

1 Minutes of AFT Local 1521 Faculty Guild – November 19, 2015

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3 **Meeting was called to order at 1:10 pm by Olga Shewfelt (Chapter**
4 **President) and lunch was served.**

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6 **1. Welcome & Introductions**

7 Clyde Titus, Elizabeth Hennessey, Linda Alexander, Mark Rose, Norma
8 Barragan, Casey Hunter, Jennifer McIntosh, Bernice Filerman, Marcela
9 Hernandez, Faz Elahi, Sebastian Rodriguez (ASO President/ AFT Intern),
10 Herlim Li (AFT 1521), Yervant Boghos, Matt Robertson, Ruby Tiviso, Juan
11 Carlos Castillo, Vidya Swaminathan, Alice Taylor, Olga Shewfelt and Tim
12 Russell.

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14 Guest: Leander Davis, Captain Cheryl A. Newman-Tarwater, Deputy Umberto
15 Barragan, and Dr. Jose Navarro.

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17 **2. Minutes Chapter meeting 10/15/15 were unanimously approved by 13**
18 **members present. There were no oppositions and no abstentions.**

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20 **3. AFT Chapter President Report (O. Shewfelt)**

21 a. *WLAC Selection of College President. BoT Rule 10308.*

22 The chapter President informed the body that there were no updates on the selection process of
23 the permanent West Los Angeles College President. The Board will decide on this issue and will
24 communicate the campus.

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26 **b. 2016 Guild Election Timeline (See page 6 of the handout)**

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28 **c. Politics:**

29 • **AFT Guild Student Interns**

30 Sebastian Rodrigues (ASO President) stated that ASO is putting an event together to address
31 the concerns that students' are having. He is requesting that faculty let students know and
32 passed out a flyer to the body. The event will take place on Nov 24th. The event is entitled
33 "West LA College Myth busters". Students are meeting with administrators to learn about
34 services and to ask questions.

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36 • **BoT authorizes distribution of \$ 57 million to LACCD colleges (See pages 7 – 14 for**
37 **the Spending Plan of One Time State Mandated Claim Reimbursement in handout)**

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39 The Chapter President mentioned that the Chancellor's recommendations as they are related
40 to LACCD Strategic Plan goals are listed on page 8 and that on pages 13 -14 the distribution
41 of this reimbursement is listed. West will be receiving \$657,274 for the distribution of \$57.7
42 million one-time state Mandated Cost Reimbursement.

- **CCC Board of Governors Plan to Establish New Model for Accrediting System's 113 colleges. (See pages 16 – 17 in handout)**

The Chapter President informed the body that the current structure of the ACCJC, along with its lack of credibility as perceived by its peers and the public, no longer meet the current and anticipated needs of the California community colleges. The California Community Colleges Board of Governors has directed the state Chancellor's Office to develop and new model for accrediting the system's colleges and to report back in March 2016 on details and timeline for implementing the changes.

d. Guild's Strategic Campaign Initiative: Membership continues.

Herlim explains the difference between being a fee payer and dues payer. The Guild wants to work with the membership and get more faculty to become dues payers. WLAC has about 130 fee payers. He wants to get email addresses so that members can get more adjuncts to become dues payers. Harlim's rationale was that since they are paying the same fee they should join the membership. He explains that this process is two tiered. The 1st tier is getting faculty to sign the membership card and the 2nd tier building a rapport. Also once the fee payers become due payers he wants to encourage increased involvement with the Guild's activities. The main drive is due to the upcoming court case that could put damper on private sector unions. He gave additional reasons why fee payers should become due payers. He wants us to help the union contact the fee payers and build a relationship.

4. West Campus Safety: Captain Cheryl A. Newman-Tarwater, Sheriff's Department Community College Bureau. Presentation on the establishment of the Behavior Intervention Team (BIT) and the Strategic Threat Assessment Response Team (START).

Captain Newman-Tarwater introduces herself and explains that she is over all nine campuses. The bureau monitors all things that may be unsafe for the largest district in the country. (See page 20 in handout for crime statistics). The START team was launched to protect the district. Captain summarized why this team is important and a great benefit to the faculty, staff and student populations. Because of what happened in VA tech most of the different areas on campus did not know what the other divisions knew about the situation. The lack of collaboration led to increase confusion. START is the future to policing our campuses. It's a partnership between faculty and SDCCB. She goes on to explain the current statistics for the mental health incidents so far.

Campus Deputy Umberto Barragan (mental health) introduces himself and provided his credentials to the body.

Dr. Jose Navarro (Clinical Psychologist) states the essence of this initiative is partnerships. Once an incident happen occurs, people start to share their knowledge of what happened. Their goal is link the pieces of the incident to provide a resolution. The team talks to professors to get all the information the dynamics of the situation in order to build a relationship with the student. Dr.

88 Navarro provided a summary of duties and actions of the team. They start with a referral to
89 make a connection with the student. They analyze all the risks for each case. It's a partnership
90 attempting to get all constituents on board. They link students to resources and provide follow-
91 up services as well. Students are finding the services meaningful and students are seeking their
92 services out when things are not going well in their personal and academic lives. The team
93 makes house visits when students don't show up for appointments. They collaborate and are
94 student centered. Dr. Navarro also provided specific examples of student incidents and how
95 START assisted with each case. In their example, early intervention is key and they have made
96 a personally connection to a particular students and it has really made a difference in their
97 connection with student populations.

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99 Captain Newman – Tarwater states in collaboration with Iris every campus should have BIT and
100 START. The BIT is a part of the college family. She uses the analogy of an octopus. When
101 something happens the head takes charge to assess the situation. The various arms then
102 communicate on a suitable resolution. The START team follows up with the students that they
103 assist after the crisis. Captain Newman- Tarwater also mentions that VP Iris Ingram is a part of
104 the START and has been in charge of activities while at another LACCD campus.

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106 Deputy Barragan states that faculty can refer students to the sheriff's department if you think
107 something is wrong with a particular student. Deputy Barragan continues to state that when
108 faculty notice a change in a student's behavior there can be an under laying problems that need
109 to be addressed.

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111 Following the presentation, the Faculty had the following questions and comments:

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113 Discussion by the body followed -

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115 With the shortage of MH in LA County, can these teams access more resources? Dr. Navarro
116 replies that with the teams they always collaborate to ensure that all available resources are
117 accessible.

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119 Can they give specific examples of referrals from faculty? ELAC – student who stop coming to
120 class and the faculty member made notes that something was wrong and the team intervened and
121 made home visits to assist the student. What constitutes a threat? Dr. Navarro states threats
122 come in different forms (social media, third parties); they are working with the gray zones.
123 Suspicious threats to actual threats the team will get involved. Deputy Barragan included that
124 they (START) do assessments of potential incidents.

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126 If there was a conflict in the class; the sheriff was called and they responded and asked the
127 student to leave for the day. What is the policy to have students removed from class? Captain
128 Newman - Tarwater states that if students are disruptive the sheriff will come to class and ask
129 students to leave. However the student does not have to leave and the sheriff can not drag a
130 student out of class. They only thing they can do ask the student to leave and only the dean of
131 discipline can suspend the students from class. They can only remove a student if there is a
132 serious threat or bodily harm is imminent. Leander Davis informed the body that he would alert
133 the team of the incident and the team will follow up with the student and all parties involved.

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The Chapter President asked the question about the statistics (on page 20 of handout), what is in place to address the percent increase in the crime statistics? Captain Newman-Tarwater goes on to explain the crime statistics and made reference that the numbers are small but the % increase is large. Her main concern was with the types of crimes that are being reported.

Deputy Sheriff L. Davis continues by addressing the question posed by the Chapter President.

He states that for the increase of grand theft and petty theft crimes, Culver City had a rash of catalytic converters being stolen from campus cars. Campus security almost caught the perps and they have increased their patrol. Campus Security has increased the number of contacts and patrols. They are being proactive by identifying the Honda cars in the parking structures. Davis also explained the number of cell phones that are being stolen has increased and may be considered as petty theft. With prop 47 the serious crimes are now just misdemeanors, so the crime rates have increased.

Norma Barragan states that “We should careful about using % to express the change on small numbers. The crime index is relative small.”

5. **Accreditation, Alice Taylor. To review the full Accreditation reports go to:**
http://www.wlac.edu/WLAC/media/documents/WLACAccreditation/2016Drafts/WLAC-Institutional-Self-Evaluation-Report-2016-Rev-11_1_15.pdf ?

Alice Taylor provides the body with the location of the final draft and that Kim manner is doing the final edits. Ken Lin is gathering and preparing documentation with all the evidence. The Chapter President made the motion to accept the draft of the accreditation report and Norma seconded the motion. The Chapter President commented on the long and complex process of completing the accreditation report and congratulated all that worked on the report. Alice stated the Quality Focus Essay (QFE) is a new component of the report and has three areas:

- Being an institution that focus on providing evidence of self-improvement
- PD Learning college
- Being a self-aware institution

Call for the question - vote in favor of accepting the Accreditiaon report – unanimously passed.
(12 members present)

6. West’s enrollment report, Ara Aguiar, VPAA – No Report Provided

7. Grievance Report, Tim Russell-Grievance Report 11/19/2015

One grievance was filed by the Guild in regards to potential violations of CBA, Article 16. (i.e. violations of the seniority list.) These violations were carried over on the fall 2015 seniority list from spring 2015.

178 Another grievance had to do with the seniority list for a discipline not being recorded correctly.
179 The seniority list for this discipline may not have been used to prioritize classroom or non-
180 classroom hourly rate assignments.

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182 These violations are in the process of being corrected for spring 2016.

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184 **8. Issues from the floor- None presented**

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186 **9. Announcements:**

- 187 • November 19, Miguel Contreras Awards Celebration 6-9 pm LA Union Station
- 188 • November 21 Home Walk for Homeless Heroes- 5K run/walk 7am. Exposition Park
- 189 • December 14&16 EDD Workshops (see flyer)

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192 **10. Adjourn was at 2: 39**

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195 **Respectfully submitted by T. Russell**