



PRINCIPLES FOR PRIORITIZING PROGRAMS AND SERVICES

MAY 23, 2011

To guide the college in decisions related to planning and resource allocation.

Prioritized by the College Council Executive committee on March 21, 2011

Accepted by Dr. Rose Marie Joyce on April 5, 2011

Because these items are mandated, they are a given and therefore were not prioritized:

- Meet requirements for health, safety and essential services.
- Meet local, state and federal regulations.

1. Strive to maintain a balanced budget, guided by the Budget Management Proposal.

- a. Meet, but do not exceed by more than 2%, the FTES funded cap to advance the college mission.
- b. Minimize unintended impact of bond construction on 10100 expenditures.
- c. Minimize or eliminate Summer and Winter offerings of all funding sources.

2. Focus on core mission: certificates and degrees, transfer, build careers.

Lifelong learning programs (credit, noncredit and not for credit) that are not State funded must be supported with funds other than 10100. Lifelong learning although a desirable goal is not a part of the core mission of the college, particularly the *not-for-credit* classes and programs.

3. Identify savings through programs and services review.

- a. Program Review, Validation and resource request prioritization by vice presidents.
- b. FPIP
- c. Instructional Program Viability Review Policy

4. Enhance alternative revenue opportunities (local fees, foundation, grants, contract education, partnerships, etc.)

5. Safeguard student equity: avoid disproportionate student impacts.

6. Rely on data-informed decision-making in order to enhance both sound decisions and transparency.

7. Work toward access through registration priorities.

8. Response time; meeting the needs of those being served.

Vision: WEST: A gateway to success for every student.

MISSION: West Los Angeles College provides a transformative educational experience.