Division: Behavioral & Social Science
Course name: Child Development 2- Early Childhood: Principles & Practices
Section: #0531 / Semester Summer 2014

Instructor Name: D. Gallegos, Ed. D.
Class Hours: Monday-Thursday
10:20a.m. – 12:25a.m.
Office Hours: By Appointment only
Office Location: GC 180C

Professor’s Website: www.wlacGallegos.weebly.com
Address: 9000 Overland Ave., Culver City, CA 90230
Class Location: GC 110
Instructor E-mail: gallegD@wlac.edu

Welcome
This semester, you will work to develop your understanding of the basic understanding of Child Development. You will also learn and practice the importance of best practices for early educational setting. The goal is for you to have a better understanding of how children develop through different stages, the theorist that have been contributors to the field and especially how adults need to respect a child’s growth. The skills you learn here will help you succeed both in and out of class. However, your education is ultimately YOUR responsibility. YOU determine your level of success. Successful college students are self-motivated. Successful college students understand the importance of studying the material, coming to class prepared and practicing skills learned. YOU CAN DO IT and I’m here to help. 😊

Course Description
This course will provide an introduction to philosophies, practices, and the role of the Early Childhood Education professional, with emphasis on the teacher in various early childhood programs. The developmental characteristics of the age groups and curriculum and developmentally appropriate and culturally sensitive teaching practices are highlighted. The student becomes aware of various types of educational programs available to children ages 0-8 years of age. The student will be exposed to career opportunities, the role of responsibilities of a teacher and age appropriate curriculum in Early Childhood programs. The student will study the field from historical and cultural perspectives. The student will study the curriculum components and teaching modalities that are critical in an early learning program.

Required Texts

Required Materials
- Scantrons for quizzes (the long version)

Institutional Student Learning Outcomes

A. Critical Thinking: Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

G. Cultural Diversity: Respectfully engage with other cultures in an effort to understand them.
Child Development Student Learning Outcomes (SLO)

1. Understanding of Young Children: Practices and demonstrate an understanding of child development and their relationships with children and families to understand children as individuals and to plan response to their unique needs and potential.

4. Promoting Child Development and Learning: Practice and demonstrate an understanding of how to promote children’s cognitive, social, emotional, physical, and linguistic development by organizing and orchestrating the environment in ways that best facilitate the development and learning of young children.

Course Requirements and assignment guidelines

NOTE: If you don’t have internet access at home, there are computer labs on campus. If accessing the website proves difficult, see me immediately. DO NOT WAIT until the day of a test to seek help or explain your situation. Alternate plans can be arranged with notice.

Exams
Exams will be given regularly to ensure that you are keeping up with the readings and attending class. Missed exams cannot be made up, even if you arrive late to class.

Observation Assignment
The assignment will encompass a trip to a child care center where you will observe a classroom setting and report what you see. This will include the interactions between children.

Late Assignments
Each student is allowed one late assignment. It must be turned in by the next class meeting to receive credit and the grade will be reduced by one letter grade. DO NOT e-mail me your essays and other typed assignments. They will not be accepted. Other late assignments will not be accepted.

Grading

<table>
<thead>
<tr>
<th>Class Assignments &amp; Participation</th>
<th>POINTS POSSIBLE</th>
<th>MY ACTUAL POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Participation/Punctuality</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>(2) 1st Exam</td>
<td>25</td>
<td></td>
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<tr>
<td>(3) 2nd Exam</td>
<td>25</td>
<td></td>
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<tr>
<td>(4) 3rd Exam</td>
<td>25</td>
<td></td>
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<tr>
<td>(5) Observation Assignment</td>
<td>100</td>
<td></td>
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<tr>
<td>(6) Final Exam</td>
<td>75</td>
<td></td>
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<tr>
<td>TOTAL POINTS POSSIBLE:</td>
<td>310</td>
<td></td>
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</tbody>
</table>

GRADING SCALE (Letter Grade):
A=315-380   B=279-249   C=248-219   D=218-189   F=under 188

*No make-up on Final Exam. Please talk to me in advance if you anticipate a problem. Quizzes and Final Exam will be based on the book, lectures, handouts and visuals.

Class Policies

Attendance
Because class discussions and group work are an integral part of this course, attendance is mandatory. Up to 3 absences are allowed. After that, you could be dropped. Students are expected to attend every class meeting, to arrive on time and stay throughout the class period. **Excessive absenteeism will lower your grade, as well as walking in and out of class.** 3 tardies = 1 absence. Students may be dropped from class for excessive tardiness, or for failure to attend class the first day or during the entire first week of the class.

**Walking In and Out of Class**
When you arrive to class, make sure you have used the restroom, had a chance to eat, check your messages, etc. Walking in and out is rude and disruptive. **Any student who makes a habit of walking in and out of class may be asked to leave.**

**Preparedness**
You are expected to arrive on time. You will come to each class session prepared. You will have your books, binder, pens/pencils, any work that is due, and you will be prepared to discuss all readings/assignments.

**Cell Phones, iPods, etc.**
Turn them off and put them away when class begins! Although it may not seem possible, you can survive without talking and texting on your cell phone, or listening to your iPod, for a little over an hour. Talking and texting on cell phones not only distract you, but they are a distraction for me and your peers. Distractions interrupt/disrupt the class and I will not tolerate interruptions. **You will be asked to leave if this occurs.**

**Contacting Me**
E-mail is the best and quickest way to contact me. Thanks to modern technology, my e-mail is linked to my phone. Therefore, excuses such as, “I tried to contact you but (fill in the blank)” will not work. **If you have a problem, do not let it snowball. Contact me immediately.** Students are expected to ask questions and obtain help from instructor via email and/or during office hours.

For more information refer to the attached link:

**College Policies:**

**Academic Integrity (Plagiarism)**
In accordance with code 9803.28, **academic dishonesty is prohibited and will not be tolerated in this class.** Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. Academic dishonesty of any type, such as cheating or knowingly furnishing false information, by a student provides grounds for disciplinary action by the instructor or college. In written work, no material may be copied from another without proper quotation marks, footnotes, or appropriate documentation.

- **Plagiarism will result in a zero for the assignment, possible dismissal from the class and disciplinary action from the college.** You will not receive credit for any essay missing previous drafts, citations and/or a Works Cited page.

**Student Conduct**
According to code 9803.15, disruption of classes or college activities is prohibited and will not be tolerated. Refer to the catalog and the Standards of Student Conduct in the Schedule of Classes for more information.

Recording Devices
State law in California prohibits the use of any electronic listening or recording device in a classroom without prior consent of the instructor and college administration. Any student who needs to use electronic aids must secure the consent of the instructor. If the instructor agrees to the request, a notice of consent must be forwarded to the Vice President of Academic Affairs for approval (WLAC College Catalog).

For more information refer to the attached link:

Campus Resources
As stated earlier in this syllabus, if you are having problems, don’t let them snowball. Come and talk with me and check out some of the campus resources available to you.

Office of Disabled Student Programs and Services (DSP&S)
Student Services Building (SSB) 320 | (310) 287-4450.
West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog).

Instructional Support (Tutoring) & Learning Skills Center
Heldman Learning Resources Center (HLRC) | (310) 287-4486
Improve your reading, language, vocabulary, spelling, math fundamentals and chemistry knowledge with convenient, self-paced computer-aided courses in the Learning Skills Center. Increase your knowledge and learning success: sign up for tutoring in various college subjects (WLAC College Catalog).

Library Services
Heldman Learning Resources Center (HLRC) | (310) 287-4269 & (310) 287-4486
The WLAC Library provides instruction on how to use the online catalog, periodical and research databases. In addition to a large collection of books, periodicals and videos the WLAC Library has course textbooks which students may use while in the Library. Web access is available in LIRL as well as meeting rooms. The upper floors provide a beautiful view ideal for study (WLAC College Catalog).

For more information refer to attached link:
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATES</th>
<th>TOPIC</th>
<th>CHAPTER NOTES/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6/16-6/19</td>
<td>Introduction &amp; Historical Contexts</td>
<td>CH 1-2</td>
</tr>
<tr>
<td>2</td>
<td>6/23-6/26</td>
<td>ECE Programs Models Understanding How a Child Develops</td>
<td>CH 3-4</td>
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<tr>
<td>3</td>
<td>6/30-7/3</td>
<td>Play in Childhood Guiding Young Children</td>
<td>CH 5-6</td>
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<td>4</td>
<td>7/7-7/10</td>
<td>Working with Families &amp; Communities Diversity &amp; Young Children</td>
<td>CH 7-8</td>
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<tr>
<td>5</td>
<td>7/14-7/17</td>
<td>Planning the Physical Environment: Indoors</td>
<td>CH 9-10</td>
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<tr>
<td>6</td>
<td>7/21-7/24</td>
<td>Developmentally Appropriate Curriculum Supporting Emotional &amp; Social Development</td>
<td>CH 11 &amp; 13</td>
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</tbody>
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NOTE: This syllabus and class schedule is subject to change if circumstances warrant it (e.g., student performance, etc.). Expect revisions and divergences.
Student Acknowledgment

(Please return this sheet to the instructor)

"I ____________________________, have completely read this syllabus and understand and agree to the course requirements."

Please indicate below, any special needs or circumstances that may have some impact on your work in this class, and for which you may require special accommodations, including but not limited to physical or mental disabilities, inability to arrive in class on time or need to leave class early, observance of religious holidays, etc.

Special needs or circumstances:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________