Title V Form (Curriculum Template)

Program: (if applicable; ex = Coding & Billing Certificate)

Class Title:

Class Description (for brochure and web):

Prerequisites:

Method(s) of Instruction: ex = lecture, demo, role plays, group projects, etc

Student Learning Outcome(s): what will the student be able to do upon successful completion of this course? Use action verbs (refer to Bloom’s Taxonomy if you need examples) and make objectives measurable. If there’s an assessment, it should assess the objectives quoted.
Institutional Level Outcomes: choose 1-3 WLAC institutional outcomes for this class:

- critical thinking: differentiates fact from opinion, use evidence, sound reasoning
- quantitative reasoning: analyzes and solves quantitative (numerical/data) problems
- communication: conveys ideas in a clear, well-organized manner; informs; persuades
- self-awareness/interpersonal: reflects & self-assesses in relation to work, personal life, and community
- civic responsibility: demonstrates civility in work, personal life, community and the global world
- technical competence: understands materials, methods and techniques
- cultural diversity: engage with other cultures respectfully, in an effort to understand them
- ethics: demonstrates integrity, honesty and fairness, applies ethical principles
- aesthetics: inquire into and experience the arts and nature; express personal creativity

Method of Assessment: students can self assess, but they need an assessment tool or at least knowledge of the desired outcomes in order to judge what they have learned.

Required Text/Materials:

Supplemental Materials/Resources:

Course Contents/Outline:
If you reference any powerpoints, handouts, sample lesson plans, assessments etc, please attach.

Other: