

West Los Angeles College
College Student Learning Outcomes
(Sample Assessment Tasks are in Italics)
Approved by Academic Senate 11/8/2005
Listed in Winter and Spring Schedule of Classes, page 3.

- A. **Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.** *In a short essay, identify your response to a work of art and explain it through a visual analysis of that work.*
- B. **Communication: Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.** *Do a class presentation to support or refute a controversial issue. In Computer Science, create a poster to explain step-by-step how to install a wireless browser in a computer. Create an effective PowerPoint presentation.*
- C. **Quantitative Reasoning: Identify, analyze, and solve problems that are quantitative in nature.** *Take a poll of pro and con opinions on a controversial issue and use data to support or refute that issue. Use your test scores to estimate your grade in a class. Create an Excel spreadsheet to record your grades.*
- D. **Self-awareness/Interpersonal Skills: Apply self-assessment and reflection strategies to interpersonal, work, community, career, and educational pathways.** *Take the Myers-Briggs Type Indicator or a learning styles assessment and use the results to write an explanation of your career and/or educational choices.*
- E. **Civic Responsibility: Apply the principles of civility to situations in the contexts of work, family, community and the global world.** *Attend a court of law, school board, or community meeting, register to vote, and then give a written account of what you learned from the experience.*
- F. **Technical Competence: Utilize the appropriate technology effectively for informational, academic, personal, and professional needs. Use competent technique in a musical performance.** *Create a PowerPoint presentation explaining one-point perspective. Study your bisqued ceramic piece and determine what sort of surface the finished work should have. Consulting the glaze samples, chose a glaze for your ceramics project and apply it to create the effect you want.*

G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them. Complete a worksheet on the display of African objects in the L.A. County Museum of Art, considering the effects of reclassifying ritual and practical objects as Art. Then: Complete a worksheet on the Medieval Christian sculpture in the L.A. County Museum of Art, considering the effects of reclassifying ritual and practical objects as Art.

H. Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work. Write a research paper, documenting your sources in MLA format.

I. Aesthetics: Use multiple modes of inquiry and approaches to experience and to engage with the arts and nature; develop and express personal creative visions throughout all aspects of one's life.

Below is sample grid to illustrate how courses within each Associate degree graduation area (in Plan A) along with Student Services might be used to assess the college's institutional outcomes:

	A. Natural Sciences 3 units	B. Social and Behavioral Sciences 9 units	C. Humanities 3 units	D. Language and Rationality (English, Math, Computer Science, 12 units	E. Health and PE 3 units	F. Mathematics 115 or higher (3 units)	Student Services, ASO, Counseling, Tutoring
Critical Thinking	X	X	X	X	X	X	
Communication				X			X
Quantitative Reasoning	X			X		X	
Self-Awareness			X	X	X		X
Civic Responsibility		X					X
Technical Competence	X			X			
Cultural Diversity		X	X	X			X
Ethics		X		X			X
Aesthetics			X	X			