

ACCREDITATION STEERING COMMITTEE

Approved Minutes
for
Thursday, March 25, 2010
2:30 pm – 4:00 pm
Winlock Lounge

Present: Celena Alcalá, Mary-Jo Apigo, Eloise Crippens, Judith Fierro, Danielle Garcia, Jo-Ann Haywood, John Oester, Rod Patterson, Curt Riesberg, Olga Shewfelt, Yvonne Simone, Joyce Sweeney, Rebecca Tillberg, Lloyd Thomas

The meeting was called to order at 2:35 pm in Winlock Lounge.
Two members stated that they needed to leave at 3 p.m.

I. The minutes of February 25, 2010 were approved as submitted.

II. Mission Statement

The last Mission Statement review occurred in May 2006.

Proposed mission statements were distributed by Fran to the committee for review. Proposals submitted came from the Accreditation Steering Committee, AFT Faculty Guild, ASO, and the AFT Staff Guild. The vision and values statements recommended by the Accreditation Steering Committee at its February 25, 2010 meeting go forward to the College Council.

Lloyd Thomas stated the shorter the mission statement is, the better it will be.

Joyce Sweeney had participated in the drafting of the mission statement and agreed that it should be shorter than the current statement.

Rod Paterson, Academic Senate President, contributed to the working group of February 10 on the mission statement which was a collaborative process and suggested linking some of the content of the technology plan to be included in the mission statement, to drive, form, share, and collaborate. This could also be a link between the College Retreat held in November 2009, at which time more than 100 people were in attendance and participated in identifying key words to include in drafts of the mission statement.

Fran had committee members read the mission statement from the Accreditation Steering Committee of February 25, 2010.

Danielle Garcia, ASO representative, responded from the ASO meeting of March 2, 2010. Comments on ASO statement – “**basic**” was added in front of “skills” – to read “basic skills” for a subtle change. Danielle also pointed out that students who transfer from West will not only transfer to four-year institutions but to career tech schools.

Olga Shewfelt, AFT Chapter Guild President, stated she would like to remove the word

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4th Thursday of each month from 2:30 p.m. to 4:00 p.m.
2/25, 3/25, 4/22, 5/27, 6/24, 7/22, 8/26, 9/21, 10/28, 12/23



West Los Angeles College provides a transformative educational experience.
West fosters a diverse learning community dedicated to student success.

Accreditation Steering
Committee Chair
Fran Leonard

Academic Senate
Adrienne Foster

Administrative Services
John Oester

AFT Faculty Guild
Olga Shewfelt

AFT Staff Guild
Joann Haywood

ALO
Bob Sprague

Facilities
Allan Hansen

Research and Planning
Rebecca Tillberg

SEIU 721 Stewart
Abel Rodriguez

Student Services
Betsy Regalado

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“**inspire**” in the first sentence and replace it with “West is **dedicated** to student success through _____”.

Another issue – a third of the programs at West are online and West’s mission statements should acknowledge this. Olga is willing to work with the committee to have clear goals that are reflected in the mission statement.

Eloise Crippens stated she has a problem with the word “urban” in the first sentence from AFT Guild and would like it to say “public,” so it will not give students and others the impression that the college is located in an inner-city atmosphere.

Sheila Jeter-Williams, AFT Staff Guild representative, suggested that the committee take out “western” to avoid redundancy.

Joann Haywood of the AFT Staff Guild read the AFT statement – indicating that the part she liked best was that it was a public institution.

Rebecca Tillberg, representing the Teamsters, noticed that the next to the last sentence of the paragraph sounds like institutional SLOs and that this could be a powerful statement.

ACTION: The committee agreed by consensus on the following revised mission statement for West:

West Los Angeles College provides a transformative educational experience.

West fosters a diverse learning community dedicated to student success.. Through quality instruction and supportive services, the College develops leaders who encourage excellence in others.

A West education enriches students with the knowledge and skills needed to earn certificates and degrees, to transfer, to build careers, and to pursue life-long learning.

The meeting adjourned at 4:05 p.m.

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