

SOCIOLOGY 1-SUMMER SESSION
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PROFESSOR NORMA E. BARRAGAN
OFFICE CE-206 after class.

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STUDENT LEARNING OUTCOMES:

CRITICAL THINKING:

RECALL AND DEFINE SOCIOLOGICAL TERMS AND CONCEPTS TO USE IN THE ANALYSIS OF SOCIAL INSTITUTIONS SUCH AS THE FAMILY, EDUCATION, RELIGION, POLITICS, ECONOMICS AND HEALTHCARE.

COMMUNICATION:

DESCRIBE, COMPARE AND CONTRAST MAJOR THEORETICAL PERSPECTIVES IN SOCIOLOGY SUCH AS FUNCTIONALISM, CONFLICT THEORY AND INTERACTIONISM.

CULTURAL DIVERSITY:

DESCRIBE AND APPLY THEORIES OF SOCIAL STRATIFICATION INCLUDING THOSE THAT ADDRESS SOCIAL INEQUALITY BASED ON FACTORS SUCH AS RACE, GENDER, ETHNICITY AND SOCIAL CLASS.

COURSE REQUIREMENTS:

1. REQUIRED MATERIALS MUST BE PURCHASED IMMEDIATELY. NOTIFY INSTRUCTOR IF YOU ARE NOT ABLE TO BUY THE MATERIALS IN TIME TO PREPARE FOR THE FIRST QUIZ OR CLASS ASSIGNMENT.
 - A. TEXTBOOK: SOCIOLOGY: CONCEPTS AND APPLICATIONS IN A DIVERSE WORLD BY THOMAS J. SULLIVAN 8TH EDITION
 - B. PACKAGE OF **SMALL** SCANTRON QUIZZSTRIPS-FORM 815E (15 ANSWER SPACES)
 - C. NOTEBOOK FOR LECTURE NOTES, ETC.
 - D. SHARP #2 PENCILS
 - E. BRING YOUR TEXTBOOK, NOTEBOOK, QUIZZSTRIPS AND SHARP #2 PENCILS TO CLASS **EVERYDAY**.
2. ATTEND CLASS REGULARLY, ARRIVE ON TIME, AND STAY THE FULL CLASS PERIOD.
 - A. YOU MAY BE DROPPED AFTER MISSING 3 CLASS MEETINGS.
 - B. ARRIVING LATE TO CLASS MAY RESULT IN DISQUALIFICATION FROM THE QUIZ OR CLASS ACTIVITY SCHEDULED FOR THAT DAY.
3. BEFORE EACH CLASS FOR WHICH A CHAPTER QUIZ IS ASSIGNED, DO ALL OF THE FOLLOWING:
 - A. READ ALL OF THE ASSIGNED CHAPTER, INCLUDING GRAPHS, INSETS, AND CAPTIONS BELOW PHOTOGRAPHS.
 - B. MEMORIZE DEFINITIONS OF KEY CONCEPTS AND OTHER TERMS IN BOLD PRINT OR ITALICS
 - C. "DO" THE ENTIRE "STUDY AND REVIEW" SECTION AT THE END OF EACH CHAPTER including "Summary of Learning Objectives", "Chronological Practice Tests" (except for "Critical Thinking"), and "Cumulative Practice Test".
4. FIVE (5) IN-CLASS ASSIGNMENTS-WORTH 15 POINTS EACH! 75 POINTS POSSIBLE
 - A. WE WILL DO THESE DURING CLASS ON THE DATES NOTED ON THE SCHEDULE
 - B. THEY MAY INVOLVE VIDEOS, GROUP DISCUSSIONS, WORK ON ESSAYS OR ...?

5. QUIZZES-USE SMALL SCANTRON QUIZZSTRIPS AND #2 PENCIL
 - A. THERE ARE 15 MULTIPLE CHOICE QUESTIONS ON EACH QUIZ.= 210 POINTS
 - B. YOUR TWO (2) LOWEST QUIZZES WILL BE DROPPED
 - C. NO "MAKE UPS" ON QUIZZES
 - D. QUIZZES WILL BE GIVEN AT THE END OF CLASS ON DAYS NOTED ON YOUR SCHEDULE
6. MIDTERM EXAMINATION
 - A. MIDTERM WILL BE ABOUT 100 QUESTIONS=100 POINTS POSSIBLE
 - B. USE LONG FORM SCANTRON (50 ANSWERS EACH SIDE) & #2 PENCIL
7. CRITICAL THINKING QUESTION-MINIMUM 2 PAGES-MAXIMUM 3 PAGES-50 POINTS POSSIBLE.
 - A. CHOOSE A CRITICAL THINKING QUESTION FROM THE LIST PROVIDED.
 - B. WRITE A CONCISE, WELL THOUGHT OUT ANSWER BASED ON YOUR **OWN CRITICAL THINKING.**
 - C. THIS IS NOT A RESEARCH PAPER.
 - D. THE COVER PAGE SHOULD HAVE YOUR NAME, HOUR AND DAY YOUR CLASS MEETS, DATE HANDED IN, AND A COPY OF THE QUESTION
 - E. IF YOU HANDWRITE THE ANSWER (I PREFER TYPED), YOU MUST SKIP A LINE THROUGHOUT THE PAPER, USE ONE SIDE ONLY, AND WRITE LEGIBLY.
 - F. CHECK YOUR SCHEDULE FOR DUE DATE. ANSWERS ARE DUE AT THE BEGINNING OF CLASS ON THE DUE DATE
 - G. A LATE ANSWER LOSES 5 POINTS PER CALENDAR DAY UNTIL IT IS ONLY WORTH HALF CREDIT.
8. FINAL EXAMINATION
 - A. THE EXAM WILL CONTAIN ABOUT 100 QUESTIONS=100 POINTS POSSIBLE
 - B. IT WILL COVER CHAPTERS 1-13 and CHAPTER 15 (NO CHAPTER 14)
9. KEEP A RECORD OF ALL YOUR GRADES AND ATTENDANCE ON YOUR SCHEDULE
 - A. SAVE ALL OF YOUR GRADED QUIZ SCANTRONS AND ALL OTHER EXAMS OR GRADED WORK TO HAVE AN ACCURATE RECORD OF YOUR POINTS, AND SO YOU CAN CALCULATE YOUR GRADE.
 - B. DON'T THROW ANYTHING AWAY UNTIL YOU GET YOUR GRADE
10. PARTICIPATE COOPERATIVELY IN CLASSROOM ACTIVITIES AND INTERACT IN A CIVIL AND PRODUCTIVE MANNER AT ALL TIMES
 - A. ABIDE BY THE RULES OF STUDENT CONDUCT IN THE SCHEDULE OF CLASSES
 - B. IF YOU STOP ATTENDING, YOU ARE RESPONSIBLE FOR FORMALLY DROPPING THE COURSE
11. DISCLAIMER: STUDENTS IN THIS COURSE MAY BE EXPOSED TO MATERIAL WHICH THEY MAY FIND OFFENSIVE. THIS MAY INCLUDE VISUAL, VERBAL OR TEXT REPRESENTATIONS RELATED TO SUBJECTS SUCH AS SEX, PROFANE LANGUAGE AND DIVERSE POLITICAL, RELIGIOUS OR ECONOMIC IDEAS.
12. GRADING SCALE: 88% OF POINTS POSSIBLE=A, 78%=B, 68%=C, 58%=D, BELOW 58%=F
TOTAL POINTS POSSIBLE=505 POINTS
13. STUDENTS ENROLLED IN THE DISABLED SERVICES PROGRAM ARE RESPONSIBLE FOR TALKING TO THE INSTRUCTOR ABOUT ACCOMODATIONS.