Recommendation 4 from 2000

“The college should develop and evaluate strategies to ensure the communication, use and integration of existing and planned research and evaluation throughout the college community. This will further college efforts to develop a process where decisions are based on a culture of evidence.”

Efforts to address this recommendation include the following actions:

Operation of the Office of Institutional Effectiveness
- Make research services available on campus
- Provide regular and ad-hoc reporting capabilities
- Implement capacity building projects aimed at improving the information and communication infrastructure:
  - Website
    - Training
    - Architecture
    - Design
    - Technical Assistance
  - Publications capacity
  - Technology and productivity training
- Dissemination efforts:
  - Training workshops for Program Review
  - Consultation with Division Chairs and Unit Heads
  - FPIP Support
  - Office of the President support
  - OIE Research page
  - Spring and Fall Leadership Retreat Handbooks
  - Fall Leadership Retreat presentation (ARCC)

Re-tasking of the College Website (http://www.wlac.edu)
- New Faculty & Staff page for easier access to college information, including the Accreditation Self Study and Master Plan.
  - Features sites for key committees, including information on membership, meeting schedules, agendas and minutes
- The Office of Institutional Effectiveness research page, the online Data Book 2.0, makes readily available numerous District and college-generated data to assist in evidence-based decision-making and planning

Publication of Data Book 2.0 (http://www.wlac.edu/oie/research.html)
Recommendation 5

“The college should develop a sustainable reiterated cycle of integrated planning, resource allocation, plan implementation and evaluation by strengthening its information collection and dissemination for program review...”

Efforts to address this recommendation include the following actions:

- This year, the instrument not only asks for SLOs but also focuses on expanding these to other disciplines in the Division
- The program reviews and unit plans are key to consideration for the set-aside funds for enrollment growth initiatives
- Reconsideration of the entire process in moving to an online program review process – this year’s process was specifically designed to gather feedback from participants to make the process more effective
  - Feedback from Division Chairs and others is being collected and incorporated into the next cycle of program review
  - Considering modification of timelines
- Program Review website provides documentation, data and committee work to the campus
- Committee membership expanded
- Attendance at off-campus workshops and seminars

“...and concentrating on implementation of the master plan and its ambitious planning agenda.”

- The Academic Senate has been tasked with the EMP
- Fall College Leadership Retreat designed to address MP
- College administration is working to define clear goals and objectives based on both the college MP and the District MP, as well as ARCC requirements
  - All administrative units have created goals and measures to fit the College Master Plan

Recommendations #4/2000 and #5

Committee Members
Fran Leonard, Chair pro tem
Co-Chairs: Nikki Jacobson, Lloyd Thomas pro tem
Members: John Oester, Ed Pai, Clyde Titus, Geneat Walton

Meeting Dates/ Times/ Location
Tuesdays, 1 pm – 2 pm, Conference Room of the Accreditation Office
9/5, 9/19 10/3, 10/17 11/7, 11/21 12/5

Vision
Through innovative programs and responsive community service, West Los Angeles College empowers students to succeed.