



# West Los Angeles College

## Degree Program Assessment

<b>Date:</b>	August 18th
<b>Semester:</b>	Spring
<b>Academic Year:</b>	2011
<b>Division:</b>	Library and Learning Resources
<b>Degree Name:</b>	N/A (Courses for Learning Skills)
<b>Number Units Required for Degree:</b>	N/A
<b>Number of Degree Awarded:</b>	N/A
<b>Degree Description:</b>	Self-paced courses that reinforce academic courses for math and english.
<b>Program Student Learning Outcomes (PLOs):</b>	
<b>PLO 1:</b>	1. Use basic math computational skills to solve quantitative problems in a variety of everyday and academic settings.
<b>PLO 2:</b>	2. Comprehend and analyze a variety of passages and reading materials to construct meaning and depth of understanding.
<b>PLO 3:</b>	3. Communicate in a variety of written forms with purpose, meaning, and grammatical correctness.
<b>PLO 4:</b>	4. Plan (and deliver) verbal communications that have clear and focused purposes are well organized, coherent, and informative.
<b>PLO 5:</b>	5. Develop thoughtful approaches and solutions to real and hypothetical problems.

Degree Course Requirements		Institutional Learning Outcomes									Program Learning Outcomes										*	Changes or Actions Planned	
Course Name	Course Number	Units	A Critical Thinking	B Communication	C Quantitative	D Self Awareness	E Civic Responsibility	F Technical Competence	G Cultural Diversity	H Ethics	I Aesthetics	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	* Assessment Instrument	
LSK/English Fundamentals	2 A	1	X	X				X						X	X	X						MCE	
LSK/English Fundamentals	2 B	1	X	X				X						X	X	X						MCE	
LSK/Vocabulary Development	3 C	1	X	X				X				X			X							MCE	
LSK/Mechanics of Spelling	4	1	X	X				X						X	X	X						MCE	
LSK/ESL Fundamentals	5	1	X	X				X				X			X							MCE	
LSK/Math Fundamentals	1 0 A	1	X		X			X			X				X							MCE	
LSK/Math Fundamentals	1 0 B	1	X		X			X			X				X							MCE	
LSK/Overcoming Math Anxiety	1 5 A	1	X		X			X			X				X							EP and P	
LSK/Reading CAI	3 0	1	X	X				X				X			X							MCE	
LSK/Intro to Learning Disabilities	4 0	1	X	X				X				X		X								MCE	
LSK/Intro to CAI-Language Arts	5 0	.5	X	X				X				X			X							MCE	
LSK/Online		1	X	X				X						X	X	X						M	



<b>Identify Methods Used to Assess Program:</b>	
Faculty meetings	Division Meetings / monthly
Frequency	Monthly
<b>Data Analysis:</b>	
Retention/Withdraw rate	
Success Rate	
Analysis of Data	We will look at dropping students more closely
<b>Indirect Assessment Indicators (describe all that apply)</b>	
Student Survey (General Tutoring)	
Other: (explain)	
<b>Student Project Used to Assess Program Outcomes (describe all that apply)</b>	
Portfolios	N/A
Capstone or Seminar Course	N/A
Capstone Project	N/A
Other: (explain)	
<b>Actions Planned Based on Program Assessment:</b>	
Course changes	N/A
Curriculum changes	N/A
PLO changes	Technology outcome needed
Other changes	N/A
<b>Participant Names:</b>	
<b>Tim Russell</b>	
<b>Judy Chow</b>	
<b>Diane Matsuno</b>	
<b>Susan de Bond</b>	