

**WEST LOS ANGELES COLLEGE
DEPARTMENT OF DENTAL HYGIENE**

- I. DH 97: SPECIAL PROJECTS IN DENTAL HYGIENE
- II. PREPARED BY: DENTAL HYGIENE FACULTY
- III. REVISED FOR: SUMMER 2014
From June 16 through July 27 (6 Weeks)
- IV. PREREQUISITES: DENTAL HYGIENE STUDENTS SUCCESSFULLY PASSED
DH 151
- V. UNITS AND HOURS: 1.0 UNITS; 3 hours lab per
GRADE METHOD: Pass/No Pass
- VI. COURSE DIRECTOR: NATALIE FERRIGNO, R.D.H.A.P., B.S.
LAB INSTRUCTORS: NATALIE FERRIGNO
CARLOS SERMEÑO
- VII. OFFICE PHONE NUMBERS:
Ms. FERRIGNO e-mail: ferrignr@wlac.edu
- VIII. OFFICE HOURS:
By appointment only
- IX. COURSE DESCRIPTION:
This course allows dental hygiene students to pursue special projects in dental hygiene under the direction of a supervising instructor.
- X. REQUIRED TEXTS:
Darby, Michele Leonardi, Walsh, Margaret M., Dental Hygiene Theory and Practice, third edition, Saunders Elsevier, St. Louise, MO 2009 (ISBN # 978-1-4160-5357-6)
Little, James et.al., Dental Management of the Medically Compromised Patient, Eighth Edition, Mosby, St. Louis, MO, 2012.
Newman, Michael, Takei, Henry and Carranza, Fermin, Carranza's Clinical Periodontology, Eleventh Edition, W.B. Saunders Company, Philadelphia, 2012.
Nield-Gehrig, Jill, Fundamentals of Periodontal Instrumentation Seventh Edition, Lippincott Williams & Wilkins, Philadelphia 2012
West Los Angeles College, Department of Dental Hygiene Clinic Guidelines For Students 2012
West Los Angeles College, Department of Dental Hygiene Infection and Hazard Control Policy, 2012.

XI. COURSE GOAL:

At the completion of the course, the student will be able to verbalize and perform the correct technique for gathering data related to medical and dental history, oral, dental and periodontal examination. The student will be prepared to start patient treatment environment and perform dental hygiene services.

COURSE OBJECTIVE

As a result of knowledge and skill gained from DH101, 151, and DH 209, the students will be able to provide dental hygiene services, including local anesthesia and Nitrous Oxide sedation.

Clinic rotations: MEND, UCLA-Venice.

(Please refer to Student Book for specific location and business hours).

XII. INSTITUTIONAL STUDENT LEARNING OUTCOMES:

Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Assessment: The students will demonstrate how to take, record, and evaluate vital signs. The student will be able to complete the intra and extra oral, head and neck examination and document by accurately describing all normal and abnormal findings. The students will also assemble all baseline information, acquire necessary consultations and determine the need for additional supportive data, tests, indices and radiographs; in order to construct a dental hygiene treatment plan and modify as necessary.

Ethics: Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

Assessment: The students will comply and implement standard (universal) infection control techniques in all laboratory and clinical activities according to OSHA guidelines.

PROGRAM STUDENT LEARNING OUTCOMES:

Health Promotion and Disease Prevention

Program SLO #5: Assess, plan, implement and evaluate community oral health services, including health promotions and disease prevention in variety of settings.

Program SLO #6: Provide planned educational services using effective interpersonal communication skills and educational strategies to promote oral health for individuals and groups of diverse populations.

Program SLO #7: Provide the values of oral health, general health and wellness in individuals and populations with identified risk factors and develop strategies that promote health related quality of life.

III. Patient Care

Program SLO #8: Systematically collect, analyze and record assessment data on the general, oral, periodontal, and psychosocial health status of the child, adolescent, adult, geriatric and special populations using methods consistent with medicolegal principles.

XIII. METHODS OF INSTRUCTION:

Students provide comprehensive non-surgical periodontal therapy on patients under the supervision and guidance of Instructors at the determined clinical rotations.

XIV. METHODS OF EVALUATION:

Students will submit NCR forms for each patient treatment, and Process and Product grading forms (if applicable)

Requirements

Complete WLAC DH Tracking Patient Sheet, included all patients seen during the Summer Session (as instructed in DH 88 during the Spring Semester 2012).

1. Attendance at all clinic sessions with required materials and instruments of each session.

Unexcused absences will be handled in accordance with the West Los Angeles College's Attendance Policy.

ACADEMIC DISHONESTY

Dishonest conduct in the classroom and/or clinic is unacceptable. Some examples of dishonest conduct include cheating or plagiarism, forgery or alteration of documents or records, and falsification of records or misrepresentation of facts. Students found conducting themselves dishonestly will be disciplined. Students' complicities or tolerating the other's dishonest behavior will be considered accessories. Due process according to the college policies will be adhered to by the program faculty.

Remediation:

When an instructor observes lack of knowledge and unsafe patient care, the instructor will issue a remediation plan for the student. The need for remediation will be discussed with the student and the clinic director. The instructor observing the act will determine which remediation process will best help the student. Faculty will post a summary of remediation on Google docs so that all faculty can help improve future clinical experiences for student.

Remediation examples:

- Extra tutoring hours (with instructor who observed process)
 - Research paper (3 pages single space, minimum)
 - Re-evaluation of product/process grading
- If the student demonstrates continual misconduct after remediation, a critical error may be given to the student.

Critical Error/Unsafe Practice

A critical error or unsafe practice is a procedure, process, or product that could adversely affect the health and safety of the patient, student, or faculty member. All critical errors and unsafe practice citations will be reported to the Dean of Students. The critical error must be turned into the course director in writing and the student will receive a copy. Please review your West Los Angeles College Department of Dental Hygiene Clinic Handbook for more information regarding this section.

Examples of critical errors are:

1. Gross Contamination (Charts, counter, and other sterile area)
2. Inadequate review of medical history.
3. Not wearing Protective Personal Equipment properly.
4. Fail to practice patient safety (reusing contaminated instruments)
5. Giving anesthesia without supervision

6. Unsafe instrument technique (i.e. tissue trauma caused by carelessness)

General Information:

- If you are sick or in an emergency situation on the day of clinic, and need to miss clinic session, please call your instructor as soon as possible (**Carlos Sermeño 310-738-6218**). Also, contact the assigned SPC students to arrange coverage for the day. This is very important since there is a patient scheduled for each student in the clinic rotation.
- Student is required to bring the assigned instruments to each class and/or lab session.
- As a reminder, your clinic instructors are not on campus during Summer Session.
- Students are required to **wear WLAC scrubs during all clinical experiences and sessions**. Students not in compliance will not be allowed to be an operator. (Please refer to student handbook).

XV. COURSE CONTENT OUTLINE

Follow Clinic Schedule for DH 97. The clinic rotations are assigned as follow:

MEND: Thursdays

UCLA-Venice: Tuesdays and Fridays

***Refer to Student Handbook for specific clinic locations and business hours.**