**SLO and Steady**

**SLO News and Updates**

Welcome Back! The beginning of the semester is always so exciting—students are energized and anxious to meet us, and we are ready to meet them, provide a great service, and teach at a high level.

This semester we aim to achieve 100% course assessment completions and increase student success. Completing your course assessment is the first vital step to implement any change that will affect students. If you are passionate about student needs, sharing a best practice that has made a difference, or simply bringing to light what works and what doesn’t, please use the assessment tool as a means to share this invaluable information. The assessment process is the chance to document the strengths and weaknesses of our classroom needs and make a difference. We’ve done a lot of planning, had fruitful discussions, and implemented curricular changes that will improve teaching and learning throughout the campus. Let’s continue.

**Assessment Progress**

**Assessments from the 2012-2013 Cycle:** We have a hard-worked 90% completion rate. The assessment list is getting smaller as we are making great progress. 54 courses need to be submitted.

**Assessments from the 2013-2014 Cycle:** 143 courses were scheduled to begin assessment in Fall 2013 or Spring 2014. 100 courses have begun the assessment process. 47% of those scheduled to assess based on the calendars were submitted.

**Assessment Calendars:** Almost all SLO calendars are completed. This means that most of our courses have been scheduled to assess, begin dialog, create an action plan, or implement a change.

**SLO Professional Development Week workshop:** The workshop on Tuesday, August 26th was an awesome success, which included 25 faculty members. The SLO team thanks the workshop presenters genuinely for being at the forefront of improving teaching and learning through our assessment process. The speakers showcased effective strategies that have worked for them, including curricular changes that stemmed from assessment. The dialog was rich. See photos above.

Jack Moy discussed West’s Aviation assessment process and shared how to implement changes with the “ABLE” continual improvement process that ensures student success:

- **Assess** – looking for opportunities to improve student success.
- **Build** – try to understand the failure & build a solution for the root cause of the failure.
- **Launch** – an acceptable solution with the buy-in from the faculty.
- **Evaluate** – reviewing the Public Norms Online Reports to confirm success.

The Aviation Program is also integrating Reading Apprenticeship into its curriculum.

Katherine Boutry talked about Eng 206: Making the Humanities Quantifiable. She demonstrated how to teach backwards among many other things. She stated something key about this: “Knowing what you will be expecting from students allows you to deliver the message clearly, helping students grasp the knowledge both in visual and tangible ways they can remember.”

Nancy Sander modeled her ESL 8 assessment tool and showed us how to integrate Reading Apprenticeship, simplify instruction, and keep in mind language acquisition nuances.
SLO Committee

Luis Cordova, Co-Chair
Mary-Jo Apigo, Co-Chair
Kenyatta Baekeer
Elizabeth Bell
Anna Chiang
Jason Coleman
Adrienne Foster
Michael Ghebreab
Joy Ogami
Rachelle Okawa
Manish Patel
Hansel Tsai
Adriana Martinez, Resource
Aracely Aguiar, Resource

The SLO Committee reports to the Academic Senate through the Curriculum Committee.

The SLO Committee meets on the fourth Monday of the month from 3 to 4:30 pm in Winlock.

SLO News can also be accessed online at www.wlac.edu/slo.

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SLO & Easy: SLO Tips

SLO Division Workshops

Last semester, we had hands-on workshops with the Business Division and Behavioral and Social Sciences Division. We are moving forward and scheduling hands-on workshops with all divisions. The entire SLO team will be present to assist you with wrapping up pending assessments and answering questions. The following divisions meetings are scheduled.

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<tr>
<th>Division</th>
<th>Meeting Date</th>
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<tbody>
<tr>
<td>Language Arts</td>
<td>Fri, Sept 26</td>
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<tr>
<td>Allied Health</td>
<td>Fri, Oct 3</td>
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<tr>
<td>Behavioral and Social Sciences</td>
<td>Fri, Oct 10</td>
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SLO Facilitators

In addition to the SLO Coordinator and Dean of Teaching & Learning, there are six SLO facilitators who are ready to assist you with any questions.

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<tr>
<th>Name</th>
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<th>Email Address</th>
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