

COLLEGE COUNCIL

Date: March 18, 2014

To: Nabil Abu-Ghazaleh, president

From: Fran Leonard, Chair *Fran Leonard*

Re: Recommendation from the College Council

The College Council Recommends by consensus:

The Institution Set Standards for Student Achievement for submission to ACCJC (see attached).

*- I approve this recommendation.
- In light of recent ACCJC training I urge all involved constituencies to discuss developing aspirational standards developed by aggregating individual program projected standards tied to each program's initiatives and educational plan.*

*Nabil Abu-Ghazaleh
3/18/14*

College Council Chair
Fran Leonard (15)

Academic Senate
Adrienne Foster, PhD (14)
Judy Chow (14)
Helen Young (14)
Laura Petersen
Kevin Considine
(alternate)

Administration
Phyllis Braxton
Bob Sprague
Ken Takeda

AFT Classified
Joann Haywood (14)
Sheila Jeter-Williams (14)

AFT Faculty
Olga Shewfelt (14)
Richard Ollvas (14)

ASO
Raymond McDaniel (14)

SEIU 721 Stewart
Abel Rodriguez

Teamsters
Rebecca Tillberg (14)

President, Ex-Officio
Nabil Abu-Ghazaleh

Standing Committee Chairs
Accreditation
Fran Leonard
Budget
Ken Takeda
Enrollment Management
Phyllis Braxton
Facilities
Ken Takeda
Kevin Considine
Planning
Rebecca Tillberg
Resource Development
Bob Sprague
Technology
Vidya Swaminathan
Bob Sprague

College Council Executive Com
Adrienne Foster
Joann Haywood
Fran Leonard
Gabriel Brown
Olga Shewfelt
Bob Sprague

Vision West - A gateway to success for every student.
Mission West Los Angeles College provides a transformative educational experience.

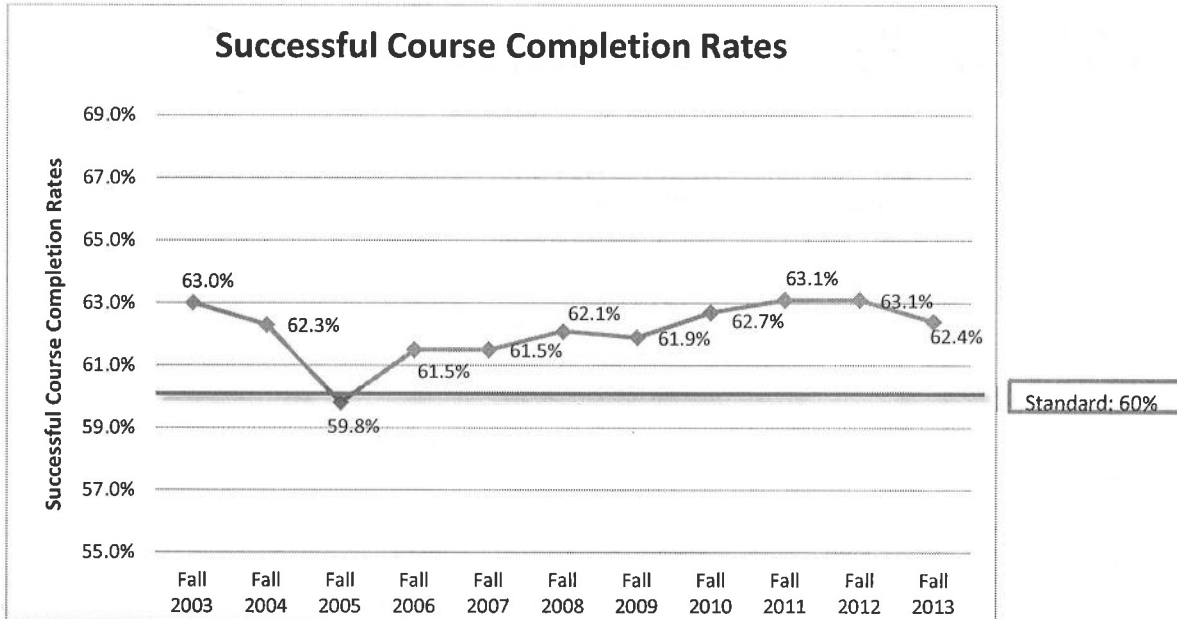


West Los Angeles College

ACCJC Annual Report 2014 - Institution-set Standards for Student Achievement Measures*

14a. Institution-set standard for student course completion rate:

60%



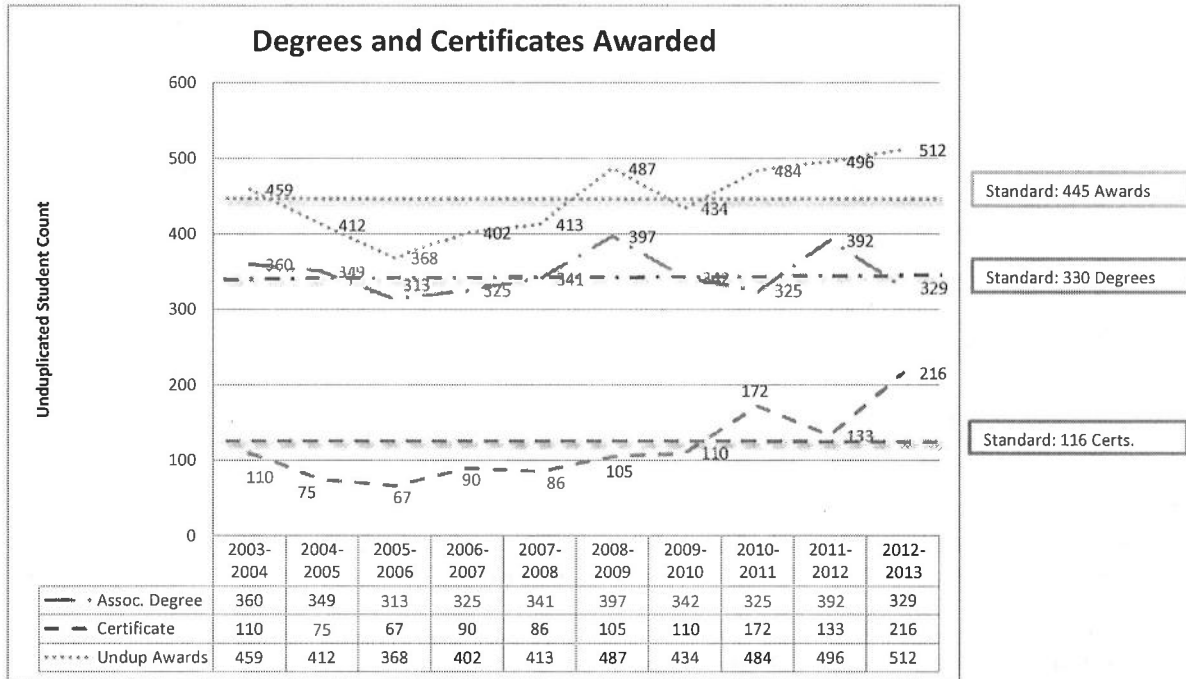
Successful course completion rate equals the number of students who receive a successful grade (A, B, C, P) divided by the number of students who enrolled in the course and received a grade or W.

* An institution-set standard is the identified level of performance determined by the institution to be acceptable. It is a measure the institution can and does use in assessing both institutional and programmatic performance in these areas (subject to exceptions for certain programs, which may have different standards as determined by the institution).

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ACCJC Annual Report 2014 - Institution-set Standards for Student Achievement Measures*

15a. Institution-set standard for student completion of degrees & certificates combined:	445 Degrees
15b. Institution-set standard for student degree completion number:	330 Degrees
15c. Institution-set standard for student certificate completion number:	116 Certificates



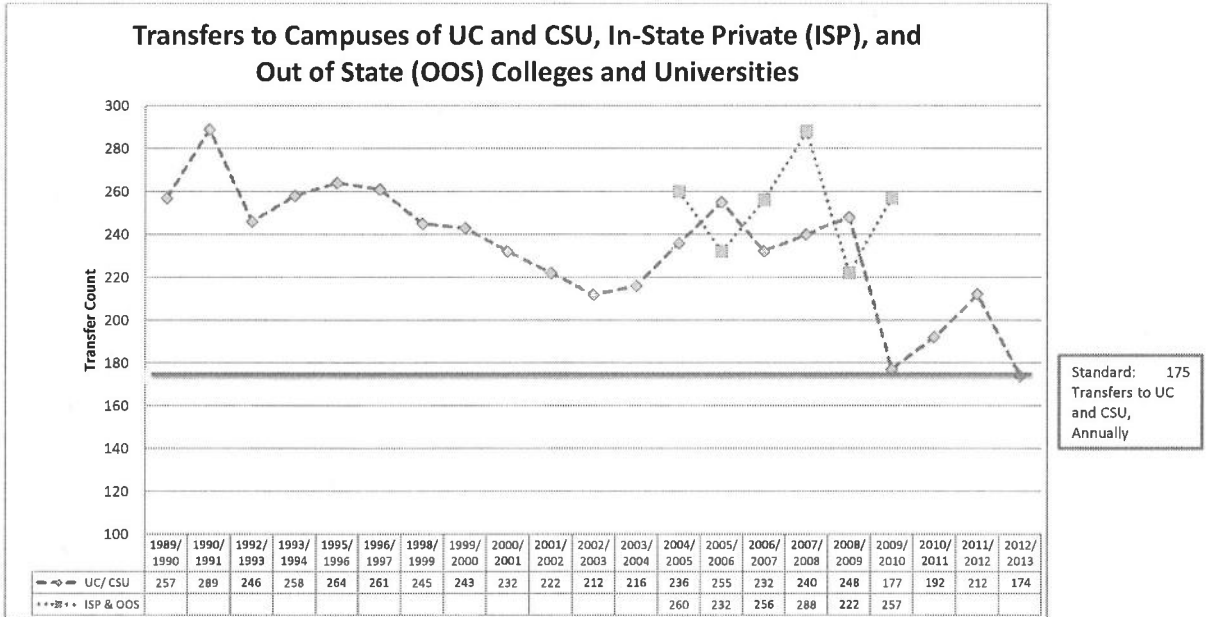
* Each student is counted only once if he/she receives more than one degree or certificate. If a student receives both a degree and a certificate, he/she is counted once for the degree, once for the certificate, and once for the total awards.

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ACCJC Annual Report 2014 - Institution-set Standards for Student Achievement Measures*

17a. Institution-set standard for student transfer to 4-year college/universities:

UC and CSU: 175 Transfers



All transfer data is made available by the California Community Colleges State Chancellors Office. Data for transfers to In-State Private (ISP) and Out of State (OOS) colleges and universities is obtained through data matching with the national data Clearinghouse system, and is incomplete.