

ASSIGNMENTS FOR JANUARY 18, 2012 MEETING

Student Success Committee Co-Chairs

Judith Ann Friedman
Clare Norris

Academic Senate

Adrienne Foster, PhD

Counseling

Vidal Valle

Language Arts

Karen Quitschau

General Ed

Norma Jacinto

Math

Matt Robertson

ASO

Durrell Levy/
Dominique Hall

Learning Skills

Timothy Russell

CTE

Ashok Patil

Assessment

Patricia Banday

Resource Management

Mark Pracher

Core Team

Administrative Co-Coordinator

Mary-Jo Apigo

Nabil Abu-Ghazaleh

Sue Debord

Md Haque

Jiovanni Hilton

Marilyn Ingram

Vanita Nicholas

John Oester

Betsy Regalado

Robert Sprague

Buck Stapleton

Helen Young

1. Three Problem Areas

Read the following issues identified by the Data Team and the additional issues to consider. Review the ATD Data –

<http://www.wlac.edu/studentsuccess/atd/datateam.html>. Bring a list of other possible issues for the college to focus on with Achieving the Dream and/or prioritize the list below.

Issues Identified by ATD Data Team

1. West's math foundation (basic skills) students have low successful course completion rates.
2. West's English foundation (basic skills) students have low successful course completion rates.
3. West has statistically the lowest enrollment of full-time students in the district.
4. 60% of West students complete at least 30 units in 6 years.
5. 57% of West students persist from fall to fall.
6. 40% of West students obtain a degree/certificate/transfer within 6 years
7. Majority of West students are high school graduates and identify English as their primary language but only 23% asses in college level English and 2% in college level math.

Additional Issues to Consider

1. African American students have lower success rates in Math and English.
2. West has a large percentage of adjunct faculty.

2. Broad Engagement

Read the list below of suggested strategies for broad engagement developed during the ATD Coaches visit on Thursday, December 1, 2011. Identify your

Next Meetings: January 18, February 1 and 8

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STUDENT SUCCESS COMMITTEE/ATD CORE TEAM

three top choices, and bring three new suggestions of ways to get our colleagues involved in ATD.

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1. Create an online discussion group.
2. Make sure Achieving the Dream is a standing agenda item in all related meetings including division and administration meetings.
3. Call one or two all personnel meetings per year and include ATD on the agenda.
4. Break data down by divisions and share with divisions at division meetings.
5. Center faculty and staff discussions around continuous improvement and transforming the college culture.
6. Organize brown bag lunches where ATD related topics are discussed
7. Monthly ATD newsletter.
8. Ask faculty members for suggestion of ways to broadly engage.
9. Discuss ATD core indicators at monthly meetings (one per month).
10. Start a volunteer advocate program.
11. Call for volunteers to help with ATD.
12. Put a structure in place for team members to talk to faculty and staff members face to face.
13. Plan and organize professional development activities.
14. Identify all West personnel who did not attend the Leadership Retreat and may not know about ATD, and create a structure to engage with them one by one.
15. Create a physical structure or space on campus to foster sharing Achieving the Dream.

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