

# West Los Angeles College

## SLO Addendum

Course Name and Number    LIB SCI 103

---

Course Title    INFORMATION LITERACY:SEARCH STRATEGIES, TOOLS, AND  
RESOURCES

---

### Course Objectives (as stated in the Course Outline of Record)

1. Find out the student's computer skills, experience in online research, email use
2. Learn library and information literacy terms, and the parts of a book (e.g. title page, publisher, date of publication)
3. Learn how to organize and develop a research paper. Learn how to take notes, select and cite resources using printed documents, word processing files, photocopying, and scanning
4. Identify and use the outlining method to use for different type of research paper (e.g. humanities, science)
5. Learn the various documentation styles to use for research paper
6. Ability to search effectively using various search strategies (e.g. truncation, Boolean logic)
7. Learn to use subject authority file developed by Library of Congress.
8. Ability to use Library of Congress and Dewey classification systems in the library catalog (print and online) and search the books accordingly
9. Formulate search strategies using online catalog at West (i.e. SIRSI) and other libraries
10. Ability to use various types of Library bibliographic resources as research tools
11. Learn how to use online periodical indexes and databases
12. INTERNET
13. Learn how to use the documentation styles (i.e. MLA, APA) to cite electronic sources
14. Ability to use various types of Library reference tools to find information for research paper

<u>Course SLO</u>	<u>Assessment Method</u>	<u>Criterion Level</u>
<p>One sentence that describes a major piece of knowledge, skill, or ability that students can demonstrate by the end of the course</p> <p><i>Finish the sentence, "At end of the course, the successful student will be able to..."</i></p>	<p>Major assignment, project or test used to demonstrate or apply outcome</p> <p><i>Remember to have a mix of qualitative and quantitative assessment methods.</i></p>	<p>Reflects satisfactory performance on the SLO</p> <ul style="list-style-type: none"> <li>• <i>At least X percent of students achieve this course SLO.</i></li> <li>• <i>All students achieve at least the Y level on this SLO.</i></li> <li>• <i>At least X percent of students achieve the Y level on this course SLO.</i></li> </ul>
1. Identify appropriate printed and online search tools and resources for academic and personal needs.	Assignment and final exam will be evaluated	At least 75% of the students score at least 70% on the grading rubric
2. Select appropriate resources for research subject and understand the differences between academic and popular resources	Research paper will be evaluated for using the appropriate resources	At least 75% of the students score at least 70% on the research paper
3. Use appropriate bibliographic documentation style for research paper (e.g. MLA, APA)	Bibliographic standards in inline citation usage, & appropriate bibliographic standards will be graded.	At least 75% will get at least 70% on the bibliographic standards of the research paper

### Mapping to Program SLO and Institutional SLOs

Please indicate with an "X" in the appropriate boxes below, the Course SLO mapping to the corresponding Program and Institutional SLO(s).

Course SLO	Program SLO												Institutional SLO								
	1	2	3	4	5	6	7	8	9	10	11	12	A	B	C	D	E	F	G	H	I
#1			X		X								X				X	X			
#2	X		x										x	x			x	x			
#3			X										X	X			X	X			