

2019 SPRING CHILD DEVELOPMENT SPEAKER & FILM SERIES

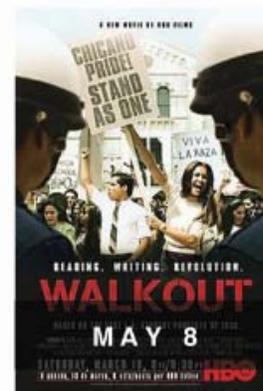
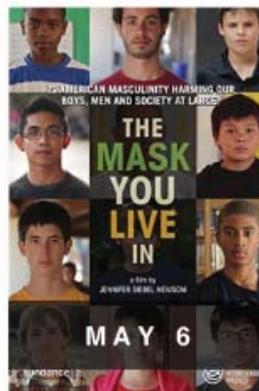
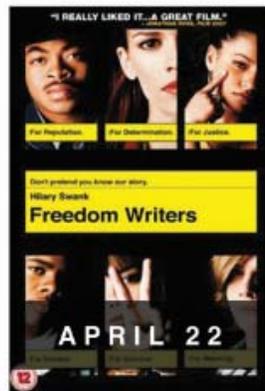
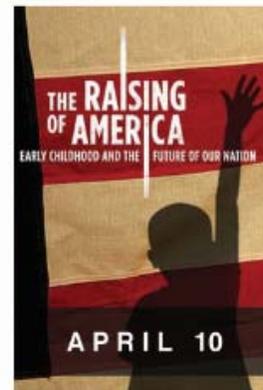
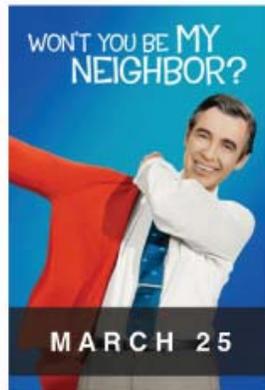
Free | Open to the Public | 1 of 7 pages



RSVP AT CDCLUBWLAC@GMAIL.COM

EDUCATION ON FILM SPRING 2019 FILM SERIES

The West Los Angeles College Child Development Department proudly announces the Spring 2019 Education on Film Series. These films will raise awareness and spark discussion as they explore the influences that society, policy, and courageous trailblazers can have on education. A brief film analysis and discussion to follow each screening.



SCREENINGS ARE FREE
AND OPEN THE PUBLIC

ALL SHOWINGS TO TAKE
PLACE IN GC 160 AT 5:00 PM

The Child Development Club will be selling baked goods and refreshments in front of the GC building for your enjoyment!

West Los Angeles College **Spring 2019** Speaker **Series**

Full STEM AHEAD: Transforming Education for All Through STEM/STEAM

Hosted by the
Child Development Department

Open to West Faculty, Staff, and Students

Made possible in part by the Title V grant

Wednesday, March 20 @ 6:30 pm | "Understanding Instagram for Educators"

Wednesday, March 27 @ 6:30 pm | "Science and Social Justice"

Wednesday, April 10 @ 6:30 pm | "STEM for ALL (Access Leads to Legacy)"

Monday, April 15 @ 6:30 pm | "Child Life: More Than Play"

Wednesday, April 17 @ 6:30 pm | "Putting the 'A' into STEM"

Monday, April 22 @ 6:30 pm | "Looking Closer: Teaching Students to Think, Share and Listen"

Monday, April 29 @ 6:30 pm | "Combining STEM and Other Disciplines to Engage the Community"

Wednesday, May 8 @ 6:30 pm | "Understanding Your Role in the Math Classroom to Help Students Overcome Math Phobia"

Monday, May 13 @ 6:30 pm | "Earth Matters: Population Dynamics and The Global Impact"

Wednesday, March 20th, 6:30-8 pm, GC 110

Mandy Harris Williams: “Understanding Instagram for Educators”

Session Description: Understanding Instagram for Educators: Students are more connected to the world around them. Day in and day out, they receive messages about their own self worth and the worth of those around them. How can we prepare them to be observers and participants in this culture? How can we support students in telling their own authentic stories? How can we support them in avoiding a the potentially dangerous landscape of social media? Session participants will begin to answer these complex and relevant questions.



Bio: Mandy Harris Williams is a theorist, multimedia conceptual artist, writer, educator, and internet/community academic. She hosts a monthly talk show on NTS called “The #BrownUpYourFeed Radio Hour.” She is from New York and currently living in Los Angeles. In a nutshell, Mandy's work seeks to get everybody the love that they deserve. She graduated from Harvard, having studied the History of the African Diaspora, as well as the mass incarceration crisis, and other contemporary black issues. She received her MA in Urban Education and worked as a classroom teacher for 7 years. She integrates a holistic didactic style in to her current creative practice. Her creative work has been presented at Paula Cooper Gallery, Navel Gallery, Knockdown Center and Women's Center for Creative Work to name a few. She has contributed writing work to Dazed Magazine, MEL magazine, ForHarriet, and The Grio and is a frequent radio and podcast guest.

Wednesday, March 27th, 6:30-8 pm, GC 110

Amreen Karmali: “Science and Social Justice”



Session Description: Science, meet Social Justice, Social Justice meet Science. Lets all get comfortable with one another! In this session we will explore ways our content and our classroom culture can take on a social justice lens. From units that combine debate with chemistry, energy conservation with action items to creating safe classroom spaces, Amreen will share her experiences as a Social Justice Science educator.

Bio: Amreen Karmali has been an educator and organizer for over 15 years. She has spent 10 years as a Middle School Science Teacher and holds a Masters in Science Education from CSULA. While teaching she also facilitated a Young Empowered Women's class and a Student Organizing class which melded her passions for all things justice oriented with her love for teaching. This past year Amreen left the traditional classroom to start The Real Talk Project, where she combines her understanding of contemporary schooling with a critical lens to provide educators and community members with spaces where they can tackle ways in which patriarchy, white supremacy and other forms of injustice manifest themselves in schools and relationships while working towards creating new ways of teaching and being together. She is also a founding member of The Peoples Education Movement - Los Angeles, and is passionate about spreading health, healing and joy to both her students and the community around her.

Wednesday, April 10th, 6:30-8 pm, GC 110

Dr. Angel Miles Nash: “STEM for ALL (Access Leads to Legacy)”

Session Description: Have you ever wondered what inspires inventors, engineers, and creatives to make and improve the useful innovations they design? STEM for ALL (Access Leads to Legacy) will explore science, technology, engineering, and mathematics through our history of inventions, our present ideas, and our future career plans. While highlighting the contributions of STEM geniuses from historically underserved populations, we will all walk away with our own understanding of the ways our talents can contribute to and make a difference in the many professional industries that involve or are enhanced by STEM.



Bio: Angel Miles Nash, Ph.D. is an Assistant Professor at Chapman University in the Donna Ford Attallah College of Educational Studies. Dr. Miles Nash’s 15 years of teaching and leading in K-12 schools and higher education institutions in Washington, DC, California, and Virginia galvanize her research endeavors examining the emboldening of Black girls and women in the K-20+ education pipeline, the professional intersectional realities of women of color, and the ways that educational leaders support underserved students in STEM education. She also explores the academic and professional intersectional realities of women of color. Angel earned her Doctor of Philosophy in Educational Administration and Supervision from the University of Virginia, where she served as a Graduate Research Assistant for the University Council for Educational Administration and the Jackson Scholars Network. She holds a Master of Business Administration and a Bachelor of Science in Systems Engineering. Dr. Miles Nash’s research, teaching, and service commitments collectively and intentionally reify her belief in educational leaders’ influence on the historically underserved populations on whose behalf she champions.

Monday, April 15th, 6:30-8 pm, GC 110

Misti Lindquist: “Child Life: More Than Play”

Session Description: Most hospital staff are familiar with Child Life services from the number of toys and activities displayed in patient’s rooms but are not fully aware of the Child Life Specialist’s scope of practice, “Child Life Specialists play with a purpose”. The session will help attendees understand the role of a Child Life Specialist as part of the multi-disciplinary team in the hospital setting. The presentation will describe how a Child Life Specialist helps children and families cope and adjust to new diagnosis, understand the hospital environment, and provide support during end of life support.



Bio: Misti Lindquist is a Certified Child Life Specialist working in the hospital setting for 16 years. She currently holds a B.A. in Child Development, Minor in Psychology, and an M.S in Human Behavior. Misti started her career at Children’s Hospital Los Angeles where she worked for five years supporting patients and families throughout the hospital setting. Misti moved across the street to Kaiser Permanente Los Angeles Medical Center where she works in the Pediatric Intensive Care Unit, while cross covering in Pediatrics and supporting children of adult patients in Oncology and Intensive Care Unit. Misti has a

passion for advocating, supporting, and guiding children and families through their hospital experience, creating a sense of normalcy through transitions of illness. Misti is honored when she can support families during end of life as she assists children and families in their understanding of grief and loss.

Wednesday, April 17th, 6:30-8 pm, GC 110

Michael Fritzen: “Putting the ‘A’ into STEM”

Session Description: Art engages children’s senses in open ended play and develops Cognitive, Social, Emotional, and Sensorimotor skills. Why is art so often left of STEM? Explore, investigate and engage in a series of hands-on activities that demonstrate how art impacts learning and more.

Bio: Michael Fritzen has been involved in the informal education field for over 15 years. He has worked at a variety of popular Los Angeles destinations, such as the Natural History Museum of LA County, the Los Angeles Zoo, the Autry Museum, Skirball Cultural Center, and the Huntington. Currently, Michael is working with the Jewish Federation of Greater Los Angeles as Program Manager for PJ Library. In his spare time, he serves as a docent at the Los Angeles Zoo and Tillman Japanese Garden, as well as serves as on the boards for the California Association for the Education of Young Children, Valley Relics Museum and Museum Educators of SoCal. He holds a Masters in Arts Management/Museum Studies from Claremont Graduate University.



Monday, April 22nd, 6:30-8 pm, GC 110

Molly Porter: “Looking Closer: Teaching Students to Think, Share and Listen”



Session Description: Observation is at the core of the scientific process, and yet students often aren't given the opportunity to grow that skill. At the Natural History Museum of Los Angeles County, students and teachers use dinosaur skeletons and other museum exhibits to develop visual and scientific literacy. Join Molly Porter, Director, Education at NHMLA in an interactive conversation about observation, metacognition, and 21st century skills.

Bio: Molly Porter received an M.S. Ed in Leadership in Museum Education from Bank Street College of Education, and a Bachelors in Art History from the University of Texas at Austin.

She has been with the Natural History Museum for over 9 years, and in the field of museum education for over 15. Ms. Porter has worked at institutions in Southern California including Kidspace Children’s Museum, Skirball Cultural Center and the Huntington Library and across diverse content areas and audiences including adults, families, docents and school audiences, and in collections.

Monday, April 29th, 6:30-8 pm, GC 110

Los Angeles Audubon Staff: “Combining STEM and Other Disciplines to Engage the Community”

Session Description: During this interactive presentation, students will learn how Los Angeles Audubon staff members combine STEM with other disciplines, such as visual art and education, to engage diverse community members in environmental stewardship. Students will also learn about multiple career pathways that involve STEM learning. Be prepared to think, discuss, move around, and create some collective eco-themed artwork.



Bio: The Los Angeles Audubon Presentation Team includes both senior and junior staff members working in field biology, habitat restoration, environmental education, and community outreach. Stacey Vigallon is Los Angeles Audubon's Director of Environmental Education and serves as a project biologist and coordinator for Snowy Plover and Least Tern monitoring programs. She holds a BS in Wildlife Management from Humboldt State University, an MS in Wildlife Science from the University of Washington, and she completed the UC Santa Cruz Science Communication Graduate Program. Emily Cobar was part of the very first intern cohort of Los Angeles Audubon's Baldwin Hills Greenhouse Program in 2008. She is a graduate of UC Santa Cruz and a certified California Naturalist. Arely Mendia Perez is also an alumna of the Greenhouse Program and a current student at Santa Monica College. She is interested in both botany and creative writing. Ingrid Carrillo, also an alumna of the Greenhouse Program, is a recent graduate of Humboldt State University, majoring in Recreation. Edgar Pedroza was part of the very first cohort of Los Angeles Audubon's Conservation Certificate Program in 2017. He is finishing his undergraduate degree at Cal State Los Angeles.

Wednesday, May 8th, 6:30-8 pm, GC 110

Dr. Keao Tano: “Understanding Your Role in the Math Classroom to Help Students Overcome Math Phobia”

Session Description: Have you ever thought, "Why do we have to learn math?"? "I am just not a math person!" Well, our students think this every day! What's worse, our social environment sends messages that promotes this kinds of thinking, including math phobia, leading to a plethora of behavioral and cognitive issues in the classroom that can lead to test anxiety and poor academic achievement. Your role as a teacher becomes less content focused and the need to be an intrinsic motivator takes precedence. Dr. Tano will talk about what he has learned from his experience in the classroom to combat these issues and help students "want" to learn math. You will gain a better understanding about theories of mindset, intrinsic motivation, cognitive functioning, and how these are all related in creating an equitable environment where all students want to learn math.



Bio: Dr. Keao Tano has been in secondary mathematics education for the past 15 years. He started teaching middle school math for the Hawaii State Department of Education before

moving to Los Angeles to attend the University of southern California where he earned his Masters in Teaching and Doctor of Education degree with an emphasis on educational psychology and technology. Currently, he is teaching at Culver City High School and serving as a math coach and department chairperson. Dr. Tano also works at Antioch University Los Angeles as an adjust professor.

Monday, May 13th, 6:30-8 pm, GC 110

Jill Soloman: “Earth Matters: Population Dynamics and the Global Impact”

Session Description: Discover interdisciplinary lessons that connect K-12 learners with relevant global issues while building STEM skills. Engage in games, simulations, hands-on demonstrations, and discussions that explore human population growth and related social environmental issues, such as pollution, arable land, and equitable resource use. Receive a code to access an online library of over 50 classroom-ready, standards-aligned lesson plans.



Bio: Jill Soloman is an Elementary Math Specialist at Oakwood School in North Hollywood, CA. Prior to this, she served as an instructor and PDS Coordinator at Emporia State University, and spent 10 years teaching at Village Elementary in Emporia, KS. Jill earned a B.S. degree in Psychology and Education, and an M.S. in Elementary Subject Matter, both from Emporia State University. She is currently a Ph.D. candidate (Curriculum and Instruction with emphasis on Math Education) at Kansas State University.



**For additional information, contact
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