Welcome back to the third issue of ATDetails, your source for student success news at West Los Angeles College!

Since our last issue, the ATD Core and Data Teams have been busy finalizing ATD college priorities and intervention strategies. Our ATD Coach, Don Cameron, and Data Coach, Dr. Kriesta Watson, visited West on April 16-18. During this 3-day visit, ATD Core and Data Teams, math, English, and learning skills faculty, and other interested parties discussed intervention strategies and began drafting components of the ATD Implementation Proposal.

Faculty, staff, and administrators reviewed the Foundation Skills Plan, Educational Master Plan, Student Services Plan, Technology Master Plan, D.R.E.A.M. Conference Notes, and the ATD One-On-One College Feedback as sources for possible intervention strategies.

Team members settled on three intervention strategies for the college to focus on to address the priorities (which will be detailed in the Implementation Proposal Draft):
- Enhanced Tutoring
- Professional Development
- Navigating West (Enhanced Communication with Students)

The following ATD College Priorities were approved by West’s Academic Senate on April 24:
- Successful completion of the English sequence from 21 through 101 for West students
- Successful achievement of degrees and certificates by West students
- Successful completion of Elementary Algebra through Intermediate Algebra for West students
- Successful achievement of degrees and certificates by West students.

In addition, issues surrounding equity will be embedded within each priority.

Please visit our ATD website www.wlac.edu/studentsuccess/atd/ to view the draft Implementation Proposal. We will be discussing the draft at the next Student Success/ATD Core Team meeting on Wednesday, May 2 at 2:30 p.m. in Winlock. Please join us in that discussion.

Connected to broad engagement, the ATD Core and Data Teams are developing a faculty/staff College Culture survey to help inform future professional development topics. Please look out for the survey so we can get your input and feedback.

The ATD Data Team is compiling data from our focus groups. We are also planning to conduct additional focus groups and conducting online focus groups - both in the chat and videoconference mode. Read more about our progress with focus groups in the Data Bytes section on the next page.
Look who got CoreNerd!

This month’s CoreNerd is Norma Jacinto. She is a Spanish Instructor. FUN FACT: She is planning her annual summer trip to Miami Beach, Florida.

Upcoming Details

By Clare Norris and Mary-Jo Apigo, Core Team Leaders

The ATD Core and Data Teams will be engaged in finalizing our Implementation Proposal for Academic Senate approval on May 8 and submission to ATD on May 15. According to the ATD Implementation Proposal Guidelines, “All Achieving the Dream Colleges are required to submit a draft and final implementation proposal. [Our] final implementation proposal will serve as a platform for [our] student success work for the next four years and beyond.”

Data Bytes

Update from the Data Team

By Celena Alcala, Associate Dean of Student Services & Data Team Member

In the February edition of ATDetails, Data Co-Chair Elizabeth Bell shared that the ATD team implemented student focus groups as a strategy to understand the students’ experience. This process began with the data and core teams discussing the types of data that West needed to collect from our students. In this “practitioner as researcher” model, faculty, staff, and administrators worked with West’s ATD Data Coach to develop questions we would use in our pilot focus groups. With the help of our data coach, some questions were tailored (for clarity) or eliminated.

West’s faculty, staff, and administrators have completed 6 student focus groups to date. Each focus group was staffed by a facilitator and a note taker. The focus group sessions were recorded and transcribed. In addition, the facilitators and note takers submitted reflective notes at the end of each focus group. We are also planning to conduct online focus groups as part of our data collection strategies. During our ATD Data Coach’s recent visit, we began coding data and looking for themes that cut across the focus groups. It is this qualitative data that helps us understand the students’ experience. We look forward to sharing the results of the focus groups with you in the near future.

Come celebrate the hard work of West students in English, Math, Physics, Anthropology, Dental Hygiene, Allied Health, and ESL classes as they display their research posters at the Second Annual Student Showcase on May 15 from 12:00 - 3:00 p.m. on The Walk.

West via the Student Success Committee has applied to send three faculty members and one administrator to the 4th annual Basic Skills Initiative Leadership Institute in June.

We are looking forward to seeing you at Graduation on June 5 at 5:00 p.m. on the Graduation Lawn in front of SSB.