RE: Program Review Notes: Data & Analysis

Data analysis is always a tricky art. The trick is to establish a valid context in which to apply the art of interpretation. In this case, the context for this analysis is enrollment, a key goal for West. For this analysis, other issues, such as productivity or student success, are neglected in favor of a more focused attention on enrollment. Interpretation is the dialog that the campus engages to develop a common understanding of the data presented. In this case, today’s workshop is an effort to continue and refine the dialog of our well-established program review and unit planning processes. The outcome of these processes is our mission – increased student success.

Underneath the artful tricks of effective data analysis is the foundation upon which any analysis can occur – namely, the data. To be useful, both the data and the analysis methodology must be valid and reliable. Validity is the notion that the data and analysis techniques are in fact related to the thing you want to find out. That is, if we want to understand enrollment, we must use enrollment data and widely-accepted counting techniques. FTES is one widely-accepted counting technique. Reliability is the notion that if we did this analysis again, we would get the same result. In this case, we must be careful to use well-established data sources and to document the process so that all assumptions and considerations are well known and understood. Several important considerations regarding the data are detailed in the accompanying “Note on the Data.”

The current presentation of the data makes the assumption that Divisions, Disciplines and time/delivery method are important aspects of understanding enrollment and organizes the data accordingly. Given West’s interest in the growing online enrollment as well as campus priorities around growing the overall enrollment, the present analysis will help the campus to identify future questions for a more refined planning process.

The point of this presentation is to develop a common understanding, using data, of significant trends and changes in enrollment at West. This dialog has risen as an institutional priority, given the requirements of West’s own enrollment challenges, our recent Accreditation Review and the newly legislated reporting requirements of AB 1417. Using enrollment data in the program review process assures the campus that the administrative structure of the College understands what is occurring and being so informed, can execute the planning process more effectively. By incorporating evidence into the decision making process, the accountability aspects of Accreditation and AB 1417 are built into our review and planning structures. In this way, a database program review and planning process can engage the larger campus dialog on student success and other strategic initiatives.
NOTES ON THE DATA

The data used in the following analyses were extracted from the District’s student information and course management systems. As a campus, West participates in these systems through our transaction processing facilities. The extraction was done by the District Office of Institutional Research (“District”) as part of the District’s ongoing research efforts; the data used in these analyses are widely used for District reporting activities. [The name of the file which provided the basic raw data for this analysis is “westsect_rev.sav,” this and the other files used for the analysis will be available on the OIE website.]

There is always some debate around the use of “snapshot” data and “live” data, most of it well founded. For the purposes of planning, and in particular given the historical/longitudinal purposes of our analysis, the trade-offs between snapshot and live data are minimized. First, any data used is really a “snapshot” in time and must reflect the assumptions of that moment. Second, it is virtually impossible to verify analysis results exactly, making reconciliation (i.e., figuring out which is the “correct” version of the data) a challenging effort. Finally, given our planning/enrollment focus, exactness is less important than internal consistency. Thus, and for reasons of processing efficiencies, the data used for this analysis were edited from their original state to improve the quality of the data as well as to organize the data for reporting purposes.

In addition to extracting the raw student, enrollment and section/course information, the District calculates FTES and the other enrollment measures used here (Census Enrollment, Ever Enrolled, Graded Enrollment, Retention) as part of the section file. The current analysis uses these calculated enrollment figures (except where they are missing for 2005). While it is possible to calculate the enrollment measures from the raw data itself (this analysis will occur in the future), the District-calculated measures have been cross checked for reliability and are sufficiently accurate (variance generally of less than 5%) for the purposes of longitudinal comparisons. The one notable exception is the FTES calculation for the TUTORING discipline in 2004, where the FTES were 10 times their expected size. An adjustment was made to these FTES numbers (specifically, the calculated valued was divided by 10), and only these FTES numbers. As a result, all totals using these numbers are labeled “revised FTES.” This is the only place where the District’s calculations for FTES were not used. At the time of the publication of this data, the District has released a correction for the Fall 2004 TUTORING FTES. These corrections will be included in future releases of the data.

Also included with the current analysis is a data set created by West’s previous College Researcher. These data are provided to give a longer longitudinal perspective (the data are for Fall 1999 through 2004). The data also provide a means for assuring that the current analysis is accurate; data for the current analysis through the Discipline level were cross-checked with this previous data set, and no significant variation (i.e., less than 5%) was found.

As with many complex projects, there were many people who provided invaluable and much appreciated expertise, advice and time. Dr. George Prather and Mr. Stanislav Levin, from the District, provided the source data files and expertise to apply the data. Ms. Karen Burzynski from West was instrumental in creating the FTE and section count information, and in providing critical insights into West’s data.
# WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

## Semester

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<td>5.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

| Total Sum of Revised FTES | 2810.6 | 2801.9 | 3221.3 |
| Total % of Total Revised FTES | 100.0% | 100.0% | 100.0% |
| Total Sum of FTEF | 180.8 | 172.6 | 190.7 |
| Total % of Total College FTEF | 100.0% | 100.0% | 100.0% |
| Total Sum of Ever Enrolled | 0 | 36140 | 39679 |
| Total Sum of Census Enroll | 25095 | 23369 | 28417 |
| Total Sum of Graded Enroll. | 23299 | 26942 |
| Total Sum of Retained | 0 | 19888 | 23149 |
| Total Sections Offered/Listed | 1099 | 979 | 1102 |
| Total Sections Active | 803 | 763 | 849 |
| Total % of all Sections Offered | 100.0% | 100.0% | 100.0% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

<table>
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<th>Division</th>
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<td>1.6%</td>
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<tr>
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<td>Sum of FTEF</td>
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<td>5.0</td>
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<td>567</td>
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<td></td>
<td>Sum of Census Enroll</td>
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<td>443</td>
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<tr>
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<td>Sum of Graded Enroll.</td>
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<td>540</td>
<td>497</td>
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<td>540</td>
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<td>36</td>
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<td>Sections Active</td>
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<td>% of all Sections Offered</td>
<td>4.0%</td>
<td>4.1%</td>
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<td></td>
<td>Sum of FTEF</td>
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<td></td>
<td>% of Total College FTEF</td>
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<td>0.5%</td>
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<td>Sum of Revised FTES</td>
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<td>Sum of Census Enroll</td>
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<td></td>
<td>Sum of Graded Enroll.</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>% of all Sections Offered</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

Allied Health Sum of Revised FTES | 40.7 | 45.1 | 40.5 |
Allied Health % of Total Revised FTES | 1.4% | 1.6% | 1.3% |
Allied Health Sum of FTEF | 6.0 | 5.0 | 5.9 |
Allied Health % of Total College FTEF | 3.3% | 2.9% | 3.1% |
Allied Health Sum of Ever Enrolled | 0 | 588 | 792 |
Allied Health Sum of Census Enroll | 523 | 434 | 486 |
Allied Health Sum of Graded Enroll.| 541 | 708 |
Allied Health Sum of Retained | 0 | 541 | 705 |
Allied Health Sections Offered/Listed | 56 | 44 | 45 |
Allied Health Sections Active | 34 | 31 | 32 |
Allied Health % of all Sections Offered | 4.2% | 4.1% | 3.8% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
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**Listed by Time of Day/Location**

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<table>
<thead>
<tr>
<th>Division</th>
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<th>2003</th>
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<td>2. After 4 pm</td>
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| Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006. Reporting by E. Pai, WLAC OIE |
## WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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**Source:** LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
**WLAC Fall Semester Enrollment, 2005 through 2003**

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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## WLAC Fall Semester Enrollment, 2005 through 2003

### Listed by Time of Day/Location

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<p>| Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006. Reporting by E. Pai, WLAC OIE |</p>
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<th>Sum of FTEF</th>
<th>% of Total College FTEF</th>
<th>Sum of Ever Enrolled</th>
<th>Sum of Census Enroll</th>
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</table>

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
**WLAC Fall Semester Enrollment, 2005 through 2003**

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

<table>
<thead>
<tr>
<th>Division</th>
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<td></td>
<td>Sum of Graded Enroll.</td>
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<td>Sum of Graded Enroll.</td>
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<td>Sum of Retained</td>
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<td>% of all Sections Offered</td>
<td>0.4%</td>
<td>0.0%</td>
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Counseling Sum of Revised FTES | 31.7 | 27.0 | 38.4 |
Counseling % of Total Revised FTES | 1.1% | 1.0% | 1.2% |
Counseling Sum of FTEF | 1.5 | 1.1 | 1.3 |
Counseling % of Total College FTEF | 0.8% | 0.6% | 0.7% |
Counseling Sum of Ever Enrolled | 0 | 435 | 600 |
Counseling Sum of Census Enroll | 434 | 336 | 500 |
Counseling Sum of Graded Enroll. | 317 | 479 | |
Counseling Sum of Retained | 0 | 282 | 424 |
Counseling Sections Offered/Listed | 13 | 8 | 10 |
Counseling Sections Active | 12 | 8 | 10 |
Counseling % of all Sections Offered | 1.5% | 1.0% | 1.2% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

### Listed by Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

<table>
<thead>
<tr>
<th>Division</th>
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<th>2004</th>
<th>2003</th>
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<td>2003</td>
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<td>Semester 2. After 4 pm</td>
<td>Semester 3. Online</td>
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<td>1.5%</td>
<td>0.6%</td>
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<td>Sum of Ever Enrolled</td>
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<td>0</td>
<td>0</td>
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<td>57</td>
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<td>% of all Sections Offered</td>
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<td>2.1%</td>
<td>0.6%</td>
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</table>

| Dance, Health and Physical Education | Sum of Revised FTES | 207.7 | 224.9 | 298.3 |
| Dance, Health and Physical Education | % of Total Revised FTES | 7.4%  | 8.0%  | 9.3%  |
| Dance, Health and Physical Education | Sum of FTEF | 10.6  | 12.8  | 15.8  |
| Dance, Health and Physical Education | % of Total College FTEF | 5.9%  | 7.4%  | 8.3%  |
| Dance, Health and Physical Education | Sum of Ever Enrolled | 0     | 2757  | 1720  |
| Dance, Health and Physical Education | Sum of Census Enroll | 1720  | 1802  | 2382  |
| Dance, Health and Physical Education | Sum of Graded Enroll. | 1727  | 2263  |       |
| Dance, Health and Physical Education | Sum of Retained | 0     | 1530  | 2029  |
| Dance, Health and Physical Education | Sections Offered/Listed | 81    | 62    |       |
| Dance, Health and Physical Education | Sections Active | 62    | 73    | 69    |
| Dance, Health and Physical Education | % of all Sections Offered | 7.7%  | 9.0%  | 9.3%  |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<td>5.5%</td>
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<td></td>
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<td>12.8</td>
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<td>6.3%</td>
<td>6.7%</td>
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<td>2. After 4 pm</td>
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<td>% of all Sections Offered</td>
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<td>0.1%</td>
<td>0.1%</td>
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| Humanities & Fine Arts Sum of Revised FTES | 291.3 | 257.8 | 359.7 |
| Humanities & Fine Arts % of Total Revised FTES | 10.4%| 9.2%| 11.2%|
| Humanities & Fine Arts Sum of FTED | 19.2 | 19.8 | 24.3 |
| Humanities & Fine Arts % of Total College FTED | 10.6%| 11.5%| 12.7%|
| Humanities & Fine Arts Sum of Ever Enrolled | 0   | 3530 | 4573 |
| Humanities & Fine Arts Sum of Census Enroll | 2426| 2206 | 3109 |
| Humanities & Fine Arts Sum of Graded Enroll. | 2164| 2922 |     |
| Humanities & Fine Arts Sum of Retained | 0   | 1736 | 2394 |
| Humanities & Fine Arts Sections Offered/Listed | 159 | 135 | 157 |
| Humanities & Fine Arts Sections Active | 79  | 81  | 99  |
| Humanities & Fine Arts % of all Sections Offered | 9.8%| 10.6%| 11.7%|

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
<table>
<thead>
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<th>Division</th>
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<td>12.9</td>
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Language Arts Sum of Revised FTES | 342.9 | 343.9 | 379.5 |
Language Arts % of Total Revised FTES | 12.2% | 12.3% | 11.8% |
Language Arts Sum of FTEF | 30.1  | 28.8  | 30.0  |
Language Arts % of Total College FTEF | 16.7% | 16.7% | 15.7% |
Language Arts Sum of Ever Enrolled | 0     | 4831  | 4973  |
Language Arts Sum of Census Enroll | 3031  | 2997  | 3385  |
Language Arts Sum of Graded Enroll. | 2940  | 3237  |      |
Language Arts Sum of Retained | 0     | 2431  | 2687  |
Language Arts Sections Offered/Listed | 147   | 138   | 140   |
Language Arts Sections Active | 120   | 116   | 120   |
Language Arts % of all Sections Offered | 14.9% | 15.2% | 14.1% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Library & Learning Resources

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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Mathematics Sum of Revised FTES  292.8  296.7  324.1
Mathematics % of Total Revised FTES  10.4%  10.6%  10.1%
Mathematics Sum of FTEF  18.0  16.3  18.7
Mathematics % of Total College FTEF  10.0%  9.5%  9.8%
Mathematics Sum of Ever Enrolled  0  3067  3112
Mathematics Sum of Census Enroll  1886  1947  2109
Mathematics Sum of Graded Enroll.  1868  2010
Mathematics Sum of Retained  0  1266  1387
Mathematics Sections Offered/Listed  67  64  69
Mathematics Sections Active  65  58  65
Mathematics % of all Sections Offered  8.1%  7.6%  7.7%

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
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# WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<tr>
<td></td>
<td>% of all Sections Offered</td>
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</tbody>
</table>

| Other Sum of Revised FTES | 20.2 3.9 11.6 |
| Other % of Total Revised FTES | 0.7% 0.1% 0.4% |
| Other Sum of FTEF | 0.7 0.5 0.8 |
| Other % of Total College FTEF | 0.4% 0.3% 0.4% |
| Other Sum of Ever Enrolled | 0 285 238 |
| Other Sum of Census Enroll | 480 52 224 |
| Other Sum of Graded Enroll. | 265 205 |
| Other Sum of Retained | 0 265 205 |
| Other Sections Offered/Listed | 27 9 12 |
| Other Sections Active | 12 9 12 |
| Other % of all Sections Offered | 1.5% 1.2% 1.4% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003
### Listed by Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<td>Sum of Ever Enrolled</td>
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<td></td>
<td>Sum of Census Enroll</td>
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<td></td>
<td>Sum of Graded Enroll</td>
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<tr>
<td></td>
<td>Sum of Retained</td>
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<td>Sections Offered/Listed</td>
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<td>Sections Active</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

| Division |  | 2005 | 2004 | 2003 |
|----------|  |------|------|------|
| Science  | Sum of Revised FTES | 336.2 | 315.1 | 331.6 |
| Science  | % of Total Revised FTES | 12.0% | 11.2% | 10.3% |
| Science  | Sum of FTEF | 19.8 | 17.0 | 19.0 |
| Science  | % of Total College FTEF | 11.0% | 9.8% | 10.0% |
| Science  | Sum of Ever Enrolled | 0 | 2907 | 3012 |
| Science  | Sum of Census Enroll | 1955 | 1802 | 1999 |
| Science  | Sum of Graded Enroll | 1718 | 1926 |      |
| Science  | Sum of Retained | 0 | 1440 | 1605 |
| Science  | Sections Offered/Listed | 70 | 61 | 70 |
| Science  | Sections Active | 60 | 51 | 57 |
| Science  | % of all Sections Offered | 7.5% | 6.7% | 6.7% |

Total Sum of Revised FTES | 2810.6 | 2801.9 | 3221.3 |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<th>2004</th>
<th>2003</th>
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<td>100.0%</td>
<td>100.0%</td>
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<td>100.0%</td>
<td>100.0%</td>
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<tr>
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</table>

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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### Source

LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE

### Table

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<thead>
<tr>
<th>Division</th>
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<td>2004</td>
<td>2003</td>
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<td>1. Day</td>
<td>Sum of Revised FTES</td>
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<td>ALD HTH</td>
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<td>% of Total Revised FTES</td>
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</tr>
<tr>
<td></td>
<td>ALD HTH</td>
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<td>Sum of FTEF</td>
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</tr>
<tr>
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<td>ALD HTH</td>
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<td>% of Total College FTEF</td>
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<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>ALD HTH</td>
<td></td>
<td>Sum of Ever Enrolled</td>
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</tr>
<tr>
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<td>ALD HTH</td>
<td></td>
<td>Sum of Census Enroll</td>
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<td>ALD HTH</td>
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<td>ALD HTH</td>
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<td>Sum of Retained</td>
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<td>Sections Active</td>
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<td>ALD HTH</td>
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<td>% of all Sections Offered</td>
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<td>ALD HTH</td>
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### Notes

- **Division**: Allied Health
- **Discipline**: ALD HTH
- **Time of Day/Location**: 1. Day, 2. After 4 pm, 3. Online
- **Data**: Sum of Revised FTES, Sum of FTEF, Sum of Ever Enrolled, Sum of Census Enroll, Sum of Graded Enroll, Sum of Retained, Sections Offered/Listed, Sections Active, % of all Sections Offered
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<th>2003</th>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<td>% of all Sections Offered</td>
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AVIATEK Sum of Revised FTES 70.4 78.2 95.9
AVIATEK % of Total Revised FTES 2.5% 2.8% 3.0%
AVIATEK Sum of FTEF 4.6 5.0 7.2
AVIATEK % of Total College FTEF 2.5% 2.9% 3.8%
AVIATEK Sum of Ever Enrolled 0 518 714
AVIATEK Sum of Census Enroll 385 214 533
AVIATEK Sum of Graded Enroll. 381 523
AVIATEK Sum of Retained 0 371 501
AVIATEK Sections Offered/Listed 22 33 35
AVIATEK Sections Active 19 20 29
AVIATEK % of all Sections Offered 2.4% 2.6% 3.4%

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|                   | TRAVEL Sum of Revised FTES | 26.0 | 26.3 | 27.5 |
|                   | TRAVEL % of Total Revised FTES | 0.9% | 0.9% | 0.9% |
|                   | TRAVEL Sum of FTEF          | 2.0  | 2.4  | 2.4  |
|                   | TRAVEL % of Total College FTEF | 1.1% | 1.4% | 1.3% |
|                   | TRAVEL Sum of Ever Enrolled | 0    | 371  | 350  |
|                   | TRAVEL Sum of Census Enroll | 237  | 259  | 250  |
|                   | TRAVEL Sum of Graded Enroll | 255  | 236  |      |
|                   | TRAVEL Sum of Retained      | 0    | 223  | 215  |
|                   | TRAVEL Sections Offered/Listing | 11   | 14   | 15   |
|                   | TRAVEL Sections Active      | 10   | 12   |      |
|                   | TRAVEL % of all Sections Offered | 1.2% | 1.6% | 1.4% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

### Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

### Reporting by E. Pai, WLAC OIE

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WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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ADM JUS Sum of Revised FTES | 87.8 | 59.7 | 57.0
ADM JUS % of Total Revised FTES | 3.1% | 2.1% | 1.8%
ADM JUS Sum of FTEF | 6.9 | 4.0 | 3.2
ADM JUS % of Total College FTEF | 3.8% | 2.3% | 1.7%
ADM JUS Sum of Ever Enrolled | 0 | 782 | 768
ADM JUS Sum of Census Enroll | 632 | 555 | 526
ADM JUS Sum of Graded Enroll. | 529 | 522 |
ADM JUS Sum of Retained | 0 | 447 | 464
ADM JUS Sections Offered/Listed | 32 | 20 | 29
ADM JUS Sections Active | 29 | 20 | 16
ADM JUS % of all Sections Offered | 3.6% | 2.6% | 1.9%

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Division, Discipline & Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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### Table of Semester Data

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003
### Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<tr>
<th>Division</th>
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<th>2003</th>
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<td>2.4%</td>
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<td>1.4%</td>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
**WLAC Fall Semester Enrollment, 2005 through 2003**  
Listed by Division, Discipline & Time of Day/Location  
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.  

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<th>2003</th>
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<td>0.7%</td>
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<td>4</td>
</tr>
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<td>0.8%</td>
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<td>0.4%</td>
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<td>0.3%</td>
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<td>0.4%</td>
<td>0.4%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

| ECON Sum of Revised FTES | 49.0 | 66.4 | 56.9 |
| ECON % of Total Revised FTES | 1.7% | 2.4% | 1.8% |
| ECON Sum of FTEF | 2.8 | 3.2 | 2.8 |
| ECON % of Total College FTEF | 1.5% | 1.9% | 1.5% |
| ECON Sum of Ever Enrolled | 0 | 863 | 733 |
| ECON Sum of Census Enroll | 449 | 573 | 527 |
| ECON Sum of Graded Enroll. | 545 | 503 | |
| ECON Sum of Retained | 0 | 473 | 427 |
| ECON Sections Offered/Listed | 19 | 18 | 15 |
| ECON Sections Active | 14 | 16 | 14 |
| ECON % of all Sections Offered | 1.7% | 2.1% | 1.6% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.  
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<table>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
**WLAC Fall Semester Enrollment, 2005 through 2003**

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE.
### WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<td></td>
<td>% of all Sections Offered</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.1%</td>
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</tbody>
</table>

| PSYCH Sum of Revised FTES | 82.1 | 86.1 | 104.0 |
| PSYCH % of Total Revised FTES | 2.9% | 3.1% | 3.2% |
| PSYCH Sum of FTEF | 5.0 | 4.8 | 5.6 |
| PSYCH % of Total College FTEF | 2.8% | 2.8% | 2.9% |
| PSYCH Sum of Ever Enrolled | 0 | 1297 | 1425 |
| PSYCH Sum of Census Enroll | 756 | 795 | 964 |
| PSYCH Sum of Graded Enroll. | 759 | 921 | |
| PSYCH Sum of Retained | 0 | 599 | 792 |
| PSYCH Sections Offered/Listed | 29 | 27 | 32 |
| PSYCH Sections Active | 25 | 24 | 28 |
| PSYCH % of all Sections Offered | 3.1% | 3.1% | 3.3% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

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### WLAC Fall Semester Enrollment, 2005 through 2003

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<th>2003</th>
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### SOC

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<td>Sum of Ever Enrolled</td>
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<th>% of Total Revised FTES</th>
<th>Sum of FTEF</th>
<th>% of Total College FTEF</th>
<th>Sum of Ever Enrolled</th>
<th>Sum of Census Enroll</th>
<th>Sum of Graded Enroll.</th>
<th>Sum of Retained</th>
<th>Sections Offered/Listed</th>
<th>Sections Active</th>
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<td>4.1</td>
<td>2.3%</td>
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<td>308</td>
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<td>14</td>
<td>19</td>
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<td>1.4%</td>
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Reporting by E. Pai, WLAC OIE
# WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

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<th>2003</th>
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<td>9</td>
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<td></td>
<td></td>
<td></td>
<td>% of all Sections Offered</td>
<td>0.9%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

2. After 4 pm

| Sum of Revised FTES | 12.9 | 10.2 | 12.5 |
| % of Total Revised FTES | 0.5% | 0.4% | 0.4% |
| Sum of FTEF | 1.1  | 0.8  | 0.6  |
| % of Total College FTEF | 0.6% | 0.5% | 0.3% |
| Sum of Ever Enrolled | 0    | 169  | 172  |
| Sum of Census Enroll | 113  | 93   | 114  |
| Sum of Graded Enroll. | 91   | 102  |      |
| Sum of Retained | 0    | 79   | 83   |
| Sections Offered/Listed | 6    | 4    | 3    |
| Sections Active | 5    | 4    | 3    |
| % of all Sections Offered | 0.6% | 0.5% | 0.4% |

3. Online

| Sum of Revised FTES | 13.6 |
| % of Total Revised FTES | 0.5% | 0.0% | 0.0% |
| Sum of FTEF | 0.6  |
| % of Total College FTEF | 0.3% | 0.0% | 0.0% |
| Sum of Ever Enrolled | 0    |
| Sum of Census Enroll | 124  |
| Sum of Graded Enroll. |      |
| Sum of Retained | 0    |
| Sections Offered/Listed | 3    |
| Sections Active | 3    |
| % of all Sections Offered | 0.4% | 0.0% | 0.0% |

BUS

| Sum of Revised FTES | 48.6 | 32.7 | 38.0 |
| % of Total Revised FTES | 1.7% | 1.2% | 1.2% |
| Sum of FTEF | 3.2  | 2.9  | 2.1  |
| % of Total College FTEF | 1.8% | 1.7% | 1.1% |
| Sum of Ever Enrolled | 0    | 530  | 501  |
| Sum of Census Enroll | 439  | 289  | 348  |
| Sum of Graded Enroll. | 292  | 322  |      |
| Sum of Retained | 0    | 261  | 256  |
| Sections Offered/Listed | 16   | 13   | 12   |
| Sections Active | 15   | 13   | 10   |
| % of all Sections Offered | 1.9% | 1.7% | 1.2% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

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Listed by Division, Discipline & Time of Day/Location

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<th>Discipline</th>
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<th>2003</th>
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<td>0.0%</td>
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<td>Sum of Census Enroll</td>
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<td></td>
<td></td>
<td>Sum of Graded Enroll</td>
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<tr>
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<td></td>
<td>Sum of Retained</td>
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<td>Sections Active</td>
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<td></td>
<td>Sum of Census Enroll</td>
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<td>Sum of Graded Enroll</td>
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| LAW | 19.0 | 16.3 | 24.9 |
| LAW % of Total Revised FTES | 0.7% | 0.6% | 0.8% |
| LAW Sum of FTEF | 1.2 | 1.0 | 1.2 |
| LAW % of Total College FTEF | 0.7% | 0.6% | 0.6% |
| LAW Sum of Ever Enrolled | 0 | 241 | 318 |
| LAW Sum of Census Enroll | 175 | 149 | 231 |
| LAW Sum of Graded Enroll. | 140 | 213 | |
| LAW Sum of Retained | 0 | 119 | 182 |
| LAW Sections Offered/Listed | 10 | 6 | 6 |
| LAW Sections Active | 6 | 5 | 6 |
| LAW % of all Sections Offered | 0.7% | 0.7% | 0.7% |

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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MGMT Sum of Revised FTES | 8.3 | 9.3 | 9.9
MGMT % of Total Revised FTES | 0.3% | 0.3% | 0.3%
MGMT Sum of FTEF | 0.6 | 0.6 | 0.4
MGMT % of Total College FTEF | 0.3% | 0.3% | 0.2%
MGMT Sum of Ever Enrolled | 0 | 143 | 138
MGMT Sum of Census Enroll | 77 | 86 | 91
MGMT Sum of Graded Enroll | 83 | 86 | 86
MGMT Sum of Retained | 0 | 72 | 78
MGMT Sections Offered/Listed | 3 | 3 | 3
MGMT Sections Active | 3 | 3 | 2
MGMT % of all Sections Offered | 0.4% | 0.4% | 0.2%

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
# WLAC Fall Semester Enrollment, 2005 through 2003

## Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
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Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<td>0.4%</td>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
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### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

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<td>0.6%</td>
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<td>9</td>
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<td></td>
<td>% of all Sections Offered</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

2. After 4 pm

|                |            | Sum of Revised FTES  | 9.8       | 16.3      | 14.4      |
|                |            | % of Total Revised FTES | 0.4%     | 0.6%      | 0.4%      |
|                |            | Sum of FTEF          | 1.0       | 1.6       | 1.0       |
|                |            | % of Total College FTEF | 0.6%     | 0.9%      | 0.5%      |
|                |            | Sum of Ever Enrolled | 0         | 312       | 138       |
|                |            | Sum of Census Enroll | 89        | 123       | 92        |
|                |            | Sum of Graded Enroll. | 174       | 89        |           |
|                |            | Sum of Retained      | 0         | 150       | 64        |
|                |            | Sections Offered/Listed | 8        | 12        | 9         |
|                |            | Sections Active      | 5         | 8         | 3         |
|                |            | % of all Sections Offered | 0.6%    | 1.0%      | 0.4%      |

3. Online

|                |            | Sum of Revised FTES  | 10.6      | 9.7       | 5.5       |
|                |            | % of Total Revised FTES | 0.4%     | 0.3%      | 0.2%      |
|                |            | Sum of FTEF          | 0.6       | 0.6       | 0.4       |
|                |            | % of Total College FTEF | 0.3%     | 0.3%      | 0.2%      |
|                |            | Sum of Ever Enrolled | 0         | 137       | 83        |
|                |            | Sum of Census Enroll | 96        | 88        | 50        |
|                |            | Sum of Graded Enroll. | 80        | 46        |           |
|                |            | Sum of Retained      | 0         | 60        | 37        |
|                |            | Sections Offered/Listed | 4        | 3         | 2         |
|                |            | Sections Active      | 3         | 3         | 2         |
|                |            | % of all Sections Offered | 0.4%    | 0.4%      | 0.2%      |

### THEATER

|                |            | Sum of Revised FTES  | 36.8      | 40.7      | 36.3      |
|                |            | % of Total Revised FTES | 1.3%     | 1.5%      | 1.1%      |
|                |            | Sum of FTEF          | 3.0       | 3.2       | 2.4       |
|                |            | % of Total College FTEF | 1.7%     | 1.9%      | 1.3%      |
|                |            | Sum of Ever Enrolled | 0         | 633       | 449       |
|                |            | Sum of Census Enroll | 302       | 344       | 293       |
|                |            | Sum of Graded Enroll. | 378       | 275       |           |
|                |            | Sum of Retained      | 0         | 326       | 219       |
|                |            | Sections Offered/Listed | 18       | 23        | 20        |
|                |            | Sections Active      | 13        | 16        | 10        |
|                |            | % of all Sections Offered | 1.6%    | 2.1%      | 1.2%      |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

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Listed by Division, Discipline & Time of Day/Location

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<th>2004</th>
<th>2003</th>
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<td>68.2</td>
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<td>2.4%</td>
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<td>5.9</td>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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### WLAC Fall Semester Enrollment, 2005 through 2003

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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</table>

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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<tr>
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<tr>
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<table>
<thead>
<tr>
<th>Division</th>
<th>Discipline</th>
<th>Time of Day/Loc: Data</th>
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<th>2003</th>
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<td>0.8%</td>
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<table>
<thead>
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<th>Division</th>
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<th>2004</th>
<th>2003</th>
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</tr>
<tr>
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<td>Sum of Census Enroll</td>
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<td>2</td>
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<td></td>
<td>% of all Sections Offered</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

P.E. Sum of Revised FTES | 7.4 | 8.3 | 13.1 |
P.E. % of Total Revised FTES | 0.3% | 0.3% | 0.4% |
P.E. Sum of FTEF | 0.3 | 0.5 | 0.5 |
P.E. % of Total College FTEF | 0.2% | 0.3% | 0.3% |
P.E. Sum of Ever Enrolled | 0 | 70 | 108 |
P.E. Sum of Census Enroll | 32 | 57 | 81 |
P.E. Sum of Graded Enroll. | 57 | 78 | 108 |
P.E. Sum of Retained | 0 | 55 | 67 |
P.E. Sections Offered/Listed | 1 | 2 | 2 |
P.E. Sections Active | 1 | 2 | 2 |
P.E. % of all Sections Offered | 0.1% | 0.3% | 0.2% |

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Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Sum of Revised FTES | 126.9 | 161.3 | 216.0 |
% of Total Revised FTES | 4.5% | 5.8% | 6.7% |
Sum of FTEF | 5.9 | 9.1 | 12.1 |
% of Total College FTEF | 3.3% | 5.3% | 6.3% |
Sum of Ever Enrolled | 0 | 1893 | 2215 |
Sum of Census Enroll | 975 | 1261 | 1660 |
Sum of Graded Enroll | 1201 | 1591 |      |
Sum of Retained | 0 | 1071 | 1425 |
Sections Offered/Listed | 56 | 54 | 63 |
Sections Active | 38 | 51 | 62 |
% of all Sections Offered | 4.7% | 6.7% | 7.3% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Division, Discipline & Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

*Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.*

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

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WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
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<tr>
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<td>0.0%</td>
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</tr>
<tr>
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<td>0.0%</td>
</tr>
</tbody>
</table>

|                |            | % of all Sections Offered | 0.0% | 0.0% | 0.0% |

|                |            | 2. After 4 pm            | 0.0  | 1.5  | 2.1  |
|                |            | Sum of Revised FTES      |      |      |      |
|                |            | % of Total Revised FTES  | 0.0% | 0.1% | 0.1% |
|                |            | Sum of FTEF              | 0.0  | 0.2  | 0.2  |
|                |            | % of Total College FTEF  | 0.0% | 0.1% | 0.1% |
|                |            | Sum of Ever Enrolled     | 0.0  | 19   | 49   |
|                |            | Sum of Census Enroll     | 14   | 19   |      |
|                |            | Sum of Graded Enroll.    | 13   | 18   |      |
|                |            | Sum of Retained          | 0    | 10   | 12   |
|                |            | Sections Offered/Listed  | 1    | 1    | 2    |
|                |            | Sections Active          | 0    | 1    | 1    |
|                |            | % of all Sections Offered | 0.0% | 0.1% | 0.1% |

|                |            | 3. Online               | 0.0  | 0.0% | 0.0% |
|                |            | Sum of Revised FTES      |      |      |      |
|                |            | % of Total Revised FTES  | 0.0% | 0.0% | 0.0% |
|                |            | Sum of FTEF              | 0.0  | 0.2  | 0.2  |
|                |            | % of Total College FTEF  | 0.0% | 0.0% | 0.0% |
|                |            | Sum of Ever Enrolled     | 0.0  | 19   | 49   |
|                |            | Sum of Census Enroll     | 14   | 19   |      |
|                |            | Sum of Graded Enroll.    | 13   | 18   |      |
|                |            | Sum of Retained          | 0    | 10   | 12   |
|                |            | Sections Offered/Listed  | 1    | 1    | 2    |
|                |            | Sections Active          | 0    | 1    | 1    |
|                |            | % of all Sections Offered | 0.0% | 0.1% | 0.1% |

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JAPAN Sum of Revised FTES | 3.0 | 3.7 | 5.6 |
JAPAN % of Total Revised FTES | 0.1% | 0.1% | 0.2% |
JAPAN Sum of FTEF | 0.2 | 0.2 | 0.4 |
JAPAN % of Total College FTEF | 0.1% | 0.1% | 0.2% |
JAPAN Sum of Ever Enrolled | 0 | 65 | 67 |
JAPAN Sum of Census Enroll | 27 | 34 | 51 |
JAPAN Sum of Graded Enroll. | 30 | 46 | |
JAPAN Sum of Retained | 0 | 25 | 39 |
JAPAN Sections Offered/Listed | 1 | 2 | 2 |
JAPAN Sections Active | 1 | 1 | 2 |
JAPAN % of all Sections Offered | 0.1% | 0.1% | 0.2% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
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Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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| PHILOS Sum of Revised FTES | 23.5 | 18.3 | 34.3 |
| PHILOS % of Total Revised FTES | 0.8% | 0.7% | 1.1% |
| PHILOS Sum of FTEF | 1.2 | 1.0 | 1.6 |
| PHILOS % of Total College FTEF | 0.7% | 0.6% | 0.8% |
| PHILOS Sum of Ever Enrolled | 0 | 267 | 510 |
| PHILOS Sum of Census Enroll | 216 | 171 | 334 |
| PHILOS Sum of Graded Enroll. | 165 | 320 |
| PHILOS Sum of Retained | 0 | 135 | 287 |
| PHILOS Sections Offered/Listed | 8 | 6 | 9 |
| PHILOS Sections Active | 6 | 5 | 8 |
| PHILOS % of all Sections Offered | 0.7% | 0.7% | 0.9% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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### Source

LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
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**Language Arts - E.S.L.**

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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ENGLISH Sum of Revised FTES | 220.0 | 219.1 | 246.0 |
ENGLISH % of Total Revised FTES | 7.8% | 7.8% | 7.6% |
ENGLISH Sum of FTEF | 19.8 | 19.1 | 20.7 |
ENGLISH % of Total College FTEF | 10.9% | 11.1% | 10.8% |
ENGLISH Sum of Ever Enrolled | 0 | 3315 | 3312 |
ENGLISH Sum of Census Enroll | 2034 | 2008 | 2273 |
ENGLISH Sum of Graded Enroll. | 1990 | 2177 |
ENGLISH Sum of Retained | 0 | 1590 | 1767 |
ENGLISH Sections Offered/Listed | 102 | 94 | 95 |
ENGLISH Sections Active | 79 | 77 | 82 |
ENGLISH % of all Sections Offered | 9.8% | 10.1% | 9.7% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
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<td>0.1%</td>
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| SPEECH    | Sum of Revised FTES | 74.1 | 83.0 | 81.5 |
| SPEECH    | % of Total Revised FTES | 2.6% | 3.0% | 2.5% |
| SPEECH    | Sum of FTEF | 5.0  | 5.2  | 4.6  |
| SPEECH    | % of Total College FTEF | 2.8% | 3.0% | 2.4% |
| SPEECH    | Sum of Ever Enrolled | 0    | 1155 | 1214 |
| SPEECH    | Sum of Census Enroll | 685  | 726  | 770  |
| SPEECH    | Sum of Graded Enroll. | 698  | 724  |      |
| SPEECH    | Sum of Retained | 0    | 620  | 626  |
| SPEECH    | Sections Offered/Listed | 29   | 28   | 27   |
| SPEECH    | Sections Active | 25   | 26   | 23   |
| SPEECH    | % of all Sections Offered | 3.1% | 3.4% | 2.7% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Division, Discipline & Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<th>Division</th>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
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</tbody>
</table>

LIB SCI Sum of Revised FTES | 1.3 | 0.0 | 1.8
LIB SCI % of Total Revised FTES | 0.0% | 0.0% | 0.1%
LIB SCI Sum of FTEF | 0.2 | 0.1 | 0.3
LIB SCI % of Total College FTEF | 0.1% | 0.1% | 0.2%
LIB SCI Sum of Ever Enrolled | 0 | 75 | 133
LIB SCI Sum of Census Enroll | 39 | 50 | 50
LIB SCI Sum of Graded Enroll. | 18 | 50 | 50
LIB SCI Sum of Retained | 0 | 15 | 42
LIB SCI Sections Offered/Listed | 5 | 5 | 7
LIB SCI Sections Active | 2 | 1 | 4
LIB SCI % of all Sections Offered | 0.2% | 0.1% | 0.5%

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
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WLAC Fall Semester Enrollment, 2005 through 2003
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<table>
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<th>Division &amp; Discipline</th>
<th>Time of Day/Location</th>
<th>Sum of Revised FTES</th>
<th>% of Total Revised FTES</th>
<th>Sum of FTEF</th>
<th>% of Total College FTEF</th>
<th>Sum of Ever Enrolled</th>
<th>Sum of Census Enroll</th>
<th>Sum of Graded Enroll.</th>
<th>Sum of Retained</th>
<th>Sections Offered/Listed</th>
<th>Sections Active</th>
<th>% of all Sections Offered</th>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<th>Sum of Ever Enrolled</th>
<th>Sum of Census Enroll</th>
<th>Sum of Graded Enroll</th>
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TUTOR Sum of Revised FTES              143.9 188.0 174.3
TUTOR % of Total Revised FTES         5.1% 6.7% 5.4%
TUTOR Sum of FTEF                    0.0 0.0 0.0
TUTOR % of Total College FTEF        0.0% 0.0% 0.0%
TUTOR Sum of Ever Enrolled          0 2740 2472
TUTOR Sum of Census Enroll          3119 2659 2809
TUTOR Sum of Graded Enroll.         2344 2328
TUTOR Sum of Retained               0 2315 2323
TUTOR Sections Offered/Listed      19 15 14
TUTOR Sections Active               1 0 13
TUTOR % of all Sections Offered     0.1% 0.0% 1.5%

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Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.
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Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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| MATH Sum of Revised FTES | 292.8 | 296.7 | 324.1 |
| MATH % of Total Revised FTES | 10.4% | 10.6% | 10.1% |
| MATH Sum of FTEF | 18.0 | 16.3 | 18.7 |
| MATH % of Total College FTEF | 10.0% | 9.5% | 9.8% |
| MATH Sum of Ever Enrolled | 0 | 3067 | 3112 |
| MATH Sum of Census Enroll | 1886 | 1947 | 2109 |
| MATH Sum of Graded Enroll. | 1888 | 2010 |  |
| MATH Sum of Retained | 0 | 1266 | 1387 |
| MATH Sections Offered/Listed | 67 | 64 | 69 |
| MATH Sections Active | 65 | 58 | 65 |
| MATH % of all Sections Offered | 8.1% | 7.6% | 7.7% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003  
Listed by Division, Discipline & Time of Day/Location  
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.  
Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.  
Reporting by E. Pai, WLAC OIE
WNAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<th>Division</th>
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<th>Sum of FTEF</th>
<th>% of Total College FTEF</th>
<th>Sum of Ever Enrolled</th>
<th>Sum of Census Enroll</th>
<th>Sum of Graded Enroll.</th>
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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

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<td>0.2%</td>
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<td>0.1%</td>
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|          |            |                      | Sum of FTEF | 0.2  |
|          |            |                      | % of Total College FTEF | 0.0% | 0.0% | 0.1% |
|          |            |                      | Sum of Ever Enrolled | 49   |
|          |            |                      | Sum of Census Enroll | 37   |
|          |            |                      | Sum of Graded Enroll. | 35   |
|          |            |                      | Sum of Retained | 25   |
|          |            |                      | Sections Offered/Listed | 2    |
|          |            |                      | Sections Active | 1    |
|          |            |                      | % of all Sections Offered | 0.0% | 0.0% | 0.1% |

|          |            | 3. Online            | Sum of Revised FTES |%
|          |            |                      | % of Total Revised FTES | 0.0% | 0.0% | 0.0% |
|          |            |                      | Sum of FTEF |%
|          |            |                      | % of Total College FTEF | 0.0% | 0.0% | 0.0% |
|          |            |                      | Sum of Ever Enrolled |%
|          |            |                      | Sum of Census Enroll |%
|          |            |                      | Sum of Graded Enroll. |%
|          |            |                      | Sum of Retained |%
|          |            |                      | Sections Offered/Listed |%
|          |            |                      | Sections Active |%
|          |            |                      | % of all Sections Offered | 0.0% | 0.0% | 0.0% |

### Source
LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
# WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Division, Discipline & Time of Day/Location**

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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### Source:
LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location
Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

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| MICRO | Sum of Revised FTES | 27.9 | 22.0 | 24.2 |
| MICRO | % of Total Revised FTES | 1.0% | 0.8% | 0.8% |
| MICRO | Sum of FTEF           | 1.6  | 1.2  | 1.2  |
| MICRO | % of Total College FTEF | 0.9% | 0.7% | 0.6% |
| MICRO | Sum of Ever Enrolled  | 0    | 142  | 144  |
| MICRO | Sum of Census Enroll  | 127  | 100  | 110  |
| MICRO | Sum of Graded Enroll. | 97   | 108  | 108  |
| MICRO | Sum of Retained       | 0    | 88   | 103  |
| MICRO | Sections Offered/Listed | 4    | 3    | 3    |
| MICRO | Sections Active       | 4    | 3    | 3    |
| MICRO | % of all Sections Offered | 0.5% | 0.4% | 0.4% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
## WLAC Fall Semester Enrollment, 2005 through 2003

Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003

**Listed by Division, Discipline & Time of Day/Location**

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</tr>
<tr>
<td></td>
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<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>% of all Sections Offered</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

2. After 4 pm

|          |            | Sum of Revised FTES  | 14.5 | 16.7 | 16.7 |
|          |            | % of Total Revised FTES | 0.5% | 0.6% | 0.5% |
|          |            | Sum of FTEF          | 0.8  | 0.8  | 0.8  |
|          |            | % of Total College FTEF | 0.4% | 0.5% | 0.4% |
|          |            | Sum of Ever Enrolled |      |      |      |
|          |            | Sum of Census Enroll |      |      |      |
|          |            | Sum of Graded Enroll |      |      |      |
|          |            | Sum of Retained      |      |      |      |
|          |            | Sections Offered/Listed | 2   | 2   | 2    |
|          |            | Sections Active      | 2    | 2   | 2    |
|          |            | % of all Sections Offered | 0.2% | 0.3% | 0.2% |

3. Online

|          |            | Sum of Revised FTES  | 0.0% | 0.0% | 0.0% |
|          |            | % of Total Revised FTES | 0.0% | 0.0% | 0.0% |
|          |            | Sum of FTEF          |      |      |      |
|          |            | % of Total College FTEF | 0.0% | 0.0% | 0.0% |
|          |            | Sum of Ever Enrolled |      |      |      |
|          |            | Sum of Census Enroll |      |      |      |
|          |            | Sum of Graded Enroll |      |      |      |
|          |            | Sum of Retained      |      |      |      |
|          |            | Sections Offered/Listed | 0   | 0   | 0    |
|          |            | Sections Active      | 0    | 0   | 0    |
|          |            | % of all Sections Offered | 0.0% | 0.0% | 0.0% |

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.
Reporting by E. Pai, WLAC OIE
### WLAC Fall Semester Enrollment, 2005 through 2003
Listed by Division, Discipline & Time of Day/Location

Compiled for the Fall 2006 Program Review Workshop, August 22, 2006.

Note: All numbers are based on the data available; please read the introduction for a discussion of the assumptions regarding the use of this analysis.

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<tr>
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<th>2003</th>
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<td>10.3%</td>
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<td></td>
<td>19.8</td>
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<tr>
<td>Science % of Total College FTEF</td>
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<td>11.0%</td>
<td>9.8%</td>
<td>10.0%</td>
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<td>1999</td>
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<td>1605</td>
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<td>Science % of all Sections Offered</td>
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<td>100.0%</td>
<td>100.0%</td>
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<td>172.6</td>
<td>190.7</td>
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<tr>
<td>Total % of Total College FTEF</td>
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<td>100.0%</td>
<td>100.0%</td>
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<td>39679</td>
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<td>25095</td>
<td>23369</td>
<td>28417</td>
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<td>Total Sum of Graded Enroll.</td>
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<td></td>
<td>23299</td>
<td>26942</td>
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<td>Total Sum of Retained</td>
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<td></td>
<td>0</td>
<td>19888</td>
<td>23149</td>
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<tr>
<td>Total Sections Offered/Listed</td>
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<td></td>
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<td>979</td>
<td>1102</td>
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<tr>
<td>Total Sections Active</td>
<td></td>
<td></td>
<td>803</td>
<td>763</td>
<td>849</td>
</tr>
<tr>
<td>Total % of all Sections Offered</td>
<td></td>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</table>

Source: LACCD Research Office, Section data file extract for WLAC (westsect_rev.sav), August 18, 2006.

Reporting by E. Pai, WLAC OIE
**WLAC Fall 2003-05 Census Enrollment, Sections Taught & Class Size Average**

College Total, In Class or Online

Based on data from LACCD Office of Institutional Research

Note: Please read the "Introduction to the Fall 2006 Program Review" for a discussion of the assumptions regarding the use of this analysis.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In class</td>
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<td></td>
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<td>Sum of Section Count</td>
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<td>80</td>
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<tr>
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<td>23369</td>
<td>25095</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Sum of Section Count</td>
<td>849</td>
<td>763</td>
<td>803</td>
<td>31.3</td>
<td></td>
</tr>
</tbody>
</table>
WLAC Fall 2003-05 Census Enrollment, Sections Taught & Class Size Average
Listed by Division, then In Class or Online
Based on data from LACCD Office of Institutional Research

Note: Please read the "Introduction to the Fall 2006 Program Review" for a discussion of the assumptions regarding the use of this analysis.

<table>
<thead>
<tr>
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<th>2005 Class Size Ave.</th>
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<tbody>
<tr>
<td></td>
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<td>2003</td>
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<tr>
<td>Allied Health</td>
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<td></td>
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<tr>
<td>In class</td>
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<td></td>
</tr>
<tr>
<td>Sum of Census Enroll</td>
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<td>433</td>
</tr>
<tr>
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<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
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<td>Sum of Census Enroll</td>
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<td>1</td>
</tr>
<tr>
<td>Sum of Section Count</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
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<td>486</td>
<td>434</td>
</tr>
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<td>Allied Health Sum of Section Count</td>
<td>32</td>
<td>31</td>
</tr>
<tr>
<td>Aviation and Travel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In class</td>
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<td></td>
</tr>
<tr>
<td>Sum of Census Enroll</td>
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<td>403</td>
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</tr>
<tr>
<td>Online</td>
<td></td>
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<td>Sum of Section Count</td>
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<td>Aviation and Travel Sum of Census Enroll</td>
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<td>Aviation and Travel Sum of Section Count</td>
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<tr>
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<tr>
<td>In class</td>
<td></td>
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<td>150</td>
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<td>5023</td>
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<td>Behavioral/Social Sciences Sum of Section Count</td>
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<td>163</td>
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<td>In class</td>
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<tr>
<td>Sum of Census Enroll</td>
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<td>1650</td>
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<td>Sum of Section Count</td>
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<td>50</td>
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<td>Online</td>
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<tr>
<td>Sum of Census Enroll</td>
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<td>88</td>
</tr>
<tr>
<td>Sum of Section Count</td>
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<td>3</td>
</tr>
<tr>
<td>Business Division Sum of Census Enroll</td>
<td>2148</td>
<td>1650</td>
</tr>
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<td>Business Division Sum of Section Count</td>
<td>57</td>
<td>50</td>
</tr>
<tr>
<td>Communication Entertainment Media Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In class</td>
<td></td>
<td></td>
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<tr>
<td>Sum of Census Enroll</td>
<td>548</td>
<td>487</td>
</tr>
<tr>
<td>Sum of Section Count</td>
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<td>25</td>
</tr>
<tr>
<td>Online</td>
<td></td>
<td></td>
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<tr>
<td>Sum of Census Enroll</td>
<td>50</td>
<td>88</td>
</tr>
<tr>
<td>Sum of Section Count</td>
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<td>3</td>
</tr>
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<td>Communication Entertainment Media Arts Sum of Census Enroll</td>
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<td>Computer Science &amp; CAOT</td>
<td></td>
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</tr>
<tr>
<td>In class</td>
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<tr>
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<tr>
<td>Sum of Census Enroll</td>
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<td>Sum of Section Count</td>
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<tr>
<td>Computer Science &amp; CAOT Sum of Census Enroll</td>
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<td>730</td>
</tr>
<tr>
<td>Computer Science &amp; CAOT Sum of Section Count</td>
<td>45</td>
<td>39</td>
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</table>
## WLAC Fall 2003-05 Census Enrollment, Sections Taught & Class Size Average

Listed by Division, then In Class or Online

Based on data from LACCD Office of Institutional Research

Note: Please read the "Introduction to the Fall 2006 Program Review" for a discussion of the assumptions regarding the use of this analysis.

<table>
<thead>
<tr>
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<th></th>
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<td>57</td>
<td>27.3</td>
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<td>Dance, Health and Physical Education Sum of Census Enroll</td>
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<td>58</td>
<td>65</td>
<td>29.0</td>
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</tr>
</tbody>
</table>

9/15/2006, For more information, contact Edward Pai, Ph.D., WLAC Office of Institutional Effectiveness
### WLAC Fall 2003-05 Census Enrollment, Sections Taught & Class Size Average

Listed by Division, then In Class or Online

Based on data from LACCD Office of Institutional Research

Note: Please read the "Introduction to the Fall 2006 Program Review" for a discussion of the assumptions regarding the use of this analysis.

<table>
<thead>
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<th>20043</th>
<th>20053</th>
<th>Size Ave.</th>
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<td>12</td>
<td>40.0</td>
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<td><strong>Other</strong></td>
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<td>52</td>
<td>480</td>
<td>40.0</td>
</tr>
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<td><strong>Science</strong></td>
<td>In class</td>
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<td>1802</td>
<td>1955</td>
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<td></td>
<td>Sum of Section Count</td>
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<td>51</td>
<td>60</td>
<td>32.6</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Sum of Census Enroll</td>
<td>1999</td>
<td>1802</td>
<td>1955</td>
<td>32.6</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Sum of Section Count</td>
<td>57</td>
<td>51</td>
<td>60</td>
<td>32.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>Sum of Census Enroll</td>
<td>28417</td>
<td>23369</td>
<td>25095</td>
<td>31.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>Sum of Section Count</td>
<td>849</td>
<td>763</td>
<td>803</td>
<td>31.3</td>
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</table>
### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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<th>2005</th>
<th>Average</th>
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<td></td>
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Allied Health

| Sum of Census Enroll | 486 | 434 | 523 |
| Sum of Revised_FTES  | 40.5| 45.1| 40.7|
| Sum of Section Count | 32  | 31  | 34  |
| Sum of FTEF          | 5.9 | 5.0 | 6.0 |
### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

#### Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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9/14/2006, For more information, contact Edward Pai, Ph.D., WLAC Office of Institutional Effectiveness
### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

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|               | Sum of Census Enroll | 2,148 | 1,650 | 2,025 |
|               | Sum of Revised_FTES  | 263.5 | 207.0 | 251.1 |
|               | Sum of Section Count | 57    | 50    | 65    | 31.2 |
|               | Sum of FTEF          | 13.4  | 12.1  | 15.3  |
### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

#### Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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9/14/2006, For more information, contact Edward Pai, Ph.D., WLAC Office of Institutional Effectiveness
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### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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### Dance, Health and Physical Education

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### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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Humanities & Fine Arts Sum of Census Enroll: 3,109, 2,206, 2,426
Humanities & Fine Arts Sum of Revised_FTES: 397.9, 257.8, 291.3
Humanities & Fine Arts Sum of Section Count: 99, 81, 79
Humanities & Fine Arts Sum of FTEF: 24.3, 19.8, 19.2

9/14/2006, For more information, contact Edward Pai, Ph.D., WLAC Office of Institutional Effectiveness
## WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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### Language Arts Summary
- Sum of Census Enroll: 3,385, 2,997, 3,031
- Sum of Revised_FTES: 379.5, 343.9, 342.9
- Sum of Section Count: 120, 116, 120
- Sum of FTEF: 30.0, 28.8, 30.1

**9/14/2006, For more information, contact Edward Pai, Ph.D., WLAC Office of Institutional Effectiveness**
### Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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### WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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## WLAC Fall 2003-2005 Census Enrollment, FTES, Sections Taught, FTEF & Class Size Average

### Listed by Division & Discipline

Analysis on data from LACCD Office of Institutional Research; excludes Counseling and Library enrollment

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Generated by: E. Pai, WLAC Office of Institutional Effectiveness

August 28, 2006.
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### WLAC, Degrees & Certificates Awarded, by Discipline, 1996-2005

**Source:** California Postsecondary Education Commission (CPEC) Website Online Data System, www.cpec.ca.gov  
**Accessed:** August 28, 2006.

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