



ESL 6B Syllabus
Section: 1071 / Semester Summer 2014

Instructor Name: Karen Quitschau

School Website: www.wlac.edu

Class Hours: 10:20 – 12:25 M-TH
GC 230

Address: 9000 Overland Ave., Culver City, CA 90230

Office Hours: Mon & Tues 12:30 -1:30 in GC 280G

Instructor E-mail: quitsck@wla.edu

Course Description:

This is an intermediate level reading and vocabulary class for multilingual learners. You must have successfully completed ESL 5A, ESL 5B or ESL 6A or have placed into this level through the ESL assessment process. This semester, you will work to develop critical reading skills, academic vocabulary, and fluency in college academic reading. The skills you learn here will help you succeed both in and out of class. However, your education is ultimately YOUR responsibility. YOU determine your level of success. To be successful in this class, you must put keep up with assignments and adhere to deadlines.

Required Texts

The required text for this class is *A Long Walk to Water* by Linda Sue Park. ISBN # 978-0-547-57731-9.

Student Objectives:

Upon successful completion of this course, students will be able to:

- Identify and discuss components of a text.
- Analyze the way in which the author uses language to create linguistic complexity.
- Discuss cross-cultural aspects of a story by sharing their own cultural and societal values as a touchstone.
- Review and practice grammatical aspects in a text.
- Summarize short articles.

Student Learning Outcomes:

At the end of the course, the successful student will be able to demonstrate their comprehension of new vocabulary through summary writing.

Course Requirements and assignment guidelines

Quizzes

There will be a minimum of four quizzes this semester. Quizzes must be taken on their due dates.

Writing Assignments

Writing assignments provide you the opportunity to practice and demonstrate skills learned in class. You must submit them by their due dates. These assignments will either be summaries of articles we have talked about in class or reaction responses to the text. We will use portfolios in the course, so you may choose the submissions you want to count toward your grade.

Weekly Comprehension Questions

For each chapter in the book, you will answer several comprehension questions. While you will not receive a score for these questions, you **MUST** complete them as part of your required coursework.

Exams

There will be two exams, one midterm and one final. Each exam must be taken on the date scheduled—no exceptions.

Grading

Grades are calculated on the following percentages:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D (not passing)

50 – 59% = F (not passing)

Please see ETUDES Assignments/Test Section for due dates

Once assignments have been graded, you can view them in the Gradebook Section. You can keep track of your progress throughout the semester by viewing your scores in the Gradebook Section.

Class Policies

Attendance

Because class discussions and group work are an important part of this course, attendance is mandatory. Up to 3 absences are allowed. After that, you will be dropped. Students are

expected to attend every class meeting, to arrive on time and stay throughout the class period. **Excessive absenteeism will lower your grade, as well as walking in and out of class.** 3 tardies = 1 absence. Students may be dropped from class for excessive tardiness or for failure to attend class the first day or during the entire first week of the class. If you are absent, you must contact a classmate to find out about what was covered in class. Please make sure you get the contact information for someone in class. Do not contact the instructor about missed assignments if you are absent.

Dropping the class

It is your responsibility to drop the class if you are no longer planning to attend. Failure to withdraw may result in an "F" for the course. Please use the Student Information System online to drop a class and write down the confirmation number for your records or print it.

Contacting Me

The best and quickest way to contact me is by emailing me or sending me a **private message through Etudes**. This will also be the way that I will contact you if I need to contact you on an individual basis. Please check for new personal messages on a frequent basis.

College Policies:

Academic Integrity (Plagiarism)

In accordance with code 9803.28, **academic dishonesty is prohibited and will not be tolerated in this class**. Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. Academic dishonesty of any type, such as cheating or knowingly furnishing false information, by a student provides grounds for disciplinary action by the instructor or college. In written work, no material may be copied from another without proper quotation marks, footnotes, or appropriate documentation.

- **Plagiarism will result in a zero for the assignment, possible dismissal from the class and disciplinary action from the college.**

Student Conduct

According to code 9803.15, disruption of classes or college activities is prohibited and will not be tolerated. Refer to the catalog and the Standards of Student Conduct in the Schedule of Classes for more information.

Campus Resources:

Office of Disabled Student Programs and Services (DSP&S) SSB 330 310-287-4317

West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled

students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog). If you have a disability, please let the instructor know.

Distance Learning:

If you need any technical assistance with ETUDES, please contact the Distance Learning Center at (310)-287-4305.

Important Dates to Remember

Last Day to Drop without a Fee Friday, June 20
Last Day to Drop without a "W" Friday, June 20
Last Day to Drop with a "W" Thursday, July 17
Final Examination: Thursday, July 24 – 10:20 -12: 25
No school Friday, July 4

The instructor reserves the right to make changes to the syllabus as needed.