West Los Angeles College

Strategic Planning Update

LACCD Board of Trustees
Planning and Student Success Committee

May 12, 2010
• Planning Process
  • Embedded in shared governance
  • Grew organically from college planning

• Plan Alignment
  • College goals aligned with District and State goals
  • College goals aligned with college Mission
  • Goals of WLAC Educational Master Plan supported by:
    • Student Services Master Plan
    • Technology Master Plan
    • Facilities Master Plan
  • Example: Basic Skills Plan
MISSION STATEMENT

• West Los Angeles College provides a transformative educational experience. West fosters a diverse learning community dedicated to student success.

• Through quality instruction and supportive services, the College develops leaders who encourage excellence in others.

• A West education enriches students with the knowledge and skills needed to earn certificates and degrees, to transfer, to build careers, and to pursue lifelong learning.
Assessment of Progress

- ARCC
- Institutional Effectiveness Measures
- Implementation Assessment Grid
# STRATEGIC PLAN UPDATE

West Los Angeles College  
Educational Master Plan 2008 – 2011  
Implementation Summary

<table>
<thead>
<tr>
<th>Objective 1</th>
<th>Student Success - Affirm institutional commitment to student learning.</th>
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<tbody>
<tr>
<td><strong>Evaluation</strong></td>
<td><strong>Strategies</strong></td>
</tr>
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<td>+</td>
<td>1a By 2010 require all students to participate in comprehensive orientation and assessment before class registration.</td>
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<tr>
<td><strong>Progress</strong></td>
<td>The availability of orientation and assessment has been expanded.</td>
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<td><strong>Recommendations</strong></td>
<td>Because the education code prohibits “requiring” all students to participate in orientation or assessment as a condition of registration, this Strategy should be re-worded to “advise” or “guide” rather than “require.”</td>
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<td>1b Adopt &amp; publish recommended preparation advisories across the curriculum.</td>
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<td><strong>Progress</strong></td>
<td>The Academic Senate adopted a motion to encourage all faculty to include appropriate prerequisites, co-requisites and advisories, and Language Arts and Math division chairs have encouraged the practice. Very few instructors have used advisories.</td>
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</tbody>
</table>
| **Recommendations** | 1. Conduct a pilot with courses that have advisories to see if student success is improved, and if so, extend the practice to other courses.  
   2. Counselors need to be aware of advisories.  
   3. Share success rates of courses with and without advisories.  
   4. Encourage faculty to include advisories in their syllabi.  
   5. Discuss process to add advisories, and provide ESC training to show how easy it is to add advisories. |
| + | 1c Evaluate the effectiveness of all college courses and programs using student learning outcomes. |
| **Progress** | Substantial progress has been made: SLOs for 60 courses and 12 Student Services programs have been posted and assessed. |
| **Recommendations** | 1. SLOs for remaining, high-demand courses must be developed and assessed, along with SLOs for all programs  
   2. The Strategy should be expanded to address taking action based on the SLO assessment.  
   3. Develop the SLO matrix so that it is more directive regarding actions based on assessments.  
   4. Develop Strategies to more directly involve Deans and Chairs in SLO assessment and actions. |
| + | 1d Provide students study skills support via tutoring, classes, and workshops. |
| **Progress** | Extensive support for study skills via a variety of means has been developed and provided. |
| **Recommendations** | Strategy accomplished. |
West Los Angeles College

Strategic Plan

2010 - 2014

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Goals

#1 Access

#2 Student Learning

#3 Transfer

#4 Career Technical Education

#5 Foundation Skills Program

#6 Diversified Modes of Instructional Delivery

#7 Campus Infrastructure

Objectives

Enrollment

Orientation, assessment & counseling

Prerequisites

SLO Assessment

Study Skills Support

Graduation

Recruit college-ready students

Comprehensive integrated transfer program

Strengthen transfer pathways

Strengthen vocational programs

Foundation skills for vocational programs

Establish relationship between counselors and student programs

New vocational programs in growth areas

Educationally sound class sizes

Re-label basic skills as foundation skills

Intensive writing instruction

Intensive mathematics instruction

Prepare ESL students for Transfer/Career

Learning communities

Online services for all students

Quality online & hybrid courses

Quality programs: evening, weekends & off-campus

Technologies to support student learning

CORE COLLEGE MASTER PLANS:

- Educational Master Plan
- Student Services Master Plan
- Technology Master Plan
- Facilities Master Plan