

SLO Bulletin

STUDENT LEARNING OUTCOMES | WEST LOS ANGELES COLLEGE | SPRING 2014 | SLO COMMITTEE

Student learning outcomes are the most important part of the learning experience at West.

What should I include in my syllabus?

1. List course SLOs in your syllabus.

At the very minimum all faculty will need to include the CSLOs (Course Student Learning Outcomes) in the syllabus for the course(s) you're teaching. Faculty may include the ISLOs (Institutional Student Learning Outcomes) and the PSLOs (Program Student Learning Outcomes).

If you are going to be including all levels of outcomes in your syllabus it is best practice to also speak to all three levels of outcomes to students when reviewing the syllabus in class during the first week. Listing the SLOs on your syllabus is now part of your evaluation. See appendix C of the AFT contract.

2. Include the assessment method.

In your syllabus, be sure to include the assessment method (for example exam, quiz, paper, project) for the SLO(s) you will be assessing in your class.

Where can I find SLOs for the course I am teaching?

SLOs are located on the West Los Angeles College SLO website. Please visit http://www.wlac.edu/slo/course_slos.html and be sure to bookmark it for future reference.

Follow the link on the page to the course SLO listing. Locate your Division on the tabs at the bottom of the window. Click on the tab and locate your course.

Click on the arrow buttons on the right to see additional divisions.

Vital Items to Complete:

1. List course SLOs in your syllabus. See the information at the yellow bar on the left.
2. Wrap up assessments from the Fall 2012-Spring 2013 SLO cycle.
78% of courses offered have been assessed. 22% (114 courses) are pending.
3. Complete SLO Assessment Calendars for the Fall 2013-Spring 2017 SLO cycle.
4. Create new course SLOs if necessary.
5. Discuss with your division findings from assessment and new insights from this process.

Course SLO Assessment and Revision Cycle

The SLO Cycle includes assessing all course SLOs in all courses offered within 4 years (Fall 2013-Spring 2017). Assessment occurs in a 4-semester cycle illustrated below. *SLO calendars are key to organize this cycle.*

As part of the SLO Cycle, a course SLO is assessed, reviewed, then taught with course changes, and finally reassessed to "close the loop" in typical 4-year assessment cycle. See the full version at <http://www.wlac.edu/slo/resources/documents/SLOs-Cycle-Diagram-revSP13.pdf>.



