Student Achievement Outcomes

Degrees and Certificates Awarded by Academic Year

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>AA</th>
<th>AS</th>
<th>Certificate</th>
<th>Skill Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>315</td>
<td>315</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>2011-12</td>
<td>394</td>
<td>165</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>299</td>
<td>198</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>307</td>
<td>131</td>
<td>186</td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>303</td>
<td>128</td>
<td>233</td>
<td></td>
</tr>
<tr>
<td>2007-08</td>
<td>309</td>
<td>118</td>
<td>139</td>
<td></td>
</tr>
</tbody>
</table>

Full Year Transfers to UC and CSU

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>University of California</th>
<th>California State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>33</td>
<td>179</td>
</tr>
<tr>
<td>2010-11</td>
<td>34</td>
<td>158</td>
</tr>
<tr>
<td>2009-10</td>
<td>36</td>
<td>141</td>
</tr>
<tr>
<td>2008-09</td>
<td>43</td>
<td>205</td>
</tr>
<tr>
<td>2007-08</td>
<td>41</td>
<td>199</td>
</tr>
<tr>
<td>2006-07</td>
<td>44</td>
<td>188</td>
</tr>
</tbody>
</table>

CSU Transfer by Ethnicity

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Asian/Pac Is</th>
<th>Black/Afr. Am</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>7</td>
<td>65</td>
<td>57</td>
<td>18</td>
<td>7</td>
</tr>
<tr>
<td>2010-11</td>
<td>9</td>
<td>53</td>
<td>46</td>
<td>20</td>
<td>8</td>
</tr>
<tr>
<td>2009-10</td>
<td>12</td>
<td>95</td>
<td>46</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>2008-09</td>
<td>8</td>
<td>92</td>
<td>51</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>2007-08</td>
<td>7</td>
<td>87</td>
<td>50</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>2006-07</td>
<td>11</td>
<td>117</td>
<td>41</td>
<td>17</td>
<td>0</td>
</tr>
</tbody>
</table>

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Published by WLAC Office of Research and Planning
Rebecca Tillberg, Dean | (310)287-4381 | tillberw@wlac.edu
Ageyman Boateng, Research Analyst | (310)287-7225 | boatenas@wlac.edu

9000 Overland Avenue | Culver City, CA 90230-3519 | (310)287-4200

Fall 2012 Student Profile

Credit Student Count
Fall 2006—Fall 2012

Full Time Equivalent Students (FTES)

<table>
<thead>
<tr>
<th>Year</th>
<th>Noncredit</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>2007</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>2008</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>2009</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>2010</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>2011</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>2012</td>
<td>3,000</td>
<td>3,000</td>
</tr>
</tbody>
</table>

Winter 2006-2013

2006-2007: 3,000
2007-2008: 3,000
2008-2009: 3,000
2009-2010: 3,000
2010-2011: 3,000
2011-2012: 3,000
2012-2013: 3,000
# Student Demographics

**Ethnicity**
- Multi-Ethnic: 15%
- Asian/Pacific Islander: 7%
- White: 14%
- Black/African Amer.: 37%
- Hispanic/Latino: 41%

**Gender**
- Male: 39%
- Female: 61%

**Age**
- 25-34: 26%
- 35 and over: 23%
- 20-24: 31%
- 19 and Under: 16%

# Enrollment Patterns

**Full Time-Part Time Student Enrollment (Unit Load)**
- Less than 6 Units: 21%
- 6 to 11 Units: 29%
- 12 Units or More: 21%
- Noon - <3:30: 18%
- Noon - <3:30: 10%
- 6:30 - <9:30: 8%
- 9:30 - <12:30: 5%
- Weekends: 5%

**Semester Status**
- Continuing: 60%
- Returning: 7%
- Concurrent High School: 3%
- First Time: 19%
- New Transfer: 1%

**Enrollment by Time of Day**
- Online: 22%
- <Noon: 38%
- Noon - <3:30: 10%
- 3:30 - <6:30: 8%
- 6:30+: 16%
- Weekends: 5%

**Prior Education**
- US High School: 66%
- H.S. Equiv: 8%
- Concurrent H.S.: 3%
- Foreign Secondary: 3%
- Net H.S. Grad: 3%
- Assoc/Bachelor Degree: 15%

**Educational Goal**
- Vocational: 23%
- Transfer: 44%
- General Education: 12%
- Transitional: 4%
- Unk/Undecided: 19%

**Primary Language**
- English: 85%
- Spanish: 7%
- Other Language: 7%