

COURSE SYLLABUS
AJ 060 – 832 PC LAWS OF ARREST
Winter 2014

INTRODUCTION

PLEASE READ CAREFULLY!
PLEASE NOTE ALL ASSIGNMENT DUE DATES!!
PLEASE NOTE ALL EXAMINATION DATES!!!

WEST LOS ANGELES COLLEGE

Winter Semester 2014
AJ 060 – 832 PC Laws of Arrest
Section Number:

Instructor: John C. Amendola, MBA

The instructor is a Business and Law Enforcement Professional with over 20 years of experience teaching, consulting infrastructure protection, and the Administration of Justice Discipline with an emphasis on Emergency Management of High Level Man-made and Natural Disasters. John is the former U.S. Assistant Corporate Controller of Pioneer Electronics, USA, Inc. He is also West Los Angeles College's representative to the on-site Police Orientation and Preparation Program (POPP). The POPP is a career technical college that provides an Associate of Arts Degree in Administration of Justice. There are three-major entities: The Los Angeles Police Department (LAPD) The Los Angeles Community College District (LACCD) and the Los Angeles Unified School District (LAUSD) that work together to make the college a success.

With over 10 years of training and teaching experience in the LAPD's Training Cadre, the instructor is also certified by the Federal Emergency Management Agency (FEMA) in Continuity of Operations Planning (COOP) and Incident Management. He has extensive experience in developing, implementing, and monitoring training for all levels of police personnel in the State of California. John is also a Subject Matter Expert (SME) in Incident Command (IC) and teaches IC to the armed forces, National Guard, fire, police, Coast Guard, and other emergency personnel. The LAPD is one of the largest municipal police departments in the United States.

Previously, he was assigned to Internal Affairs (IA) a specialized Investigator ensuring internal integrity, the Chief of Police's Office-Community Affairs, and Jail Division as the Assistant Watch Commander. He was also a Supervisor (Sergeant) in 77th Division, Rampart, Central, and at Recruit Training, Training Division. As a Sergeant, John was normally called upon as the Acting Lieutenant, and as an Acting Watch Commander. As a patrol officer, John was a field training officer PO III assigned to the Juvenile Detectives Unit of Southeast Division and handled a variety of juvenile functions such as missing reports, warrants, Department of Children and Family Services (DCFS). He ensured that his trainees performed thorough investigations, made proper assessment, prepared high quality reports to the courts and articulated a sound recommendation whether to detain or release the juvenile offender pending judicial review. The decision to detain or release is made in accordance with the California Penal Code and under the Welfare and Institutions Code (WIC), the policies and procedures of the Los Angeles Probation Department. The ultimate goal is to protect and balance of public safety, and the best interest of the minor.

On a daily basis, his officers also advise and assist other LAUSD administrative staff in interpreting the juvenile laws and understanding the juvenile justice system.

His credentials include a Bachelor's (BSBA) and Master's Degree in Business Administration (MBA). He has completed over (2500) hours of in-service training with the LAPD and other law enforcement agencies throughout the State of California. The instructor holds certificates in Peace Officer Standards and Training's (POST) Basic, Intermediate, and Advanced. He is certificated as a Basic Auditor and in 9-FEMA emergency management areas.

REQUIRED MATERIALS

Post Learning Domains-Laws of Arrest (Provided by your instructor).

COURSE DESCRIPTION

The class will cover Community Relations, Search and Seizure, Warrantless Arrests, 1st, 4th, 5th, 11th and 14th Amendments, Scenarios, Theory and its Practical Application in Law Enforcement Today. The emphasis will be the State of California Penal Code and how those mandates affect Constitutional Law, Policing, responsibilities and processes

IMPORTANT DATES

Last day to add (Online): 01/08/14

Last day to add (In-person): 01/09/14

Last day to drop with a refund/No fee owed: 01/13/14

Last day to file pass/no pass (Formerly "Credit/No Credit"): 01/14/14

Last day to drop without a "W": 01/15/14

Last day to drop with a "W": 01/20/14

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Critical Thinking:

Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Communication:

Effectively communicate verbally and through academic research. Utilizing these learning outcomes/skills in a clear, well-organized manner to persuade, inform, and convey ideas in an academic setting, in their current and future work, and community settings.

Civic Responsibility:

Apply the principles of civility to situations in the contexts of work, family, community and the global world.

Cultural Diversity:

Respectfully engage with other cultures in an effort to understand the role the student plays in society, as it relates to constitutional policing.

Ethics:

Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in scenario-based and practical applications, including the submission of all college work.

PROGRAM STUDENT LEARNING OUTCOMES

Describe the three branches of government: **Identify** the three branches of government and their application to the criminal justice process.

Describe the three components of the criminal justice system: **Explain** the relationship between the policing and patrol, courts, evidence, testimony and reports.

Compare and contrast how adults, juveniles, gays, lesbians, males-females, and cross/transgender persons of various cultural descents are an integral part of community policing. Explain why it is important to be culturally aware and sensitive to all people.

Identify the federal, state and municipal law enforcement agencies: Explain their duties, roles and responsibilities.

Demonstrate an understanding and practical application of law, as it pertains to detention, arrest, search and seizure, and an awareness of cultural diversity: Explain constitutional policing, police intervention tactics, and community relations.

Identify the minimum standards of qualifications for employment in a criminal justice agency: Explain the hiring process and demonstrate an awareness of the different requirements of the police, courts, and the criminal justice system in general.

Conceptualize and Discuss

At the end of this course, you will:

- Know why community relations is a major component to effective policing.
- Who has the authority to effect arrests, prevent the escape and overcome resistance.
- What are the roles and responsibilities of Officers.
- Where and how laws affect constitutional policing.
- Be able to apply the law when given scenarios.
- When it is appropriate to search incidental to arrest.
- Juvenile and Adult due process.
- Probable cause and reasonable suspicion.
- Arrest and detention.
- Felonies and misdemeanors.
- Ordinances, Statutes, Federal Law.
- How does a law become enforceable.
- Hearsay Rule.
- Court testimony.
- Prepare for and pass the Peace Officer Standards and Training 832 PC Exam.

STUDENTS WITH DISABILITIES

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Students Programs and Services located in HRLC 119, phone number (310) 287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

COURSEWORK

PLEASE READ CAREFULLY!

Each week (On Thursday) you will be asked to provide a group/team summary of the information provided from all sources each Monday –Wednesday of the current week.

Pay close attention to the **lecture and application of Law** during class (hint: all of the vocabulary and lecture material may appear on an exam).

Write and prepare copious notes.

Read all of the accompanying material regarding the learning domain.

Read all of the assigned research material presented in each class.

GRADING OF ASSIGNMENTS

Since you will be tasked with presenting the material covered each week in groups, these presentations and your score on the POST Exam will be the only testing requirements for the course. The group presentations should be a **college-level** work product. Your presentations, whether oral, visual, or any combination thereof, will be graded not only for **content**, but also for **critical thinking skills, correctness, visual/oral presentation, spelling, and grammar**. You should present your responses assuming that the reader (me) has little or no knowledge of the subject. Answers that are too brief or incomplete will not receive high marks.

Please do not copy word for word from the Learning Domains. Plagiarism will not be tolerated.

Remember, these assignments and the POST exam are your grade. To receive your POST Certification, you must score 75% or higher on the exam!

GRADE SCALE

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 and below

1 – POST Exam, worth 100 points (minimum passing is a score of 75%)

4 - Weekly Presentations worth 5 points each as extra credit 5 x 4 = 20 points

ACADEMIC HONESTY

I will enforce strict rules of academic behavior. Any student found cheating on an examination or submitting work to the instructor that is not his/her own will receive an "F" for the work or exam, and may receive an "F" for the entire course at the discretion of the instructor. Including exclusion from the POPP, as per the POPP policies and procedural manual.

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Note: Each Thursday at start of class, the assignment (Presentations) shall be ready. The presentations will be completed as an "outside classroom" homework assignment.

Unexcused absences on an exam day will result in a ZERO – F on the POST Exam and course.

Any presentation you miss will result in a ZERO.

Read Syllabus, on 01/06 and answer questions (Due during first class meeting 01/6)

Week 1 – Community Relations (Due Wednesday Wk-1)

02/15-18/12: President's Day (Weekend) - College is closed

Week 2 – The Civic, Statutory, Penal Law

Week 3 – The 1st, 4th, 5th, 6th, 14th Amendments

Week 4 – Search and Seizure, Scenarios, Court Preparation

Week 5 – Review for the Post Examination

OUTSIDE CLASSROOM ASSIGNMENT

See "Course Outline Note: "Outside Classroom Assignment."

GRADING OUTSIDE CLASSROOM WORK: (IE: Presentations)

Your submissions will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should write your paper assuming that the reader (me) has little or no knowledge of the subject. Treat the report as a mini-research project.

EXTRA CREDIT

Extra credit is available and integrated into the grading scale. Presentations to the class, by groups, presented in your own words. There is a maximum of four presentations (5 pts x 4 = 20 pts)

GRADING EXTRA CREDIT WORK:

Your presentations will be graded not only for content, but also for correctness, presentation, spelling, and grammar. You should present your group-work, assuming that the reader (me) has little or no knowledge of the subject. Treat the presentation as a mini-research project.

STUDENT PROGRESS

College is demanding, and life is not always as predictable as we would like it to be. Students are encouraged to speak with me as soon as possible should they fall behind in their studies and/or coursework due to unforeseen personal issues or emergencies. You must directly notify me-first, then your Drill Instructor.

Failure to report your rationale will result in POPP disciplinary action.

I would rather work with you to either reorganize/catch-up, or make the decision to withdraw from the course than to be forced to give you a failing grade at the end of the semester.

It is your responsibility to drop or withdraw from the course. If your name is still on my roster at the end of the semester, you will receive the points earned up to that point (normally an F).

I am available in the POPP office and available M-Th 0600-1430 or by appointment for consultation. Please note my office hours.

OFFICE HOURS / LOCATION / EMAIL / PHONE NUMBER

- **For non-emergencies (Questions related to the class):** come informally to the POPP Office.
- **For emergencies (Family deaths, serious illnesses/injuries, etc.):** Contact me directly, your DI directly; and Mr. Burgess directly - if you are a first year high school student at 310-342-0511
- **Office Hours**

Mondays:	06:00 am - 07:00 am
Tuesdays:	06:00 pm - 07:00 am
Wednesday:	06:00 am - 07:00 am
Thursday:	06:00 pm - 07:00 am
Friday:	No availability
- **Office Location**

POPP Office
5651 West Manchester Ave.
Room Number: 1-A
- **E-mail:** Amendoj@wlac.edu Email is **not** a substitute for any notice(s).
- **Phone:** (310) 342-0511