

Committee Members

Chair

Robert Sprague

Academic Senate

Katherine Boutry
Adrienne Foster
Jack Ruebensaal
Beraki Woldehaimanott

Administration

Betsy Regalado
Robert Sprague
Ken Takeda

AFT Classified

Sunny Leon

AFT Faculty

Bruce Anders
Olga Shewfelt
Vacant

ASO

Durrell Levy

Dean of Development and Sponsored Programs

Mark Pracher

SEIU

Diana Baxter

Revenue Enhancement Initiative

Grants

Partnerships

Contract Education

College Enterprise

Global Studies Initiative

Foundation

Resource Development Committee

Wednesday, May 23, 2012

12:30 pm – HLRC, LRC-4B

Attending: Mary-Jo Apigo, Katherine Boutry, Mark Pracher, Barry Sloan, Beraki Woldehaimanott

Mark Pracher called the meeting to order at 12:35 pm.

The proposed agenda was reviewed.

Committee members were asked to review the RDC committee charge, which was distributed. It was noted that the committee needs to have a faculty co-chair.

The Proposal Development form was distributed to committee members for review and discussion. It was suggested that a 20th item asking for information on the type of facilities to be involved in a program be added to the form.

A one page document titled College Integrated Strategic Plan from the Office of Research and Planning was distributed and discussed by the committee. It was suggested that in the future an additional column be added to the proposal status form indicating which of the objectives a project supports.

The committee discussed and supported the concept of travel that will enable the college to build relationships and partnerships with colleagues and potential funding sources to enhance development efforts.

The list of grant awards received since January 1, 2011 was distributed.

Additional grant awards received include:

- \$600,000 five-year STEM grant from NSF to provide scholarships, mentoring by science faculty, and enrichment classes and activities for academically talented and financially needy science students.
- \$75,000 from Cal Recycle to improve bottle & can recycling efforts on campus. This will provide funds for West to purchase additional recycling containers and develop effective marketing to students, faculty, and staff to increase the on-campus recycling rate.
- \$800 to develop curriculum for international business at West as part of the college's globalization initiative.

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MISSION – West Los Angeles College provides a transformative educational experience.

West fosters a diverse learning community dedicated to student success.

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- In a partnership with LMU and funded by the Jack Kent Cooke Foundation, West will receive \$45,000 to identify 15-20 students who are early in their educational career at West and engage them in activities at West and LMU so they stay at West, complete their AA degree coursework, and transfer to LMU. In turn, LMU will assume all tuition and R&B costs after transfer.
- West was awarded two Upward Bound grants – each at \$270,000/year for five years by the US Department of Education.
- West partnered with MCS – Hollywood Work Source (MCS is the lead) on a \$400,000 award from the City of Los Angeles Community Development Division that will support the training and placing in employment of Motion Picture/TV Production students who meet eligibility requirements.

Updates on the following were provided:

- Two Title V grants were developed and submitted in March 2012. Pierce is the lead on a project to strengthen the quality of online course materials at Pierce and West. Harbor is the lead on a project to build capacity in the college foundations at Harbor and West.
- West is the lead on a \$400,000 proposal in conjunction with Harbor and Southwest to the state chancellor's CTE Community Collaborative to connect with middle schools and companies in the area of information and communications technology (ICT) including topics such as cyber security, multi-media, animation, and digital video.
- West, as the project lead, collaborated with the LAUSD to develop a proposal to join the Gateway to College National Network. Gateway to College was developed at Portland Community College and is operational at 39 community colleges across the country. If selected, West will recruit people 16-20 yrs old who have dropped out of high school but who demonstrate talent – to bring them back to school through a cohort program. Startup funding will range between \$250,000 and \$440,000 sustained by passing ADA funding through LAUSD to West.
- West submitted a \$206,000 proposal to Los Angeles Universal Pre-School (LAUP) to support an expansion of the age range of young children enrolled in the Child Development Center by funding staff, supplies, and minor building alterations to enable the CDC to serve 12 to 24 month old toddlers.
- West submitted an \$89,000 proposal to the Foundation for California Community Colleges for their campus based grants for student mental health. West's proposal, if funded, will build and enhance awareness of

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student mental health issues by students, faculty, and staff, and set up sustainable partnerships and internal processes for early identification and response to student mental health issues.

- West submitted a \$49,000 proposal to the state chancellor's CTE Transition fund to strengthen pathways from high school to West's CTE programs.
- West's Dance faculty, Jane Witucki and Janet Rosten, met with the dance programming coordinator from the Music Center to explore ways dance education could be expanded. The Music Center will work with visiting companies (Royal Canadian Ballet, Joffrey Ballet, Alvin Ailey American Dance Theatre) to engage with West students through watching full technical rehearsals, discussion panels, and on-campus company-led dance workshops.
- The college is working with the Chicano Studies Department and the School of Education at UCLA to develop a partnership that will engage West and UCLA students in dispute resolution training and place teams of West and UCLA students in middle and high schools where they will teach students and staff, through mediation of actual disputes, how to effectively talk through problems and resolve issues.
- West is developing two Upward Bound math science proposals. Each project will recruit 60 high school students a year who have access to math and science in their schools and engage these students in activities, tutoring, Saturday sessions, summer sessions, and courses that stimulate their interest in math and science, to prepare them to apply to, be accepted into, and graduate from collegiate math and science programs.
- Engaging Biology, Environmental Science, DSPS, and Chemistry, West is exploring how together with a local non-profit organization how an outdoor classroom can be created. The project will provide opportunities for college students and the community to learn about and engage in sustainable urban agriculture, horticulture, and renewable resources at West.
- West is exploring with Culver City High School and LMU and CSUDH the possibility of creating an engineering pathway for students at CCHS and West.
- The potential of creating an opportunity for West theatre students to expand their knowledge of theatre through a partnership with the New American Theater that will provide students with production experience was discussed.

Meeting adjourned at 2:10 p.m.

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