

# West Los Angeles College

## Fall 2009 Student Survey



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The Fall 2009 Student Survey is conducted approximately every two years at the colleges in the Los Angeles Community College District. The Student Survey is coordinated by the LACCD Office of Research and Information, under the leadership of Dr. George Prather, Chief of the Office. Full technical details of the survey methodology and theory is available at <http://www.wlac.edu/orp/research/documents/Spring-2007-Districtwide-Student-Survey-Base-Report.pdf>. Over 2,000 students, of a total enrollment of 10,780, in 109 sections participated in the survey. Many thanks are due to the students who contributed, and to the faculty who permitted their students to engage in this useful work.

The major sections of the survey include:

- A. Goals and Plans
- B. Student Background
- C. Financial Resources
- D. Counseling Information and Services
- E. College Experiences
- F. Campus Facilities and Services

The data in this survey is used for grant applications, program review, SLO assessment, as well as exploring issues of student engagement. The sections on student goals and Financial Resources are especially relevant to grant applications. The sections on Counseling, College Experiences, and Campus Facilities contribute insights to the program review self assessments of various offices and services.

West's institutional Student Learning Outcomes (which include Critical Thinking, Communication, Quantitative Reasoning, Self-awareness/Interpersonal Skills, Civic Responsibility, Technical Competence, Cultural Diversity, Ethics, and Aesthetics) are addressed in the items in question 38: How much have your experiences at this college both in and out of class helped/ improved your ability to do the following? The student's self-assessment of learning in these areas can be compared to see if students who have taken classes at West for a longer period of time feel they have learned more in these dimensions.

Nationwide research has shown that students who are more 'engaged' with the educational experiences and campus activities do better. This survey contains a number of questions that assess student engagement.

## A. Goals and Plans

1. What is the highest degree or certificate that you ever intend to obtain?	Frequency	Valid Percent
High school diploma or GED	454	22.5
Certificate in a vocational program	70	3.5
Associate Degree	176	8.7
Bachelor's Degree	379	18.8
Master's Degree	454	22.5
Professional Degree	134	6.6
Academic Doctorate	180	8.9
Not seeking Degree/Certificate or already have one	22	1.1
Undecided	151	7.5
<b>Total</b>	<b>2020</b>	<b>100.0</b>

  

2. What is your objective at this college?	Frequency	Valid Percent
High school diploma or GED	42	2.1
Certificate in a vocational program	84	4.2
Associate degree and preparation for transfer to a 4-year college	1062	53.1
Associate degree only	156	7.8
Transfer preparation only	417	20.9
Not seeking a degree/certificate or already have one	103	5.2
Undecided	135	6.8
<b>Total</b>	<b>1999</b>	<b>100.0</b>

### Highlights

- There is a wide range of educational goals among West students:
  - Over half of students want to earn a Bachelor's degree or higher
  - Almost a quarter of students expect to end their education with a GED or high school diploma
- At West, over 70% of students report they are preparing to transfer
- The areas of study of interest to students—
  - Most interest was expressed in the following areas:
    - Education and training
    - Arts, audio/video technology & communications
    - Business and finance
  - Many were interested in these areas:
    - Health sciences
    - Science, technology and engineering
    - Marketing, sales and service
    - Law, public safety, corrections, security
  - Least interest was expressed in these areas:
    - Architecture and construction
    - Hospitality and tourism
    - Manufacturing
    - Transportation, distribution and logistics
- The greatest obstacle to reaching academic goals was Financial Factors. This was followed by Job obligations, Family obligations, and Cannot get classes I need.

## A. Goals and Plans, cont.

3. How do you feel about attending college?	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
a. Being a college student has a great deal of personal meaning to me	65%	31%	2%	2%	1,983
b. Being enrolled in college has made me happy	48%	45%	5%	2%	1,896
c. In my family, going to college is highly valued	63%	28%	6%	2%	1,866
d. My family would be disappointed if I didn't go to college	44%	28%	20%	8%	1,850
e. Would not go to college if another way to achieve goals	9%	20%	42%	29%	1,874
f. Would not have enrolled in college if had a better	7%	17%	42%	33%	1,875
4. How interested are you in each of these occupational areas?	High Interest	Some Interest	Little Interest	No Interest	Total
a. Agriculture, food and natural resources	8%	25%	26%	41%	1,947
b. Architecture and construction	8%	21%	26%	45%	1,934
c. Arts, audio/video technology and communications	27%	32%	20%	20%	1,941
d. Business and finance	24%	32%	22%	22%	1,933
e. Education and training	29%	31%	22%	17%	1,947
f. Government and public administration	13%	25%	27%	35%	1,922
g. Health sciences	26%	24%	24%	26%	1,945
h. Hospitality and tourism	9%	21%	29%	41%	1,929
i. Information technology	13%	24%	28%	36%	1,926
j. Law, public safety, corrections, security	18%	23%	24%	35%	1,937
k. Manufacturing	5%	16%	28%	51%	1,914
l. Marketing, sales and service	16%	27%	24%	33%	1,924
m. Science, technology, engineering and mathematics	21%	24%	23%	32%	1,917
n. Transportation, distribution and logistics	5%	16%	29%	50%	1,929
5. Have any of the following been a problem for you in reaching your academic goals?	Not a Problem	Minor Problem	Moderate Problem	Major Problem	Total
a. Quality of high school preparation	55%	24%	14%	8%	1,961
b. Study Skills	47%	31%	14%	8%	1,945
c. Language difficulties	81%	8%	5%	5%	1,956
d. Too much expected by instructor	55%	29%	12%	5%	1,945
e. Financial factors	24%	23%	27%	27%	1,954
f. Job obligations	34%	25%	24%	17%	1,954
g. Family obligations	45%	25%	18%	12%	1,940
h. Uncertainty about personal/career goals	52%	27%	14%	7%	1,927
i. Motivation to study	69%	20%	7%	3%	1,933
j. Other personal problems	51%	26%	16%	8%	1,937
k. Cannot get classes I need	39%	23%	20%	19%	1,950

## B. Student Background

6. Time I have lived in US	Fre- quency	Valid %
Less than five years	101	5.1
Between five and ten years	145	7.3
More than ten years, not born here	265	13.4
Born here, but parents were not	543	27.4
At least one parent born here, grandparents not	233	11.8
All grandparents born here	694	35.0
<b>Total</b>	<b>1,981</b>	<b>100.0</b>

7a. Father's highest education level	Fre- quency	Valid %
Elementary school or less (grades 1-6)	172	10.0
Middle School (grades 7-8)	107	6.2
Some high school/secondary school, did not graduate	222	12.9
High School/Secondary School graduate	369	21.5
Some college, no degree	270	15.7
Two-year college degree	144	8.4
Four-year college degree	226	13.1
Advanced degree	209	12.2
<b>Total</b>	<b>1,719</b>	<b>100.0</b>

7b. Mother's highest education level	Fre- quency	Valid %
Elementary school or less (grades 1-6)	160	8.8
Middle School (grades 7-8)	105	5.8
Some high school/secondary school, did not graduate	210	11.6
High School/Secondary School graduate	352	19.4
Some college, no degree	368	20.3
Two-year college degree	197	10.9
Four-year college degree	238	13.1
Advanced degree	182	10.0
<b>Total</b>	<b>1,812</b>	<b>100.0</b>

7c. Sibling's highest education level	Fre- quency	Valid %
Elementary school or less (grades 1-6)	35	2.4
Middle School (grades 7-8)	74	5.0
Some high school/secondary school, did not graduate	131	8.9
High School/Secondary School graduate	243	16.4
Some college, no degree	328	22.2
Two-year college degree	122	8.3
Four-year college degree	311	21.0
Advanced degree	234	15.8
<b>Total</b>	<b>1,478</b>	<b>100.0</b>

8. Marital Status	Fre- quency	Valid %
Single	1,643	82.2
Married or domestic partner	355	17.8
<b>Total</b>	<b>1,998</b>	<b>100.0</b>

9. Do you have dependent children?	Fre- quency	Valid %
9a. Have no children	1,543	100.0
9b. Yes, have children 5 years old or younger	247	100.0
9c. Yes, have children 6-18 years old	236	100.0
9d. Yes, have children over 18 years old	71	100.0

### Highlights:

- Over 25% of students were born outside the U.S.
- The fathers of 29% of students did not graduate from high school.
- The mothers of 26% of students did not graduate from high school.
- 82% of students are single.
- 1,543 (out of about 2,000 respondents) have no children.

## B. Student Background, cont.

10. If you have a disability, please indicate your disability	Fre- quency	Valid %
10a. No disability	1,682	100.0
10b. Mobility impaired	23	100.0
10c. Visually impaired	23	100.0
10d. Hearing impaired	12	100.0
10e. Speech/language impaired	14	100.0
10f. Attention deficit disorder	42	100.0
10g. Acquired brain injury	12	100.0
10h. Learning disability	74	100.0
10i. Psychological disability	27	100.0
10j. Other disability	70	100.0
11. If you have a disability, have you informed the DSO?	Fre- quency	Valid %
Yes	100	5.3
No	191	10.1
No disability	1,595	84.6
<b>Total</b>	<b>1,886</b>	<b>100.0</b>

**Highlights:**

- The vast majority of students do not report a disability.
- The most commonly-reported disability is 'Learning disability.'
- Two-thirds of students who have a disability do not disclose it to the Disabled Students Office.

## C. Financial Resources

12. Claimed by parents as dependent	Fre- quency	Valid %
Yes	417	21.0
No	1,115	56.3
Dont know	449	22.7
<b>Total</b>	<b>1,981</b>	<b>100.0</b>

13. Total annual family income	Fre- quency	Valid %
\$0-\$14,000	507	29.4
\$14,001-\$19,000	189	11.0
\$19,001-\$24,000	144	8.4
\$24,001-\$29,000	137	8.0
\$29,001-\$34,000	142	8.2
\$34,001-\$39,000	89	5.2
\$39,001-\$44,000	72	4.2
\$44,001-\$49,000	87	5.1
\$49,001-\$59,000	91	5.3
\$59,001 or more	264	15.3
<b>Total</b>	<b>1,722</b>	<b>100.0</b>

14. How many people are in the household?	Fre- quency	Valid %
One	299	15.1
Two	442	22.4
Three	391	19.8
Four	390	19.7
Five	266	13.5
Six	109	5.5
Seven	38	1.9
Eight	24	1.2
Nine or more	17	.9
<b>Total</b>	<b>1,976</b>	<b>100.0</b>

15. How many hours per week do you currently work?	Fre- quency	Valid %
Forty hours or more	308	15.5
20-39 hours	418	21.0
10-19 hours	201	10.1
Less than 10 hours	154	7.7
I Don't work	910	45.7
<b>Total</b>	<b>1,991</b>	<b>100.0</b>

16. Have your hours changed over the past year?	Fre- quency	Valid %
Was employed, now unemployed	427	22.8
Decreased	366	19.5
Increased	189	10.1
No change	894	47.7
<b>Total</b>	<b>1,876</b>	<b>100.0</b>

17. Are you receiving money from any publasst program?	Fre- quency	Valid %
Yes	209	10.6
No	1,760	89.4
<b>Total</b>	<b>1,969</b>	<b>100.0</b>

18. Have you previously been in foster care?	Fre- quency	Valid %
Yes	47	2.4
No	1,924	97.6
<b>Total</b>	<b>1,971</b>	<b>100.0</b>

### **Highlights:**

- Over 45% of students do not work; over 36% work 20 hours or more per week.
- Nearly 23% of students have become unemployed in the past year.
- Over 10% of students receive public assistance.

## C. Financial Resources, cont.

19. Are you eligible for financial aid?	Frequency	Valid %
Yes, currently receiving aid	659	33.4
Should be eligible but did not apply	213	10.8
Eligible but not receiving aid for other reasons	145	7.3
Not eligible, not taking enough units	48	2.4
Not eligible, family income too high	170	8.6
Not eligible, other reason	150	7.6
Don't know if eligible	589	29.8
<b>Total</b>	<b>1,974</b>	<b>100.0</b>

20. If you applied, how did you learn about financial aid?	Frequency	Valid %
Received information in class	118	9.6
Received information from high school counselor	228	18.5
Received information from college	142	11.5
Consulted college financial aid office first	162	13.1
Other on-campus information	58	4.7
College website	100	8.1
Government financial aid website	111	9.0
Other website	21	1.7
Other source of information	292	23.7
<b>Total</b>	<b>1,232</b>	<b>100.0</b>

21. If you did not apply for financial aid, why not?	Frequency	Valid %
I did not think I would be eligible	400	43.9
The application forms were too complicated	55	6.0
I did not have the information about my family's income	73	8.0
I did not want to reveal my family's income	5	.5
The money was not large enough to be worth the effort	26	2.9
I don't like to receiving public assistance	16	1.8
Other reason for not applying	337	37.0
<b>Total</b>	<b>912</b>	<b>100.0</b>

22. Are costs for text books a problem for you?	Frequency	%
Yes, I take fewer courses as a result	431	20.4%
Yes, I don't buy all of the required books	481	22.8%
Yes, I sometimes don't buy all of the books at the beginning	686	32.5%
No	511	24.2%

**Highlights:**

- 33% of students are currently receiving financial aid
- 30% of students don't know if they qualify for financial aid
- The largest proportion of students—over 18% - obtained financial aid information from a high school counselor.
- The cost of textbooks is a problem for three-quarters of West students.

## D. Counseling Information and Services

23. Have you ever met with a counselor	Frequency	Valid %
Yes	1,397	71.3
No	563	28.7
<b>Total</b>	<b>1,960</b>	<b>100.0</b>

24. I have not met with a counselor because ...	Frequency	Valid %
I'm taking only a few courses/do not plan to complete any program	127	100.0
I know what I need to take for my program	231	100.0
I get program advice from my instructors	95	100.0
It has never been convenient to meet with a counselor	237	100.0

25. Last meeting with counselor	Frequency	Valid %
This semester	850	55.4
Last semester	358	23.3
Previous to last semester	327	21.3
<b>Total</b>	<b>1,535</b>	<b>100.0</b>

26. Primary purpose of the most recent meeting with counselor	Frequency	Valid %
Approve study list only	127	8.1
Prepare multi-semester course plan	555	35.3
Counseling for a personal problem	33	2.1
Get information about transfer requirements	492	31.3
Other reason	365	23.2
<b>Total</b>	<b>1,572</b>	<b>100.0</b>

27. Have you received counseling from any of the following?	Frequency	Valid %
27a. Counseling from EOP&S	330	100.0
27b. Counseling from International Students director or counselor	59	100.0
27c. Counseling from DSPS counselor	57	100.0
27d. Counseling from other special program	183	100.0
27e. Counseling from an instructor	391	100.0

28. Do you have a formal edplan designed for you and when was it done?	Frequency	Valid %
Yes, created or updated in Summer/Fall 2009	515	29.9
Yes, created or updated in Spring 2009	179	10.4
Yes, created or updated in Summer/Fall 2008	96	5.6
Yes, created or updated in Spring 2008	53	3.1
Yes, created or updated prior to Spring 2008	73	4.2
I do not have such plan	809	46.9
<b>Total</b>	<b>1,725</b>	<b>100.0</b>

29. Have you been able to follow the recommended list of courses	Frequency	Valid %
Yes	1,053	64.5
No, some of the courses have not been offered	309	18.9
No, I have to complete some prerequisites first	186	11.4
No, I have changed my mind about my program/goals	85	5.2
<b>Total</b>	<b>1,633</b>	<b>100.0</b>

30. Was your last meeting with a counselor a drop-in or a scheduled appointment	Frequency	Valid %
Drop-in	751	48.9
Scheduled	785	51.1
<b>Total</b>	<b>1,536</b>	<b>100.0</b>



## D. Counseling Information and Services, cont.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
<b>30a. Getting to see a counselor for this meeting was easy</b>	28%	48%	14%	9%	1,506
<b>30b. There was enough time during this meeting for my question or concern</b>	32%	49%	13%	7%	1,474
<b>30c. I was satisfied with the outcome of the visit</b>	31%	49%	12%	8%	1,478
<b>31. A good way to obtain counseling information (e.g., regarding courses to take or career or transfer information) would be ...</b>	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
<b>31a. One-on-one meeting</b>	70%	28%	1%	1%	1,892
<b>31b. Group session/workshop</b>	14%	48%	28%	10%	1,767
<b>31c. A website</b>	16%	43%	29%	13%	1,773
<b>31d. A video chat</b>	9%	32%	41%	18%	1,752
<b>31e. A phone conversation</b>	12%	45%	30%	13%	1,754
<b>31f. An e-mail exchange</b>	14%	47%	27%	13%	1,751
<b>31g. Online, interactive workshop</b>	11%	34%	37%	18%	1,755
<b>32. In my opinion it would be most helpful for a student to meet with a counselor ...</b>	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
<b>32a. When first enrolling college</b>	80%	19%	1%	1%	1,901
<b>32b. When having academic problems with classes</b>	63%	31%	4%	1%	1,823
<b>32c. When planning to transfer</b>	75%	23%	2%	1%	1,818
<b>32d. When thinking about a career choice</b>	66%	29%	4%	2%	1,832
<b>32e. Other</b>	45%	44%	6%	5%	1,324

**Highlights:**

- Over 30% of students have met with a counselor.
- Students report that they have not met with a counselor, primarily, either because they know the courses they need to take, or there was not a convenient time to meet with a counselor.
- EOP&S provided counseling services to about 1/3 of students who received some kind of counseling.
- 47% of students do not have a formal educational plan.
- Although 64% of students were able to follow their educational plan, nearly 20% could not follow it because the needed courses were not offered.
- The favorite approach to receive counseling is the traditional one-on-one meeting; the least favorite is video chat.
- Almost all students report that meeting with a counselor when first enrolling in college would be most helpful.

## E. College Experiences

33. At this college, how often do you do each of the following.	Often	Sometimes	Seldom	Never	Total
33a. Ask questions or participate in class discussions	44%	41%	14%	2%	1,947
33b. Give a presentation or performance in class	18%	38%	28%	16%	1,914
33c. Go to class unprepared	4%	18%	36%	42%	1,905
33d. Skip class	3%	10%	30%	57%	1,883
33e. Work with other students in groups during class	29%	45%	19%	6%	1,913
33f. Work with others outside of class to prepare class assignments	17%	34%	27%	23%	1,917
33g. Discuss ideas from your classes with others outside of class	30%	41%	19%	10%	1,915
33h. Have serious conversation with students who differ from you	16%	27%	26%	31%	1,909
34. How often do you use a computer for each of the following activities?	Often	Sometimes	Seldom	Never	Total
34a. Used a computer at home to do school work	72%	17%	4%	6%	1,953
34b. Used a computer at work to do school work	19%	11%	10%	60%	1,902
34c. Used a computer on campus to do school work	27%	25%	18%	31%	1,911
34d. Used the Internet to get information for an assignment	62%	26%	7%	6%	1,905
34e. Used email or instant messaging to work on assignment	32%	25%	19%	24%	1,914
34f. Used email or instant messaging to communicate with an instructor	26%	33%	23%	18%	1,898
34g. Used the College website	36%	36%	19%	9%	1,895
34h. Used the Library website	19%	22%	27%	32%	1,893
34i. Used the Internet to apply, register, check grades, add or drop classes	65%	23%	7%	5%	1,918
35. How would you describe your interactions with instructors?	Often	Sometimes	Seldom	Never	Total
35a. I talk about educational/career plans with an instructor	13%	29%	29%	30%	1,938
35b. I discuss ideas with instructors outside of class	12%	26%	28%	34%	1,921
35c. I visit instructors during their office hours	8%	24%	31%	37%	1,919

### **Highlights:**

- Engagement: Over 70% of students discuss ideas from class with others outside of class; however, over 50% seldom or never have serious conversations with students who differ from themselves.
- Technology: A large majority of students use computers to do school work, to get information for an assignment and to apply, resister, check grades and add or drop classes.
- Instructor Interaction: Over 60% of students Seldom or Never talk with their instructors outside of class.
- Extra-curricular engagement: In general, less than 20% of students report attendance at extra-curricular campus activities.

## E. College Experiences, cont.

36. During your attendance at this college have you done any of the following?	Yes	No	Total
36a. Participated in a community-based or service project as part of a class	15%	85%	1,938
36b. Tutored or taught other students	17%	83%	1,918
36c. Attended a college sporting event, theatre production or musical performance	21%	79%	1,914
36d. Attended a college club meeting	12%	88%	1,899
36e. Worked with instructors/college staff on activities outside of class	14%	86%	1,918

37. During the last regular week of school, how many hours did you spend in each of the following activities?	None	1-5	6-10	11-20	21-30	30 plus	Total
37a. Class preparation (studying, reading, writing, rehearsing, doing homework)	4%	42%	25%	16%	8%	6%	1,920
37b. How many hours in college-sponsored activities?	77%	13%	4%	4%	2%	1%	1,887
37c. How many hours in family responsibilities?	7%	20%	18%	18%	12%	25%	1,879
37d. How many hours in commuting?	7%	48%	19%	11%	6%	8%	1,878
37e. How many hours in socializing, watching TV, other recreation?	7%	43%	23%	14%	6%	6%	1,898

38. How much have your experiences at this college both in and out of class helped/ improved your ability to do the following?	Very much	Quite a bit	Some	Very little	Total
38a. Acquire a broad general education	35%	33%	24%	9%	1,886
38b. Acquire job or work-related knowledge and skills	22%	25%	30%	23%	1,881
38c. Write clearly and effectively	28%	35%	25%	13%	1,877
38d. Speak clearly and effectively	29%	33%	25%	13%	1,886
38e. Think critically and analytically	33%	35%	23%	8%	1,866
38f. Solve numerical problems	23%	31%	27%	19%	1,865
38g. Use computers and other information technology	28%	27%	24%	20%	1,880
38h. Work effectively with others	31%	32%	26%	11%	1,883
38i. Learn effectively on your own	35%	34%	22%	9%	1,865
38j. Understand yourself	37%	30%	22%	11%	1,864
38k. Understand people of other racial, cultural or ethnic backgrounds	34%	30%	24%	12%	1,879
38l. Develop a personal code of values and ethics	29%	29%	24%	17%	1,872
38m. Contribute to the welfare of your community	17%	21%	30%	32%	1,866
38n. Develop clearer career goals	33%	30%	23%	14%	1,869
38o. Get a job or advance your career	21%	20%	24%	35%	1,862
38p. Set educational goals and monitor your progress	36%	28%	23%	13%	1,877

## E. College Experiences, cont.

	None	Three hours or less	Three to six hours	Six to nine hours	Nine to twelve hours	Twelve hours or more	Total
<b>39. Outside of class/lab time, how many hours a week do you spend on campus?</b>	34%	29%	18%	8%	4%	6%	1,915

<b>40. To what extent do you agree with the following statements about educational practices at this college?</b>	Strongly agree	Agree	Disagree	Strongly disagree	Does not apply	Total
<b>40a. Textbooks and reading materials are useful for the courses</b>	45%	47%	5%	1%	1%	1,894
<b>40b. Grading practices in the courses are fair</b>	29%	61%	8%	2%	2%	1,861
<b>40c. Tests cover the course material presented</b>	31%	57%	9%	1%	2%	1,836
<b>40d. The policies and penalties for cheating are provided and are followed</b>	41%	48%	4%	1%	5%	1,833
<b>40e. College publications reflect the college's policies and procedures</b>	37%	52%	7%	1%	3%	1,836
<b>40f. I receive a course syllabus that describes the course expectations, grading, etc.</b>	55%	40%	2%	1%	1%	1,841
<b>40g. Course syllabi are followed</b>	46%	46%	6%	1%	1%	1,838
<b>40h. I would encourage others to attend this college</b>	47%	44%	5%	2%	2%	1,844

**Highlights:**

- Over 90% of students would encourage others to attend West.
- Over 90% of students receive a course syllabus, and report that the syllabus is followed.

## F. Campus Facilities and Services

	Strongly agree	Agree	Disagree	Strongly disagree	Does not apply	Total
41. I feel safe and secure on this campus.	32%	55%	9%	3%	1%	1,895
42. Campus buildings are clean and well maintained	19%	50%	20%	10%	2%	1,863
43. Food service on this campus is sufficient	12%	33%	23%	18%	13%	1,846
44. The restrooms on this campus are clean and well maintained	14%	41%	25%	18%	3%	1,855
45. The grounds and public areas are clean and well maintained	18%	58%	14%	8%	2%	1,852
46. The campus is free of safety hazards	17%	54%	19%	7%	3%	1,832
47. The campus has adequate outside lighting after dark.	16%	44%	17%	7%	16%	1,850
48. Sufficient parking is available on campus	29%	51%	10%	5%	5%	1,857
49. The parking lots are safe, well lighted, and well maintained	26%	54%	10%	4%	7%	1,859
50. The college has made a good effort to reduce the impact of construction on students	23%	54%	14%	7%	2%	1,867

**Highlights:**

- Areas of most concern include:
  - Campus buildings are clean and well maintained
  - Food service is sufficient
  - Restrooms are clean and well maintained

