



West Los Angeles College

Degree Program Assessment

Date:	
Semester:	Spring
Academic Year:	2011
Division:	Humanities/Fine Arts
Degree Name:	Coursework in French
Number Units Required for Degree:	N/A
Number of Degree Awarded:	N/A
Degree Description:	N/A
Program Student Learning Outcomes (PLOs):	
PLO 1:	1. Listen with understanding to French conversations.
PLO 2:	2. Respond meaningfully in personal and community situations.
PLO 3:	3. Speak the target language effectively and articulately in personal, community, and work settings.
PLO 4:	4. Read confidently and competently for personal information, professional and academic needs.
PLO 5:	5. Write in target language to communicate with purpose, meaning, and grammatical correctness.
PLO 6:	6. Develop processes that lead to insight and understanding of the culture.
PLO 7:	7. Interact sensitively and respectfully with the cultures mores, beliefs, and traditions in the target language.

Degree Course Requirements		Institutional Learning Outcomes									*									
Course Name	Course Number	Units	A Critical Thinking	B Communication	C Quantitative	D Self Awareness	E Civic Responsibility	F Technical Competence	G Cultural Diversity	H Ethics	I Aesthetics	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	* Assessment Instrument	Changes or Actions Planned
French	001	5		X					X			X	X				X	X	MCE, O	Integrate more oral skills assessments into the course
French	002	5		X					X			X	X				X	X	MCE, O	Integrate more oral skills assessments into the course
French	003	5		X					X					X	X				OP, M, CE, O, EP	N/A
French	004	5		X					X									X	OP, M, CE, O, EP	N/A
French	008	2		X					X			X	X					X	P, OP, O	N/A
French	101	1		X					X			X	X						O	N/A

* Course Assessment Instrument:

Multiple Choice Exam (MCE)
Portfolio (P)

Department Exam (DEX)
Essay/Research Paper (EP or RP)

Other(Oral/Written

Identify Methods Used to Assess Program:	
Faculty meetings	Yes
Frequency	Quarterly
Follow up and timelines	
Data Analysis:	
Retention	Data is available
Success Rate	
Analysis of Data	
Indirect Assessment Indicators (describe all that apply)	
Other: N/A	
Student Project Used to Assess Program Outcomes (describe all that apply)	
Portfolios	N/A
Capstone or Seminar Course	N/A
Capstone Project	N/A
Other: (explain)	
Actions Planned Based on Program Assessment:	
Course changes	See page 2
Curriculum changes	N/A
PLO changes	N/A
Other changes	N/A
Participant Names:	
Margot Michels	
Michael Arata	