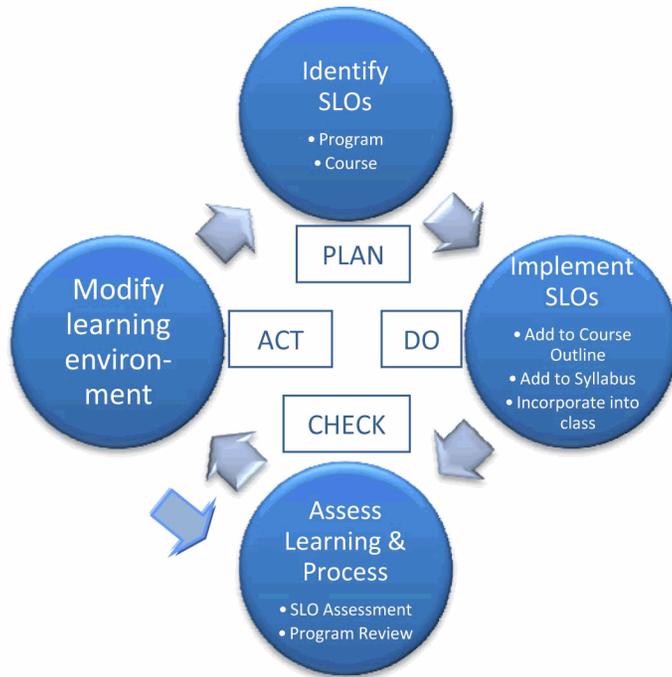


# West Los Angeles College Comprehensive Program Review 2010

## SLO Report: Implementation and Assessment



*What are the assessment plans for the courses and programs of the Division?*

*Which key courses and associated outcomes have been assessed in the previous two years?*

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### Allied Health Division

Dental Hygiene program assesses the SLOs in each course using rubrics. The exist survey is conducted every year for each graduate to assess the program SLOs.

Pharmacy Technician and Certified Nursing Programs have not established SLOs. Each program is planning to develop SLOs. Standardized rubrics and assessment tools are planned to be used in their courses.

Dental Hygiene 101 and DH 151.

Dental Hygiene SLO assessments have been successful and all graduates are achieving the program SLOs. Their final assessments are be evaluated through e-Folios. Faculty have also been encouraged to develop rubrics for projects.

Pharmacy Technician and the Certified Nursing Program are developing SLOs and will look into assessment tools. The faculty are aware of the situation and they all need to be involved in planning, assessing and evaluating the program SLOs.

Yes, both the Pharmacy Technician and Certified Nursing Program require a full time faculty to be able to conduct SLO assessments and evaluations in their programs.

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## **ASTRONOMY (SCIENCE DIVISION)**

Course outline is being updated and Institutional as well as course SLO's are being developed and will be assessed.

None

No.

## **Behavioral Social Sciences**

Administration of Justice:  
Each department will review which course is up for assessment. All of the disciplines now have full-time instructors, some with three, who can take individual responsibility to review SLO's and apply the appropriate assessment.

Corrections:  
Same as above

Fire Technology:  
Same as above

On the grid for Spring are the following courses: AJ 3, AJ 5, Anthro 101, Econ 1, History 41/42, Political Science 1, Psych 1. In Fall 09 AJ 4, AJ 67, Econ 2, Anthro 102, History 11 and 12, Political Science 7, and Psych 64 were assessed. In Spring 09 A.J. 1, 2 were completed.

Corrections:  
The core courses have been assessed. At the end of the fall semester, any changes in the course outline needed as identified by the assessment tool will be made.

Fire Technology:  
Assessment is currently in progress.

Administration of Justice:  
SLO and assessment are an ongoing process. We have to continually determine if our original SLO's were identified correctly and if our assessments are an accurate reflection of the completion of the course.

Corrections:  
Internships at the various correctional agencies are being implemented. This will give the Corrections Program an opportunity for feedback from the various agencies regarding the performance of our student as it relates to their knowledge and skills learned, and how well they apply the concepts and principles in their performance at the actual environment.

Fire Technology:  
SLO and Assessment are under revision as the program moves from an AJ elective to a degree and certificate program.

Hire more full-time faculty in: AJ, Child Development (onschedule for Fall 2011), Political Science and Psychology. In some cases to cover retirements and in others to reduce the number of adjunct staff to allow for full-time instructor contributions. We also need a division secretary and support staff.

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## **Behavioral Social Sciences (Anthropology, Economics, and History)**

Anthropology:  
SLO's are current.

Economics:  
Assessment of student learning outcomes in the field of microeconomics and macroeconomics. Includes a state of the economy essay for macroeconomics and an industry and/or firm specific essay.

History: Assessment of SLOs is done pursuant to the procedure and criteria prescribed by the Curriculum committee and approved by the faculty

Anthropology: Anthro 101 and Anthro 102

Economics: Working with the SLO coordinator, Econ 1(Principles of Microeconomics) and Econ 2 (Principles of Macroeconomics) have been assessed and the results have been published on the SLO project.

History: History 1, 2, 11, 41, 42,

Anthropology:  
Use of more technology and hands on activities.

Economics:  
A vast majority of the students had a basic understanding of the question being asked and the material needed to answer the question. They were able to accurately, if not thoroughly, address all aspects of the question being asked. Students were particularly good at defining and explaining the issues/events. They were able to cite and explain the theories and models of elasticity presented in the text and in the classroom. Some students had trouble using quantitative concepts and terms to critically analyze the issues/events.

We plan to review more intermediate algebra at the beginning of the semester or encourage students to visit math tutor more often.

History:  
At this time, none. But this will be discussed at the regular Fall faculty meeting, which is attended by both full and part time faculty.

Anthropology: Yes, to enhance the student learning environment, more cases need to be added to the collection.

Economics: n/a  
History: Pursuant to the above (#3) this cannot be answered at this point.

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### **Behavioral Social Science Division (F&CS, Political Science, Psychology, Sociology)**

Family & Consumer Studies: SLO's are current.

Political Science: Full time faculty members developed questionnaire for PS1 to measure the outcomes. The plan is to develop a questionnaire or survey to measure the outcome in each offered course in the department.

Psychology: We will continue to assess each course in psychology as we have done for the two courses listed below.

Sociology: Instruments are being designed to assess courses and programs.

Family & Consumer Studies: FCS 21

Political Science: Political Science 1 has been the key course assessed in the last two years.

Psychology: Psychology 1, Introduction to Psychology, and Psychology 64, Introduction to Alcohol and Drugs, have both been assessed for Student Learning Outcomes in the last two years.

Sociology: Sociology 1, 2.

Family & Consumer Studies: Use of more technology and hands on activities.

Political Science: The department is planning to assess the advanced POL SCI courses as well. Based on the results, if there is any need for improvement, our plan is to come up with recommendations to the faculty.

Psychology: Based on the assessments, faculty are changing some of the evaluation methods of the students in the courses; both of the changes are related to assessing the writing skills of the students.

Sociology: The assessment tools have not been fully developed yet.

Family & Consumer Studies: No

Political Science: Updated technology and smart classrooms in the new will facilitate the needs.

Psychology: No, planned changes, do not necessitate a resource request.

### **BIOLOGICAL SCIENCES (SCIENCE DIVISION)**

All courses: Biology 3A, 3B, 6, 7, Anatomy 1, Physiology 1 and Microbiology have updated course outlines. Institutional and course SLOs for each course has been developed and approved.

Biology, Microbiology, and Anatomy.

1. Encourage formation of instructor facilitated study group.

2. Encourage students to utilize the online tutoring of 'mastering chemistry' that is an optional package that comes with the text.

3. Recruit upper division or graduates to tutor students, and preferably having the tutors attend classes with the students, whenever possible.

4. Provide more drill problems.

5. Make lecture notes accessible on line

No.

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## **CHEMISTRY (SCIENCE DIVISION)**

All chemistry courses: 51, 60, 101, 102, 211, and 212 have updated course outlines. Program SLOs for each course has been developed and approved.

Each course in chemistry has been assessed within the past two years.

1. Encourage formation of instructor facilitated study group.
2. Encourage students to utilize the online tutoring of 'mastering chemistry' that is an optional package that comes with the text.
3. Recruit upper division or graduates to tutor students, and preferably having the tutors attend classes with the students, whenever possible.
4. Provide more drill problems.
5. Make lecture notes accessible on line

No.

## **Child Development Program**

Each instructor is asked to design a rubric for one or more of the course assignments and to evaluate the success of the students and the appropriateness of the assignment. This assessment is then reviewed by the Department and the faculty as a whole.

We have assessed several of the core courses that are required for the teaching permit. This would be CD 1, CD 2, CD 3, CD 4 and CD 22/23.

We have decided to enhance and expand on the number of SLO's and assignments that reinforce the SLO's to be evaluated. We are currently assessing only one SLO per course.

This would be helpful since there is no down time or resources both financially or staff wise to support this project. we know however, that this will have to be done without financial support. it would be helpful to have release time since budget resources are so tight and limited.

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### **Computer Science & Application Division**

CS901-All instructors  
CS965-Anna Chiang  
CS902-Ashok Patil  
CS972-Marcus Butler

1)Use Word Processor.  
2)Create business documents, including memos, letters, and reports.  
3)Create impressive graphics. 4)Model business systems with spreadsheets.  
5)Make an effective presentation. 6) Utilize the Internet resources  
7)Acquire skills related to buying computer hardware and other digital products

The division plan to make the following changes:  
1)All the textbook assignments will be standardized and consistence within all sections.  
2)All lab assignments be standardized and consistence within all sections, plus all the lab assignments will be accompanied by video demonstrations. All assignments will be accompanied by additional practice exercise.  
3)All exams, quizzes, and tests will be standardized and consistence within all sections.  
4)All exams, quizzes, and tests will standardized using ETUDES and /or MyItLab.

Yes, more computers in CE101 lab and tutoring services for students to work on homework after class.

### **Dance Studies, Dance Techniques**

Dance program SLO's and assessment plan is not finalized.

Dance program SLO's and assessment plan is not finalized.

Dance program SLO's and assessment plan is not finalized. Hire a full time Dance faculty member to help focus, assess and grow the program.

Hire a full time Dance faculty member. Faculty would like LCD screen and DVD player in the dance studio. Faculty would like funds to host workshops with visiting artists.

### **EARTH SCIENCE (SCIENCE DIVISION)**

Earth Science 1 has an updated course outline with all its Institutional and Course SLOs.

None

No.

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### **ENVIRONMENTAL SCIENCE (SCIENCE DIVISION)**

Environmental science 1, and 2, have updated course outlines and each has written and validated institutional course SLOs.

None.

None

No.

### **GEOGRAPHY (SCIENCE DIVISION)**

Course update is needed, along with developing SLOs. This will have to wait until a full-time geography instructor is hired.

None

No.

### **GEOLOGY (SCIENCE DIVISION)**

Both Geology courses, 1 and 6, have updated course outlines. Program SLOs for each course has been developed and approved.

None

None

No.

### **Health**

There is one quiz that is given by every health instructor. Quiz results will be tallied to assess the success of the SLO's. Fall 2010 is the first semester this is being done.

Health 11 is being assessed Fall 2010 for the first time.

TBD

TBD

### **Humanities and Fine Arts**

In addition to SLO's. We have have casual informative interactive dialog with the students. The office door is always open for students to discuss anything they wish.

The music has been completed and art and humanities are in progress.

We are working around the recalcitrant faculty to move the division into the second decade of the twenty first century. All of the syllabi must have current SLO's listed-institutional, divisional, departmental and individual.

Any new funding is welcome to implement these goals.

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## Language Arts

Each discipline will review which courses should be assessed in 2011.

In the meantime, West ESL faculty are taking the lead in reviewing ESL programs throughout the LACCD.

Without a full time instructor in Speech, that discipline is hampered in moving forward with assessment of SLOs. However, the chair has updated all Speech course outline and included SLOs.

English 21, 28, 101 and 103

ESL 6A and ESL 8 and Speech 101 have all been assessed.

More self-evaluation has been recommended in writing courses.

More work on eye contact and more work on conducting in-depth research has been recommended in Speech.

More collaboration among LACCD faculty and regional faculty is occurring in ESL via the Student Success initiative.

More full time faculty are needed.

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## **Library and Learning Resources Division**

The SLO for each of the course syllabi have been updated.

Each Library course has a culminating project which assesses the students ability to evaluate information and present it in a standard documentation format. LS 101 was recently assessed. We plan on assessing LS 102 and LS 103 based on the results of the student success in the projects to meet SLOs

At the end of the semester, each student is evaluated on their performance in their Learning Skills course. The instructor of record is given a report generated from PLATO. From the report, they are able to view the number of hours that the student was on task, the number of modules mastered as well as the percentage of the mastery of the modules completed. They are given credit for the course if they have completed the hourly requirement as well as obtained 70 % mastery with the completion of the modules. Students enrolled in the Non Credit General Subject Tutoring section are currently not assessed by the Learning Center but by their perspective instructors.

LS 101 was assessed last year.

Each semester, the instructor of record is given a report generated by Plato to assess the students' performance.

LS 101: Institutional SLOs and degree outcomes of the course were updated. The syllabus was updated and expanded to provide more information to the student regarding the course expectations and results.

With the hiring of additional full time faculty, the Learning Center will be able to provide an End of the Course assessment for each of the Learning Skills course. This assessment will provide the Learning Center Staff with data that will allow staff members to address the individual needs of the students, in addition to, making changes with the current curricula.

Yes, See Learning Skills Goal 1 part 2 (Update and Upgrade Instructional Technology)

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## Math

We examine the department final exams for each class. We match questions with individual student learning outcomes. We then measure success rate on each question to see how successful we were on that particular SLO.

Basic math, pre-algebra, elementary algebra, intermediate algebra, and math 118 and 128.

The assessments of our SLO's are pretty much what we expected. We are making progress, but it is a long slow process. "Awareness" is the biggest change. We know where we want to go and work on it daily. We have opened a "math lab-tutor center" to help students daily.

Yes. We need staff to run the "math lab tutor center" that we are operating now with volunteers.

## OCEANOGRAPHY (SCIENCE DIVISION)

Oceanography 1 has an updated course outline with all its Institutional and Course SLOs.

None

No.

## Physical Education

Every instructor uses the five components of fitness as a method of assessing their course. All weight training sections are quizzed on the components of fitness. Results are tallied to determine department's success.

PE 230 and 690 are being done for the first time Fall 2010.

TBD

TBD

## PHYSICAL SCIENCE (SCIENCE DIVISION)

Both courses, physical science 1 and 14, have approved and updated course outlines. Course and Institutional SLOs for each course have been part of the approval process and are in place.

None

None

No.

## PHYSICS (SCIENCE DIVISION)

The course outlines for Physics 6, 7, 37, 38, are being updated, along with their respective course and institutional SLOs. For Physics 12 and 39 work of writing the course outline will start in the Spring 2011.

None

None

No.

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