

West Los Angeles College Program Review 2007

Enrollment by Division & Delivery Mode, Fall Semesters 2002-2006

Compiled for the Fall 2007 Academic Program Review Workshop

| Division | Delivery Mode | Data | Fall Semesters | | | | | Grand Total | Growth | | | | |
|---------------------------------------|---------------|-------------------|----------------|-------|-------|-------|-------|-------------|--------|-------|-------------|----------------------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | 2004 | 2005 | 2006 Change | 2006 Growth Category | |
| Allied Health | Daytime | FTES units | 46.2 | 37.8 | 42.7 | 37.2 | 40.0 | 203.9 | 4.9 | -5.5 | 2.8 | 7.5% | Growth |
| | | Census Enrollment | 520 | 443 | 480 | 450 | 484 | 2,377 | 37.0 | -30.0 | 34.0 | 7.6% | Growth |
| | | Section Count | 37 | 33 | 31 | 40 | 42 | 183 | -2.0 | 9.0 | 2.0 | 5.0% | Growth |
| | Evening | FTES units | 37.0 | 0.0 | 0.2 | 1.7 | 8.8 | 47.8 | 0.2 | 1.5 | 7.1 | 416.3% | Strong Growth |
| | | Census Enrollment | 75 | 0 | 1 | 16 | 45 | 137 | 1.0 | 15.0 | 29.0 | 181.3% | Strong Growth |
| | | Section Count | 5 | 3 | 1 | 5 | 5 | 19 | -2.0 | 4.0 | 0.0 | 0.0% | Stable |
| | Online | FTES units | | 2.7 | 0.0 | | 0.0 | 2.7 | -2.7 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Census Enrollment | | 43 | 1 | | 0 | 44 | -42.0 | -1.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Section Count | | 1 | 1 | | 0 | 2 | 0.0 | -1.0 | 0.0 | #DIV/0! | #DIV/0! |
| | Weekend | FTES units | 12.3 | 0.0 | 6.9 | 1.8 | 1.8 | 22.8 | 6.9 | -5.1 | 0.0 | 2.7% | Stable |
| | | Census Enrollment | 90 | 0 | 60 | 57 | 55 | 262 | 60.0 | -3.0 | -2.0 | -3.5% | Decline |
| | | Section Count | 6 | 5 | 1 | 2 | 2 | 16 | -4.0 | 1.0 | 0.0 | 0.0% | Stable |
| Allied Health FTES units | | | 95.5 | 40.5 | 49.8 | 40.7 | 50.6 | 277.1 | 9.3 | -9.1 | 9.9 | 24.4% | Strong Growth |
| Allied Health Census Enrollment | | | 685 | 486 | 542 | 523 | 584 | 2,820 | 56.0 | -19.0 | 61.0 | 11.7% | Strong Growth |
| Allied Health Section Count | | | 48 | 42 | 34 | 47 | 49 | 220 | -8.0 | 13.0 | 2.0 | 4.3% | Growth |
| Aviation and Travel | Daytime | FTES units | 107.3 | 72.0 | 51.1 | 44.2 | 57.2 | 331.9 | -21.0 | -6.8 | 13.0 | 29.4% | Strong Growth |
| | | Census Enrollment | 636 | 448 | 315 | 276 | 351 | 2,026 | -133.0 | -39.0 | 75.0 | 27.2% | Strong Growth |
| | | Section Count | 24 | 20 | 17 | 13 | 15 | 89 | -3.0 | -4.0 | 2.0 | 15.4% | Strong Growth |
| | Evening | FTES units | 73.9 | 48.4 | 41.5 | 49.4 | 51.3 | 264.4 | -6.8 | 7.8 | 2.0 | 4.0% | Growth |
| | | Census Enrollment | 435 | 263 | 243 | 273 | 291 | 1,505 | -20.0 | 30.0 | 18.0 | 6.6% | Growth |
| | | Section Count | 24 | 19 | 23 | 14 | 12 | 92 | 4.0 | -9.0 | -2.0 | -14.3% | Strong Decline |
| | Online | FTES units | 6.5 | 8.7 | 9.0 | 10.0 | 7.8 | 42.0 | 0.3 | 1.0 | -2.2 | -22.0% | Strong Decline |
| | | Census Enrollment | 59 | 79 | 82 | 91 | 71 | 382 | 3.0 | 9.0 | -20.0 | -22.0% | Strong Decline |
| | | Section Count | 3 | 2 | 2 | 2 | 2 | 11 | 0.0 | 0.0 | 0.0 | 0.0% | Stable |
| | Weekend | FTES units | 0.7 | 1.3 | 2.2 | | | 4.2 | 0.9 | -2.2 | 0.0 | #DIV/0! | #DIV/0! |
| | | Census Enrollment | 6 | 12 | 20 | | | 38 | 8.0 | -20.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Section Count | 1 | 1 | 1 | | | 3 | 0.0 | -1.0 | 0.0 | #DIV/0! | #DIV/0! |
| Aviation and Travel FTES units | | | 188.4 | 130.4 | 103.8 | 103.6 | 116.4 | 642.5 | -26.6 | -0.2 | 12.8 | 12.3% | Strong Growth |
| Aviation and Travel Census Enrollment | | | 1,136 | 802 | 660 | 640 | 713 | 3,951 | -142.0 | -20.0 | 73.0 | 11.4% | Strong Growth |
| Aviation and Travel Section Count | | | 52 | 42 | 43 | 29 | 29 | 195 | 1.0 | -14.0 | 0.0 | 0.0% | Stable |

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| Division | Delivery Mode | Data | Fall Semesters | | | | | Growth | 2006 Growth | | | | |
|--|---------------|-------------------|----------------|-------|-------|-------|-------|---------|-------------|--------|--------|-------------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | Grand Total | 2004 | 2005 | 2006 Change | Category |
| Behavioral | Daytime | FTES units | 350.8 | 323.2 | 300.4 | 280.4 | 267.9 | 1,522.7 | -22.9 | -19.9 | -12.5 | -4.5% | Decline |
| | | Census Enrollment | 3,129 | 2,990 | 2,779 | 2,393 | 2,293 | 13,584 | -211.0 | -386.0 | -100.0 | -4.2% | Decline |
| | | Section Count | 97 | 89 | 94 | 91 | 81 | 452 | 5.0 | -3.0 | -10.0 | -11.0% | Strong Decline |
| | Evening | FTES units | 205.1 | 222.7 | 187.0 | 168.3 | 151.5 | 934.6 | -35.7 | -18.7 | -16.8 | -10.0% | Decline |
| | | Census Enrollment | 2,109 | 2,004 | 1,639 | 1,482 | 1,308 | 8,542 | -365.0 | -157.0 | -174.0 | -11.7% | Strong Decline |
| | | Section Count | 77 | 62 | 61 | 61 | 52 | 313 | -1.0 | 0.0 | -9.0 | -14.8% | Strong Decline |
| | Online | FTES units | 15.4 | 29.8 | 52.4 | 77.0 | 78.5 | 253.1 | 22.6 | 24.6 | 1.5 | 2.0% | Stable |
| | | Census Enrollment | 141 | 271 | 476 | 700 | 729 | 2,317 | 205.0 | 224.0 | 29.0 | 4.1% | Growth |
| | | Section Count | 5 | 8 | 14 | 21 | 18 | 66 | 6.0 | 7.0 | -3.0 | -14.3% | Strong Decline |
| | Weekend | FTES units | 44.9 | 49.4 | 28.6 | 16.0 | 14.9 | 153.8 | -20.8 | -12.6 | -1.1 | -6.6% | Decline |
| | | Census Enrollment | 424 | 451 | 268 | 151 | 175 | 1,469 | -183.0 | -117.0 | 24.0 | 15.9% | Strong Growth |
| | | Section Count | 18 | 18 | 11 | 8 | 9 | 64 | -7.0 | -3.0 | 1.0 | 12.5% | Strong Growth |
| Behavioral/Social Sciences FTES units | | | 616.3 | 625.1 | 568.3 | 541.7 | 512.8 | 2,864.2 | -56.8 | -26.5 | -28.9 | -5.3% | Decline |
| Behavioral/Social Sciences Census Enrollment | | | 5,803 | 5,716 | 5,162 | 4,726 | 4,505 | 25,912 | -554.0 | -436.0 | -221.0 | -4.7% | Decline |
| Behavioral/Social Sciences Section Count | | | 197 | 177 | 180 | 181 | 160 | 895 | 3.0 | 1.0 | -21.0 | -11.6% | Strong Decline |
| Business | Daytime | FTES units | 65.1 | 64.7 | 57.3 | 69.5 | 54.3 | 310.8 | -7.4 | 12.2 | -15.2 | -21.8% | Strong Decline |
| | | Census Enrollment | 493 | 495 | 428 | 586 | 469 | 2,471 | -67.0 | 158.0 | -117.0 | -20.0% | Strong Decline |
| | | Section Count | 21 | 16 | 15 | 23 | 19 | 94 | -1.0 | 8.0 | -4.0 | -17.4% | Strong Decline |
| | Evening | FTES units | 145.0 | 172.6 | 129.8 | 138.6 | 144.6 | 730.7 | -42.8 | 8.8 | 6.0 | 4.3% | Growth |
| | | Census Enrollment | 1,251 | 1,461 | 1,096 | 1,111 | 1,166 | 6,085 | -365.0 | 15.0 | 55.0 | 5.0% | Growth |
| | | Section Count | 34 | 39 | 30 | 35 | 44 | 182 | -9.0 | 5.0 | 9.0 | 25.7% | Strong Growth |
| | Online | FTES units | | | | 30.4 | 67.9 | 98.3 | 0.0 | 30.4 | 37.5 | 123.2% | Strong Growth |
| | | Census Enrollment | | | | 242 | 577 | 819 | 0.0 | 242.0 | 335.0 | 138.4% | Strong Growth |
| | | Section Count | | | | 6 | 12 | 18 | 0.0 | 6.0 | 6.0 | 100.0% | Strong Growth |
| | Weekend | FTES units | 21.3 | 26.2 | 20.9 | 12.6 | 11.3 | 92.3 | -5.3 | -8.3 | -1.2 | -9.9% | Decline |
| | | Census Enrollment | 160 | 192 | 136 | 86 | 70 | 644 | -56.0 | -50.0 | -16.0 | -18.6% | Strong Decline |
| | | Section Count | 6 | 7 | 6 | 5 | 4 | 28 | -1.0 | -1.0 | -1.0 | -20.0% | Strong Decline |
| Business Division FTES units | | | 231.4 | 263.5 | 208.0 | 251.1 | 278.1 | 1,232.1 | -55.5 | 43.0 | 27.0 | 10.8% | Strong Growth |
| Business Division Census Enrollment | | | 1,904 | 2,148 | 1,660 | 2,025 | 2,282 | 10,019 | -488.0 | 365.0 | 257.0 | 12.7% | Strong Growth |
| Business Division Section Count | | | 61 | 62 | 51 | 69 | 79 | 322 | -11.0 | 18.0 | 10.0 | 14.5% | Strong Growth |

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|--|---------------|-------------------|----------------|-------|------|------|------|--------|-------------|--------|--------|-------------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | Grand Total | 2004 | 2005 | 2006 Change | Category |
| Communi | Daytime | FTES units | 38.1 | 34.4 | 31.8 | 35.0 | 25.0 | 164.4 | -2.6 | 3.1 | -9.9 | -28.4% | Strong Decline |
| | | Census Enrollment | 317 | 303 | 270 | 269 | 180 | 1,339 | -33.0 | -1.0 | -89.0 | -33.1% | Strong Decline |
| | | Section Count | 15 | 10 | 13 | 13 | 8 | 59 | 3.0 | 0.0 | -5.0 | -38.5% | Strong Decline |
| | Evening | FTES units | 23.2 | 24.9 | 33.8 | 18.5 | 18.9 | 119.3 | 8.8 | -15.3 | 0.4 | 2.1% | Stable |
| | | Census Enrollment | 262 | 186 | 277 | 171 | 169 | 1,065 | 91.0 | -106.0 | -2.0 | -1.2% | Stable |
| | | Section Count | 12 | 11 | 17 | 11 | 8 | 59 | 6.0 | -6.0 | -3.0 | -27.3% | Strong Decline |
| | Online | FTES units | 2.6 | 5.5 | 9.7 | 10.6 | 8.5 | 36.9 | 4.2 | 0.9 | -2.1 | -19.8% | Strong Decline |
| | | Census Enrollment | 24 | 50 | 88 | 96 | 77 | 335 | 38.0 | 8.0 | -19.0 | -19.8% | Strong Decline |
| | | Section Count | 1 | 2 | 3 | 3 | 4 | 13 | 1.0 | 0.0 | 1.0 | 33.3% | Strong Growth |
| | Weekend | FTES units | 10.0 | 6.5 | | 2.3 | 2.3 | 21.1 | -6.5 | 2.3 | 0.0 | 0.0% | Stable |
| | | Census Enrollment | 91 | 59 | | 21 | 21 | 192 | -59.0 | 21.0 | 0.0 | 0.0% | Stable |
| | | Section Count | 5 | 4 | | 1 | 1 | 11 | -4.0 | 1.0 | 0.0 | 0.0% | Stable |
| Communication Entertainment Media Arts | | | 74.0 | 71.3 | 75.3 | 66.3 | 54.7 | 341.7 | 4.0 | -8.9 | -11.6 | -17.5% | Strong Decline |
| Communication Entertainment Media Arts | | | 694 | 598 | 635 | 557 | 447 | 2,931 | 37.0 | -78.0 | -110.0 | -19.7% | Strong Decline |
| Communication Entertainment Media Arts | | | 33 | 27 | 33 | 28 | 21 | 142 | 6.0 | -5.0 | -7.0 | -25.0% | Strong Decline |
| Computer | Daytime | FTES units | 59.7 | 47.4 | 38.7 | 34.4 | 19.2 | 199.4 | -8.6 | -4.3 | -15.2 | -44.3% | Strong Decline |
| | | Census Enrollment | 635 | 523 | 361 | 314 | 179 | 2,012 | -162.0 | -47.0 | -135.0 | -43.0% | Strong Decline |
| | | Section Count | 41 | 37 | 28 | 24 | 10 | 140 | -9.0 | -4.0 | -14.0 | -58.3% | Strong Decline |
| | Evening | FTES units | 67.8 | 52.6 | 44.3 | 33.4 | 37.0 | 235.1 | -8.3 | -10.9 | 3.6 | 10.8% | Strong Growth |
| | | Census Enrollment | 706 | 486 | 370 | 319 | 308 | 2,189 | -116.0 | -51.0 | -11.0 | -3.4% | Decline |
| | | Section Count | 48 | 33 | 25 | 22 | 18 | 146 | -8.0 | -3.0 | -4.0 | -18.2% | Strong Decline |
| | Online | FTES units | | | | 22.4 | 32.6 | 54.9 | 0.0 | 22.4 | 10.2 | 45.6% | Strong Growth |
| | | Census Enrollment | | | | 195 | 270 | 465 | 0.0 | 195.0 | 75.0 | 38.5% | Strong Growth |
| | | Section Count | | | | 5 | 10 | 15 | 0.0 | 5.0 | 5.0 | 100.0% | Strong Growth |
| | Weekend | FTES units | 8.0 | 5.5 | 7.8 | 6.3 | 6.8 | 34.5 | 2.3 | -1.5 | 0.5 | 7.5% | Growth |
| | | Census Enrollment | 73 | 50 | 71 | 50 | 52 | 296 | 21.0 | -21.0 | 2.0 | 4.0% | Growth |
| | | Section Count | 2 | 2 | 3 | 2 | 2 | 11 | 1.0 | -1.0 | 0.0 | 0.0% | Stable |
| Computer Science & CAOT FTES units | | | 135.6 | 105.5 | 90.8 | 96.5 | 95.5 | 523.9 | -14.7 | 5.6 | -1.0 | -1.0% | Stable |
| Computer Science & CAOT Census Enroll | | | 1,414 | 1,059 | 802 | 878 | 809 | 4,962 | -257.0 | 76.0 | -69.0 | -7.9% | Decline |
| Computer Science & CAOT Section Count | | | 91 | 72 | 56 | 53 | 40 | 312 | -16.0 | -3.0 | -13.0 | -24.5% | Strong Decline |

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|--|---------------|-------------------|----------------|-------|-------|-------|-------|-------------|--------|--------|-------------|----------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | 2004 | 2005 | 2006 Change | Category | |
| Counseling | Daytime | FTES units | 0.0 | | 0.4 | 3.4 | 7.3 | 11.2 | 0.4 | 3.0 | 3.9 | 112.3% | Strong Growth |
| | | Census Enrollment | 0 | | 11 | 59 | 98 | 168 | 11.0 | 48.0 | 39.0 | 66.1% | Strong Growth |
| | | Section Count | 1 | | 1 | 3 | 4 | 9 | 1.0 | 2.0 | 1.0 | 33.3% | Strong Growth |
| | Evening | FTES units | 41.2 | 38.4 | 26.5 | 18.8 | 10.1 | 135.0 | -11.9 | -7.8 | -8.7 | -46.1% | Strong Decline |
| | | Census Enrollment | 449 | 500 | 325 | 240 | 129 | 1,643 | -175.0 | -85.0 | -111.0 | -46.3% | Strong Decline |
| | | Section Count | 8 | 10 | 7 | 5 | 5 | 35 | -3.0 | -2.0 | 0.0 | 0.0% | Stable |
| | Online | FTES units | | | | 4.4 | 6.1 | 10.5 | 0.0 | 4.4 | 1.7 | 38.8% | Strong Growth |
| | | Census Enrollment | | | | 61 | 85 | 146 | 0.0 | 61.0 | 24.0 | 39.3% | Strong Growth |
| | | Section Count | | | | 3 | 3 | 6 | 0.0 | 3.0 | 0.0 | 0.0% | Stable |
| | Weekend | FTES units | | | | 5.1 | 2.9 | 8.0 | 0.0 | 5.1 | -2.1 | -41.9% | Strong Decline |
| | | Census Enrollment | | | | 74 | 43 | 117 | 0.0 | 74.0 | -31.0 | -41.9% | Strong Decline |
| | | Section Count | | | | 1 | 1 | 2 | 0.0 | 1.0 | 0.0 | 0.0% | Stable |
| Counseling FTES units | | | 41.2 | 38.4 | 27.0 | 31.7 | 26.5 | 164.7 | -11.5 | 4.7 | -5.2 | -16.5% | Strong Decline |
| Counseling Census Enrollment | | | 449 | 500 | 336 | 434 | 355 | 2,074 | -164.0 | 98.0 | -79.0 | -18.2% | Strong Decline |
| Counseling Section Count | | | 9 | 10 | 8 | 12 | 13 | 52 | -2.0 | 4.0 | 1.0 | 8.3% | Growth |
| Dance, Health and Physical Education | Daytime | FTES units | 111.6 | 117.9 | 123.4 | 101.2 | 115.1 | 569.1 | 5.5 | -22.1 | 13.9 | 13.7% | Strong Growth |
| | | Census Enrollment | 1,004 | 1,086 | 1,040 | 902 | 873 | 4,905 | -46.0 | -138.0 | -29.0 | -3.2% | Decline |
| | | Section Count | 38 | 36 | 39 | 36 | 35 | 184 | 3.0 | -3.0 | -1.0 | -2.8% | Stable |
| | Evening | FTES units | 155.4 | 146.7 | 66.5 | 53.3 | 60.7 | 482.7 | -80.1 | -13.2 | 7.4 | 13.9% | Strong Growth |
| | | Census Enrollment | 976 | 1,045 | 591 | 493 | 555 | 3,660 | -454.0 | -98.0 | 62.0 | 12.6% | Strong Growth |
| | | Section Count | 31 | 35 | 25 | 21 | 23 | 135 | -10.0 | -4.0 | 2.0 | 9.5% | Growth |
| | Online | FTES units | 3.4 | 9.1 | 7.6 | 18.0 | 16.6 | 54.8 | -1.5 | 10.5 | -1.4 | -8.0% | Decline |
| | | Census Enrollment | 31 | 83 | 69 | 164 | 162 | 509 | -14.0 | 95.0 | -2.0 | -1.2% | Stable |
| | | Section Count | 1 | 2 | 2 | 5 | 5 | 15 | 0.0 | 3.0 | 0.0 | 0.0% | Stable |
| | Weekend | FTES units | 31.8 | 24.6 | 27.0 | 35.2 | 4.7 | 123.2 | 2.3 | 8.2 | -30.5 | -86.7% | Strong Decline |
| | | Census Enrollment | 213 | 168 | 123 | 161 | 63 | 728 | -45.0 | 38.0 | -98.0 | -60.9% | Strong Decline |
| | | Section Count | 7 | 6 | 4 | 4 | 2 | 23 | -2.0 | 0.0 | -2.0 | -50.0% | Strong Decline |
| Dance, Health and Physical Education FTES | | | 302.2 | 298.3 | 224.5 | 207.7 | 197.1 | 1,229.8 | -73.8 | -16.7 | -10.6 | -5.1% | Decline |
| Dance, Health and Physical Education Census | | | 2,224 | 2,382 | 1,823 | 1,720 | 1,653 | 9,802 | -559.0 | -103.0 | -67.0 | -3.9% | Decline |
| Dance, Health and Physical Education Section | | | 77 | 79 | 70 | 66 | 65 | 357 | -9.0 | -4.0 | -1.0 | -1.5% | Stable |

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|--|---------------|-------------------|----------------|-------|-------|-------|-------|-------------|--------|--------|-------------|--------|----------------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | 2004 | 2005 | 2006 Change | | |
| Humanities | Daytime | FTES units | 144.4 | 135.0 | 121.4 | 118.4 | 109.0 | 628.2 | -13.6 | -3.0 | -9.4 | -7.9% | Decline |
| | | Census Enrollment | 1,100 | 1,022 | 916 | 908 | 826 | 4,772 | -106.0 | -8.0 | -82.0 | -9.0% | Decline |
| | | Section Count | 62 | 53 | 58 | 56 | 59 | 288 | 5.0 | -2.0 | 3.0 | 5.4% | Growth |
| | Evening | FTES units | 210.9 | 213.0 | 133.2 | 129.8 | 123.3 | 810.2 | -79.8 | -3.4 | -6.6 | -5.1% | Decline |
| | | Census Enrollment | 1,965 | 1,987 | 1,267 | 1,136 | 1,072 | 7,427 | -720.0 | -131.0 | -64.0 | -5.6% | Decline |
| | | Section Count | 79 | 79 | 61 | 56 | 63 | 338 | -18.0 | -5.0 | 7.0 | 12.5% | Strong Growth |
| | Online | FTES units | 4.1 | 2.4 | 3.3 | 43.0 | 67.5 | 120.4 | 0.9 | 39.7 | 24.5 | 57.0% | Strong Growth |
| | | Census Enrollment | 33 | 19 | 26 | 381 | 663 | 1,122 | 7.0 | 355.0 | 282.0 | 74.0% | Strong Growth |
| | | Section Count | 1 | 1 | 1 | 10 | 17 | 30 | 0.0 | 9.0 | 7.0 | 70.0% | Strong Growth |
| | Weekend | FTES units | 10.3 | 9.4 | 8.3 | 0.1 | 0.1 | 28.1 | -1.1 | -8.2 | 0.0 | 33.3% | Strong Growth |
| | | Census Enrollment | 91 | 81 | 71 | 1 | 4 | 248 | -10.0 | -70.0 | 3.0 | 300.0% | Strong Growth |
| | | Section Count | 4 | 3 | 5 | 1 | 1 | 14 | 2.0 | -4.0 | 0.0 | 0.0% | Stable |
| Humanities & Fine Arts FTES units | | | 369.8 | 359.7 | 266.1 | 291.3 | 299.9 | 1,586.9 | -93.6 | 25.2 | 8.6 | 3.0% | Stable |
| Humanities & Fine Arts Census Enrollment | | | 3,189 | 3,109 | 2,280 | 2,426 | 2,565 | 13,569 | -829.0 | 146.0 | 139.0 | 5.7% | Growth |
| Humanities & Fine Arts Section Count | | | 146 | 136 | 125 | 123 | 140 | 670 | -11.0 | -2.0 | 17.0 | 13.8% | Strong Growth |
| Language | Daytime | FTES units | 185.6 | 194.2 | 191.9 | 183.3 | 166.1 | 921.1 | -2.3 | -8.6 | -17.2 | -9.4% | Decline |
| | | Census Enrollment | 1,637 | 1,722 | 1,711 | 1,616 | 1,428 | 8,114 | -11.0 | -95.0 | -188.0 | -11.6% | Strong Decline |
| | | Section Count | 60 | 55 | 58 | 62 | 56 | 291 | 3.0 | 4.0 | -6.0 | -9.7% | Decline |
| | Evening | FTES units | 130.2 | 148.7 | 104.9 | 91.7 | 69.9 | 545.4 | -43.7 | -13.3 | -21.7 | -23.7% | Strong Decline |
| | | Census Enrollment | 1,274 | 1,333 | 912 | 789 | 573 | 4,881 | -421.0 | -123.0 | -216.0 | -27.4% | Strong Decline |
| | | Section Count | 62 | 57 | 47 | 42 | 29 | 237 | -10.0 | -5.0 | -13.0 | -31.0% | Strong Decline |
| | Online | FTES units | 28.3 | 22.4 | 40.2 | 61.1 | 68.8 | 220.7 | 17.7 | 21.0 | 7.6 | 12.5% | Strong Growth |
| | | Census Enrollment | 205 | 204 | 365 | 564 | 659 | 1,997 | 161.0 | 199.0 | 95.0 | 16.8% | Strong Growth |
| | | Section Count | 10 | 10 | 15 | 23 | 26 | 84 | 5.0 | 8.0 | 3.0 | 13.0% | Strong Growth |
| | Weekend | FTES units | 18.3 | 14.2 | 11.4 | 6.8 | 10.9 | 61.7 | -2.8 | -4.6 | 4.1 | 59.7% | Strong Growth |
| | | Census Enrollment | 153 | 126 | 109 | 62 | 99 | 549 | -17.0 | -47.0 | 37.0 | 59.7% | Strong Growth |
| | | Section Count | 9 | 8 | 7 | 4 | 4 | 32 | -1.0 | -3.0 | 0.0 | 0.0% | Stable |
| Language Arts FTES units | | | 362.4 | 379.5 | 348.4 | 342.9 | 315.7 | 1,748.9 | -31.1 | -5.5 | -27.2 | -7.9% | Decline |
| Language Arts Census Enrollment | | | 3,269 | 3,385 | 3,097 | 3,031 | 2,759 | 15,541 | -288.0 | -66.0 | -272.0 | -9.0% | Decline |
| Language Arts Section Count | | | 141 | 130 | 127 | 131 | 115 | 644 | -3.0 | 4.0 | -16.0 | -12.2% | Strong Decline |

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|---|---------------|-------------------|----------------|-------|-------|-------|-------|---------|-------------|-------|----------|-------------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | Grand Total | 2004 | 2005 | 2006 Change | Category |
| Library & Learning Resources | Daytime | FTES units | 10.3 | 10.8 | 1.8 | 0.9 | 0.6 | 24.4 | -9.0 | -0.9 | -0.3 | -34.8% | Strong Decline |
| | | Census Enrollment | 133 | 175 | 33 | 41 | 28 | 410 | -142.0 | 8.0 | -13.0 | -31.7% | Strong Decline |
| | | Section Count | 13 | 14 | 6 | 5 | 4 | 42 | -8.0 | -1.0 | -1.0 | -20.0% | Strong Decline |
| | Evening | FTES units | 137.7 | 228.9 | 150.1 | 184.1 | 73.9 | 774.8 | -78.8 | 33.9 | -110.2 | -59.8% | Strong Decline |
| | | Census Enrollment | 2,061 | 3,686 | 3,203 | 3,708 | 1,365 | 14,023 | -483.0 | 505.0 | -2,343.0 | -63.2% | Strong Decline |
| | | Section Count | 30 | 26 | 27 | 30 | 34 | 147 | 1.0 | 3.0 | 4.0 | 13.3% | Strong Growth |
| | Online | FTES units | 2.0 | 1.9 | 1.3 | 3.0 | 6.3 | 14.5 | -0.6 | 1.6 | 3.3 | 113.0% | Strong Growth |
| | | Census Enrollment | 42 | 39 | 21 | 65 | 147 | 314 | -18.0 | 44.0 | 82.0 | 126.2% | Strong Growth |
| | | Section Count | 2 | 2 | 2 | 3 | 5 | 14 | 0.0 | 1.0 | 2.0 | 66.7% | Strong Growth |
| | Weekend | FTES units | 0.0 | 0.0 | | | | 0.0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Census Enrollment | 0 | 0 | | | | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Section Count | 0 | 0 | | | | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| Library & Learning Resources FTES units | | | 150.1 | 241.7 | 153.3 | 187.9 | 80.8 | 813.7 | -88.4 | 34.6 | -107.1 | -57.0% | Strong Decline |
| Library & Learning Resources Census Enr | | | 2,236 | 3,900 | 3,257 | 3,814 | 1,540 | 14,747 | -643.0 | 557.0 | -2,274.0 | -59.6% | Strong Decline |
| Library & Learning Resources Section Co | | | 45 | 42 | 35 | 38 | 43 | 203 | -7.0 | 3.0 | 5.0 | 13.2% | Strong Growth |
| Mathematics | Daytime | FTES units | 154.0 | 167.7 | 155.4 | 153.4 | 147.1 | 777.6 | -12.3 | -2.0 | -6.3 | -4.1% | Decline |
| | | Census Enrollment | 1,020 | 1,097 | 1,025 | 1,003 | 973 | 5,118 | -72.0 | -22.0 | -30.0 | -3.0% | Stable |
| | | Section Count | 32 | 30 | 29 | 33 | 29 | 153 | -1.0 | 4.0 | -4.0 | -12.1% | Strong Decline |
| | Evening | FTES units | 127.6 | 138.6 | 120.4 | 119.6 | 118.6 | 624.9 | -18.2 | -0.8 | -1.0 | -0.8% | Stable |
| | | Census Enrollment | 825 | 881 | 775 | 764 | 747 | 3,992 | -106.0 | -11.0 | -17.0 | -2.2% | Stable |
| | | Section Count | 27 | 29 | 31 | 30 | 28 | 145 | 2.0 | -1.0 | -2.0 | -6.7% | Decline |
| | Online | FTES units | | 6.3 | 15.9 | 16.8 | 17.3 | 56.2 | 9.6 | 0.9 | 0.5 | 3.3% | Growth |
| | | Census Enrollment | | 40 | 101 | 92 | 95 | 328 | 61.0 | -9.0 | 3.0 | 3.3% | Growth |
| | | Section Count | | 1 | 2 | 2 | 3 | 8 | 1.0 | 0.0 | 1.0 | 50.0% | Strong Growth |
| | Weekend | FTES units | 9.4 | 11.5 | 5.1 | 3.0 | 3.9 | 32.7 | -6.4 | -2.1 | 0.9 | 29.6% | Strong Growth |
| | | Census Enrollment | 76 | 91 | 46 | 27 | 35 | 275 | -45.0 | -19.0 | 8.0 | 29.6% | Strong Growth |
| | | Section Count | 2 | 2 | 2 | 1 | 2 | 9 | 0.0 | -1.0 | 1.0 | 100.0% | Strong Growth |
| Mathematics FTES units | | | 291.0 | 324.1 | 296.7 | 292.8 | 286.9 | 1,491.5 | -27.3 | -4.0 | -5.9 | -2.0% | Stable |
| Mathematics Census Enrollment | | | 1,921 | 2,109 | 1,947 | 1,886 | 1,850 | 9,713 | -162.0 | -61.0 | -36.0 | -1.9% | Stable |
| Mathematics Section Count | | | 61 | 62 | 64 | 66 | 62 | 315 | 2.0 | 2.0 | -4.0 | -6.1% | Decline |

West Los Angeles College Program Review 2007

Enrollment by Division & Delivery Mode, Fall Semesters 2002-2006

Compiled for the Fall 2007 Academic Program Review Workshop

| Division | Delivery Mode | Data | Fall Semesters | | | | | Grand Total | Growth | | | 2006 Growth | |
|---------------------------|---------------|-------------------|----------------|-------|-------|-------|-------|-------------|--------|-------|-------------|-------------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | 2004 | 2005 | 2006 Change | Category | |
| Other | Daytime | FTES units | 2.3 | 10.9 | 15.9 | 19.4 | 13.4 | 61.8 | 5.0 | 3.5 | -6.0 | -30.8% | Strong Decline |
| | | Census Enrollment | 39 | 211 | 242 | 463 | 361 | 1,316 | 31.0 | 221.0 | -102.0 | -22.0% | Strong Decline |
| | | Section Count | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | Evening | FTES units | 1.4 | 0.8 | 1.6 | 0.8 | | 4.5 | 0.8 | -0.8 | -0.8 | -100.0% | Strong Decline |
| | | Census Enrollment | 49 | 13 | 23 | 17 | | 102 | 10.0 | -6.0 | -17.0 | -100.0% | Strong Decline |
| | | Section Count | 0 | 0 | 0 | 0 | | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | Weekend | FTES units | 0.0 | | | | | 0.0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Census Enrollment | 0 | | | | | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| | | Section Count | 0 | | | | | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| Other FTES units | | | 3.7 | 11.6 | 17.5 | 20.2 | 13.4 | 66.3 | 5.8 | 2.7 | -6.8 | -33.6% | Strong Decline |
| Other Census Enrollment | | | 88 | 224 | 265 | 480 | 361 | 1,418 | 41.0 | 215.0 | -119.0 | -24.8% | Strong Decline |
| Other Section Count | | | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | #DIV/0! | #DIV/0! |
| Science | Daytime | FTES units | 142.5 | 165.3 | 166.7 | 185.5 | 162.5 | 822.5 | 1.4 | 18.7 | -23.0 | -12.4% | Strong Decline |
| | | Census Enrollment | 848 | 986 | 955 | 1,039 | 961 | 4,789 | -31.0 | 84.0 | -78.0 | -7.5% | Decline |
| | | Section Count | 31 | 31 | 32 | 39 | 35 | 168 | 1.0 | 7.0 | -4.0 | -10.3% | Strong Decline |
| | Evening | FTES units | 153.1 | 151.7 | 129.1 | 130.5 | 123.6 | 688.1 | -22.6 | 1.4 | -6.9 | -5.3% | Decline |
| | | Census Enrollment | 1,126 | 927 | 724 | 772 | 732 | 4,281 | -203.0 | 48.0 | -40.0 | -5.2% | Decline |
| | | Section Count | 34 | 32 | 24 | 24 | 27 | 141 | -8.0 | 0.0 | 3.0 | 12.5% | Strong Growth |
| | Weekend | FTES units | 19.7 | 14.6 | 18.3 | 20.2 | 18.3 | 91.1 | 3.6 | 2.0 | -2.0 | -9.8% | Decline |
| | | Census Enrollment | 148 | 86 | 119 | 144 | 128 | 625 | 33.0 | 25.0 | -16.0 | -11.1% | Strong Decline |
| | | Section Count | 5 | 2 | 3 | 5 | 4 | 19 | 1.0 | 2.0 | -1.0 | -20.0% | Strong Decline |
| Science FTES units | | | 315.3 | 331.6 | 314.1 | 336.2 | 304.4 | 1,601.6 | -17.6 | 22.2 | -31.9 | -9.5% | Decline |
| Science Census Enrollment | | | 2,122 | 1,999 | 1,798 | 1,955 | 1,821 | 9,695 | -201.0 | 157.0 | -134.0 | -6.9% | Decline |
| Science Section Count | | | 70 | 65 | 59 | 68 | 66 | 328 | -6.0 | 9.0 | -2.0 | -2.9% | Stable |

West Los Angeles College Program Review 2007

Enrollment by Division & Delivery Mode, Fall Semesters 2002-2006

Compiled for the Fall 2007 Academic Program Review Workshop

| Division | Delivery Mode | Data | Fall Semesters | | | | | Growth 2004 | 2005 | 2006 | 2006 Growth | | |
|-------------------------|---------------|------|----------------|---------|---------|---------|---------|----------------|----------|-------|-------------|--------|----------------|
| | | | 2002 | 2003 | 2004 | 2005 | 2006 | | | | Grand Total | Change | Category |
| Total FTES units | | | 3,176.8 | 3,221.3 | 2,743.6 | 2,810.6 | 2,632.7 | 14,585.0 | -477.7 | 67.1 | -177.9 | -6.3% | Decline |
| Total Census Enrollment | | | 27,134 | 28,417 | 24,264 | 25,095 | 22,244 | 127,154 | -4,153.0 | 831.0 | -2,851.0 | -11.4% | Strong Decline |
| Total Section Count | | | 1,031 | 946 | 885 | 911 | 882 | 4,655 | -61.0 | 26.0 | -29.0 | -3.2% | Decline |