Thank you for taking this student survey. It will assess how well the Learning Center is supporting student success by offering helpful programs, courses and services.

Select one (1) answer for each question and fill it in on the provided scantron.

1. What best describes the services/courses you use in the Learning Center?
   a. Learning Skills courses/Plato, etc. only (39%)
   b. Tutoring only (17%)
   c. Learning Skills AND Tutoring (34%)
   d. Study Area only (11%)

2. Overall, the Learning Skills courses or Tutoring Services or study facilities are:
   a. Excellent (61%)
   b. Good (33%)
   c. Needs Improvement (6%)
   d. Poor (0%)

3. What best describes your evaluation of the Learning Skills courses offered in (language arts – grammar, verbs, spelling, essay writing, reading, etc.)
   a. I learned a lot and will benefit from the course(s) (61%)
   b. I knew a lot already, but it was a good review (12%)
   c. I didn’t gain much from taking the course(s) (1%)
   d. I didn’t enroll in a Learning Skills course (26%)

4. What best describes your evaluation of the Learning Skills courses offered (mathematics – math fundamentals, pre-algebra, beginning and intermediate algebra)
   a. I learned a lot and will benefit from the course(s) (50%)
   b. I knew a lot already, but it was a good review (9%)
   c. I didn’t gain much from taking the course(s) (1%)
   d. I didn’t enroll in a Learning Skills mathematics course (40%)

5. What best describes your evaluation of the Tutoring Program (subject tutors for math courses, Spanish, etc.)
a. I benefited a lot from the tutoring program (56%)
b. I was satisfied with the tutoring service, but it did not help as much as I thought it would (5%)
c. I did not benefit from the tutoring service (5%)
d. I did not use tutoring services (34%)

6. How would you rate the Learning Center staff?
   a. Staff members were knowledgeable and helpful to students (94%)
   b. Staff members were sometimes helpful to students (6%)
   c. Staff members were not knowledgeable or helpful to students (0%)

7. On average, how often do you use the Learning Center?
   a. Everyday I’m on campus (41%)
   b. 2-3 times a week (47%)
   c. Once a week or less (13%)

8. The Learning Center offers the courses/services/support that I need to succeed in college. Select one of the following:
   a. I strongly agree (71%)
   b. I agree (24%)
   c. I sometimes agree (5%)
   d. I do not agree (0%)

9. The Learning Center is open at times that I am able to adequately access the courses/services/support. Select one of the following:
   a. I strongly agree (56%)
   b. I agree (27%)
   c. I sometimes agree (12%)
   d. I do not agree (5%)

10. I would recommend the Learning Center to other students to help them with their academic goals.
    a. I strongly agree (83%)
    b. I agree (15%)
    c. I sometimes agree (0%)
    d. I do not agree (2%)
11. For demographic purposes, please indicate your gender:
   a. Male (25%)
   b. Female (75%)

12. For demographic purposes, please indicate your age (range):
   a. Less than 18 years (2%)
   b. 18 – 24 years (27%)
   c. 25 – 35 years (25%)
   d. More than 35 years (46%)

13. What items best describes your academic goals at West?
   a. Certificate or A.A. degree (31%)  b. Transfer to university (44%)
   c. Personal interest (17%)  d. Undecided (8%)

What recommendation(s) do you have to improve the services at the Learning Center?

(Learning Skills courses, Tutoring, study area, etc.)

Parking lot:

The Division would like to accomplish a few initiatives by the next accreditation report. Primarily, it will seek to fill long-standing certificated and classified vacancies. Filling these vacancies is critical if the Division is to continue to make advances in services and operations hours. Though this can be accomplished only if general college funding reverts to a more stable footing, the Division believes that College administration and the Academic Senate sees the value of placing the Division’s needs among its priorities. Secondarily, with restored permanent staffing in place, the Division can exercise pedagogical initiatives. Finally, Obviously, these initiatives rely on a more robust fiscal situation.