

**SLO Committee**

Todd Matosic  
Mary-Jo Apigo  
Kell Stone  
Jawell Samilton  
Adrienne Foster  
Kathy Walton  
Donna Olvera  
Kristina Thomas

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Adrienne Foster, Chair  
Abraha Bahta  
Kenyatta Bakeer  
Norma Barragan  
Carmen Dones  
Gjenaii Z. Enciso Givhan  
Nikki Jacobson  
Nuala Lincke-Ivic  
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Joyce Sweeney, Humanities & Fine Arts  
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Alma Narez-Acosta, Library & Learning Resources & Counseling  
William Bucher, Mathematics  
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**STUDENT LEARNING OUTCOMES MONTHLY REPORT – May 2012**

- The SLO Committee co-chairs are visiting Southwest College this week to meet with Glenn Yoshida (Division Chair/SLO Coordinator). Southwest College has recently received a commendation from their accreditation team, and this visit will seek to elicit important SLO initiatives incorporated at Southwest that we at West can consider. Glenn will be an ongoing resource to the West community moving forward.
- West hosted the ASCCC SLO Regional Workshop with this past Friday, May 18. Dianna Chiabotti (ASCCC SLO Committee Chair) and West's Academic Senate President Adrienne Foster moderated the event. In attendance were SLO Coordinators from LA City College, Los Angeles Trade Tech, College of the Canyons, and Napa Valley College among others. Discussion was directed toward assessment related events and workshops that encourage and engage robust faculty dialogue and participation in the assessment process.
- The SLO Committee is developing a work plan to address the two Accreditation recommendations related to SLOs. The work plan breaks down the language in each recommendation and outlines the steps to address each phrase.
- The Accrediting Commission expects all colleges to be at the Proficiency Level in Student Learning Outcomes by Fall 2012 (on the ACCJC Rubric for Evaluating Institutional Effectiveness – Part III: Student Learning Outcomes). The SLO Coordinator and Committee are developing steps to ensure West meets proficiency. West is scheduled to report on our SLO status on March 15, 2013.

**Institutional Learning Outcomes**

- The SLO committee partnered with the West Student Poster Project Showcase that took place on May 15<sup>th</sup>. Rubrics were applied to student Capstone poster work to measure effectiveness of all 9 institutional learning outcomes. The posters were photographed so that faculty can participate in the assessments afterwards as well. Data from analysis will be compiled in the coming weeks.
- Future ILO assessment methods are ongoing and the SLO committee is currently looking for faculty input to implement our next ILO assessment project.

→ **Next Steps:** The SLO committee is looking to faculty for creative ways to promote our 9 institutional learning outcomes to the student body.

**Instructional Programs****Program Learning Outcomes**

- To date, 68% (32 out of 47) of all campus programs have been assessed. By fall of 2012, West will need to be at 100% completion in this area. *See attached Program SLO Assessment Analysis Report.*

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- The Program Learning Outcomes (PLOs) are aligned with syllabi (*Model Syllabus Checklist* sent to faculty requires inclusion of outcomes) and the course outlines of record in District ECD database.
- Assessment calendars have been completed for Computer Science Division and all Humanities and Fine Arts Programs.

→ **Next Steps:** Meetings with chairs are ongoing to finalize all assessment calendars (all divisions) by the end of the semester. Computer Science and Humanities and Fine Arts have completed these calendars already.

**Courses**

- Faculty are reminded that the course specific SLOS are created and aligned with Program Learning Outcomes (PLOs) that the department has created. These SLOs need to be included in the course outlines of record as well as all syllabi.
- A report is in the process of being generated for division chairs to review all courses currently offered on campus. It will include the corresponding course SLOs and the assessment methods for those SLOs as recorded in the ECD system. Using the report, chairs will then be able to confirm that the SLO information for course outlines in the ECD system is accurate and matches the SLO assessment tool documents.

→ **Next Steps:** Division Chairs are working with the SLO Coordinator to complete assessment calendars that map out all courses offered and when they will be assessed again. West is on a four-year cycle of course assessment and having just reached 100% completion this past spring, the continuous cycle of improvement moves into cycle two.

**Administrative Services (Service Area Outcomes)**

- A meeting with the V.P. of Admin Services will take place on in May to continue the work on creating robust SAOs with the input from the Administrative Services Team.

→ **Next Steps:** Ken Takeda will be working closely with the SLO Coordinator to develop more outcomes for each of the service areas on campus.

**Student Services (Service Level Outcomes)**

- A meeting with the athletic student counselor Jawell Samilton took place this past week. Discussion was centered on more clearly defining the outcomes in Athletics and Counseling. Jawell has agreed to be present as part of the outcomes creation team when this work is undertaken.

→ **Next Steps:** Looking at ways of aligning these outcomes with various functions inside Academic Affairs.

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**Resources**

- The SLO website is a robust new site that is now available for faculty to view. It can be accessed at the Faculty/Staff → Governance → Academic Senate or by using this URL <http://www.wlac.edu/slo>
- This new webpage also links to the old page (SLO Portfolio Project) under Resources.
- Some of the latest features of the new page are diagrams that detail the SLO process and the SLO Committee's involvement with the campus at large.

**Faculty Reflection**

*"The SLO Program Assessment Tool has helped me to look at the Economics program in a focused and visual way. The document has given me a clear picture of the areas that the Economics Discipline can focus on when the program outcomes are assessed. The document features a matrix that outlines the four Economics courses and where the course outcomes intersect as students progress through the program."*

*The outcomes we created for the program are 'authentic,' meaning that our students will be able to have real results in the real world when they graduate. By using the tool, I was able to not only see the need for a new technology (software) that will be used, but also when it will be needed during the program. The business environment has clearly changed since our outcomes were written and so, moving forward, our coursework will change for the better. Course assessments are helpful after we teach individual courses, but there's also a need to visualize the program resource needs and when the resources will be needed. The assessment process seems less daunting now and broad faculty engagement should take place based on less of a need to describe the program map to all faculty engaging in the assessment dialog."*

-Dr. Meric Keskinel (West Economics Division)

Division/Program	Program SLO Assessment Analysis			
	# of Programs Offered	# of Programs Assessed	% of Programs Assessed	Date of Last Assessment
<b>Allied Health</b>	2	2	100%	
Dental Hygiene	1	1	100%	Spr 2011
Pharmacy Tech	1	1	100%	Spr 2011
<b>Applied Technology</b>	3	1	33%	
Aviation Maintenance Tech	1	1	100%	Spr 2011
Hospitality	1	0	0%	
Travel	1	0	0%	
<b>Behavioral &amp; Social Sciences</b>	10	9	90%	
Administration of Justice	1	1	100%	Spr 2011
Alcohol & Drug Studies	1	1	100%	Fall 2011
Anthropology	1	1	100%	Fall 2011
Child Development	1	1	100%	Fall 2011
Economics	1	1	100%	Spr 2012
Fire Technology	1	1	100%	Fall 2011
History(Chicano/Af Amer)	1	1	100%	Spr 2012
Political Science	1	0	0%	
Psychology	1	1	100%	Fall 2011
Sociology	1	1	100%	Fall 2011
<b>Business</b>	7	7	100%	
Accounting	1	1	100%	Spr 2011
Business	1	1	100%	Spr 2011
Business Administration	1	1	100%	Spr 2012
Management/Small Business	1	1	100%	
Marketing	1	1	100%	Spr 2012
Paralegal Studies	1	1	100%	Spr 2011
Real Estate	1	1	100%	Spr 2011
<b>Computer Science</b>	5	5	100%	
Legal Secretary	1	1	100%	Spr 2011
Comp Apps Office Admin	1	1	100%	Spr 2011
Comp Science Info Tech	1	1	100%	Spr 2011
Network/Security Mgmt	1	1	100%	Spr 2011
Computer Network Mgmt	1	1	100%	Spr 2011
<b>Dance, Health &amp; Physical Ed</b>	1	1	100%	0
Physical Education	1	1	100%	Fall 2011
<b>Humanities &amp; Fine Arts</b>	7	7	100%	0
Art/Ceramics	1	1	100%	Fall 2011

Division/Program	Program SLO Assessment Analysis			
	# of Programs Offered	# of Programs Assessed	% of Programs Assessed	Date of Last Assessment
Art/Drawing & Painting	1	1	100%	Fall 2011
Production Crafts	1	1	100%	Fall 2011
French	1	1	100%	Spr 2011
Music	1	1	100%	Spr 2011
Philosophy	1	1	100%	Fall 2011
Spanish	1	1	100%	Fall 2011
<b>Language Arts</b>	<b>2</b>	<b>0</b>	<b>0</b>	
English	1	0	0%	
Speech	1	0	0%	
<b>Mathematics</b>	<b>1</b>	<b>0</b>	<b>0</b>	
Math	1	0	0%	
<b>Science</b>	<b>5</b>	<b>0</b>	<b>0</b>	
Biology	1	0	0%	
Chemistry	1	0	0%	
Geography	1	0	0%	
Geology	1	0	0%	
Physics	1	0	0%	
<b>Liberal Arts</b>	<b>4</b>	<b>0</b>	<b>0</b>	
Arts & Humanities	1	0	0%	
Social Sciences	1	0	0%	
Health Professions	1	0	0%	
Math, Science, & Comp Sci	1	0	0%	
<b>TOTALS</b>	<b>47</b>	<b>32</b>	<b>68%</b>	