

COLLEGE EFFECTIVENESS REPORT

WEST LOS ANGELES COLLEGE

ACCESS*	Fall 2009	Fall 2010	Fall 2011	3 Year Change	
				College	District
<b>First Time Students</b>	1,145	1,358	1,288	12.5%	-7.3%
Recent HS Seniors	718	877	856	19.2%	-4.7%
African American males	249	255	242	-2.8%	-10.0%
Hispanic Males	163	237	229	40.5%	-1.1%
<b>Concurrent Students</b>	1,169	818	602	-48.5%	-34.5%
<b>New Transfer Students</b>	2,311	2,249	1,873	-19.0%	-21.4%
<b>FINANCIAL AID*</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>College</b>	<b>District</b>
Students Receiving Financial Aid (incl. BOG)	6,327	8,018	8,291	31.0%	24.5%
Number Pell Grants Awarded	2,407	3,314	4,111	70.8%	67.8%
Est. % of eligible students receiving Pell Grant	30%	39%	50%	64.4%	60.5%
Total Financial Aid Awarded	\$11,027,700	\$16,303,598	\$18,691,671	69.5%	72.6%
<b>STUDENT SUCCESS</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>College</b>	<b>District</b>
AA/AS Degrees awarded	396	341	333	-15.9%	-8.8%
CTE Certificates awarded	128	131	194	51.6%	89.5%
Transfers to CSU	205	141	158	-22.9%	-7.4%
Transfers to UC	43	36	34	-20.9%	14.5%
<b>STUDENT SUCCESS</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>College</b>	<b>District</b>
Success within course - Basic Skills/ESL	52.5%	52.1%	51.4%	-2.1%	6.3%
Fall to Spring Persistence (First time students completing 6 units or more)	82.7%	81.2%	83.8%	1.3%	2.3%
Fall to Fall Persistence (First time students completing 6 units or more)	65.8%	65.0%	63.2%	-3.9%	4.0%
<b>FISCAL STATUS</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>College</b>	<b>District</b>
Ending Balance	-\$596,118	\$163,257	\$1,864,130	Increase	Increase
Debt installment due	\$0	-\$198,706	\$0		
Net Balance	-\$596,118	-\$35,449	\$1,864,130	Increase	Increase
<b>INSTITUTIONAL EFFICIENCY</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>College</b>	<b>District</b>
Average Class Size in Credit Classes	40.3	42.2	42.2	4.7%	1.5%
Cost/FTES (annual)	\$4,052	\$3,975	\$3,794	-6.4%	-5.3%
<b>EDUCATIONAL EXCELLENCE</b>				<b>College</b>	<b>District Ave.</b>
Current accreditation status				Reaffirmed	
New credit courses offered in the past year				14	17
New non-credit courses offered in the past year				0	1
Change in DE sections taught in the past year**				-35	4
Change in DE unduplicated headcount in the past year**				-435	323

\*Counts are for students staying past no penalty drop date and may differ from other counts as a result.

\*\* Counts include hybrid sections.