ENGLISH 103 SYLLABUS (winter 2015)

Readings and Assignments listed here are homework and due in person at the beginning of the following class. All assignments listed as “TBA” are To Be Announced.


Reading: 1. IA, Chapter 1
2. “Standing Up for the Power of Learning,” pg. 209

Assignment: 1. Quest. for Discussion (“Free Downloads) pg. 237 (1-6)
2. Plagiarism Assignment (Required)


MLA PowerPoint. MLA activity using “Standing up…,” pg. 209

Reading: 1. IA, Chapter 2

Assignment: Questions for Discussion (for “Collecting…”) pg. 248 (1-6)

W: (1/7) Discussion of “Collecting Music.” In-class reading: Questions for Discussion, (1-4). Class discussion.


Reading: IA, Chapter 3

Assignment: Rough Draft of Essay #1 (4 copies typed and dbl.-spaced)

R: (1/8) In-class reading. Questions for Discussion, pg. 271 (1-4). Class discussion.


Reading: “Defining an Ownership Society,” pg. 263

Assignment: Essay #1 (in folder w/ peer drafts)

This Syllabus is tentative and subject to change as determined by the instructor
Week 2:  

M: (1/12) **Essay #1 Due.** Essay #2 Handout. Approaching Essay #2 (lecture). In-class reading. Questions for Discussion (1-4). Class discussion.

Recognizing Effective Thesis Statements. MLA activity: Direct quote and qtd. in (using “We’re Here…” pg. 292).

**Reading:** 1. *IA*, Chapter 6, “Doing Research”
2. *IA*, Chapter 7, “Documenting Your Sources”

**Assignment:** Start thinking about your Essay #2 topic!


**Reading:** “Dorm Brothel,” pg. 282

**Assignment:** Questions for Discussion, pg. 291 (1-8).


In-class reading. Questions for Discussion, pg. 304 (1-4). Class discussion.

**Reading:** 1. “Designer Babies…,” pg. 298.
2. “Fidelity with a Wandering Eye,” pg. 313.
3. “A More Perfect Union,” pg. 319

**Assignment:** 1. Questions for Discussion, pg. 326 (1-5)
2. Rough Draft of Essay #2 (**4 copies typed & dbl.-spaced**) 

R: (1/15) In-class reading. Questions for Discussion, pg. 336 (1, 4, 5). Class discussion.


**Reading:** “The Future of Marriage,” pg. 327

**Assignment:** 1. Questions for Discussion, pg. 332 (1-5)
2. Essay #2 (**in folder w/ peer drafts**)
Week 3: M: (1/19) **MLK DAY: CAMPUS CLOSED**

T: (1/20) **Essay #2 Due**. Essay #3 (Midterm) handout. Approaching in-class timed writing (lecture). In-class reading. Questions for Discussion (1-5). Class discussion

Prewriting activity (Free write). Group Work. Class discussion.

**Reading:** 1. “Liberal Education on the Ropes,” pg. 421
2. “Designing a Signature General Education Program,” pg. 430

**Assignment:** 1. Questions for Discussion, pg. 429 (1-6).
2. Questions for Discussion, pg. 435 (1-7).

W: (1/21) In-class reading. Questions for Discussion (1-7). Class discussion.


**Reading:** 1. “Tests, Tracking, and Derailment,” pg. 471.
2. “Unintended Consequences of High-Stakes Testing,” pg. 475

**Assignment:** 1. Questions for Discussion, pg. 474 (1-4)
2. Questions for Discussion, pg. 485 (1-3)
3. Review all Chapter 11 essays

R: (1/22) Essay #4 handout.

**Midterm: 7:00pm – 9:00pm**

**Reading:** 1. “The Lived-In City,” pg. 597.
2. “So What Can We Do—Really Do—about Sprawl?” pg. 605

**Assignment:** 1. Questions for Discussion, pg. 604 (1-6)
2. Questions for Discussion, pg. 609 (1-5).
3. Working thesis statement and 3 main ideas for Essay #4

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Assignment: 1. Questions for Discussion, pg. 613 (1-5)
2. Questions for Discussion, pg. 616 (1-5)


Reading: 1. “The Omnivore’s Delusion,” pg. 630
2. “In Defense of Michael Pollan,” pg. 638

Assignment: 1. Questions for Discussion, pg. 637 (1-6)
2. Questions for Discussion, pg. 640 (1-4)
3. Rough Draft of Essay #4 (4 copies typed & dbl.-spaced)


Assignment: Essay #4 (in folder w/ peer drafts)


Reading: “Do We Want Mexifornia?” (Handout for Readings for Today)

Assignment: 1. Questions: For Thinking and Writing (1-5)
2. Working Bibliography
3. Know your Research Essay topic!
Week 5: M: (2/2) Integrating in-text citations and parenthetical citations for Essay #5 (lecture). In-class reading. Questions for Discussion (1-4). Class discussion.


Reading: “A Nation of Immigrants,” pg. 518

Assignment: 1. Questions for Discussion, pg. 523 (1-6)
2. Working Bibliography (5 index cards worth 20 points!)


In-class writing: Prospectus for the Research Essay.

Reading: “Can We Still Afford…?(Handout from Readings for Today).

Assignment: 1. Questions: For Thinking and Writing, pg. 353-54 (1-3).
2. Journal (20 entries)

W: (2/4) Journal Due TBA

Assignment: Research Essay (in folder w/ all required materials)

R: (2/5) Research Paper Due and Final Exam (7:00pm – 9:00pm)!!!