

STUDENT LEARNING OUTCOMES – February 2012

Institutional Learning Outcomes

- 9 Institutional Learning Outcomes have been defined.
- Outcomes are aligned with every degree and state-approved certificate program and every course West offers.
- **Next Steps:**
 - Looking at creative ways to promote outcomes to the student body.
 - Looking at ways to assess these outcomes campus-wide. An implementation plan is currently being devised.

Instructional Programs

Program Learning Outcomes

- Every degree and state approved certificate of achievement has defined Program Learning Outcomes.
- To date, 41% of all campus programs have been assessed. (19 out of 46)
- **Changes as a result of assessment:** The *Computer Science Program* has decided to change a textbook for its coursework as well as to create three different surveys (current student, alumni and employer). The *Aviation Program* has decided to create three different surveys as well, (current student, alumni and employer). The *Political Science Program* has decided to make Political Science 1 a prerequisite for Political Science 2.
- **Next Steps:**
 - Currently creating program assessment calendars for every discipline on campus.
 - These calendars (spreadsheets) will allow department chairs to track when programs are ready to be assessed as well as to provide a way for chairs to engage faculty on how to approach robust discussion of student learning outcomes.
 - These calendars will be created with division chair input.
 - These calendars will help our faculty and chairs visualize the work they have accomplished when meeting to discuss continuous improvement of outcomes.
 - Looking at ways of aligning the outcomes with various functions inside Academic Affairs like updated syllabi and the course outlines of record/ECD.

SLO Committee

Todd Matosic
Mary-Jo Apigo
Kell Stone
Jawell Samilton

**Curriculum Committee
Reps**

Adrienne Foster
Kathy Walton
Donna Olvera
Kristina Thomas

Courses

- The cycle of SLO assessment is: **Phase 1** (Teach/Assess), **Phase 2** (Discuss/Revise), **Phase 3** (Implement Changes). *see pg. 4
- **West has assessed 100% of all courses offered in the last 2 years.**
- **Changes as a result of assessment:** The *Chemistry Discipline* has planned to provide more drill problems for students and to make lecture notes available online. The *Anthropology Discipline* will be making more use of technology in the classroom as well as offering more hands-on activities. The *Economics Discipline* will be encouraging more students to visit with math tutors on campus.
- **Next Steps:**
 - Currently creating course assessment calendars for every discipline on campus.
 - These calendars will allow department chairs to track when courses will come up for assessment and where each course “is” in the 3-semester assessment cycle.
 - These calendars will be created with division chair input.
 - The calendar will provide a way for chairs to engage faculty on how to approach robust discussion of student learning outcomes.
 - These calendars will help our faculty and chairs visualize the work they have accomplished when meeting to discuss continuous improvement of outcomes.

Student Services (Service Level Outcomes)

- The Student Services Division has defined outcomes for each of its service levels on campus.
- **Next Steps:**
 - A meeting is planned for February to discuss campus promotion of SLOs or “Service Level Outcomes” and the ongoing involvement with Student Services.
 - Looking at ways of aligning these outcomes with various functions inside Academic Affairs.

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Administrative Services (Service Area Outcomes)

- Administrative Services Division has defined outcomes for each of its service areas on campus.
- **Next Steps:**
 - A meeting is planned for February to discuss campus promotion of SAOs or “Service Area Outcomes” and the ongoing involvement with Administrative Services. John Oester’s position has transitioned to Ken Takeda.
- Looking at ways of aligning these outcomes with various functions inside Academic Affairs.

Resources

- The SLO website is a robust new site that is now available for faculty to view. It can be accessed at the Faculty/Staff → Governance → Academic Senate or by using this URL > <http://www.wlac.edu/slo>
- This new webpage also links to the old page (SLO Portfolio Project) under Resources.
- One of the latest features of the new page is the link to videos that helps faculty with SLO assessment. Please visit the “SLO Course Assessment Tutorial,” which takes a faculty member through all of the steps needed to complete a course assessment tool.
- SLO workshops will be offered through Tech Fair.
 - The SLO Assessment Cycle and How to Approach It*
Tuesday, March 6 at 3:30 pm
Tuesday, April 17 at 1:00 pm
 - Assessing (PLOs) Program Learning Outcomes*
Thursday, March 22 at 1:00 pm
Monday, May 7 at 2:15 p