

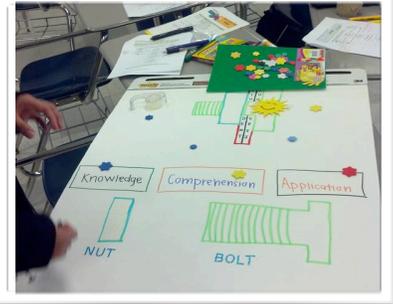
SLO News

STUDENT LEARNING OUTCOMES NEWSLETTER
WEST LOS ANGELES COLLEGE
NOVEMBER 2012 | VOLUME 1 | ISSUE 3



Leadership Retreat 2012

Faculty, staff, and students making outcomes posters



SLO and Steady

SLO News and Updates

The course SLO development process this fall has been a robust, faculty-driven process. As of the publication of this November newsletter, more than half of the courses offered at West in the last two years has at least one course-specific SLO with a corresponding assessment method and criterion level documented on an SLO Addendum, which will be added to the COR (Course Outline of Record).

Todd Matosic, the SLO Coordinator, has been working with faculty and division chairs to complete SLO addenda and submit them to the Curriculum Committee. Academic Senate (Dec 11) and Curriculum Committee (Dec 12)

will meet one more time this semester to review another set of course SLO Addenda.

Faculty are currently gearing up for the assessment process at the end of this semester. The SLO Committee has updated the course SLO assessment tool used to document SLO findings and proposed changes. These modifications had been discussed in past SLO Committee meetings based on the Accreditation Recommendations and after consultation with Matthew Lee, the SLO Consultant that is assisting the college with the accreditation process.

If you are a faculty member who will be assessing a course at the conclusion of this semester, you will need to use this form to document assessment. If you are going to be

assessing, you will notice that much of the assessment tool will be pre-populated for you. This was done to assist you in the process. Please ask your division chair or Todd Matosic, the SLO Coordinator, who is available at X4213 or matosit@wlaac.edu if you have questions about the outcomes assessment process.

The SLO Committee is pleased to announce the addition of its newest member from the Administrative Services Division: Hansel Tsai. Hansel brings a unique perspective to the committee because of his role in the Personnel/Payroll department and his understanding of the philosophy behind services provided on campus.

Upcoming Events



SLO Hours - Drop in for assistance in developing your course SLOs.
Mondays and Wednesdays | 1:00-3:00 pm | CE-226

Feel free to contact Todd Matosic (4213) to schedule another time convenient for you.

SLO Committee 1:00-2:30 | Jan 24 | Feb 28 | Mar 28 | Apr 25 | May 23

SLO Workgroup 1:00-2:00 pm | Jan 7 | Jan 21 | Feb 4 | Feb 18 | Mar 4 | Mar 18

Curriculum Committee 1:00-3:00 pm | Dec 12 **Academic Senate Exec** 10:00 am -12:00 pm | Jan 22

Sample Course SLOs

from a cross-section of divisions at West

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Course	Course SLO <i>By the end of the course, students will be able to ...</i>	Assessment Method	Criterion Level
Administration of Justice 5 Criminal Investigation	Present crime scene investigation findings in court. Describe the basic steps in conducting a preliminary investigation.	Students will present with a scenario in which they need to explain the steps. A rubric will be used to assess student work.	At least 70% of students will achieve a 70% level for this course SLO.
Aviation Technology 002 Maintenance Procedures Lab	Describe, recognize name, classify and select appropriate aircraft hand tools. Recognize the safety of aircraft ground operation procedures and surfacing.	True/false tests; multiple choice tests; fill in tests; short essay questions tests, oral (PowerPoint) presentations; knowledge (oral) one-on-one tests and skill (practical) hands-on tests. All tests require 70% (a "C") or better to pass FAA credit (14 CFR Part 147).	80% of students will achieve this SLO.
Cinema 2 Beginning Motion Picture Workshop	Analyze a narrative idea for its filmic potential, both from a creative and practical viewpoint and formulate a viable production plan for a sample project.	Students will submit analyses of short narrative ideas and present plans on how these ideas might be turned into short audio-video projects. These analyses will be evaluated according to a departmental rubric for thematic unity, aesthetic vision, organization and presentation.	At least 70% of students will present production plans that score an average of 7 points or higher using a 10-point rubric.
English 101 College Reading and Composition I	Argue a point and support it (in writing) using extensive evidence from outside sources.	Write a persuasive essay of 1000-2000 words.	At least 75% of student achieve this course SLO.
E.S.L. 05A College English as a Second Language V: Writing and Grammar	Demonstrate linear and unified paragraph structure showing connectivity of thought.	Students will be able to respond to a writing prompt under timed conditions in which they will produce multi-paragraph responses of at least 400 words.	At least 80% of students will achieve this course SLO.
Family and Consumer Studies 21 Nutrition	Determine healthy food diets that are designed for their nutritional needs.	For three days, the students will record their food intake. They will compare their totals with the nutritional needs with the RDA (Recommended Dietary Allowances). They will analyze each day for overages and deficits. They will discuss in their paper how to correct their nutritional needs.	At least 75% of students will correctly determine how to alter their diets to achieve the highest nutrient density.

Sample Course SLOs

from a cross-section of divisions at West

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Course	Course SLO <i>By the end of the course, students will be able to ...</i>	Assessment Method	Criterion Level
Fire Technology 204 Building Construction Related to the Fire Service FT	Compare and contrast the differences between the four building codes found in the United States.	Written homework assignments using the SLO in an embedded questions requiring students to respond with a concise, succinct, 100-word or less written response. In addition, multiple-choice exercise questions for each chapter of the textbook with a multiple-choice midterm and final exam.	At least 70% of students will achieve a 70% level on this course SLO.
French 001 Elementary French I	Order food accurately from a French restaurant by reading the menu.	Field trip observation using a rubric to garner both qualitative and quantitative data.	85% of students will achieve this SLO.
Library Science 101 Library Research Methods	Research, evaluate, and annotate 10-12 individual resources, but at least four different types of sources and three different kinds of media, and listed in Modern Language Association or American Psychological Association format on an approved research topic.	The second part of the class's final project, a Works Cited (MLA) or References (APA) list of resources used to support an approved research topic.	At least 70% of students achieve 70% mastery on this course SLO.
Math 127 Basic Intermediate Algebra I	Graph and analyze linear, polynomial and rational functions using algebraic techniques; graph solution sets of linear and non-linear inequalities in one and two variables.	Students will answer questions embedded on a multiple-choice assessment tool that can be administered as part of a final exam or an in-class exercise. A Scantron scanner will be used to access the results for each of the relevant questions.	Each multiple choice question will be answered correctly by at least 40% of students. At least 60% of students will answer correctly at least 60% of questions on this sub-scale.
Physical Education 275 Yoga Skills	Demonstrate proper alignment of the three warrior poses along with breathing techniques.	Instructor will observe the student demonstrating poses and breathing techniques using a rubric to garner both qualitative and quantitative data.	At least 70% of students will meet this SLO.
Speech 104 Argumentation	Identify and define the components of the Toulmin Model.	This outcome will be assessed by the following method: a short answer quiz that tests students' comprehension of assigned readings and lecture materials on the Toulmin Model. Random samples of student work will be examined by Language Arts faculty.	At least 70% of students achieve this course SLO.

