

# Draft Timeline for Fall 2015 Comprehensive Visit

2013

October 14	Steering Committee revised and adopted Timeline
Early November	Publication of Accreditation Op-Ed
November date TBA	Standards committees established Recommendation Workgroups reaffirmed Review of Recommendations and Planning Agendas Review of role of standing committees vis a vis specific Standard sub-sections
November 15	Leadership Retreat; reaffirmation of Mission
Early December	Publication of Accreditation Op-Ed
December 9	Data needs reviewed Quizzes for Op-Ed readers approved

2014

January 13	Plan for data collection
early February	Publication of Accreditation Op-Ed
February 10	Focus: 2012 recommendations
early February	Publication of Accreditation Op-Ed
March 10	Focus: Standards II and IV
early April	Publication of Accreditation Op-Ed
April 14	Focus: Standards I and III
early May	Publication of Accreditation Op-Ed
May 12	Focus: 2012 Planning Agendas
early June	Publication of Accreditation Op-Ed
Summer 2014	Each Standard Committee provides a full outline of their Self-Evaluation, with major claims listed.
Flex day	Presentation of major claims/full overviews of each Standard Report
September	Constituency responses to Standard IV
October	Constituency responses to Standard III
November	Constituency responses to Standard II
December	Constituency responses to Standard I

2015

January 15	Complete drafts of all Standards due
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## Draft Timeline for Fall 2015 Comprehensive Visit

February 2015	Complete draft of Self Evaluation available on campus
March 10	Responses to draft due to Steering Committee
April 14	Final Draft to Steering Committee
May 1	Final Draft compiled and published
May	Constituency sign-offs on Self Evaluation
Summer 2015	Board Approval of Self Evaluation
	Proof-reading and formatting of Self-Evaluation
	Printing and mailing of Self Evaluation
	Begin Communication Campaign focusing on staff and administrators
September	Campus preparation for visit: Communication Campaign to make entire campus aware of accreditation visit and its implications
Mid October	Team visit

Accreditation Op-Ed topics (samples):

Improvements in Planning; focus on Program Review (Standards I, IV)

Improvements in Planning; focus on Educational Master Plan revision (Standards I, II, IV)

Improvements in Planning; focus on Facilities Planning (Standards I, III, IV)

Improvements in Planning; focus on Budget (Standards III, IV)

Improvements in Assessment: focus on SLO reporting (Standards I, II, IV)

Improvements in Assessment: focus on SLO discussion (Standards I, II, IV)

Improvements in Governance: focus on committee integration (Standard IV)