

What are the main implications of accreditation for West's Educational Master Plan?

To meet ACCJC standards, the EMP should include:

- Explicit iterative processes of evaluation, including evaluation and improvement of the EMP itself.
- Direct ties to other campus plans, including Facilities, Technology
- Use of data gathered in other planning processes, such as the enrollment growth projections that underlie facilities planning
- Direct ties to Program Review
- Direct ties to clearly-articulated Student Learning Outcomes imbedded in systematic SLO assessment and discussion, and to improvements based on SLO data.
- College-set standards for Student Learning Outcomes.
- College-set standards for Student Achievement.
- Use of available data on student success.

2. How should the EMP guide or support the West's relationship with accreditation standards?

The EMP can support our work to meet the standards by clarifying how we understand them and how we intend to enact them. If we as a college can internalize the standards that have meaning to us, accreditation will be much easier and more valuable