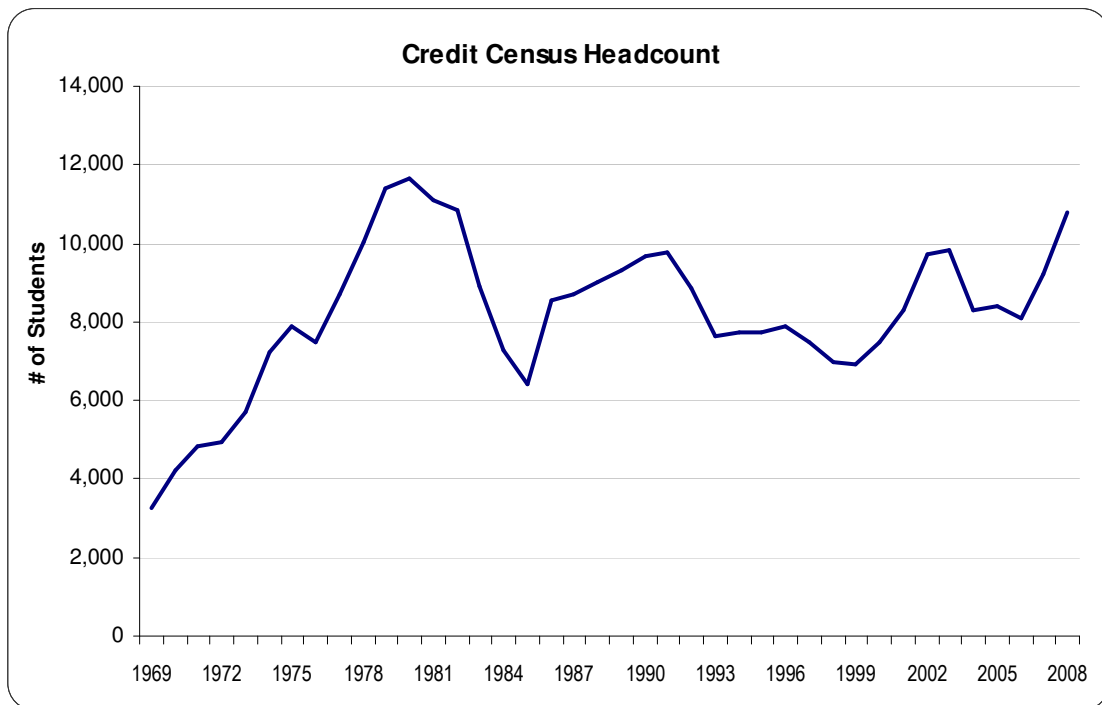


Credit Census Headcount Fall 1969 - Fall 2008



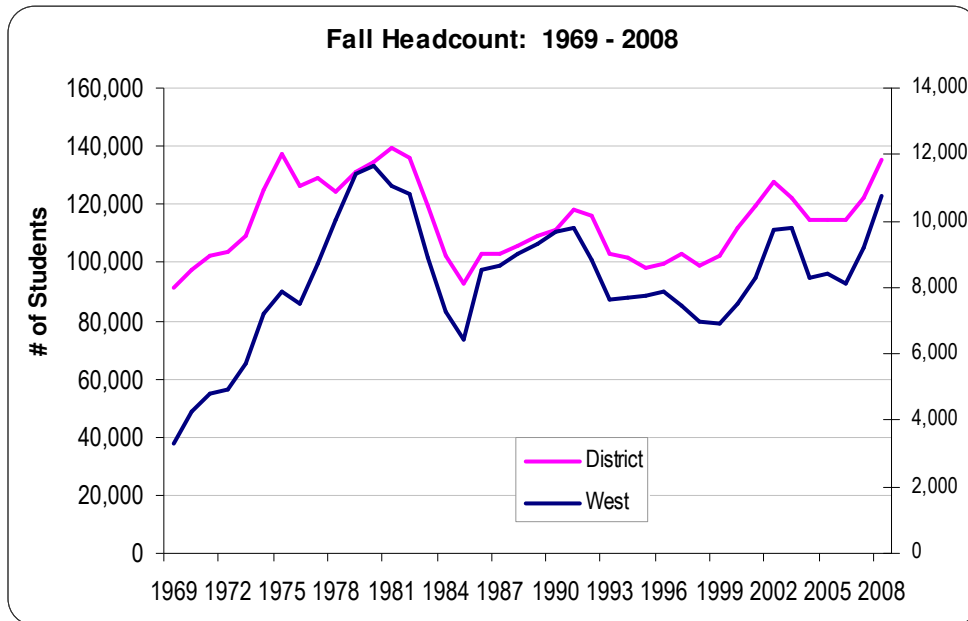
Fall	# of Students	% Chg	Fall	# of Students	% Chg
1969	3,282		1989	9,341	3.8%
1970	4,239	29.2%	1990	9,677	3.6%
1971	4,832	14.0%	1991	9,768	0.9%
1972	4,954	2.5%	1992	8,852	-9.4%
1973	5,700	15.1%	1993	7,617	-14.0%
1974	7,240	27.0%	1994	7,716	1.3%
1975	7,893	9.0%	1995	7,727	0.1%
1976	7,483	-5.2%	1996	7,869	1.8%
1977	8,712	16.4%	1997	7,466	-5.1%
1978	10,041	15.3%	1998	6,955	-6.8%
1979	11,407	13.6%	1999	6,927	-0.4%
1980	11,640	2.0%	2000	7,499	8.3%
1981	11,085	-4.8%	2001	8,313	10.9%
1982	10,825	-2.3%	2002	9,718	16.9%
1983	8,921	-17.6%	2003	9,804	0.9%
1984	7,268	-18.5%	2004	8,305	-15.3%
1985	6,436	-11.4%	2005	8,390	1.0%
1986	8,553	32.9%	2006	8,088	-3.6%
1987	8,682	1.5%	2007	9,216	13.9%
1988	9,003	3.7%	2008	10,780	17.0%

Note: Headcount is the number of individual students enrolled in credit classes (unduplicated).

Source: The Los Angeles Community College District Office of Institutional Research and Information, <http://research.laccd.edu/research/>

Enrollment Trends

Credit Census Headcount Los Angeles City College and Los Angeles Community College District Fall 1969 - Fall 2008

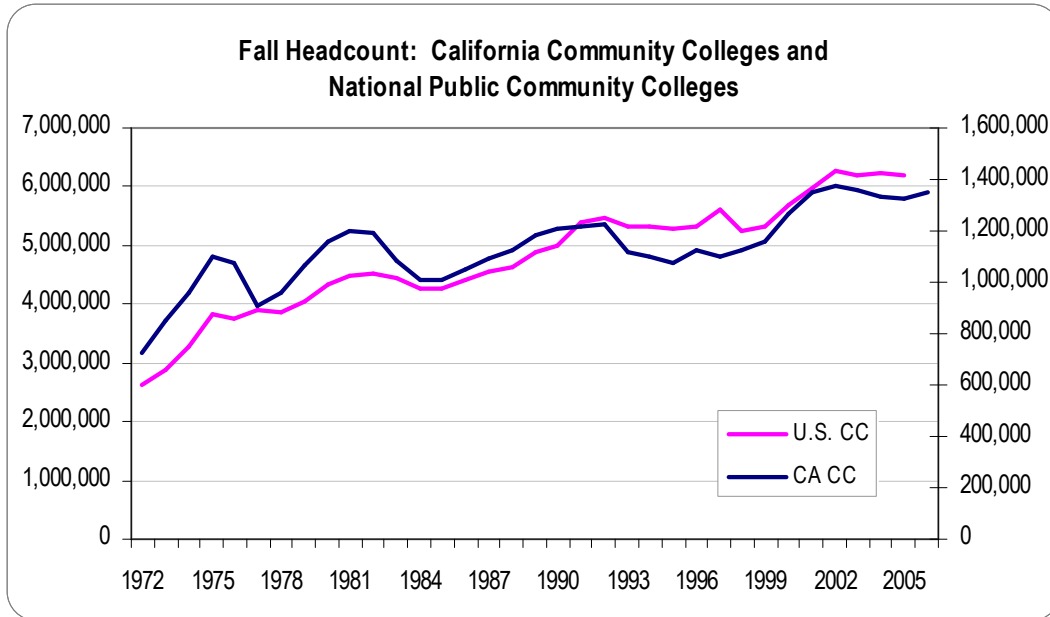


Fall	West	District	Fall	West	District	Fall	West	District
1969	3,282	91,469	1983	8,921	119,569	1997	7,466	103,251
1970	4,239	97,176	1984	7,268	102,313	1998	6,955	99,165
1971	4,832	102,256	1985	6,436	93,026	1999	6,927	102,075
1972	4,954	103,456	1986	8,553	103,336	2000	7,499	112,155
1973	5,700	108,922	1987	8,682	102,912	2001	8,313	119,433
1974	7,240	124,839	1988	9,003	105,678	2002	9,718	128,013
1975	7,893	137,031	1989	9,341	108,880	2003	9,804	122,441
1976	7,483	126,143	1990	9,677	111,485	2004	8,305	114,681
1977	8,712	129,296	1991	9,768	117,994	2005	8,390	114,701
1978	10,041	124,523	1992	8,852	116,251	2006	8,088	114,777
1979	11,407	130,896	1993	7,617	102,800	2007	9,216	122,060
1980	11,640	134,622	1994	7,716	101,378	2008	10,780	135,103
1981	11,085	139,168	1995	7,727	98,104			
1982	10,825	135,644	1996	7,869	99,654			

Note: Headcount is the number of individual students (unduplicated).

Source: The Los Angeles Community College District Office of Institutional Research and Information, <http://research.laccd.edu/research/>

**Fall Headcount
State Community Colleges and National Community Colleges
Fall 1977 - Fall 2006**



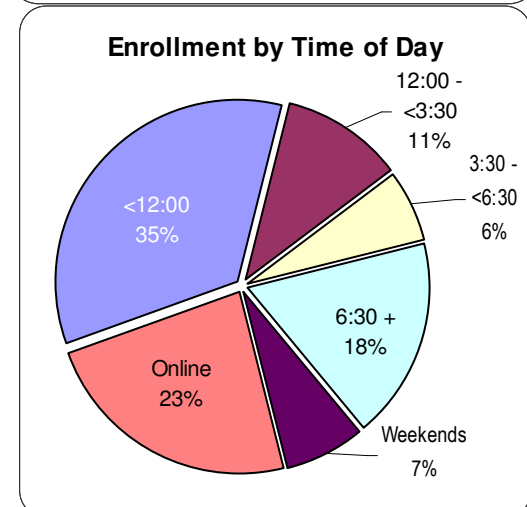
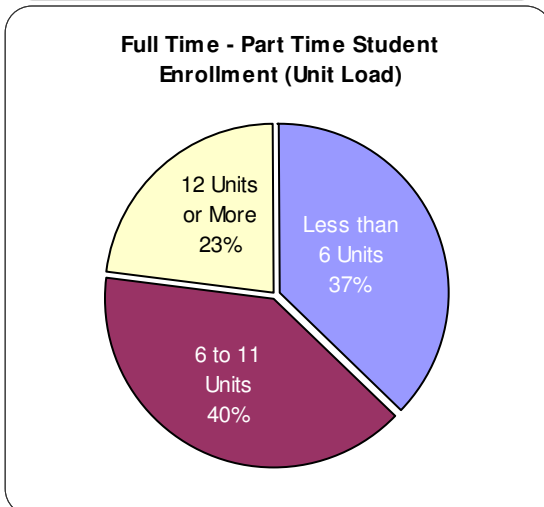
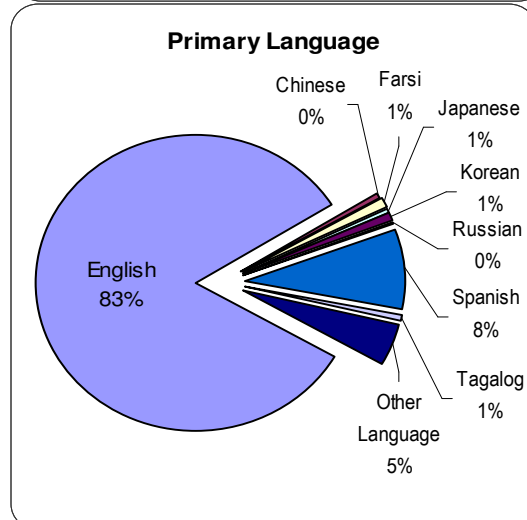
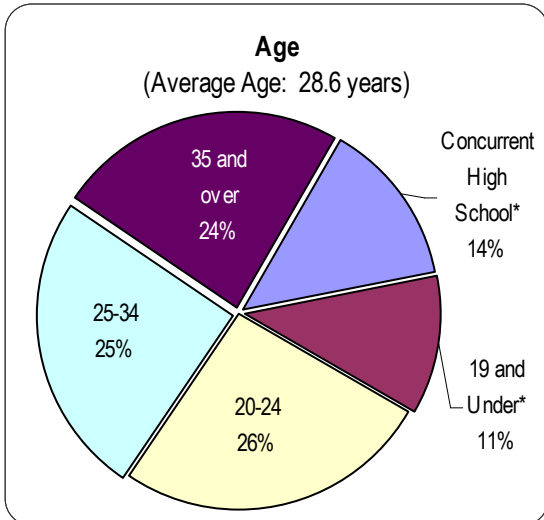
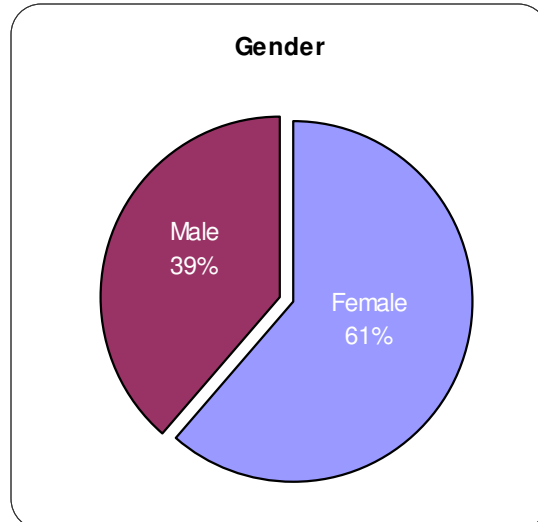
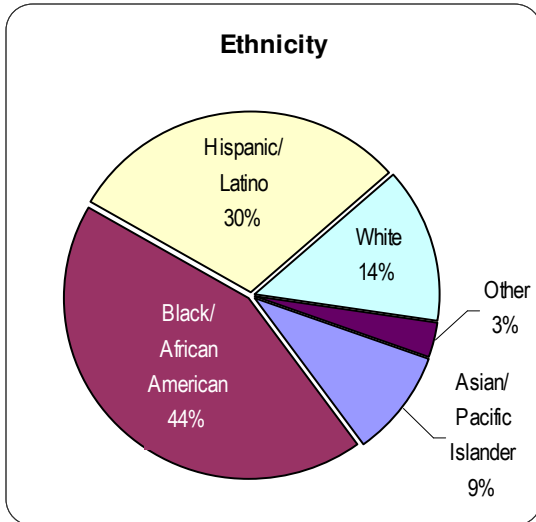
Fall	CA CC	U.S. CC	Fall	CA CC	U.S. CC	Fall	CA CC	U.S. CC
1972	724,400	2,640,939	1984	1,005,576	4,279,097	1996	1,127,843	5,314,463
1973	852,900	2,889,621	1985	1,006,686	4,269,733	1997	1,104,163	5,605,569
1974	959,700	3,285,482	1986	1,046,099	4,414,129	1998	1,125,172	5,245,963
1975	1,104,000	3,836,366	1987	1,089,011	4,541,054	1999	1,161,370	5,339,449
1976	1,074,700	3,751,786	1988	1,124,498	4,615,487	2000	1,269,706	5,697,388
1977	906,522	3,901,769	1989	1,184,861	4,883,660	2001	1,351,027	5,996,701
1978	958,409	3,873,690	1990	1,205,565	4,996,471	2002	1,377,198	6,270,380
1979	1,065,346	4,056,810	1991	1,218,614	5,404,815	2003	1,355,853	6,207,618
1980	1,154,896	4,328,782	1992	1,228,515	5,485,484	2004	1,332,253	6,243,576
1981	1,202,682	4,480,708	1993	1,117,058	5,337,328	2005	1,326,995	6,184,229
1982	1,191,366	4,519,653	1994	1,102,212	5,308,366	2006	1,350,492	n/a
1983	1,087,425	4,459,330	1995	1,076,752	5,272,056			

Sources: California Postsecondary Education Commission (CPEC) online data:
<http://www.cpec.ca.gov/OnLineData/OnLineData.asp>
 and Digest of Education Statistics, 2005, Chapter 3. Postsecondary Education, National Center for Educational Statistics, Table 171.

Student Profile

Student Profile Fall 2008

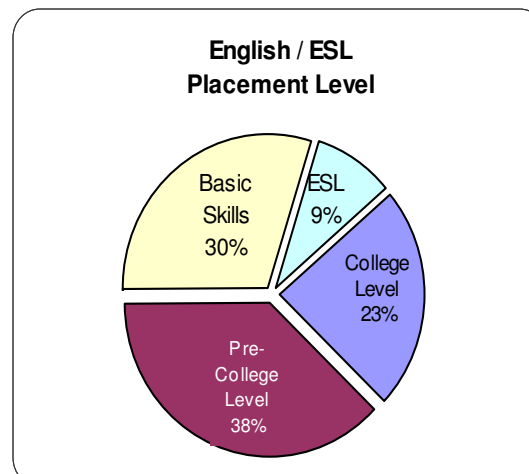
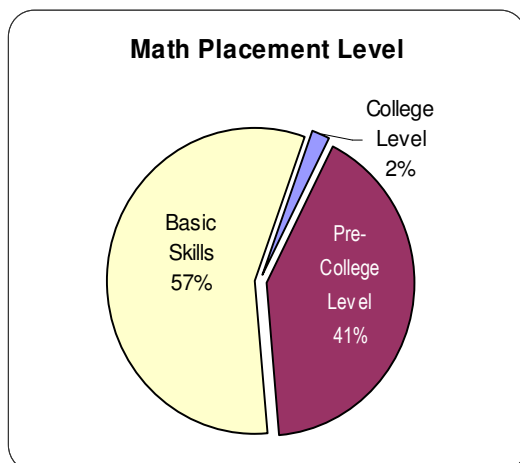
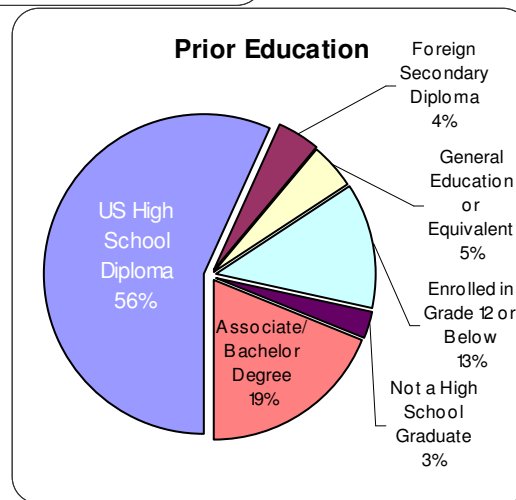
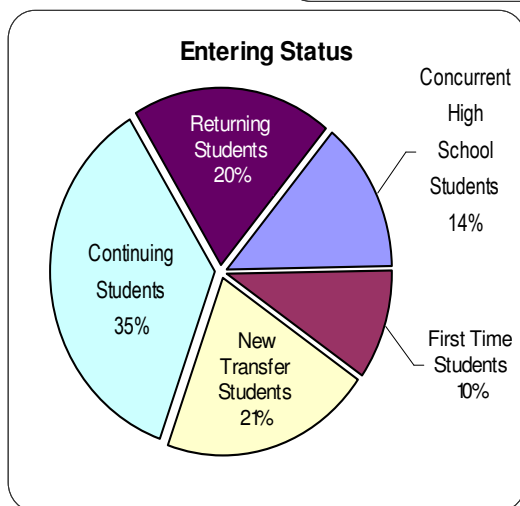
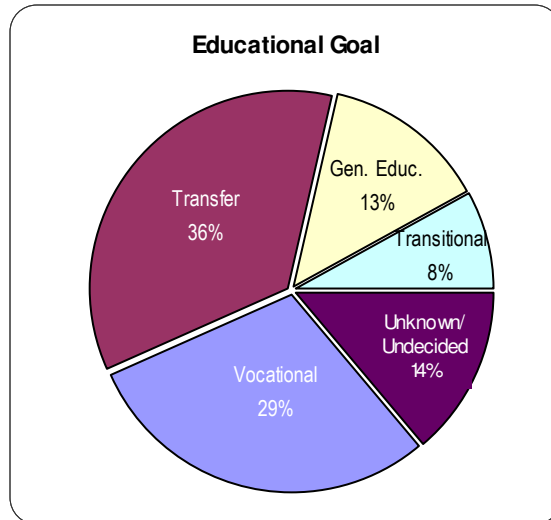
(Headcount: 10,780)



Source: The Los Angeles Community College District Student Information System (SIS)

**Student Profile
Fall 2008**

(Headcount: 10,780)

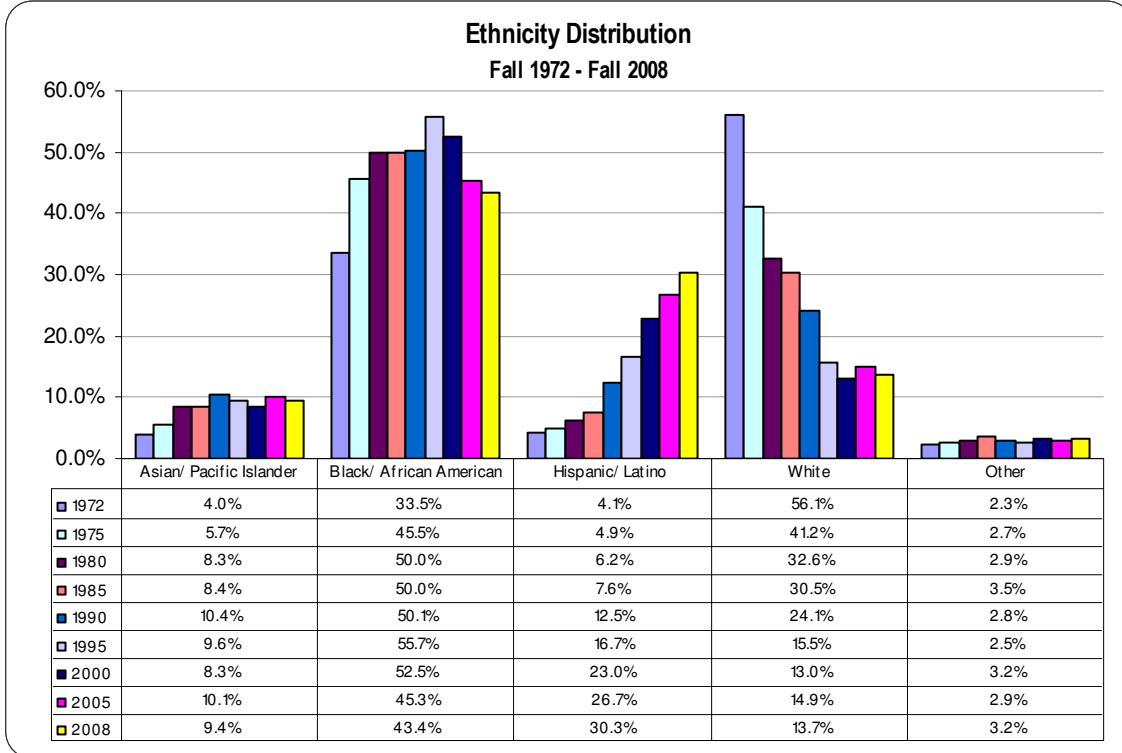


* **Note:** See page 22 for further detail on Core Students.

Source: The Los Angeles Community College District Student Information System (SIS)

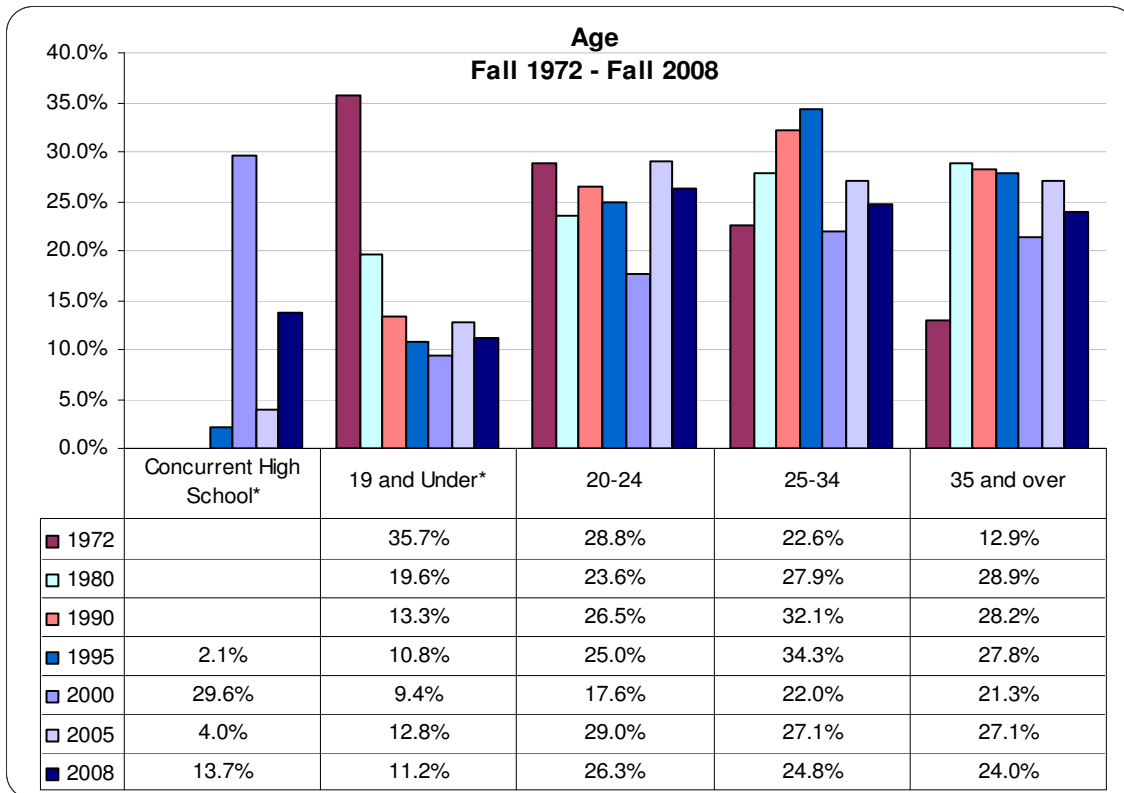
Demographics

Ethnicity Distribution Trends



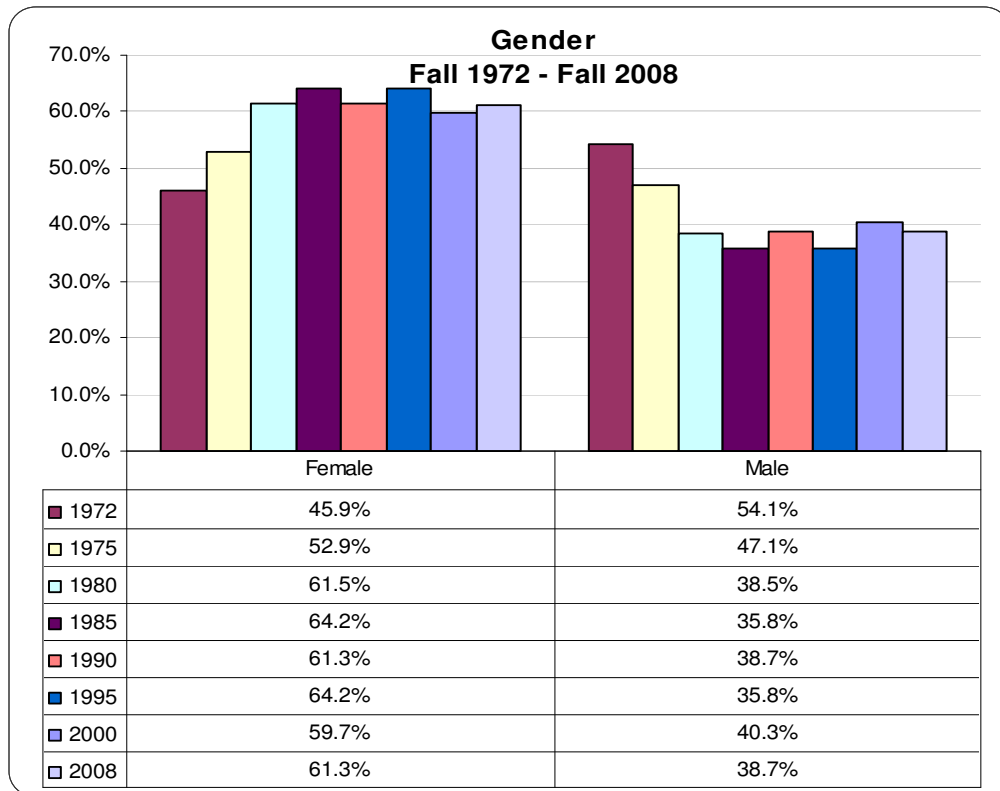
Fall	Asian/ Pacific Islander	Black/ African American	Hispanic/ Latino	White	Other	Total
1972	198 4.0%	1,660 33.5%	203 4.1%	2,779 56.1%	114 2.3%	4,954
1975	447 5.7%	3,591 45.5%	388 4.9%	3,254 41.2%	213 2.7%	7,893
1980	969 8.3%	5,825 50.0%	720 6.2%	3,791 32.6%	335 2.9%	11,640
1985	539 8.4%	3,221 50.0%	491 7.6%	1,962 30.5%	223 3.5%	6,436
1990	1,008 10.4%	4,851 50.1%	1,209 12.5%	2,336 24.1%	273 2.8%	9,677
1991	1,071 11.0%	5,076 52.0%	1,368 14.0%	2,034 20.8%	219 2.2%	9,768
1992	974 11.0%	4,699 53.1%	1,253 14.2%	1,731 19.6%	194 2.2%	8,852
1993	808 10.6%	4,092 53.7%	1,188 15.6%	1,321 17.3%	208 2.7%	7,617
1994	788 10.2%	4,227 54.8%	1,249 16.2%	1,255 16.3%	198 2.6%	7,716
1995	739 9.6%	4,303 55.7%	1,289 16.7%	1,201 15.5%	195 2.5%	7,727
1996	725 9.2%	4,345 55.2%	1,453 18.5%	1,113 14.1%	233 3.0%	7,869
1997	724 9.7%	4,138 55.4%	1,386 18.6%	1,037 13.9%	181 2.4%	7,466
1998	662 9.5%	3,852 55.4%	1,370 19.7%	894 12.9%	177 2.5%	6,955
1999	693 10.0%	3,753 54.2%	1,393 20.1%	882 12.7%	207 3.0%	6,927
2000	625 8.3%	3,938 52.5%	1,721 23.0%	977 13.0%	237 3.2%	7,499
2001	757 9.1%	3,967 47.7%	2,121 25.5%	1,175 14.1%	293 3.5%	8,313
2002	912 9.4%	4,724 48.6%	2,351 24.2%	1,432 14.7%	300 3.1%	9,718
2003	985 10.0%	4,537 46.3%	2,497 25.5%	1,481 15.1%	304 3.1%	9,804
2004	779 9.4%	3,855 46.4%	2,297 27.7%	1,117 13.4%	258 3.1%	8,305
2005	851 10.1%	3,804 45.3%	2,241 26.7%	1,252 14.9%	242 2.9%	8,390
2006	786 9.7%	3,607 44.6%	2,268 28.0%	1,206 14.9%	221 2.7%	8,088
2007	889 9.6%	4,178 45.3%	2,459 26.7%	1,375 14.9%	314 3.4%	9,216
2008	1,015 9.4%	4,682 43.4%	3,264 30.3%	1,477 13.7%	342 3.2%	10,780

Age Distribution Trends



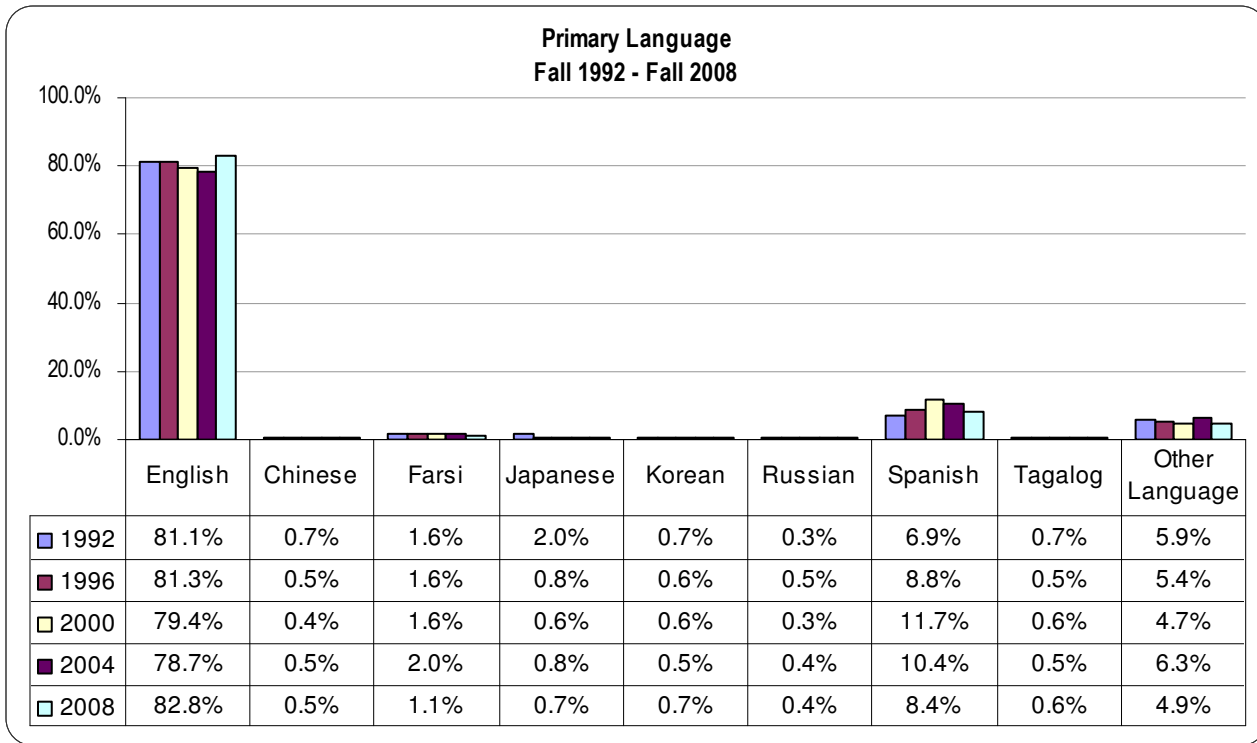
Fall	Concurrent High School*		19 and Under*		20-24		25-34		35 and over		Total
1972			1,768	35.7%	1,428	28.8%	1,121	22.6%	638	12.9%	4,954
1974			2,214	30.6%	1,894	26.2%	1,843	25.5%	1,289	17.8%	7,240
1976			1,907	25.5%	1,759	23.5%	2,116	28.3%	1,701	22.7%	7,483
1978			2,002	19.9%	2,311	23.0%	2,691	26.8%	3,037	30.2%	10,041
1980			2,285	19.6%	2,748	23.6%	3,248	27.9%	3,359	28.9%	11,640
1982			1,988	18.4%	2,754	25.4%	3,087	28.5%	2,996	27.7%	10,825
1984			1,295	17.8%	1,804	24.8%	2,146	29.5%	2,023	27.8%	7,268
1986			1,343	15.7%	2,034	23.8%	2,634	30.8%	2,542	29.7%	8,553
1988			1,301	14.4%	2,101	23.3%	2,819	31.3%	2,782	30.9%	9,003
1990			1,283	13.3%	2,560	26.5%	3,106	32.1%	2,728	28.2%	9,677
1991	329	3.4%	1,045	10.7%	2,815	28.8%	3,025	31.0%	2,553	26.1%	9,768
1992	222	2.5%	854	9.6%	2,524	28.5%	2,873	32.5%	2,380	26.9%	8,852
1994	165	2.1%	776	10.1%	2,039	26.4%	2,642	34.2%	2,093	27.1%	7,716
1995	164	2.1%	834	10.8%	1,930	25.0%	2,649	34.3%	2,150	27.8%	7,727
1996	247	3.1%	809	10.3%	1,925	24.5%	2,630	33.4%	2,259	28.7%	7,869
1998	315	4.5%	683	9.8%	1,684	24.2%	2,236	32.1%	2,037	29.3%	6,955
1999	1,757	25.4%	555	8.0%	1,223	17.7%	1,728	25.0%	1,664	24.0%	6,927
2000	2,223	29.6%	708	9.4%	1,321	17.6%	1,647	22.0%	1,599	21.3%	7,499
2001	2,310	27.8%	791	9.5%	1,591	19.1%	1,803	21.7%	1,818	21.9%	8,313
2002	627	6.4%	1,079	11.1%	2,454	25.3%	2,827	29.1%	2,732	28.1%	9,718
2003	415	4.2%	1,308	13.3%	2,758	28.1%	2,696	27.5%	2,627	26.8%	9,804
2004	321	3.9%	1,148	13.8%	2,420	29.1%	2,223	26.8%	2,192	26.4%	8,305
2005	334	4.0%	1,075	12.8%	2,435	29.0%	2,273	27.1%	2,273	27.1%	8,390
2006	489	6.0%	963	11.9%	2,291	28.3%	2,173	26.9%	2,173	26.9%	8,088
2007	922	10.0%	1,121	12.2%	2,405	26.1%	2,378	25.8%	2,391	25.9%	9,216
2008	1,478	13.7%	1,212	11.2%	2,833	26.3%	2,672	24.8%	2,585	24.0%	10,780

Gender Distribution Trends



Fall	Female		Male		Total
1972	2,273	45.9%	2,681	54.1%	4,954
1975	4,177	52.9%	3,716	47.1%	7,893
1978	6,060	60.4%	3,981	39.6%	10,041
1980	7,153	61.5%	4,487	38.5%	11,640
1981	6,866	61.9%	4,219	38.1%	11,085
1984	4,659	64.1%	2,609	35.9%	7,268
1985	4,134	64.2%	2,302	35.8%	6,436
1986	5,392	63.0%	3,161	37.0%	8,553
1988	5,619	62.4%	3,384	37.6%	9,003
1989	5,700	61.0%	3,641	39.0%	9,341
1990	5,936	61.3%	3,741	38.7%	9,677
1991	5,943	60.8%	3,825	39.2%	9,768
1993	4,731	62.1%	2,886	37.9%	7,617
1994	4,880	63.3%	2,836	36.7%	7,716
1995	4,959	64.2%	2,768	35.8%	7,727
1996	5,023	63.8%	2,846	36.2%	7,869
1998	4,572	65.7%	2,383	34.3%	6,955
1999	4,147	59.9%	2,780	40.1%	6,927
2000	4,478	59.7%	3,021	40.3%	7,499
2001	4,832	58.1%	3,481	41.9%	8,313
2003	6,271	64.0%	3,533	36.0%	9,804
2004	5,342	64.3%	2,963	35.7%	8,305
2005	5,357	63.9%	3,033	36.1%	8,390
2006	5,025	62.1%	3,063	37.9%	8,088
2007	5,646	61.3%	3,570	38.7%	9,216
2008	6,606	61.3%	4,174	38.7%	10,780

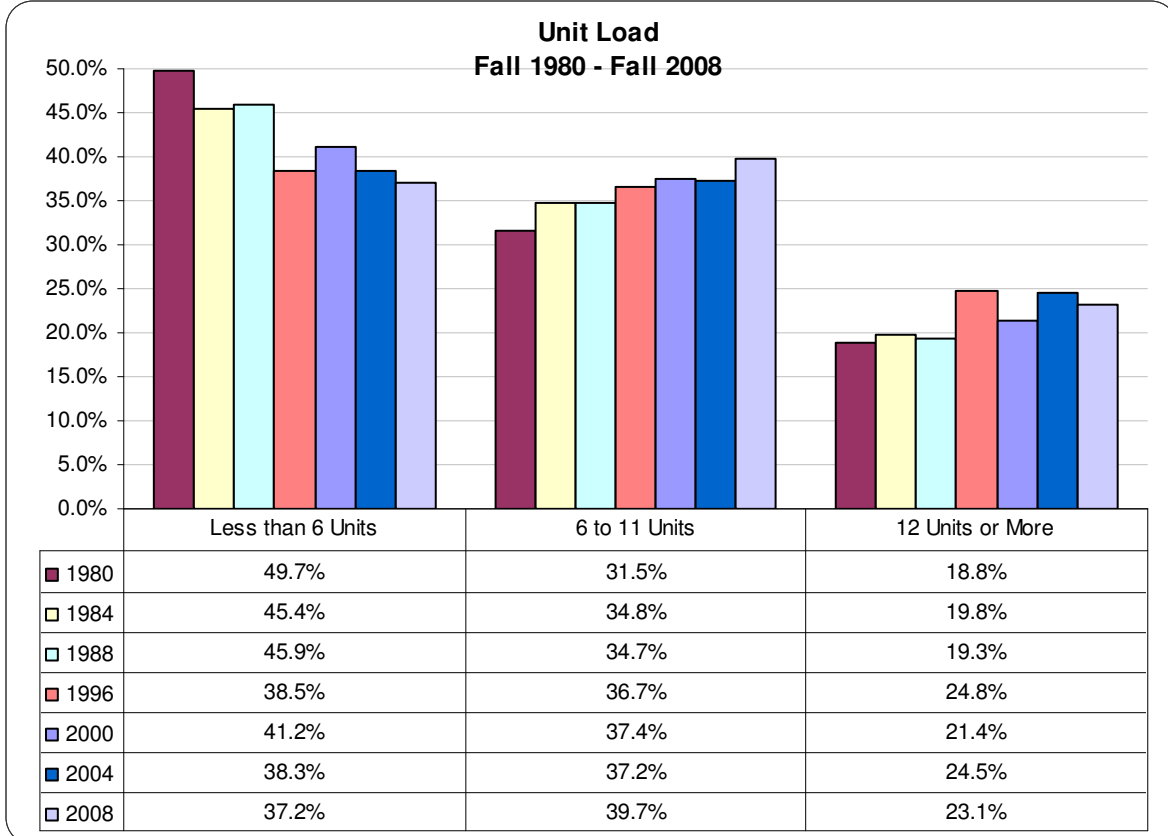
Primary Language Distribution Trends



Fall	English	Chinese	Farsi	Japanese	Korean	Russian	Spanish	Tagalog	Other Language	Total
1992	7,178 81.1%	65 0.7%	142 1.6%	179 2.0%	65 0.7%	30 0.3%	609 6.9%	66 0.7%	520 5.9%	8,852
1993	6,115 80.3%	44 0.6%	169 2.2%	131 1.7%	55 0.7%	43 0.6%	562 7.4%	33 0.4%	466 6.1%	7,617
1994	6,211 80.5%	47 0.6%	153 2.0%	103 1.3%	47 0.6%	33 0.4%	610 7.9%	49 0.6%	464 6.0%	7,716
1995	6,289 81.4%	44 0.6%	153 2.0%	80 1.0%	38 0.5%	36 0.5%	613 7.9%	44 0.6%	429 5.6%	7,727
1996	6,394 81.3%	38 0.5%	127 1.6%	66 0.8%	46 0.6%	39 0.5%	692 8.8%	38 0.5%	429 5.4%	7,869
1997	6,017 80.6%	42 0.6%	132 1.8%	79 1.1%	50 0.7%	29 0.4%	635 8.5%	40 0.5%	443 5.9%	7,466
1998	5,552 79.8%	40 0.6%	116 1.7%	73 1.0%	45 0.7%	26 0.4%	646 9.3%	41 0.6%	417 6.0%	6,955
1999	5,436 78.5%	37 0.5%	120 1.7%	60 0.9%	35 0.5%	26 0.4%	813 11.7%	43 0.6%	357 5.2%	6,927
2000	5,957 79.4%	30 0.4%	123 1.6%	42 0.6%	48 0.6%	25 0.3%	881 11.7%	43 0.6%	350 4.7%	7,499
2001	6,425 77.3%	32 0.4%	131 1.6%	50 0.6%	35 0.4%	24 0.3%	1,156 13.9%	47 0.6%	412 5.0%	8,313
2002	7,815 80.4%	35 0.4%	183 1.9%	73 0.8%	37 0.4%	33 0.3%	938 9.6%	55 0.6%	548 5.6%	9,718
2003	7,813 79.7%	63 0.6%	196 2.0%	87 0.9%	53 0.5%	33 0.3%	907 9.2%	57 0.6%	596 6.1%	9,804
2004	6,532 78.7%	39 0.5%	165 2.0%	70 0.8%	41 0.5%	34 0.4%	863 10.4%	40 0.5%	522 6.3%	8,305
2005	6,716 80.0%	42 0.5%	173 2.1%	82 1.0%	48 0.6%	35 0.4%	774 9.2%	44 0.5%	476 5.7%	8,390
2006	6,594 81.5%	36 0.4%	140 1.7%	93 1.1%	44 0.5%	35 0.4%	700 8.6%	38 0.5%	408 5.0%	8,088
2007	7,601 82.5%	47 0.5%	155 1.7%	81 0.9%	48 0.5%	32 0.3%	705 7.7%	44 0.5%	503 5.5%	9,216
2008	8,929 82.8%	52 0.5%	118 1.1%	70 0.7%	70 0.7%	46 0.4%	910 8.4%	60 0.6%	523 4.9%	10,780

Enrollment Data

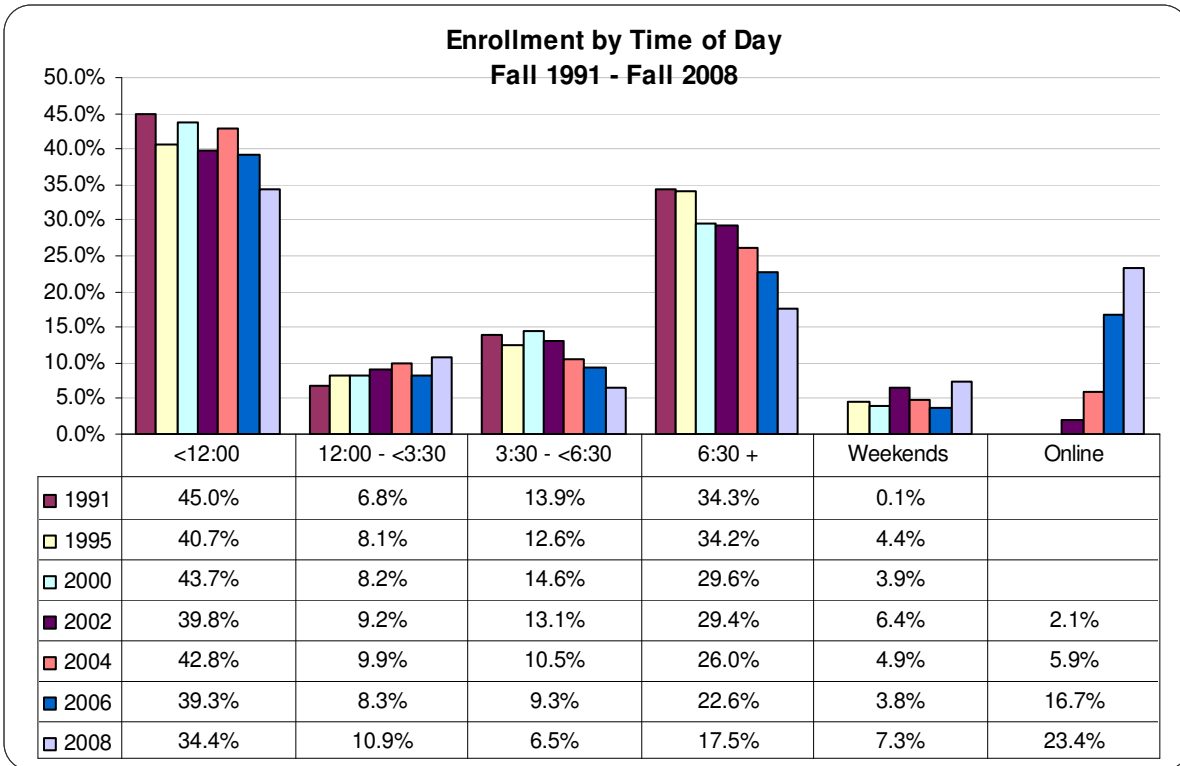
Unit Load Trends



Fall	Less than 6 Units		6 to 11 Units		12 Units or More		Total
1976	2,950	39.4%	2,550	34.1%	1,983	26.5%	7,483
1977	3,587	41.2%	3,029	34.8%	2,096	24.1%	8,712
1979	5,756	50.5%	3,246	28.5%	2,405	21.1%	11,407
1980	5,786	49.7%	3,668	31.5%	2,185	18.8%	11,640
1981	5,682	51.3%	3,634	32.8%	1,769	16.0%	11,085
1983	3,802	42.6%	3,396	38.1%	1,722	19.3%	8,921
1984	3,296	45.4%	2,531	34.8%	1,441	19.8%	7,268
1985	2,920	45.4%	2,188	34.0%	1,328	20.6%	6,436
1986	4,095	47.9%	2,759	32.3%	1,699	19.9%	8,553
1988	4,137	45.9%	3,127	34.7%	1,739	19.3%	9,003
1989	4,133	44.2%	3,303	35.4%	1,905	20.4%	9,341
1990	4,020	41.5%	3,437	35.5%	2,221	22.9%	9,677
1991	3,744	38.3%	3,698	37.9%	2,326	23.8%	9,768
1993	2,811	36.9%	2,959	38.8%	1,848	24.3%	7,617
1994	2,811	36.4%	3,112	40.3%	1,794	23.2%	7,716
1995	2,889	37.4%	3,001	38.8%	1,837	23.8%	7,727
1996	3,026	38.5%	2,888	36.7%	1,955	24.8%	7,869
1998	2,890	41.6%	2,505	36.0%	1,560	22.4%	6,955
1999	2,868	41.4%	2,484	35.9%	1,575	22.7%	6,927
2000	3,086	41.2%	2,808	37.4%	1,605	21.4%	7,499
2001	3,482	41.9%	3,158	38.0%	1,673	20.1%	8,313
2003	3,790	38.7%	3,745	38.2%	2,268	23.1%	9,804
2004	3,185	38.3%	3,089	37.2%	2,031	24.5%	8,305
2005	3,343	39.8%	3,241	38.6%	1,806	21.5%	8,390
2006	3,304	40.8%	3,157	39.0%	1,627	20.1%	8,088
2007	3,794	41.2%	3,469	37.6%	1,953	21.2%	9,216
2008	4,005	37.2%	4,281	39.7%	2,494	23.1%	10,780

Note: Student course load is the number of units in which a student is enrolled; used for determining full-time/part-time status.

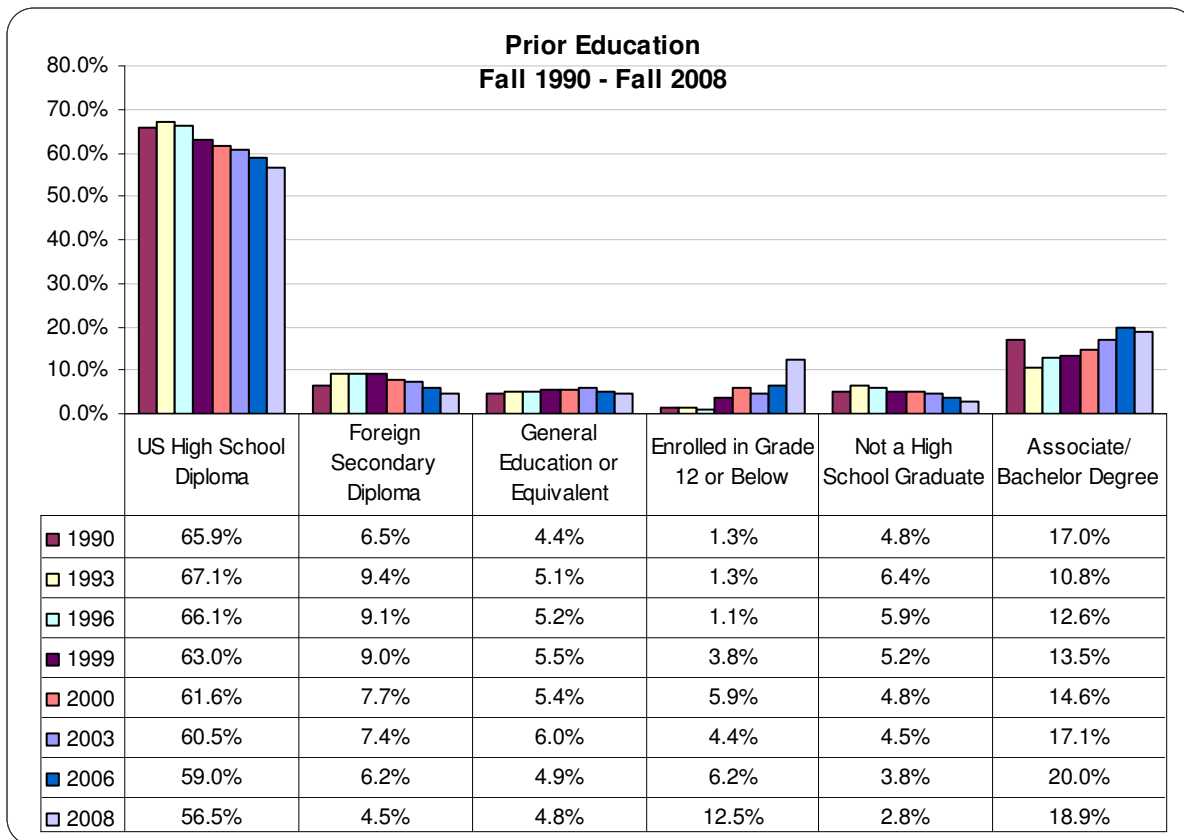
Enrollment by Time of Day Trends



Fall	<12:00	12:00 - <3:30	3:30 - <6:30	6:30 +	Weekends	Online	Total
1991	45.0%	6.8%	13.9%	34.3%	0.1%		100.0%
1992	44.4%	7.4%	13.1%	35.1%	0.0%		100.0%
1993	45.5%	6.9%	13.0%	34.4%	0.2%		100.0%
1994	41.5%	7.3%	12.2%	34.2%	4.8%		100.0%
1995	40.7%	8.1%	12.6%	34.2%	4.4%		100.0%
1996	39.1%	9.2%	13.5%	29.3%	9.0%		100.0%
1997	39.9%	8.2%	13.9%	32.7%	5.3%		100.0%
1998	41.9%	8.9%	13.4%	32.2%	3.6%		100.0%
1999	42.2%	8.4%	13.9%	31.7%	3.7%		100.0%
2000	43.7%	8.2%	14.6%	29.6%	3.9%		100.0%
2001	39.8%	11.2%	14.8%	28.0%	5.4%	0.8%	100.0%
2002	39.8%	9.2%	13.1%	29.4%	6.4%	2.1%	100.0%
2003	40.6%	8.3%	13.6%	28.2%	6.0%	3.4%	100.0%
2004	42.8%	9.9%	10.5%	26.0%	4.9%	5.9%	100.0%
2005	40.6%	9.1%	9.5%	23.9%	4.3%	12.7%	100.0%
2006	39.3%	8.3%	9.3%	22.6%	3.8%	16.7%	100.0%
2007	37.0%	9.3%	8.4%	20.1%	5.4%	19.9%	100.0%
2008	34.4%	10.9%	6.5%	17.5%	7.3%	23.4%	100.0%

Enrollment Data

Prior Education Trends

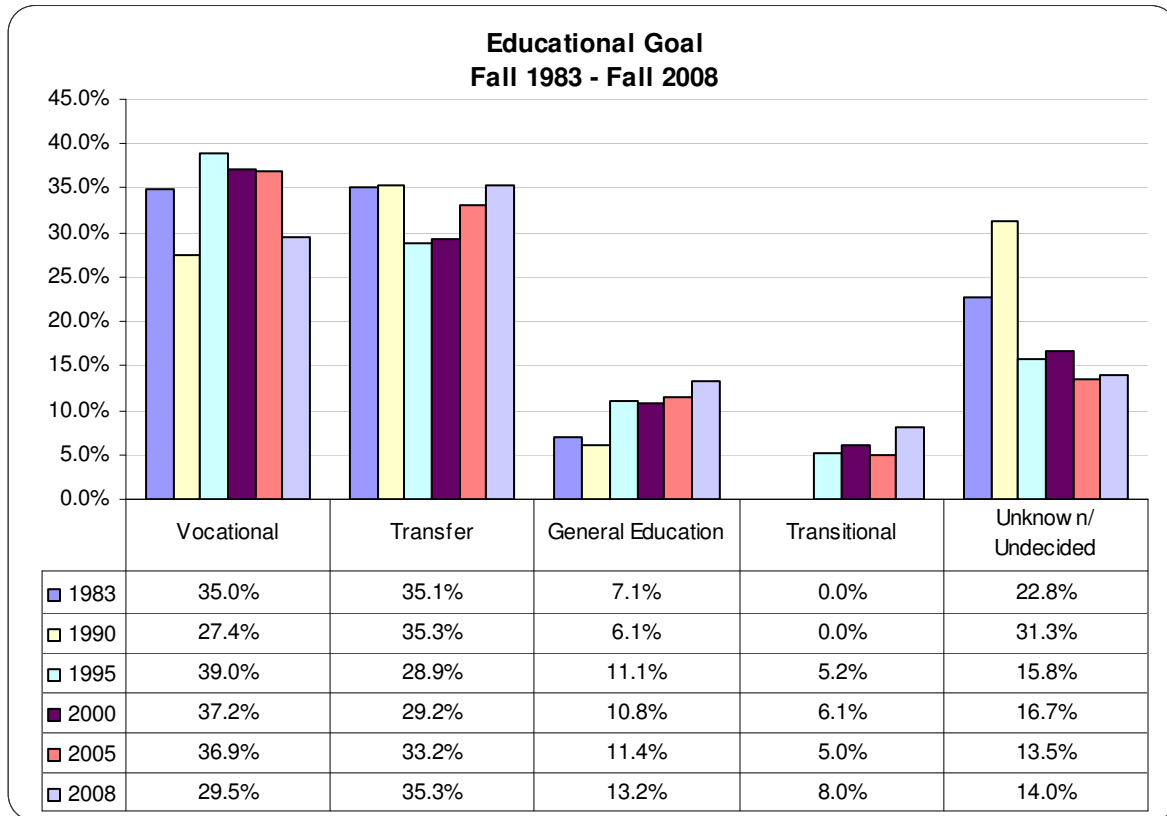


Fall	US High School Diploma	Foreign Secondary Diploma	General Education or Equivalent	Enrolled in Grade 12 or Below	Not a High School Graduate	Associate/Bachelor Degree	Total
1990	6,381 65.9%	625 6.5%	428 4.4%	129 1.3%	469 4.8%	1,645 17.0%	9,677
1991	6,197 63.4%	769 7.9%	445 4.6%	166 1.7%	510 5.2%	1,682 17.2%	9,768
1992	5,676 64.1%	750 8.5%	399 4.5%	105 1.2%	469 5.3%	1,453 16.4%	8,852
1993	5,111 67.1%	715 9.4%	388 5.1%	96 1.3%	485 6.4%	822 10.8%	7,617
1994	5,211 67.5%	762 9.9%	395 5.1%	93 1.2%	478 6.2%	777 10.1%	7,716
1995	5,348 69.2%	710 9.2%	416 5.4%	61 0.8%	412 5.3%	781 10.1%	7,727
1996	5,203 66.1%	715 9.1%	406 5.2%	86 1.1%	464 5.9%	995 12.6%	7,869
1997	4,828 64.7%	646 8.6%	440 5.9%	111 1.5%	432 5.8%	1,009 13.5%	7,466
1998	4,394 63.2%	630 9.1%	404 5.8%	196 2.8%	400 5.8%	931 13.4%	6,955
1999	4,366 63.0%	625 9.0%	381 5.5%	263 3.8%	360 5.2%	932 13.5%	6,927
2000	4,619 61.6%	577 7.7%	408 5.4%	440 5.9%	362 4.8%	1,093 14.6%	7,499
2001	4,825 58.0%	657 7.9%	494 5.9%	550 6.6%	433 5.2%	1,355 16.3%	8,313
2002	5,723 58.9%	735 7.6%	615 6.3%	526 5.4%	460 4.7%	1,659 17.1%	9,718
2003	5,933 60.5%	729 7.4%	593 6.0%	434 4.4%	442 4.5%	1,674 17.1%	9,804
2004	5,197 62.6%	629 7.6%	530 6.4%	321 3.9%	353 4.3%	1,274 15.3%	8,305
2005	5,100 60.8%	575 6.9%	430 5.1%	312 3.7%	314 3.7%	1,658 19.8%	8,390
2006	4,772 59.0%	499 6.2%	394 4.9%	504 6.2%	305 3.8%	1,614 20.0%	8,088
2007	5,381 58.4%	475 5.1%	432 4.7%	801 8.7%	366 4.0%	1,761 19.1%	9,216
2008	6,095 56.5%	482 4.5%	518 4.8%	1,351 12.5%	299 2.8%	2,035 18.9%	10,780

Note: Totals exclude unknown prior education.

Source: The Los Angeles Community College District Student Information System (SIS).

Educational Goal Trends



Fall	Vocational		Transfer		General Education		Transitional		Unknown/ Undecided		Total
1983	3,121	35.0%	3,132	35.1%	631	7.1%	0	0.0%	2,037	22.8%	8,921
1985	1,763	27.4%	2,269	35.3%	391	6.1%	0	0.0%	2,013	31.3%	6,436
1986	2,053	24.0%	2,342	27.4%	431	5.0%	0	0.0%	3,727	43.6%	8,553
1989	1,992	21.3%	3,102	33.2%	611	6.5%	0	0.0%	3,636	38.9%	9,341
1990	3,471	35.9%	3,303	34.1%	1,122	11.6%	214	2.2%	1,566	16.2%	9,677
1991	3,909	40.0%	3,119	31.9%	1,024	10.5%	347	3.5%	1,369	14.0%	9,768
1994	3,209	41.6%	2,585	33.5%	736	9.5%	308	4.0%	878	11.4%	7,716
1995	3,232	41.8%	2,579	33.4%	746	9.7%	258	3.3%	912	11.8%	7,727
1996	3,397	43.2%	2,470	31.4%	829	10.5%	344	4.4%	829	10.5%	7,869
1999	2,702	39.0%	1,999	28.9%	770	11.1%	358	5.2%	1,097	15.8%	6,927
2000	2,786	37.2%	2,188	29.2%	811	10.8%	461	6.1%	1,253	16.7%	7,499
2001	2,869	34.5%	2,317	27.9%	915	11.0%	506	6.1%	1,706	20.5%	8,313
2004	2,917	35.1%	2,851	34.3%	990	11.9%	458	5.5%	1,089	13.1%	8,305
2005	3,094	36.9%	2,781	33.2%	957	11.4%	423	5.0%	1,135	13.5%	8,390
2006	2,906	35.9%	2,571	31.8%	1,079	13.3%	435	5.4%	1,097	13.6%	8,088
2007	2,906	31.5%	3,203	34.8%	1,242	13.5%	576	6.2%	1,289	14.0%	9,216
2008	3,177	29.5%	3,805	35.3%	1,423	13.2%	863	8.0%	1,512	14.0%	10,780

NOTE: The Major Goal Categories tallied above are inclusive of the following responses to the goal question on the Application for Admission:

Vocational includes: *Preparing New Career* (Old Category = Job Skills); *Advance in Job/Career*; *Discover Career Goals*; *Maintain License, Vocational Degree without Transfer*; and *Vocational Certificate without Transfer*.

Transfer includes: *Transfer with Degree* and *Transfer without Degree*.

General Education includes: *Associate Degree without Transfer* and *Personal Enrichment*.

Transitional includes: *Improve Basic Skills* and *Complete High School Diploma*.

Source: *The Los Angeles Community College District Student Information System (SIS).*

Educational Preparation

Assessment and Placement Summary Math, English, and ESL 2003—2008

		MATH PLACEMENT											
Course Level	Recommended Placement	2003		2004		2005		2006		2007		2008	
College Level	Math 260-261	39	1.6%	44	2.0%	44	1.9%	39	1.8%	54	2.0%	43	1.5%
College Level	Math 241	19	0.8%	25	1.2%	20	0.9%	17	0.8%	23	0.9%	18	0.6%
Pre-College Level	IA Series	69	2.8%	59	2.7%	44	1.9%	60	2.8%	63	2.4%	72	2.4%
Pre-College Level	Math 125	164	6.7%	137	6.3%	148	6.3%	168	7.7%	192	7.3%	249	8.5%
Pre-College Level	Math 115	381	15.6%	301	13.9%	370	15.8%	332	15.3%	454	17.2%	530	18.0%
Pre-College Level	Math 117	378	15.5%	387	17.9%	394	16.8%	340	15.6%	382	14.4%	350	11.9%
Basic Skills	Math 110/112	1,090	44.6%	957	44.2%	1,047	44.7%	955	43.9%	1,209	45.7%	931	31.7%
Basic Skills	Math 105	304	12.4%	255	11.8%	277	11.8%	266	12.2%	269	10.2%	746	25.4%
Total		2,444	100%	2,165	100%	2,344	100%	2,177	100%	2,646	100%	2,939	100%
		ENGLISH PLACEMENT											
Course Level	Recommended Placement	2003		2004		2005		2006		2007		2008	
College Level	English 101	637	25.7%	511	25.3%	612	32.2%	583	30.3%	652	28.6%	676	25.7%
Pre-College Level	English 28	984	39.6%	808	40.0%	770	40.5%	700	36.3%	884	38.8%	1,082	41.1%
Basic Skills	Eng 21 or 73	780	31.4%	639	31.6%	419	22.1%	411	21.3%	574	25.2%	782	29.7%
Basic Skills	English 20A	82	3.3%	64	3.2%	58	3.1%	61	3.2%	57	2.5%	64	2.4%
Basic Skills	ESL Referral					41	2.2%	172	8.9%	109	4.8%	26	1.0%
Total		2,483	100%	2,022	100%	1,900	100%	1,927	100%	2,276	100%	2,630	100%
		ESL PLACEMENT											
Course Level	Recommended Placement	2003		2004		2005		2006		2007		2008	
ESL	ESL 8					27	6.8%	40	9.7%	40	8.7%	21	8.1%
ESL	ESL 6A*	67	25.5%	50	24.6%	99	25.0%	116	28.2%	140	30.4%	83	32.2%
ESL	ESL 5A/5C	116	44.1%	102	50.2%	183	46.2%	170	41.3%	208	45.1%	109	42.2%
ESL	ESL 4A/4C	67	25.5%	42	20.7%	74	18.7%	86	20.9%	73	15.8%	45	17.4%
ESL	ESL 3A/3C	13	4.9%	9	4.4%	13	3.3%						
Total		263	100%	203	100%	396	100%	412	100%	461	100%	258	100%

Source: The Los Angeles Community College District Student Information System (SIS)

Assessment and Placement Summary Math, English, and ESL 2003—2008

