

**SLO Committee**

Todd Matosic  
Mary-Jo Apigo  
Kell Stone  
Jawell Samilton  
Adrienne Foster  
Kathy Walton  
Donna Olvera  
Kristina Thomas

**Curriculum Committee**

Adrienne Foster, Chair  
Abraha Bahta  
Kenyatta Bakeer  
Norma Barragan  
Carmen Dones  
Gjenaii Z. Enciso Givhan  
Nikki Jacobson  
Nuala Lincke-Ivic  
Todd Matosic  
Colleen Matsuhara  
Alma Narez-Acosta  
Martin Nee  
Donna Olvera  
Ashok Patil  
Matthew Robertson  
Timothy Russell  
Joyce Sweeney  
Kristina Thomas  
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Nikki Mehrpoo Jacobson, Business  
Anna Chiang, Computer Science  
Melinda Smith, Health & Physical Education  
Joyce Sweeney, Humanities & Fine Arts  
Holly Bailey-Hofmann, Language Arts  
Alma Narez-Acosta, Library & Learning Resources & Counseling  
William Bucher, Mathematics  
Abraha Bahta, Science  
Martin Nee, Aviation, Travel, & Hospitality

**STUDENT LEARNING OUTCOMES MONTHLY REPORT – April 2012**

- The SLO Committee is developing a work plan to address the two Accreditation recommendations related to SLOs. The work plan breaks down the language in each recommendation and outlines the steps to address each phrase.
- The Accrediting Commission expects all colleges to be at the Proficiency Level in Student Learning Outcomes by Fall 2012 (on the ACCJC Rubric for Evaluating Institutional Effectiveness – Part III: Student Learning Outcomes). The SLO Coordinator and Committee are developing steps to ensure West meets proficiency. West is scheduled to report on our SLO status on March 15, 2013.

**Institutional Learning Outcomes**

- The SLO committee is currently in discussions with the West Student Poster Project Showcase to assess our Institutional Learning Outcomes (ILOs). It is anticipated that faculty will use a common rubric that will be used to assess student work (poster projects). Data from analysis will be compiled afterwards.
- Future ILO assessment methods are ongoing and the SLO committee is currently looking for faculty input to implement our next ILO assessment project.

→ **Next Steps:** The SLO committee is looking at creative ways to promote our 9 institutional learning outcomes to the student body and is considering an announcement email asking for faculty input with this campaign.

**Instructional Programs****Program Learning Outcomes**

- To date, 64% (30 out of 47) of all campus programs have been assessed. See *attached Program SLO Assessment Analysis Report*.
- The Program Learning Outcomes (PLOs) are aligned with syllabi (*Model Syllabus Checklist* sent to faculty requires inclusion of outcomes) and the course outlines of record in District ECD database.
- Assessment calendars have been completed for Computer Science Division and all Humanities and Fine Arts Programs.

→ **Next Steps:** Meetings with chairs are ongoing to finalize all assessment calendars (all divisions) by the end of the semester.

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**Courses**

- Faculty are reminded the course specific SLOS are chosen from the list of Program Learning Outcomes (PLOs) that the department has created. These SLOs need to be included in the course outlines of record as well as all syllabi.

→ **Next Steps:** Division Chairs are working with the SLO Coordinator to complete assessment calendars that map out all courses offered and when they will be assessed again. West is on a four-year cycle of course assessment and having just reached 100% completion this past spring, the continuous cycle of improvement moves into cycle two.

**Student Services (Service Level Outcomes)**

- A meeting with the V.P. of Student Services will take place in May to discuss the current outcome statements for robust language (relevance/appropriateness)

→ **Next Steps:** Looking at ways of aligning these outcomes with various functions inside Academic Affairs.

**Administrative Services (Service Area Outcomes)**

- A meeting with the V.P. of Admin Services will take place on in May to continue the work on creating robust SAOs with the input from the Administrative Services Team.

→ **Next Steps:** Ken Takeda will be working closely with the SLO Coordinator to develop more outcomes for each of the service areas on campus.

**Resources**

- The SLO website is a robust new site that is now available for faculty to view. It can be accessed at the Faculty/Staff → Governance → Academic Senate or by using this URL > <http://www.wlac.edu/slo>
- This new webpage also links to the old page (SLO Portfolio Project) under Resources.
- Some of the latest features of the new page are diagrams that detail the SLO process and the SLO committee's involvement with the campus at large.
- SLO workshops will be offered through Tech Fair.

*Assessing (PLOs) Program Learning Outcomes*

Monday, May 7 at 2:15 pm

Division/Program	Program SLO Assessment Analysis			
	# of Programs Offered	# of Programs Assessed	% of Programs Assessed	Date of Last Assessment
<b>Allied Health</b>	2	2	100%	
Dental Hygiene	1	1	100%	Spr 2011
Pharmacy Tech	1	1	100%	Spr 2011
<b>Applied Technology</b>	3	1	33%	
Aviation Maintenance Tech	1	1	100%	Spr 2011
Hospitality	1	0	0%	
Travel	1	0	0%	
<b>Behavioral &amp; Social Sciences</b>	10	7	70%	
Administration of Justice	1	1	100%	Spr 2011
Alcohol & Drug Studies	1	1	100%	Fall 2011
Anthropology	1	1	100%	Fall 2011
Child Development	1	1	100%	Fall 2011
Economics	1	0	0%	
Fire Technology	1	1	100%	Fall 2011
History(Chicano/Af Amer)	1	0	0%	
Political Science	1	0	0%	
Psychology	1	1	100%	
Sociology	1	1	100%	
<b>Business</b>	7	7	100%	
Accounting	1	1	100%	Spr 2011
Business	1	1	100%	Spr 2011
Business Administration	1	1	100%	Spr 2012
Management/Small Business	1	1	100%	
Marketing	1	1	100%	Spr 2012
Paralegal Studies	1	1	100%	Spr 2011
Real Estate	1	1	100%	Spr 2011
<b>Computer Science</b>	5	5	100%	
Legal Secretary	1	1	100%	Spr 2011
Comp Apps Office Admin	1	1	100%	Spr 2011
Comp Science Info Tech	1	1	100%	Spr 2011
Network/Security Mgmt	1	1	100%	Spr 2011
Computer Network Mgmt	1	1	100%	Spr 2011
<b>Dance, Health &amp; Physical Ed</b>	1	1	100%	0
Physical Education	1	1	100%	Fall 2011
<b>Humanities &amp; Fine Arts</b>	7	7	100%	0
Art/Ceramics	1	1	100%	

	Program SLO Assessment Analysis			
	# of Programs Offered	# of Programs Assessed	% of Programs Assessed	Date of Last Assessment
Division/Program				
Art/Drawing & Painting	1	1	100%	
Production Crafts	1	1	100%	
French	1	1	100%	Spr 2011
Music	1	1	100%	Spr 2011
Philosophy	1	1	100%	
Spanish	1	1	100%	Fall 2011
<b>Language Arts</b>	<b>2</b>	<b>0</b>	<b>0</b>	
English	1	0	0%	
Speech	1	0	0%	
<b>Mathematics</b>	<b>1</b>	<b>0</b>	<b>0</b>	
Math	1	0	0%	
<b>Science</b>	<b>5</b>	<b>0</b>	<b>0</b>	
Biology	1	0	0%	
Chemistry	1	0	0%	
Geography	1	0	0%	
Geology	1	0	0%	
Physics	1	0	0%	
<b>Liberal Arts</b>	<b>4</b>	<b>0</b>	<b>0</b>	
Arts & Humanities	1	0	0%	
Social Sciences	1	0	0%	
Health Professions	1	0	0%	
Math, Science, & Comp Sci	1	0	0%	
<b>TOTALS</b>	<b>47</b>	<b>30</b>	<b>64%</b>	