and resistance training.</td>
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</tr>
<tr>
<td>2439</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>D. LAWS</td>
<td>PECS A</td>
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<tr>
<td>668</td>
<td>1.00</td>
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<td>Body Dynamics Activity (UC:CSU)</td>
<td>(RPT 3)</td>
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<tr>
<td></td>
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<td></td>
<td>DESCRIPTION: This course is a combination of low impact and step aerobics, callisthenic and weight activities.</td>
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<tr>
<td>2949</td>
<td>5:10 - 6:35</td>
<td>MW</td>
<td>H.L. PERRY</td>
<td>PECS A</td>
</tr>
<tr>
<td>690</td>
<td>1.00</td>
<td></td>
<td>Weight Training (UC:CSU)</td>
<td>(RPT 3)</td>
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<tr>
<td></td>
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<td>NOTE: Open to all ability levels. Physically challenged may enroll in any section. See Physical Education 230 for additional Weight Training classes. DESCRIPTION: This course offers instruction and practice in physical fitness conditioning through weight training. Students will also learn weight room etiquette and spotting techniques. Section #2368 is for women only.</td>
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<tr>
<td>2368</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>C. MATSUHARA</td>
<td>PECE 14</td>
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<tr>
<td>2369</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>M.M. MILLER</td>
<td>PECE 14</td>
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<td>2371</td>
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<td>MW</td>
<td>R.S. HAGER</td>
<td>PECE 14</td>
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<tr>
<td>2382</td>
<td>5:10 - 6:35</td>
<td>MW</td>
<td>R.S. HAGER</td>
<td>PECE 14</td>
</tr>
<tr>
<td>696</td>
<td>1.00</td>
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<td>Yoga (UC:CSU)</td>
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<td>NOTE: See PE 225 for additional Yoga classes. DESCRIPTION: This course is designed to improve overall fitness with an emphasis on stress management and yoga. Open to all ability levels.</td>
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<tr>
<td>2690</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>B. OSTROSKA</td>
<td>FA 104</td>
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<td>2691</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>M.M. SMITH</td>
<td>FA 104</td>
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<td>2697</td>
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<td>B. OSTROSKA</td>
<td>FA 104</td>
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<tr>
<td>2698</td>
<td>5:10 - 6:35</td>
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<td>J.C. HAMMOND</td>
<td>FA 104</td>
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<tr>
<td>727</td>
<td>3.00</td>
<td></td>
<td>Academic Success for Student Athletes (UC:CSU)</td>
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<tr>
<td></td>
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<td></td>
<td>DESCRIPTION: A college orientation class to help student athletes set educational and career goals, develop study skills, learn about job acquiring skills and college resources.</td>
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<tr>
<td>2010</td>
<td>1:00 - 2:25</td>
<td>MW</td>
<td>M.M. MILLER</td>
<td>PEC 113</td>
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</table>

### PHYSICAL SCIENCE

### PHYSICS

### PHYSICAL SCIENCE

Science Division
Dr. Abraha Bahta, Chairperson

<table>
<thead>
<tr>
<th>SECTION</th>
<th>HOUR</th>
<th>DAY</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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<tr>
<td>001</td>
<td>3.00</td>
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<td>Physical Science I (CSU)</td>
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<tr>
<td></td>
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<td>NOTE: Physical Science 1 and Physical science 14 taken together fulfill a laboratory science course. DESCRIPTION: Designed for the non-science major, this course provides an introduction to the fundamental principles of physics, chemistry, astronomy and geology.</td>
<td></td>
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<tr>
<td>1701</td>
<td>1:00 - 2:25</td>
<td>WTh</td>
<td>A. BAHTA</td>
<td>MSA 010</td>
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<tr>
<td>014</td>
<td>1.00</td>
<td></td>
<td>Physical Science Laboratory (CSU)</td>
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<td></td>
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<td>NOTE: Physical Science 14 is a companion course to Physical Science 1; it is recommended to be taken concurrently with Physical Science 1. DESCRIPTION: Designed for the non-science major, this course provides an introduction to the laboratory methods and problem-solving skills used in physical science. The experiments, along with a limited number of demonstrations that will be performed will allow students to visualize and apply basic concepts in physics, chemistry, astronomy and geology.</td>
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</tr>
<tr>
<td>1704</td>
<td>2:30 - 4:35</td>
<td>Th</td>
<td>A. BAHTA</td>
<td>MSA 402</td>
</tr>
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</table>

### PHYSICS

Science Division
Dr. Abraha Bahta, Chairperson

<table>
<thead>
<tr>
<th>SECTION</th>
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<th>DAY</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>006</td>
<td>4.00</td>
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<td>General Physics I (UC:CSU)</td>
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<td></td>
<td>PREREQUISITE or CONCURRENT enrollment in Mathematics 241 or equivalent trigonometry. NOTE: Lecture - 3 hours, Lab - 3 hours. DESCRIPTION: Physics 6 and 7 constitute a two-course sequence in general physics designed primarily for medicine, dentistry, pharmacy, optometry and geology majors. The areas of physics involved in this course are mechanics, energy, fluid mechanics, mechanical waves, thermal behavior, kinetic theory and the laws of thermodynamics.</td>
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</tr>
<tr>
<td>1710</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>E.A. BELL</td>
<td>MSA 403</td>
</tr>
<tr>
<td>AND</td>
<td>1:00 - 4:15</td>
<td>T</td>
<td>E.A. BELL</td>
<td>MSA 403</td>
</tr>
<tr>
<td>038</td>
<td>5.00</td>
<td></td>
<td>Physics for Engineers and Scientists II (UC:CSU)</td>
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<td>PREREQUISITE: Physics 37 and Mathematics 262. This is the second semester of a three-semester calculus-level sequence in introductory physics. Topics include electric fields, magnetism, electrical and magnetic properties of matter, direct and alternating current circuits, Maxwell’s equations, electromagnetic waves and wave theory.</td>
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<tr>
<td>1719</td>
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<td>TF</td>
<td>E.A. BELL</td>
<td>MSA 403</td>
</tr>
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<td>AND</td>
<td>9:35 - 12:50</td>
<td>Th</td>
<td>E.A. BELL</td>
<td>MSA 403</td>
</tr>
</tbody>
</table>

### PHYSICAL EDUCATION (NON-ACTIVITY)

Dance, Health & Physical Education Division
Jane Witucki, Chairperson

| SECTION | UNIT |     | Fundamentals of Athletic Training (UC:CSU) | |
|---------|------|-----|-------------------------------------------| |
### Physiology

**Science Division**  
Abraha Bahta, Chairperson

**Physiology 001**  
**4.00 Units**  
**Introduction to Human Physiology (UC:CSU)**

**Prerequisite:** Anatomy 1 and Biology 3 with a grade of "C" or better.  
**Recommended:** English 101 and Chemistry 51.  
**Description:** This course presents the physiological processes of the human body. It is intended to meet the requirements of students majoring in Nursing, Dental Hygiene, Occupational Therapy, Psychology, Physical Education, and Life Sciences, or for those who wish to expand their knowledge of the human body beyond the scope of introductory biology.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1724</td>
<td>9:35</td>
<td>TTh</td>
<td>S.A. FINK</td>
<td>MSA 211</td>
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<tr>
<td>1726</td>
<td>12:00</td>
<td>MW</td>
<td>S.A. FINK</td>
<td>MSA 211</td>
</tr>
<tr>
<td>1728</td>
<td>3:25</td>
<td>TTh</td>
<td>C.L. REISBAUER</td>
<td>MSA 211</td>
</tr>
<tr>
<td>4726</td>
<td>6:45</td>
<td>TTh</td>
<td>P. ZUK</td>
<td>MSA 211</td>
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</table>

### Political Science

**See Administration of Justice**

### Political Science

**Behavioral & Social Sciences Division**  
Charles Stapleton, Chairperson

**Course Advisors:** Jack Ruebensaal and Sholeh Khorooshi

**Political Science 001**  
**3.00 Units**  
**The Government of the United States (UC:CSU)**

**Description:** This course studies the United States political system: theory, structure, functions of national, state and local government. Meets U.S. Constitution requirement.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>1738</td>
<td>8:00</td>
<td>MW</td>
<td>O.L. SHEWFELT</td>
<td>A201</td>
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<tr>
<td>1740</td>
<td>9:35</td>
<td>TTh</td>
<td>E.R. PIKEN NAGLER</td>
<td>A214</td>
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<tr>
<td>1742</td>
<td>11:10</td>
<td>MW</td>
<td>J.D. RUEBENSAAL</td>
<td>D 110</td>
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<tr>
<td>1746</td>
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<td>J.D. RUEBENSAAL</td>
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<td>E.R. PIKEN NAGLER</td>
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<tr>
<td>4734</td>
<td>6:45</td>
<td>M</td>
<td>J.D. RUEBENSAAL</td>
<td>D 110</td>
</tr>
</tbody>
</table>

**Political Science 002**  
**3.00 Units**  
**Modern World Governments (UC:CSU)**

**Note:** This course is only offered during the fall semester.  
**Description:** A comparative study of major European governments in terms of their political structures, interactions, ideologies, and social habits. Emphasis is placed on the governments of Great Britain, France, Germany, and Russia.

<table>
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<tr>
<th>SEC #</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>4749</td>
<td>6:45</td>
<td>T</td>
<td>T. M. GRAHAM</td>
<td>D 110</td>
</tr>
</tbody>
</table>

**Political Science 007**  
**3.00 Units**  
**Contemporary World Affairs (UC:CSU) (RPT 1)**

**Description:** This course surveys the factors involved in international relations today. Emphasis is placed on providing the student with a framework for the analysis of world affairs.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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<tr>
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<td>9:35</td>
<td>TTh</td>
<td>O.L. SHEWFELT</td>
<td>D 103</td>
</tr>
</tbody>
</table>

**Political Science 014**  
**3.00 Units**  
**Government and Politics in the Middle East (UC:CSU)**

**Description:** This course surveys the culture, history, and resources of the countries in the region and their relationship with each other and with Western World.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>Hour</th>
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<th>Instructor</th>
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<tr>
<td>4750</td>
<td>6:45</td>
<td>T</td>
<td>S. KHOROOSHI</td>
<td>CE 207</td>
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</table>

### Psychology

**Behavioral & Social Sciences Division**  
Charles Stapleton, Chairperson

**Course Advisor:** Dr. Carrie Canales

**Psychology 001**  
**3.00 Units**  
**General Psychology I (UC:CSU)**

**Description:** The course presents a survey of scientific theories, research and findings in behavior, including such topics as personality, perception, memory, motivation, emotion, learning, intelligence, consciousness, thinking, human relationships, abnormal behavior, and an overview of what psychologists do.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>Hour</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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<td>J.W. LEE</td>
<td>A12 106</td>
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<td>L.C. CAIN</td>
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<td>8230</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>C.J. CANALES</td>
<td>ON LINE</td>
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<tr>
<td>8143</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>A.D. KHASKY</td>
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<td>(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)</td>
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</tbody>
</table>

**ACT PROGRAM (open to all students)**

- **8334**: 6:30 hrs/wk TBA M.L. WALBRIDGE ON LINE
  (8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
  (See pages 88 – 103 for more information about ONLINE Classes.)

**OFF CAMPUS**

- **7650**: 1:50 - 3:15 MW STAFF ANIM OHS
  (See page 128 for off-campus address.)

- **7652**: 3:30 - 4:55 MW STAFF VENICE HS
  (See page 128 for off-campus address.)

**OFF CAMPUS**

- **7654**: 3:30 - 6:45 Th K.R. WHITE LA HIGH
  (See page 128 for off-campus address.)

**PSYCHOLOGY 002**

- **3.00 UNITS**

**BIOLOGICAL PSYCHOLOGY (UC:CSU)**

- **PREREQUISITE**: Psychology 1.
- **DESCRIPTION**: This course examines behavior from a biological, physiological approach. A detailed examination of the anatomy and physiology of the neuron and brain is provided, including the central, peripheral and autonomic nervous systems. Sensory systems are presented, including vision, audition and somato-sensory. A biopsychological perspective is taken to study motivation, emotion, language, sleep, consciousness, sexual behavior, and mental illness.
- **1770**: 9:35 - 11:00 TTh A.P. CAMPLONE A12 104

**PSYCHOLOGY 013**

- **3.00 UNITS**

**SOCIAL PSYCHOLOGY (UC:CSU)**

- **DESCRIPTION**: Studies individual behavior as it affects others and as it is affected by others. Main topics include: Aggression, Attitudes, Discrimination and Prejudice, Conformity, Compliance, and Obedience, Group Behavior, Interpersonal Relationships, Persuasion, Prosocial Behavior, “The Self,” and Social Cognition.
- **1771**: 11:10 - 12:35 MW L.M. JOHANSEN D 109

**PSYCHOLOGY 014**

- **3.00 UNITS**

**ABNORMAL PSYCHOLOGY (UC:CSU)**

- **DESCRIPTION**: This course deals with maladaptive or abnormal behavior of human beings. Topics covered include history of abnormal psychology, classifications, clinical frameworks, causal factors, treatment and outcomes of mental illness, assessment utilizing the DSM-IV, therapy, and prevention. Major categories of mental disorders are presented including mood, anxiety, stress, somatoform, dissociative, psychosexual, personality, and schizophrenia.
- **4771**: 6:45 - 10:00 T J.W. LEE A12 106

**PSYCHOLOGY 037**

- **3.00 UNITS**

**PSYCHOLOGY OF CODEPENDENCY AND FAMILY SYSTEMS (CSU)**

- **PREREQUISITES**: Psychology 64 and 65. NOTE: This class is offered in alternating semesters with Psychology 68. Psychology 37 is offered in Fall and Psychology 68 is offered in Spring.
- **DESCRIPTION**: This course examines the issues and problems in relationships between the chemically dependent person and his/her friends, family, colleagues in the workplace, and love relationships.
- **4772**: 6:45 - 10:00 W C. BLOOM B5 101

**PSYCHOLOGY 041**

- **3.00 UNITS**

**LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU)**

- **DESCRIPTION**: This course presents the psychological development of the person from the prenatal stage through old age and death. Emphasis is placed on theories and their application to the behavioral, cognitive, social, and interconnectedness of all stages of life.
- **1773**: 9:35 - 11:00 TTh J.W. LEE A12 106

- **4773**: 6:45 - 10:00 M R.H. IRVIN A12 106

**PSYCHOLOGY 043**

- **3.00 UNITS**

**PRINCIPLES OF GROUP DYNAMICS I (CSU)**

- **DESCRIPTION**: Using the class as a group, principles of group dynamics are studied from both experiential and theoretical perspectives. Related topics include historical developments, dynamics, leadership, diversity, assessment, treatment, and practice in a group situation.
- **4776**: 6:45 - 10:00 M C.J. CANALES A12 105

**PSYCHOLOGY 052**

- **3.00 UNITS**

**PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU)**

- **DESCRIPTION**: Students learn the psychological, physiological, and social aspects of sexuality. Information and studies of the sexual response, sexual myths, and sexual variations help the student achieve an understanding of his or her own unique sexuality.
- **4774**: 6:45 - 10:00 Th V. CAMPBELL A12 104

**PSYCHOLOGY 063**

- **3.00 UNITS**

**ALCOHOL/DRUG STUDIES: PREVENTION AND EDUCATION (CSU)**

- **NOTE**: This course is offered in alternating semesters with Psychology 63. Psychology 67 is offered in Spring and Psychology 63 is offered in Fall.
- **DESCRIPTION**: This course focuses on drug and alcohol abuse prevention in different communities including: family, schools and workplace. Strategies for implementing programs and obtaining government approvals are presented.
- **4775**: 6:45 - 10:00 Th B.J. REINAUER B5 101

**PSYCHOLOGY 064**

- **3.00 UNITS**

**INTRODUCTION TO ALCOHOL AND DRUG ABUSE (CSU)**

- **NOTE**: This class is offered in alternating semesters with Psychology 65.
- **DESCRIPTION**: This course is an introduction to the physiology and psychopharmacology of drugs and alcohol, theories of addiction, a historical overview of treatment, drug classifications, social policy and drug abuse, and issues of relapse, rehabilitation and recovery.
- **4780**: 6:45 - 10:00 T G.B. WHITE D 105

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
<table>
<thead>
<tr>
<th>SEC #</th>
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<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>4779</td>
<td>5:10</td>
<td>M</td>
<td>C. J. CANALES</td>
<td>A12 104</td>
</tr>
<tr>
<td>AND</td>
<td>6:30</td>
<td>TBA</td>
<td>C. J. CANALES</td>
<td>WORK SITE</td>
</tr>
</tbody>
</table>

### Business Division
L. L. Harris, Chairperson

### REAL ESTATE

#### REAL ESTATE 001
**REAL ESTATE PRINCIPLES (CSU)**

**NOTE:** Required for salesperson's license. **DESCRIPTION:** This beginning course in real estate fundamentals is required for the real estate salesperson's license and is highly recommended as a foundation course in real estate. Real estate economics, terminology and definitions, real estate law, ownership rights, real estate investment and career opportunities, as well as other subjects vital to a basic understanding of real estate are covered.

<table>
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<tr>
<th>SEC #</th>
<th>HOURS/WK</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>4783</td>
<td>6:45 - 10:00</td>
<td>L. J. HOWELL</td>
<td>CE 205</td>
</tr>
</tbody>
</table>

#### REAL ESTATE 003
**REAL ESTATE PRACTICES (CSU)**

**DESCRIPTION:** This course covers the day-to-day activities of the real estate brokerage business from the viewpoint of both the owner and the sales staff. It gives practical training in such topics as: time management, human relations, client psychology, financing, leasing, appraising and property management. The course is required for those seeking the sales and California broker's license.

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<tr>
<th>SEC #</th>
<th>HOURS/WK</th>
<th>INSTRUCTOR</th>
<th>LOCATION</th>
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</table>
| 8189   | 6:30     | N. D. WEBSTER | ONLINE    |}

#### REAL ESTATE 004
**REAL ESTATE OFFICE ADMINISTRATION (CSU)**

**DESCRIPTION:** Topics presented in the course include management, leadership, communications, staffing, real estate market analysis, finance, and other topics pertinent to the successful operation of a real estate office. **NOTE:** This course may be used as an elective toward the California salesperson's license.

<table>
<thead>
<tr>
<th>SEC #</th>
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<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>8183</td>
<td>6:30</td>
<td>F. M. YOUNG</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>
REAL ESTATE 014 3.00 UNITS
PROPERTY MANAGEMENT (CSU)
DESCRIPTION: This course is designed for real estate brokers, salespeople and owners of income-producing properties. Topics covered include the nature and types of property management, organization for management, leases and contracts, rent scheduling, selling of space and techniques of renting, tenant selection and supervision, relations with owners, budgets, purchasing accounts, reports, ethics and legal and professional relationships.

8184 6:30 hrs/wk TBA A.E. PORTER ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ACT PROGRAM (open to all students)--------------------------------------
4938 5:45 - 9:50 T V.W. NICHOLAS CE 205
AND 2:50 hrs/wk TBA V.W. NICHOLAS ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
Section 4938 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 82-87 for detailed information on the ACT Program.)

REAL ESTATE 021 3.00 UNITS
REAL ESTATE ECONOMICS (CSU)
NOTE: Required for broker’s license and elective for salesperson’s license.
DESCRIPTION: This course covers the fundamentals of economic trends and factors which affect the real estate market. Topics covered include: urban structural relationships, real estate market analysis, problems of subdividing, and the governmental relationship to real estate development.

8185 6:30 hrs/wk TBA K.L. SMITH ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

ACT PROGRAM (open to all students)--------------------------------------
4942 5:45 - 9:50 Th C. JOHNSON CE 205
AND 2:50 hrs/wk TBA C. JOHNSON ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
Section 4942 will be offered in a ‘hybrid’ format, which requires students to do part of their work online. On-campus meetings will be held at the times shown.
(See pages 82-87 for detailed information on the ACT Program.)

REAL ESTATE 240 3.00 UNITS
REAL ESTATE COMPUTER APPLICATIONS (RPT 1)
DESCRIPTION: This course covers computer hardware and software basics that apply to real estate practitioners. This course covers basic skills and then progresses to the more complex tasks such as downloading information and forms and using real estate-specific software for accounting, property management, escrow, and appraisal. The course reviews websites for Department of Real Estate (DRE), California Office of Real Estate Appraisal (OREA), and other real estate websites. It is a required DRE course.

8186 6:30 hrs/wk TBA C. GRAYSON ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)
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<tr>
<th>SEC #</th>
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<tr>
<td>1836</td>
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<td>MTWTh</td>
<td>J.O. CULTON</td>
<td>FA 207</td>
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<tr>
<td>1838</td>
<td>11:10</td>
<td>MTWTh</td>
<td>J.O. CULTON</td>
<td>FA 207</td>
</tr>
<tr>
<td>1840</td>
<td>11:10</td>
<td>TTh</td>
<td>N. JACINTO</td>
<td>FA 208</td>
</tr>
<tr>
<td>1842</td>
<td>1:00</td>
<td>MW</td>
<td>Y. KIM</td>
<td>FA 209</td>
</tr>
<tr>
<td>4838</td>
<td>6:45</td>
<td>MW</td>
<td>A.B. GONZALEZ</td>
<td>FA 209</td>
</tr>
<tr>
<td>4840</td>
<td>6:45</td>
<td>TTh</td>
<td>J. ZARAGOZA</td>
<td>FA 307</td>
</tr>
<tr>
<td>8146</td>
<td>5:25</td>
<td>hrs/wk</td>
<td>TBA</td>
<td>N. JACINTO</td>
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<tr>
<td>8575</td>
<td>11:10</td>
<td>MW</td>
<td>N. JACINTO</td>
<td>FA 208</td>
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</table>

**SPANISH 002**  
**ELEMENTARY SPANISH II (UC:CSU)**  
COREQUISITE: Spanish 101 lab. RECOMMENDED: Spanish 001 with a grade of "C" or better, or two years of high school Spanish, or equivalent.  
DESCRIPTION: This course continues stressing basic vocabulary and fundamental sentence structure in the past, future indicative tenses, and the subjunctive mood. It continues with the development of reading comprehension and writing skills and student’s further study of Spanish culture.

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
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<tr>
<td>1846</td>
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<tr>
<td>4846</td>
<td>6:45</td>
<td>MW</td>
<td>PORRAS COLLANTES</td>
<td>FA 205</td>
</tr>
<tr>
<td>8193</td>
<td>5:25</td>
<td>hrs/wk</td>
<td>TBA</td>
<td>N. JACINTO</td>
</tr>
</tbody>
</table>

**SPANISH 003**  
**INTERMEDIATE SPANISH I (UC:CSU)**  
COREQUISITE: Spanish 101 lab. RECOMMENDED: Spanish 2 with a grade of "C" or better, or three years of high school Spanish.  
DESCRIPTION: This course provides Spanish grammar review and seeks to perfect fluency, comprehension, and cultural knowledge through dramatic films, short novels, poetry, plays, music, and magazines.

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<tr>
<th>SEC #</th>
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<td>FA 209</td>
</tr>
<tr>
<td>AND</td>
<td>1:35</td>
<td>hrs/wk</td>
<td>TBA</td>
<td>A.H. MIZUKI</td>
</tr>
</tbody>
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**SPANISH 008**  
**CONVERSATIONAL SPANISH (CSU) (RPT 3)**  
PREREQUISITE: Spanish 2 or equivalent with a grade of "C" or better.  
DESCRIPTION: Practical conversational material based on everyday experiences and current events.

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<tbody>
<tr>
<td>4856</td>
<td>6:45</td>
<td>W</td>
<td>J.O. CULTON</td>
<td>FA 306</td>
</tr>
</tbody>
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**SPANISH 021**  
**FUNDAMENTALS OF SPANISH I (UC:CSU)**  
COREQUISITE: Spanish 101A lab. NOTE: Spanish 21 and Spanish 22 together are equivalent to Spanish 1. NOTE: UC Transfer Credit Limit: A maximum of 5 units from Spanish 21 and 22 will be accepted for credit.  
DESCRIPTION: This course provides the first half of the fundamentals of first semester pronunciation, grammar and practice in understanding, speaking, reading and writing simple Spanish.

**ACT PROGRAM (open to all students)**

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<td>8304</td>
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<td>hrs/wk</td>
<td>TBA</td>
<td>K. KANG</td>
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Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
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<th>SEC #</th>
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<td>1858</td>
<td>11:10-12:35</td>
<td>TTh</td>
<td>R. CASTILLO</td>
<td>FA 306</td>
</tr>
<tr>
<td>8338</td>
<td>6:30 hrs/wk</td>
<td>TBA</td>
<td>M. REDOLES</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8151</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>A. MIZUKI</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8152</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>N. JACINTO</td>
<td>ON LINE</td>
</tr>
<tr>
<td>8194</td>
<td>2:05 hrs/wk</td>
<td>TBA</td>
<td>N. JACINTO</td>
<td>ON LINE</td>
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**SPANISH 022 3.00 UNITS**

**FUNDAMENTALS OF SPANISH II (UC:CSU)**

COREQUISITE: Spanish 101B lab. NOTE: Spanish 21 and 22 together are equivalent to Spanish 1. Students enrolled in Spanish 22 enroll in Spanish 101 at the same time. DESCRIPTION: This course provides the second half of the fundamentals of first semester Spanish. It stresses pronunciation, grammar, practice in understanding, speaking, reading and writing simple Spanish.

Students must also enroll in a corequisite section of Spanish 101B, online lab - section number to be announced.

**ACT PROGRAM (open to all students)**

(See pages 82-87 for detailed information on the ACT Program.)

**SPANISH 101 1.00 UNIT**

**SPANISH LANGUAGE LABORATORY (UC:CSU) (RPT 3)**

DESCRIPTION: This is a mediated, independent study course which allows students to enhance their Spanish language skills through audio, video and computer work in the online lab. The course content is directly related to the level of the foreign language class a student is concurrently enrolled in and the textbook being used for that course. This is a Credit/No Credit course and a minimum of 2 hours of lab per week is required.

**SPANISH 101A 0.50 UNITS**

**SPANISH LANGUAGE LABORATORY**

NOTE: Students must be enrolled in a Spanish 21 class to attend this lab section.

DESCRIPTION: This is a mediated, independent study course which allows students to enhance their Spanish language skills through audio, video, and computer work in the Language Lab. The course content is directly related to the level of the foreign language class in which the student is concurrently enrolled, and with the textbook being used for that course. This is a Credit/No Credit course.

**SPANISH 101B 0.50 UNITS**

**SPANISH LANGUAGE LABORATORY**

NOTE: Students must be enrolled in a Spanish 22 class to attend this lab section.

DESCRIPTION: This is a mediated, independent study course which allows students to enhance their Spanish language skills through audio, video, and computer work in the Language Lab. The course content is directly related to the level of the foreign language class in which the student is concurrently enrolled, and with the textbook being used for that course. This is a Credit/No Credit course and a minimum of one hour lab work per week is required.

**SPEECH 101 3.00 UNITS**

**ORAL COMMUNICATION I (UC:CSU)**

DESCRIPTION: This course offers training in the theory of speech communication and practice in effective preparation of planned and spontaneous public speeches. ADVISORY: English 28.

**SPEECH 104 3.00 UNITS**

**ARGUMENTATION (UC:CSU)**

DESCRIPTION: Speech 104 is a critical thinking course, which develops decision-making skills by researching, analyzing, and debating both sides of major topics.

**SPEECH 111 3.00 UNITS**

**VOICE AND ARTICULATION (UC:CSU)**

DESCRIPTION: This introductory course gives students the opportunity to practice proper methods of voice production, accurate articulation and enunciation of Standard Spoken American English. The IPA (International Phonetics Alphabet) is taught as a means of identifying sounds and enhancing listening skills.

Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.
SPEECH 121 3.00 UNITS
THE PROCESS OF INTERPERSONAL COMMUNICATION
(UC:CSU)

DESCRIPTION: This is an advanced course in the analysis of the principles and significance of interpersonal social interactions in all areas of life. Perception, building positive relationships, personal disclosure, self-fulfilling prophecies, effective listening, communication apprehension, verbal and non-verbal communication, the impact of gender and culture on communication, expressing emotion, assertiveness, aggression, and conflict management will be examined.

4885 6:45 - 10:00 W B.L. JACOBS B5 102

8160 3:15 hrs/wk TBA P.B. FIFE ON LINE
8164 3:15 hrs/wk TBA L.W. HABEL ON LINE

8165 6:30 hrs/wk TBA B.W. LEMONDS ON LINE
(8 Week Class - Starts 8/29/2011, Ends 10/23/2011)

8123 6:30 hrs/wk TBA L. ALEXANDER ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)

8166 6:30 hrs/wk TBA L.W. HABEL ON LINE
(8 Week Class - Starts 10/24/2011, Ends 12/18/2011)
(See pages 88 – 103 for more information about ONLINE Classes.)

SPEECH 151 3.00 UNITS
SMALL GROUP COMMUNICATION (UC:CSU)

DESCRIPTION: This course introduces the student to the basic principles and techniques of play-writing. This is a hands-on practical introduction to playwriting.

8176 3:15 hrs/wk TBA M. ZURLA ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

THEATER 100 3.00 UNITS
INTRODUCTION TO THE THEATER (UC:CSU)

DESCRIPTION: This course introduces students to the theater. Students learn about the numerous related crafts such as lighting, costuming, etc. and to intelligently and objectively evaluate a professional or non-professional performance.

1910 9:35 - 11:00 TTh N.A. GUILAK HLRC 115

THEATER 110 3.00 UNITS
HISTORY OF THE WORLD THEATER (UC:CSU)

DESCRIPTION: This course surveys theater from its prehistoric beginnings to contemporary drama. It emphasizes the reflection of the culture in the drama of each historical period and follows throughout the threads of subject matter, dramatic structure, playwrights, acting techniques and approaches, playing space, and visual elements.

8174 3:15 hrs/wk TBA I.B. ELMI ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

THEATER 130 3.00 UNITS
PLAYWRITING (CSU) (RPT 1)

DESCRIPTION: This course introduces the student to the basic principles and techniques of play-writing. This is a hands-on practical introduction to playwriting.

8176 3:15 hrs/wk TBA M. ZURLA ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)

THEATER 200 3.00 UNITS
INTRODUCTION TO ACTING (UC:CSU)

DESCRIPTION: This course is an introduction for non-theater majors to the art and craft of acting. The student will be exposed to a brief history of acting. Various areas of actor training, including breathing and movement exercises through lecture and demonstration, ensemble exercises, scene work, play readings and viewing of live performances will be covered.

1916 9:35 - 12:50 M C.A. BARCOS HLRC 115

THEATER 265 2.00 UNITS
MOVEMENT FOR THE ACTOR (UC:CSU) (RPT 1)

DESCRIPTION: Introduction of the basic principles of the Alexander Technique of application of these principles to everyday activities as well as in theatrical production. Development of better habits of coordination, flexibility, safety and good form, and to distinguish between the actor’s habitual tensions and those of the character.

1919 1:00 - 2:35 TTh K. KONRAD FA 103

THEATER 278 3.00 UNITS
FILM AND TELEVISION ACTING (UC:CSU)

DESCRIPTION: The basic fundamentals of acting for the camera are explored. Demonstration, exercises and improvisations are used to practice the techniques. Scenes are practiced, taped and critiqued.

5126 6:45 - 10:00 M L. GROBER HLRC 115

TRAVEL 100 3.00 UNITS
INTRODUCTION TO THE TRAVEL INDUSTRY

DESCRIPTION: This course introduces students to the travel industry. Students learn about the numerous related crafts such as lighting, costuming, etc. and to intelligently and objectively evaluate a professional or non-professional performance.

8182 3:15 hrs/wk TBA S. FEINERMAN ON LINE
(See pages 88 – 103 for more information about ONLINE Classes.)
### 2011 Fall Classes

<table>
<thead>
<tr>
<th>SEC #</th>
<th>HOUR</th>
<th>DAY</th>
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<th>LOCATION</th>
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<tr>
<td>TRAVEL 180</td>
<td>3.00 UNITS</td>
<td>3:15 hrs/wk</td>
<td>TBA</td>
<td>S. FEINERMAN</td>
</tr>
<tr>
<td>CRUISE SALES SPECIALIZATION</td>
<td>DESCRIPTION: This course will give students a deep understanding of the cruise experience and business, including client motivation, cruise line profiles, worldwide port geography, sales tactics and marketing strategies. Actual ship inspection field trips are included.</td>
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8213 | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
(See pages 88 – 103 for more information about ONLINE Classes.)

| TRAVEL 186 | 3.00 UNITS | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
| INTERNET TRAVEL RESEARCH | DESCRIPTION: Students will become familiar with key travel industry web sites and learn how to book travel, communicate and access information from airlines, hotel chains, tour companies, cruise lines, tourist bureaus and government internet sites. |

8214 | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
(See pages 88 – 103 for more information about ONLINE Classes.)

| TRAVEL 200 | 3.00 UNITS | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
| INTRODUCTION TO THE AIRLINE INDUSTRY | DESCRIPTION: In this course, students will learn about entry-level jobs with airlines, and explore current issues such as airline operations, code sharing, sales and safety, and the market strategies of the 10 largest U.S. airlines. |

8215 | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
(See pages 88 – 103 for more information about ONLINE Classes.)

| TRAVEL 300 | 3.00 UNITS | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
| INTRODUCTION TO THE HOSPITALITY INDUSTRY (CSU) | DESCRIPTION: This course is an introduction to the hospitality industry. The course will give students an overview of careers in hotels, resorts, restaurants, private clubs and in institutional settings. Emphasis is placed on leadership, communication, training, performance appraisal, motivation, decision making and planning. Students will learn how knowledge of duties, organization, marketing and revenue sources will open world-wide opportunities in this growing industry. |

8216 | 3:15 hrs/wk | TBA | S. FEINERMAN | ON LINE |
(See pages 88 – 103 for more information about ONLINE Classes.)

| HOSPITALITY 320 | 3.00 UNITS | 3:15 hrs/wk | TBA | STAFF | ON LINE |
| HOSPITALITY LAW | DESCRIPTION: For anyone considering a career in the hospitality industry, a thorough understanding of the duties, rights and responsibilities of employers, employees and patrons is very important. Since laws covering the innkeeper-restaurant are very different than most other businesses, this course not only covers the legal ramifications of dealing with patrons, it covers the relationship and responsibilities between employers and employees. The rapidly developing area of casino/resort keeps the legal considerations of the hotel and restaurant operations from becoming expensive problems. |

8089 | 3:15 hrs/wk | TBA | STAFF | ON LINE |
(See pages 88 – 103 for more information about ONLINE Classes.)

| HOSPITALITY 330 | 3.00 UNITS | 3:15 hrs/wk | TBA | STAFF | ON LINE |
| MANAGING TECHNOLOGY AND E-COMMERCE (CSU) | DESCRIPTION: The internet is an emerging force in the hospitality industry, and this course will give students the knowledge necessary to compete effectively in the marketplace. In this course emphasis is placed on providing a thorough understanding of how e-marketing, e-commerce and online information will be one of the most important areas of the hospitality industry in the coming years. Among the topics covered are definitions of e-terms, e-commerce models, software, business-to-business marketing and online information distribution. |

8090 | 3:15 hrs/wk | TBA | STAFF | ON LINE |
(See pages 88 – 103 for more information about ONLINE Classes.)

### Professor Ashok Patil

...continued from pg 35

Patil shot the latest film, “9 to 12,” in a tight 27 days – just 7 days over his plan and within budget. He credits his engineering experience and analytical skills for his success in film making.

“I have the ability to look into the situation and break it down into its essential components. It helped me to be creative. When I see movies I break them apart.” Likewise, in planning the shoot and making the perpetual adjustments, coordinating all the personnel, monitoring the budget, etc. he used the skills he honed as a computer science project manager.

So, where does teaching fit in to all of this? Patil remains committed to being a teacher and believes a career in computer science is a wise choice for his students.

“When a student understands something and it lights up his eyes - that is the most satisfying moment. I helped someone and that makes it worth it. I’ve helped shape their life.”

In addition to teaching computer science, Patil hopes to one day share his cinema experience with film students here at West.

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Classes subject to change after schedule goes to print. Check schedule online for most up-to-date information.