



West Los Angeles College
 Comprehensive Program Review
 2010

Student Learning Outcomes Report:

Division Self-Assessment of Progress
 Linked with Planning Actions and Resource Requests

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Admissions and Records

Computer Literacy

1 Issue "laccd.edu" e-mail to every active & new student

Initiation of "laccd.edu" e-mail project

\$ - \$ -

Every student will be notified through advertising, phone calls, and e-mail messages that a new college e-mail address has been issued.

Computer Literacy

2 Implementation of a new SIS system

Implementation of new SIS system

\$ - \$ -

The implementation of a new SIS system will be a multi-year process that includes:

1. Mapping of all current processes
2. Policy changes
3. Mapping of ideal process states
4. Submission of RFPs
5. Creation of vendor demonstrations
6. Evaluation of vendor demonstrations
7. Implementation

Computer Literacy

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

3 Electronic Transcript System

Electronic Transcript System

\$ - \$ -

The implementation of a new electronic transcript system will require district level funding, collaboration with a private vendor and staff retraining.

Allied Health

This goal will be reflected for all SLOs for all Allied Health students. All Allied Health Students will be required to develop critical thir technical competence, communication skills and ethics during their training. The numbers of degree completion rates and employm reflect the accomplishment of this goal.

- 1 Increase Access to Health Care Careers

This goal will be reflected for all SLOs for all Allied Health students. All Allied Health faculty must to develop program SLOs, assess measure those SLOs. The evaluation of SLOs must be processed regularly.

- 2 Increase Success in Student Learning Outcomes

This goal will be reflected for the SLOs of Life Long Learning.

- 3 Increase the Pathways to Advanced Degree and Certificate

Associated Student Organization

ASO SLOs: Communication, civic responsibility, and cultural diversity.

- 1 Increase participation in student life

Reinstate WLAC student newsletter

\$ - \$ -

The ASO has experienced many challenges with getting the ASO newsletter established again. The proposed action is for the ASO to reinstate the WLAC student newsletter, including a classified section for students.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Associated Student Organization

ASO SLOs: Communication, civic responsibility, and cultural diversity.

1 Increase participation in student life

Increase services for online and evening students

\$ - \$ -

The data shows that there is a steady increase in online students at WLAC. The ASO will provide services to online students including voting. Since the evening student population is largely under-served, the ASO will also design activities to serve evening students.

ASO SLOs: Communication, civic responsibility, and cultural diversity.

Increase ASO Budget

\$ - \$ -

The ASO will take the following actions: 1) Request that the college reinstate preferred parking, 2) Take "negative check off" to the student body for vote, 3) Continue the book rental program, and 3) Hold fund raising activities at least twice a week.

Athletic Department

This goal will address the student's ability to effectively demonstrate communication skills in response to instruction from coaches in skill development, game planning and strategy implementation during practice sessions and game competition.

Remodel the Men's and Women's Locker Rooms

Remodel the Men's and Women's Locker Room

\$ - \$ -

The Athletic Department is in desperate need of locker room space. Currently, we have the original large multi-purpose locker rooms which are located in the Physical Education Complex North and South. These locker rooms were originally designed for Dance, Health and Physical Education classes, and not for our athletic programs. As a result of the current conditions, it is recommended that we gut the inside of the men's and women's physical education locker rooms, and remodel the area to better suit the needs of our students in future years.

In an effort to accomplish this goal, the Building Program Management Committee would need to review and approve this project through our campus shared governance process.

This goal will further enhance our continued efforts in creating a safe environment that is conducive to student learning and academic success.

Track and Field Landing Pit - Resource Request #11

\$ - \$ -

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

The Athletic Department is in desperate need of locker room space. Currently, we have the original large multi-purpose locker rooms which are located in the Physical Education Complex North and South. These locker rooms were originally designed for Dance, Health and Physical Education classes, and not for our athletic programs. As a result of the current conditions, it is recommended that we gut the inside of the men's and women's physical education locker rooms, and remodel the area to better suit the needs of our students in future years.

In an effort to accomplish this goal, the Building Program Management Committee would need to review and approve this project through our campus shared governance process.

This goal will further enhance our continued efforts in creating a safe environment that is conducive to student learning and academi

- 2 Re-cover Athletic Training Treatment Tables – Resources Request #12

This goal will address the basic needs of the baseball stadium facility as originally approved in the Allied Health and Wellness Buildi
Field approved plans.

- Completion of the Baseball Stadium Project

This goal will address the student's ability to effectively demonstrate the appropriate listening skills in response to instruction from c
regarding skill development, game planning and strategy implementation during practice sessions and game competition.

- | | | | | | | |
|---|------------------------------|------------------------------|----|---|----|---|
| 3 | Refinish the Gymnasium Floor | Refinish the Gymnasium Floor | \$ | - | \$ | - |
|---|------------------------------|------------------------------|----|---|----|---|

In light of the financial constraints facing our college, it is anticipated that the construction of the Allied Health and Wellness Building will not move forward. As a result, in an effort to preserve, market and brand the existing gymnasium, we would like to sand the wood floor down to bare wood, and refinish it with new college and athletic logos. Once this project is approved by the appropriate constituents on campus, the faculty and staff within the athletic department will provide insight and feedback as to the appropriate colors and graphics for this project. Upon approval, it is recommended that we hire an outside firm to complete this project. The outside firm must work collaboratively with college designated personnel to attain the appropriate feedback in regards to the type of finish, color scheme, art work, font style and top coat.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

This goal will further enhance our continued efforts to create an environment that will facilitate student's ability to think critically, pro logically and communicate effectively in response to directions from coaches regarding skill development, game planning and strate implementation. Finally, student athletes will learn how to deal with and respond appropriately to constructive criticism, and utilize i and improvement.

3 Personnel – Resources
Request #13

Refinish the Gymnasium Floor

\$ - \$ -

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This goal will address our ability to effectively provide the resources and services needed to facilitate student learning.

4 Enclosure of the C-1 Building
Storage Area

Enclosure of the C-1 Building Storage Area

\$ - \$ -

In light of the financial constraints facing our college, it is anticipated that the construction of the Allied Health and Wellness Building will not move forward. As a result, in an effort to preserve and maintain our football, soccer, and track equipment, we would like to request that the college approve a plan to build out the existing structure on the south end of the C-1 building. It is recommended that we hire an outside firm to complete this project. The outside firm must work collaboratively with college designated personnel to attain the appropriate feedback in regards to this project.

This goal will address our ability to effectively provide the basic resources and services needed to facilitate student learning.

5 Renovation of Classrooms -
PEC 11 and PEC 113

Renovation of Classrooms - PEC 11 and PEC 113

\$ - \$ -

In light of the financial constraints facing our college, it is anticipated that the construction of the Allied Health and Wellness Building will not move forward. As a result, in an effort to preserve and maintain our existing facilities, specifically classrooms PEC 11 and PEC 113, we would like to request that the college approve a plan to renovate and update these two rooms to semi-smart classrooms. Our proposal would include replacing the outdated chalk boards with new dry erase boards, the installation of new rubber flooring to encapsulate the current asbestos tile flooring, and the installation of an overhead LCD projector with the appropriate computer wiring, installation and electronic projection screen. In addition, it is recommended the college move to replace the outdated furnishings with new arm chair desks and the appropriate ergonomic resources for faculty.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Athletic Department

This goal will address our ability to efficiently respond and communicate effectively in providing sports medicine and athletic management services in a timely manner.

6 Mobile Two-Way Radios
(Walkie-Talkies)

Mobile Two-Way Radios (Walkie-Talkies)

\$ - \$ -

In an effort to enhance interdepartmental communication in the athletic department during practice sessions and athletic events, we would like to purchase six (6) Mobile Two Way Radios. The radios will be used during athletic events, or when there are multiple practice sessions taking place at the same time in different locations. Our college has one head certified athletic trainer who can only be at one practice or event at one time, yet he must be accessible to all coaches and students via radio in the event of an athletic related injury or emergency. We will also utilize the two-way radios during athletic events for the athletic management personnel, such as the facility attendant, head athletic trainer, team doctor, athletic director, and the visiting athletic training staff in effort to be vigilant and respond timely to any issues that may arise.

N/A

8 Electronic Resources - Two
(2) Laptops

Electronic Resources - Two (2) Laptops

\$ - \$ -

The athletic department is a member in good standing with the California Community College Athletic Association (CCCAA), the Western State Conference (WSC) and the Southern California Football Association (SCFA). In an effort to remain compliant with recently adopted legislation, our baseball, football, and men's and women's basketball programs must utilize an electronic statistics program called "Stat Crew." The Stat Crew program can be most efficiently used on a laptop computer. Using laptops will give these programs the ability to accurately record and report the statistics to the state from an entire athletic event, whether our teams are on the road or at home. Given the request is approved; the athletic department personnel would confer with the Information Technology (IT) department on campus for their input and feedback prior to the purchase.

The student-athlete will be able to think critically, problem solve logically, and demonstrate effective communication skills in response to directions from coaches regarding skill development, game planning and strategy implementation.

9 Electronic Resources - Two
(2) Desktops

Electronic Resources - Two (2) Desktops

\$ - \$ -

In the athletic department there are two faculty members who currently have old out-dated desktop computers. In an effort to provide these faculty members with the necessary resources to facilitate teaching and learning, we would like to request two new desktop computers.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Athletic Department

This goal will further enhance our continued efforts in creating an environment that is conducive to student learning and academic s

10	Aesthetic Improvements	Aesthetic Improvements	\$	-	\$	-
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In light of the financial constraints facing our college, it is anticipated that the construction of the Allied Health and Wellness Building will not move forward. As a result, in an effort to maintain and preserve the Physical Education Complex building, it is recommended that the entrances to the PEC North and South undergo a minor face lift. Currently, the building projects a negative image of the department and our college. The entrances to the front doors acts as our store front window that greets people in a friendly, inviting, positive and success oriented manner. As of today, we are sending the message that we have no pride, and mired in mediocrity. It would only take a small amount of money and elbow grease to improve it, and we propose to clean and repaint the front doors. Clean the roof line and repaint it an up to date and complimentary neutral color. The immediate front of the building is made up of metal that can be cleaned primed and repainted pretty easily. It is recommended that we develop a new paint scheme to modernize and brighten the front of our building, and take out the 1960 bright orange colored panels along the front of the windows or repaint them in a color scheme that will compliment the other buildings on campus.

Child Development Center

Critical Thinking - Student-parents pursue a higher education and or job training. Provide supervised training for Child Development and those in related human studies.

Self Awareness/Interpersonal/ Diversity - Student-parents and instructional students have a variety of opportunities for learning in th Civic Responsibilities / Ethics- Opportunities for enhancement of parenting education and skills.

1	To provide student parents and child development instructional students access to quality childcare services and student training.	Adequate Staffing of the Child Development Center	\$	19,000	\$	196,700
		Conversion of limited contract teacher to tenure track position. Conversion of SFP Program Specialist position to a regular classified position. Hire office assistant to staff reception area. Additional hours for teaching assistants for better classroom coverage.				

Computer Science & Application Division

Pursue continuing educational opportunities within the emerging field of computer information technology.

Administer, manage and maintain wide area network system.

Cisco CCNP Networking Academy	Expand the Cisco Networking Academy	\$	24,240	\$	8,545
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What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Expand the Cisco CCNA training program to prepare students for the CCNP certification. There are three critical steps; 1) Acquire Cisco hardware that can support the new CCNP training program. 2) Create three new courses. 3) Acquire or train instructors to offer this training. 4) Prepare classroom by cabling, installing, and configuring equipment.

Use current and emerging hardware/software applications to enhance business and individual productivity.

Install and Administer Computer network operating systems for business and individual use.

2 Cloud Computing &
Virtualization Lab

Cloud Computing and Virtualization Lab

\$ 30,000

\$ 4,000

1) Improve disk storage for iSCSI network attached storage for storage technology/virtualization class.
2) Outfit lab with Gigabit Ethernet switch
3) Improve SCSI RAID card fro Dell R219 server for SATA drives

Use the current and emerging hardware and software application to enhance businsee and individual productivity.

Administer, manage and maintain computer operating system.

3 Apple Certified Support
Professional Training Program

Apple Certified Support Professional Training
Program

\$ 30,000

\$ 4,150

Expand the system support training program to prepare students for the ACSP certification. There are three critical steps;
1) Acquire Apple hardware that can support the new ACSP training program. 2) Create two new courses. 3) Acquire or train instructors to offer this training. 4) Prepare classroom by cabling, installing, and configuring equipment.

Use the current and emerging hardware and software application to enhance businsee and individual productivity.

Administer, manage and maintain enterprise information system.

4 SAP University Alliances

SAP University Alliances

\$ 9,000

\$ 4,150

1)Become the member of SAP university Alliances.
2)Develop and create two new courses.
3) Acquire instructors to offer these courses.

Improve classroom performance, increase student retention and student success rate.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

5 Student Laboratory Tutors

Laboratory Student Tutors

\$ 7,700

\$ -

Engage student tutors in the CE101 laboratory. 1. Recruit and identify suitable student tutors. 2. Orient and train the tutors. 3. Assign and supervise the tutors.

Dance Studies, Dance Techniques

Help complete the program SLO's and assessment plan.

1 Hire a full time dance instructor

Hire a full time dance instructor

\$ -

\$ -

Hire a full time dance instructor.

Students will identify a variety of movement styles and choreographic techniques.

2 Install LCD screen & DVD player in WPE A

Install LCD screen & DVD player in WPE A

\$ -

\$ -

Install LCD screen and DVD player in WPE Studio A

The Dance program seeks to cultivate a deeper understanding of dance. Visiting dance artist workshops give the students an oppor experience different dance forms and encourages a life-long support of the arts.

3 Hire visiting artists for workshops

Distance Learning Program

Pending further discussion

1 Develop international partnerships

International partnership development

\$ 16,500

\$ -

Meet with representatives from the Ho Chi Minh City University of Technology, Magic Link Educational Resources and other universities, language schools, agencies, etc. Negotiate memorandums of understanding and contractual agreements regarding instructional offerings, educational tours, etc.

Pending further discussion

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

1 Develop international partnerships

Update filing system

\$ - \$ -

Inventory of filing cabinets. Updating electronic filing. Rearrangement of cabinet drawers.

Pending further discussion.

2 Develop university partnerships.

University partnership development

\$ - \$ -

Contact potential university partners to combine course requirements to create degree maps for students. Recommend and submit articulation agreements. Publicize early acceptance and concurrent enrollment agreements to students. Invite university partners to participate in our Transfer eChat program. Develop web pages to publicize these partnerships.

Pending further discussion.

3 Create classified positions which support Distance Learning.

Classified staff position creation

\$ - \$ -

Meet with members of the Personnel Commission and District Distance Education Committee to make recommendations regarding the creation of classified staff positions to support online programs.

Pending further discussion

4 Complete online course templates for required courses for two degree programs

Online course template creation

\$ 4,400 \$ -

Work with the Division Chairs to identify potential instructors for this project. Provide selected instructors with instructional design and course development assistance to ensure courses meet established peer review guidelines. Complete Quality Assurance review.

Pending further discussion

5 Assist with grant development related to distance learning

Grant development

\$ - \$ -

Opportunities include grants for predominantly Black Institutions, Title V Online Student Services and a Gates Foundation proposal related to mobile computing.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Distance Learning Program

Pending further discussion

6 Promote standards of online instructor performance

Promote standards of online instructor performance

\$ - \$ -

Collect documentation for an Online Instructor Handbook, seek Committee input, create a draft for review and revision. Provide instructors with online pedagogy training opportunities. Create a staff development opportunity for Division Chairs with suggestions to improve online instructor evaluations.

Not applicable.

7 Improve office efficiency

Pending further discussion

8 Develop & Implement New Web Site

Develop & Implement New Web Site

\$ - \$ -

In order to develop a new web site, several steps need to happen. (1) collaboration with office personnel, (2) a review of existing content, (3) gathering of new & updated information, (4) design of new site navigation, (5) design of page layouts, (6) design & creation of graphics/images, (7) migration of existing content into newly designed layout, (8) testing, (9) deployment

Pending further discussion

9 Increasing Multimedia Content in Online Courses

Increasing Multimedia Content in Online Courses

\$ - \$ -

Through multimedia workshops and one on one training sessions with faculty members, multimedia content will be increased in online courses. Showing instructors the available resources and working with them through each step to embed audio and video clips into their online courses.

Pending further discussion

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

10 WLAC iPhone Application

WLAC iPhone Application

\$ 10,100

\$ -

Step 1, join Apple's iOS Developer Program. Step 2, download and install the software development kit (SDK). Step 3, learn how to use the SDK's Xcode, iPhone Simulator, Interface builder, and Instruments tool. Step 4, build application. Step 5, test and debug code. Step 6, submit application to distribute the iPhone app on the Apple App Store. In addition to or concurrent to these steps, research in having vendor-provided solutions will also be conducted. An alternate version of an iPhone application will also be researched using the HTML 5 standard.

Economics

Some math skill based exercises and assignments were offered as a part of SLO portfolio project. Here is the link for the result:
http://drllloydthomas.50webs.net/grid_Sp_09/econ_sp_09.htm

Increasing number of students
 who transfer and major in
 Economics

EOPS/CARE

None identified at this time.

1 Increase student compliance

Increase counseling availability

\$ -

\$ 50,000

Extend counseling hours, offer evening services, and provide group counseling.

Financial Aid and Scholarships

The SLO's that financial aid students benefit from are:

Critical thinking

Quantitative reasoning

Technological Awareness

Streamline processing to
 disburse aid to students within a
 30 day turnaround

Improve the delivery of aid and customer service
 by reducing the processing time to a 30 day
 turnaround

\$ 5,760

\$ 250,340

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

The delivery of aid to students within the first two weeks at the start of the semester is critical to ensure students have the resources to be able to purchase books, supplies, kits and have funds available for transportation, room and board and personal expenses. The Financial Aid Office must begin taking the important steps at the end of the fall 2010 semester to accomplish the goal for the 2010-2011 award year.

Discuss and complete the strategy and budgeting for staffing that is needed to meet the goal.

Prepare completing the personnel vacancy documents for approval and submission to the college senior staff and district office.

Complete a review of processing cycles and seek other successful colleges internal processes to improve the financial aid office delivery of aid.

Health

An additional full time faculty member in health will help maintain the high quality educational experience the department is committ

Hire full time health instructor

Hire full time health instructor

\$ - \$ -

Hire a full time health instructor

International Student Services

International students benefit from revenue that can support needed services: academic counselor dedicated to international studen activities and events. These services along with tutoring services are integral to student educational success.

2 Program Development

Program Development

\$ - \$ -

Marketing and recruiting funds to expand program. Efforts to include all programs (online degree, study in U.S., intensive English language). Improved web design to assist with confusing overlapping services and application processes.

International students benefit from revenue that can support needed services: academic counselor dedicated to international studen activities and events. These services along with tutoring services are integral to student educational success.

Professional Development

\$ - \$ -

Funding required to implement conference attendance and membership.

SLOs improve when students are properly advised of and relieved of immigration problems/issues.

3 Professional Development

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Language Arts

All

1	Motivate more students to complete	Hire tenure-track faculty	\$	-	\$ 256,000
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Hire additional tenure-track faculty, one each in Speech, English and ESL.

Learning Resource Center Tutorial Services

A. Critical Thinking -Tutors will foster critical thinking.

B. Communication-Increase communication with various areas of academic support.

D. Self Awareness/interpersonal skills - Tutors will enable students to identify problem areas and discussions will take place to address needs.

2	Expansion of Tutorial Services	Increased funding for Tutorial Services	\$	60,000	\$ 10,000
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With increased and continued funding the Learning Center will be able to employ additional tutorial staff which will strengthen the WLAC Tutorial Program. In addition to fulfilling objective #1d of the EMP- Provide students study skills support via tutoring, classes, and workshops.

Learning Skills

A: Critical Thinking – Reading, Writing

B: Communication – Reading, Writing

C. Quantitative Reasoning - Mathematics

D. Self Awareness – Learning Styles

F. Technical Competence – internet usage, use of computer-assisted instruction

1	Update and Upgrade Instructional Technology	Web-based Curriculum Purchase	\$	25,000	\$ 35,000
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This action will update and upgrade current Learning Skills course curriculum with state-of-the art, web-based Basic Skills content. This action requires a review of department curriculum needs and technology. Research of appropriate curriculum options. Meeting with potential vendors regarding tech requirements, licensing, tech support. Selection, purchase, installation, and implementation of curriculum in courses. Purchase and installation of supporting hardware.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

A: Critical Thinking – Reading, Writing

B: Communication – Reading, Writing

C. Quantitative Reasoning - Mathematics

D. Self Awareness – Learning Styles

F. Technical Competence – internet usage, use of computer-assisted instruction

1 Update and Upgrade
Instructional Technology

Instructional Technology - Faculty Support

\$ - \$ -

This action will review and assess faculty support required to effectively implement Foundational Skills Program through Learning Skills courses and support of Foundational skills across the curriculum. Evaluate faculty needs of the Learning Skills department and supervision of the Learning Resources Center. Evaluate faculty requirements of successful implementation of Foundational Skills Program needs. Create job description of responsibilities and duties of faculty support. Distribute to administration and Academic Senate for approval. Post job and select desirable candidate.

Library

A: Critical Thinking – Evaluate information for reliability and relevance

B: Communication – Gather evidence to persuade, inform or convey ideas

D. Self Awareness – Learning Styles, increased services and resources with enhance our ability to address a wider range of learning

F. Technical Competence – training students and faculty in the use of online periodical and research databases

Maintain and Update Library
Instructional Resources

Increase funding to maintain and update print and
electronic resources

\$ 150,000 \$ 150,000

This action will prevent the loss of the current electronic periodical and research databases which is no longer funded through TTIP. Program 100 funding needs to be increased to match this level. The print collection is aging and needs to be updated and enhanced to a level that will meet the curriculum needs of all the academic departments on campus. Initial increase can be to minimal levels can be met by grants, but inevitably the steady budget needs to be increased to meet the minimal levels required to maintain the resources.

A: Critical Thinking – Evaluate information for reliability and relevance

B: Communication – Gather evidence to persuade, inform or convey ideas

D. Self Awareness – Learning Styles, increased services and resources with enhance our ability to address a wider range of learning

F. Technical Competence – training students and faculty in the use of online periodical and research databases

Bring library faculty staffing levels up to state
minimum standards

\$ 174,159 \$ 186,928

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Electronic resources collection needs to be maintained, selected and ongoing negotiations require adequate staffing. The print collection is aging and needs to be updated and enhanced to a level that will meet the curriculum needs of all the academic departments on campus. Current librarian staffing level makes it particularly difficult to select and maintain the collection at a reasonable pace. There are currently 2 full time librarians plus .67 FTE. The minimum faculty librarian staffing level based on the current FTES of 7,000+ is at least 5.0 FTE librarians. 3 full time librarians need to be hired to meet the minimum levels based on projected FTES by the time they are all hired within a 3-4 year timeline. The 3 FPIP requests have already been submitted.

Math

D- Self Awareness/Interpersonal: Apply self-assessment and reflection strategies to interpersonal, work, community, career, and ed pathways.

Student Retention

Critical Thinking and Quantitative Reasoning

2 Student Success

Critical Thinking and Quantitative Reasoning

3 support for students

Math Tutor Center

\$

-

\$ 61,000

to provide needed out of classroom support to students, we need a math lab tutor center. This would be in room MSA-202 and run 9 am to 9pm Mon - thurs., and some hours on Friday

Matriculation Services

The "New Student Life Connections" page will be expressive of diversity. It will engage the student in critical thinking and elicit comr will provide opportunities for the student to be exposed to quantitative reasoning ,and technical competence through program plann counting units, grade points and more. Self- awareness will happen when the student begins to look at his/her educational path or jo Realization of his/her " civic" responsibility, as a result of being gifted with the opportunity to learn as part of the " New Student Coni Why we are here" page will move the student swiftly toward a deeper meaning and appreciation for the educational experience and a student ethic and identity.

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

1 New Student Life Connection
Page

Consultation

\$ 3,000

\$ -

Consultation with the Information Technology Department and College Graphic Design artist and Web-Master on web-page development.

Outreach & High School Relations

Funding outreach/recruitment representatives to serve WEST's feeder schools will enable WEST to make contact with a greater number of graduating, high school students and better prepare those students to successfully transition to WEST as college students. The representatives will work with students to have them "master college processes/procedures, make use of academic/student services, and strengthen transfer preparedness"; Outreach's three program SLO's.

WEST's
Outreach/Recruitment Program

Day(s) at WEST

\$ 4

\$ -

Day(s) at WEST will provide local high schools an opportunity to visit WEST for a day. Participating students will tour WEST's campus, student services, and notable academic programs; will complete math/English assessment exams, receive an Admission's presentation/orientation, and have lunch with WEST's representatives.

Funding outreach/recruitment representatives to serve WEST's feeder schools will enable WEST to make contact with a greater number of graduating, high school students and better prepare those students to successfully transition to WEST as college students. The representatives will work with students to have them "master college processes/procedures, make use of academic/student services, and strengthen transfer preparedness"; Outreach's three program SLO's.

Maintain Outreach/Recruitment Visitation Schedule

\$ 133,333

\$ -

Maintaining a regular outreach schedule at our +10 service high schools will help ensure a robust prospective student pool. Outreach representatives work with high school counselors to recruit and prepare graduating high school seniors for enrollment at a community college. Outreach representatives also promote WEST's academic/student services, assist with campus field trips, attend college events, facilitate advisement sessions, and college workshops.

JUMPSTART provides WEST personnel an opportunity to make early contact with students interested in community college enrollment during and after high school. WEST personnel take great care to facilitate application/enrollment and to prepare new students for the collegiate academics.

The Jumpstart program permits us to meet 3 programmatic SLO's; namely (1) Mastery of College Processes & Procedures, (2) Utilize Academic & Student Support Services, and (3) Strengthen transfer preparedness

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

2 WEST's JUMPSTART Program

JUMPSTART Recruiters

\$ 3 \$ -

Jumpstart recruiters will make regular visits to conduct multiple recruitment efforts. Recruiters will work to ensure robust enrollment in Jumpstart classes, will provide supplemental support to students to ensure they make positive enrollment choices, will visit classrooms to resolve late enrollment issues, will provide necessary support to WEST's teaching faculty at high school locations, and to conduct Jumpstart surveys.

The proposal aligns with Outreach's three core competencies; specifically:

- 1) Mastery of College Processes & Procedures**
- 2) Utilization of Academic & Student Support Services**
- 3) Strengthen Transfer Preparedness...**

3 WEST's University Prep Academy (UPA)

WEST's University Prep Academy

\$ 3 \$ -

The development of the University Prep Academy will result in a concurrent enrollment cohort at WEST with the purpose of attracting mid-high achieving high school students for early transfer preparation at WEST.

To ensure successful recruitment and management of the program, we will require (1) the opportunity to partner with high school administrators, (2) recruit eligible students, (3) conduct evening parent/student orientations, (4) provide responsive registration services, (5) provide supplemental support for students while at WEST.

Physical Education

An additional full time faculty member in PE will help maintain the high quality educational experience the department is committed to

1 Hire a full time PE instructor

Hire a full time PE instructor

\$ - \$ -

Hire a full time PE instructor

Properly functioning equipment will help maintain the high quality educational experience the department is committed to.

2 Replace broken and damaged weight equipment

Replace broken and damaged weight equipment

\$ 50,000 \$ -

Repair or replace broken equipment in the Fitness Center and Weight Room.

SCIENCE DIVISION

What SLO assessment / reflection will this Goal Address?

Program Goal Name

Program Planning Action Name

Program Planning Action Description

Institutional SLOs would be: 1. Critical thinking, 2. Quantitative Reasoning, and 3. Technical competence. These shall elicit communi that the students would be able to explain and interrelate the subject areas -- geography, geology, earth science, environmental sciei oceanography-- within the Earth Science disciplines. A continuous assessment of all topics from the subject areas by way of hands-laboratory engagements, in-class work and special assignments, that may include field trips, will instill analytical skills based on an draw fact based conclusions.

1 IMPLEMENTATION OF OSHA STANDARDS IN EARTH SCIENCE LABORATORIES

IMPLEMENTATION OF OSHA STANDARD IN EARTH SCIENCE LABORATORIES

\$ - \$ 22,720

Work with the LACCD Personnel Commission Office to initiate the process early, as this is a classified technical position that requires an examination. The commission is tasked to writing the examination and establish a list of qualified candidates, (if a list is not in place or is current).

Transfer Center

N/A

Transfer Center Website

Transfer Center Website

\$ - \$ 100,000

Develop Transfer Center web site to include info reported to WEST week publication. Add additional transfer related info to create a virtual transfer center. Critical steps, Provide training for transfer Center classified employees, Add additional classified staff. Include scholarship and other transfer materials with dates and deadlines.