The purpose of this course is to allow the students to master an understanding of the American Political system. By the end of the session, students should be able to think critically about politics; and, in so doing, to confront certain myths that they or other Americans may hold about government.

Student Learning Objectives

1. Critically analyze political institutions, systems, processes, events and constitutional principles in order to exercise one’s rights and to defend civil liberties.
2. Take an informed position on a political issue, candidate or situation and support your position with objective, logical, effective debate and discussion.
3. Seek out and engage in civic opportunities that broaden perspectives and increase one’s responsibility to family and community.
4. Utilize a variety of media sources to research, organize, evaluate, and assimilate information pertaining to a political issue, event, or person.
5. In one’s family, community and work settings, conduct activities in an ethical manner that reflects knowledge of the law and that adhere to common sense.

Professional Conduct in Our Virtual Classroom Community:

One of the unifying objectives in this course is to familiarize you with best practices and give you exposure to becoming a member of a professional community. I also have the responsibility to insure that our virtual community is a conducive learning environment for all students. As such, all students will please follow these policies of our classroom community for all emails, discussion groups and chat rooms:

1. No profanity or foul language, either in writing or pictures, of any kind at any time.
2. Please address everyone politely by their names.
3. Under no circumstances may you ask for a classmate’s personal contact information or in any way ask for a personal meeting or date.

4. Unless I specifically ask you to do so as a proper part of an assignment, do not include in your email signatures or other material in your messages any kind of a personal nature, including a photo, sales solicitation, information about a business, or a political or religious message of any kind. Do not include a blind or other kind of hyperlink to such information.

5. Please use common sense and common courtesy as if you are already a professional in the community. Violators will be excluded from the course.


Course Requirements
3 Weekly essay assignments of 2 full pages or more double space for 30 points or 10 points each (assignments that are late or are less or more than two full pages will not receive full credit). Essay assignments may not be copied from any sources on the Internet or any other sources. You will receive a fail grade for the first assignment that is not your own writing and will receive a fail grade for the course if you repeat that. 2 multiple-choice tests for 15 points each and a multiple-choice final exam for 20 points. You'll be excluded from the class site if you miss more than one assignment.

(Discussion/essay assignments, tests and final exam due dates will not be extended or rescheduled for any reason); 4 class discussion for 20 points or 5 points each.

It is your responsibility to drop the class if you decided not to attend the class any more.

Grade Scale: 90 - 100 = A  80 – 89 = B  70 – 79 = C  60 – 69 = D  59 and lower = F

Lecture and Reading Schedule

Week 1: June 16 - 22
The Democratic Republic, The Constitution, Federalism
Reading Requirement: Bardes et al, chapters 1, 2, 3 & California Government chapters 1, 2

Essay 1 due on Sunday, June 22

Week 2: June 23 - 29
Civil Liberties, Civil Rights
Required Reading: Bardes et al, Chapters 4, 5  Discussion 1 due by Wednesday, June 25

Test 1 on Chapters 1, 2, 3, 4, 5  Friday – Saturday June 27 - 28
Week 3: June 30 - July 6
Public Opinion and Political Socialization and the Media, Interest Groups and Political Parties
Required Reading: Bardes et al, Chapters 6 and 7 & California Government chapter 3

Discussion 2 Due by Wednesday, July 2  Essay 2 due by Sunday, July 6

Week 4: July 7 - 13
Campaigns and Elections, the Congress

Required Reading: Bardes et al, Chapters 8 and 9 & California Government chapters 4, 5

Discussion 3 is due by Wednesday, July 9

Test 2 on chapters 6, 7, 8, 9 Fri - Sat July 11 - 12

Week 5: July 14 - 20
The President, The Bureaucracy, The Judiciary
Required Reading: Bardes et al, Chapter 10 and 11, 12 & California Government chapters 6, 7

Discussion 4 due by Wednesday, July 16  Essay 3 due by Sunday, July 20

Week 6: July 21 - 27
Domestic and Economic Policy, Foreign Policy
Required Reading: Bardes et al Chapters 13, 14 & California Government chapters 8, 9

Final Exam on Chapters 10, 11, 12, 13, 14, Friday – Saturday, July 25 - 26