West Los Angeles College’s 2012 Self Study assessments have resulted in the following actionable improvement items. Since the self-study went to final print, the following chart details actions taken to address and note progress made regarding each item.

<table>
<thead>
<tr>
<th>Planning Agenda</th>
<th>Responsible Parties</th>
<th>Progress to Date</th>
<th>Outcome Measures</th>
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</table>
| **I.B.2 and II.A.2.f**  
The Planning Committee, together with the Academic Senate’s Student Success Committee, will apply Achieving the Dream’s focus on combining strategic improvement and data-driven decision making to improving students’ learning outcomes.  
      | Planning Committee  
Student Success Committee  
ATD Core & Data Teams | • Upon returning from the ATD conference in Dallas, Feb. 28-March 2, the 12 West LA ATD core and data teams shared additional strategies to enhance the work to this point.  
• Starting in Jan. 2012, the ATD teams have conducted student focus groups and are in the process of compiling the data.  
• Three Transfer Degrees were developed for Administration of Justice (AS-T), Math (AS-T), and Psychology (AA-T) and were approved on December 15, 2011 by the State Chancellor’s Office.  
• The Transfer Committee, a committee of the Academic Senate, reformed in Fall 2011 and is co-chaired by the Director of University Transfer Center & Honors Program and Dean of Academic Affairs (General Education and Transfer). | • Reports from ATD team  
• Analysis of focus group data |    |
### Planning Agenda

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| **I.B.2** The Planning Committee will lead the development of a new college master plan to reflect the components of the integrated master plan and to align with the District’s current strategic planning efforts. | - At the March 1, 2012 College Council meeting, the Council voted unanimously to adopt the college integrated strategic plan document to recommend to the college president.  
- Discussion of this agenda item for the February 27, 2012 Planning Committee meeting yielded additional steps to develop a new college master plan to be followed up in subsequent meetings.  
- The District continues work on a strategic plan; completion of the new plan is planned for June 2012.  
- The District Strategic plan will inform West’s strategic planning to further enhance alignment of goals. | - Committee minutes  
- Committee minutes  
- Publication of LACCD Strategic Plan  
- Alignment analysis of district and college plans | Final June 2012 |
| **I.B.3** Coordinated efforts by the Planning and Budget Committees will develop, propose and implement additional modified procedures to further strengthen the linkage between program review, planning and budget. | - To strengthen collaboration/communication of Planning and Budget Committees, CC recommendation to the president for a Planning Committee member to serve as a resource to the Budget Committee.  
- The program review validation process has been strengthened to include cross-divisional validation teams.  
- Viability review triggers have been identified within the existing program review documents.  
- The program review validation process is proposed to be strengthened and expanded by including viability review.  
[Add plans to assess Service Level Outcomes beyond surveys/exit interviews.]  
[Add plans for assessing SAO’s in Admin Services.] | - Committee minutes  
- Committee minutes  
- Committee minutes  
- Committee minutes | Feb 2012  
June 2012  
Feb 2012  
June 2012 |
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<tbody>
<tr>
<td><strong>II.B.4</strong></td>
<td>Student Services Council</td>
<td>• The first draft is now posted at the College Planning webpage and will be reviewed and discussed at the Student Services Council as well as with the Academic Affairs Deans.</td>
<td>• Draft is posted</td>
<td>May 2012</td>
</tr>
</tbody>
</table>
| **IV.A.3**      | College Council, Academic Senate, AFT Faculty Guild, Divisional Council, Student Services Council, AFT Classified Guild | • In Fall 2011, the Office of Instruction and Division Chairs use the evaluation process that asks for committee participation.  
• Levels of participation are required as part of the comprehensive program review.  
• The AFT Faculty Guild president and Senate president met recently to discuss this. Discussion included the need to further define “committee,” “active participation” and “levels of participation.”  
• Feedback in the survey from the March 2, 2012 workshop, “Countdown to Accreditation” indicates that sharing of information about how each part of the college contributes to institutional effectiveness spurs interest in learning more about how to get involved in committees. | • % reported through program review  
• % reported through evaluations.  
• Campus Climate Survey  
• Survey results | Spring 2011  
• Spring 2013 |