

**WEST LOS ANGELES COLLEGE  
COLLEGE EFFECTIVENESS REPORT**

**August 2014**

					<b>3 Year Change</b>	
<b>GOAL 1. Access and Preparation for Success</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>District</b>	<b>College</b>	<b>District</b>
<b><u>Objective 1. Ensure equitable access to education</u></b>						
1.2 Percentage of eligible students receiving Pell Grant	64%	64%	63%	71%	-1%	0%
<b><u>Objective 2. Increase the percentage of new students who complete the matriculation process</u></b>						
2.1 Percentage of new students completing English assessment in the first term or before	63%	73%	70%	73%	8%	1%
2.1 Percentage of new students completing Math assessment in the first term or before	64%	70%	72%	75%	8%	1%
<b><u>Objective 3. Increase the percentage of new students successfully completing at least one English and Math class in their first year and persisting to subsequent terms.</u></b>						
3.1 Percentage of new students successfully completing at least one English and Math class in their first year	18%	18%	18%	19%	-1%	2%
3.2 Persistence - Fall to Spring	81%	83%	84%	87%	3%	1%
3.2 Persistence - Fall to Fall	63%	68%	70%	75%	6%	1%
<b>GOAL 2. Teaching and Learning for Success</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>District</b>	<b>College</b>	<b>District</b>
<b><u>Objective 1. Provide a learner-centered learning environment</u></b>						
1.1 Measure of active learning/project learning			60%	63%	NA	NA
1.1 Measure of student engagement in and out of class			16%	20%	NA	NA
1.1 Measure of self-efficacy/self-directed learning			65%	67%	NA	NA
1.3 Measure of how technology is being used to improve student learning and engagement			72%	71%	NA	NA
<b><u>Objective 2. Improve student outcomes</u></b>						
2.1 Percentage of new student cohort completing 30 units in 3 years	51%	53%	52%	62%	1%	4%
2.1 Percentage of new student cohort completing 60 units in 3 years	18%	17%	19%	29%	0%	2%
2.2 Percentage of new student cohort successfully completing English 101 and Math 125 (or above) in 3 years	13%	14%	16%	26%	3%	3%
2.2 Percentage of new student cohort successfully completing English 101 and Math 125 (or above) in 6 years	17%	20%	19%	33%	2%	2%
2.3 Completion rate (i.e., certificate, degree or transfer) in 3 years	15%	15%	11%	13%	-4%	-2%
2.3 Completion rate (i.e., certificate, degree or transfer) in 6 years	28%	30%	30%	33%	2%	-3%
<b>Institutional Efficiency</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>District</b>	<b>College</b>	<b>District</b>
Average Class Size in Credit Classes	42.2	40.7	38.0	37.7	-10%	-8%
Cost/FTES (annual)	\$4,272	\$4,391	\$4,743	\$4,314	11%	7%

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<b>GOAL 1. Access and Preparation for Success</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>
<p><b><u>Objective 1. Ensure equitable access to education</u></b>                      1.2 Percentage of eligible students receiving Pell Grant</p> <p><b><u>Objective 2. Increase the percentage of new students who complete the matriculation process</u></b>                      2.1 Percentage of new students completing English assessment in the first term                      2.1 Percentage of new students completing Math assessment in the first term</p> <p><b><u>Objective 3. Increase the percentage of new students successfully completing at least one English and Math class in their first year and persisting to subsequent terms.</u></b>                      3.1 Percentage of new students successfully completing at least one English and Math class in their first year                      3.2 Persistence - Fall to Spring                      3.2 Persistence - Fall to Fall</p>	<p>2011-12</p> <p>Fall 11 Fall 11</p> <p>Fall 11 cohort Fall 10-Spring 11 Fall 10-Fall 11</p>	<p>2012-13</p> <p>Fall 12 Fall 12</p> <p>Fall 12 cohort Fall 11-Spring 12 Fall 11-Fall 12</p>	<p>2013-14</p> <p>Fall 13 Fall 13</p> <p>Fall 13 cohort Fall 12-Spring 13 Fall 12-Fall 13</p>
<b>GOAL 2. Teaching and Learning for Success</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>
<p><b><u>Objective 1. Provide a learner-centered learning environment</u></b>                      1.1 Measure of active learning/project learning                      1.1 Measure of student engagement in and out of class                      1.1 Measure of self-efficacy/self-directed learning                      1.3 Measure of how technology is being used to improve student learning and engagement</p> <p><b><u>Objective 2. Improve student outcomes</u></b>                      2.1 Percentage of new student cohort completing 30 units in 3 years                      2.1 Percentage of new student cohort completing 60 units in 3 years                      2.2 Percentage of new student cohort successfully completing English 101 and Math 125 (or above) in 3 years                      2.2 Percentage of new student cohort successfully completing English 101 and Math 125 (or above) in 6 years                      2.3 Completion rate (i.e., certificate, degree or transfer) in 3 years                      2.3 Completion rate (i.e., certificate, degree or transfer) in 6 years</p>	<p>Fall 08 cohort Fall 08 cohort Fall 08 cohort Fall 05 cohort Fall 08 cohort Fall 05 cohort</p>	<p>Fall 09 cohort Fall 09 cohort Fall 09 cohort Fall 06 cohort Fall 09 cohort Fall 06 cohort</p>	<p>Spring 12 Survey Spring 12 Survey Spring 12 Survey Spring 12 Survey</p> <p>Fall 10 cohort Fall 10 cohort Fall 10 cohort Fall 07 cohort Fall 10 cohort Fall 07 cohort</p>
<b>Institutional Efficiency</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>
<p>Average Class Size in Credit Classes Cost/FTES (annual)</p>	<p>Fall 11 2011-12</p>	<p>Fall 12 2012-13</p>	<p>Fall 13 2013-14</p>