Course Description

An activity class offering instruction in all phases, rules and fundamentals of basketball as well as developing basic fitness. Prior high school varsity or college experience is highly recommended but not mandatory.

Students will work to develop and/or improve basketball skill sets, techniques and strategies for both offense and defense during the course of the semester. The course involves strenuous physical activities, skills and exercises, both anaerobic and aerobic, related to basketball. (NOTE: this syllabus is subject to change at the discretion of the instructor at any time throughout the course of the semester.)

Class Standards and Rules

Students must be dressed in appropriate workout clothes and basketball court shoes. Cardiovascular endurance enabling the student to maintain a high level of effort for at least 60 minutes is highly recommended.

- No food is allowed in the gym.
- Basic knowledge of NCAA Women’s Basketball playing rules is highly recommended.
- Students are expected to dress in a proper manner for playing basketball and demonstrate mental maturity, coachability and a positive attitude. Behavior also includes refraining from the use of profanity or derogatory terms.
- All cell phones, pagers, etc. must be OFF during class. If you have to answer an emergency phone call, please step out of the gym. (Devices of this type should be placed on vibrate or silent.)
- Lockers are available from the Women’s Locker Room attendant; however, you must furnish your own lock. Do not leave large sums of cash or valuables in your locker.
- The “WLAC Standards of Student Conduct” (found in both the Schedule of Classes and the College Catalog) will be enforced. Furthermore, the WLAC standard of Academic Integrity will be followed and adhered to.

You must drop the class if you are unable to fulfill the course obligations. It is your responsibility to drop the course to prevent being issued a failing “F” grade in the class. It is NOT the instructor’s responsibility to drop you from the class roster.

Students who must drop this class should drop either in-person or online at www.wlac.edu on or before the listed Spring Semester deadlines. Click “For Students,” then “Student Information System”

Students with disabilities who believe they may need accommodations in this class must contact Disabled Students Programs and Services located in SSB 320, phone #310-287-4450, as soon as possible to better ensure such accommodations are implemented in a timely fashion.

Course Outcomes Related to College-wide Student Learning Outcomes (SLO)

Technical Competence: utilize the appropriate equipment effectively for basketball. Use competent technique in a basketball gym facility.

Cultural Diversity: respectfully engage with other cultures in an effort to understand them.

Student Learning Outcomes for Kinesiology 387:

Students will experience and demonstrate proper form and application of basketball skills, techniques and strategies necessary to compete in a formal or informal basketball scrimmage or game.

Students will experience / observe basketball skills of four-year college student-athletes.

Students will apply and practice the concepts of teamwork, cooperation, communication and respect for each other.

Students will practice safety precautions when engaging in all drills.
Grading
Your grade will be based on the following:

I. Attendance: Absences will affect your grade in the following manner:
   0 – 3 absences: A
   4 – 5 absences: B
   6 - 7 absences: C
   8 - 9 absences: D
   10 or more absences: YOU, the student, should drop the course before the drop Deadline or you will receive a Failing (“F”) grade for the class.

Three (3) tardies will constitute one absence (you are considered late if you are not in class, dressed in workout gear, within the first 10 minutes of the scheduled class time).

II. Self Pre-test and Post-test (not completing these self-tests will lower your grade one letter grade)
   a. Two upper body and two lower body exercises will be measured at the beginning of the semester and again at the end of the semester.
   b. Each exercise will be performed up to a maximum of 35 reps and the weight used and the number of reps will be recorded.

III. Oral Presentation (not making a presentation will lower your grade one letter grade)
   a. Each student will select, explain and (using classmates) demonstrate to the class the proper technique/execution of one of the following strategies of basketball:
      1. Baseline out-of-bounds play vs man-to-man defense
      2. Press offense vs zone press
      3. “Quick-hitter” (low shot clock) vs man-to-man defense

IV. Game report (NOTE: You must have me approve of the contest you are selecting.)
   a. By the end of the semester, each student will observe a college or professional game and complete and submit a brief written report on the form provided

Course Schedule (Note: class meeting locations to be announced for Weeks 1 and 2). This schedule is subject to change at any time during the semester at the discretion of the instructor.

Weeks 1 and 2 (Feb. 10-19): Orientation and introduction of exercises/drills; Pre-tests
Weeks 3-6 (Feb.24-Mar. 19): Evaluation of skill groups; positions; footwork
   Ballhandling, passing, shooting drills; skill testing
Week **7-11 (Mar. 24-Apr. 30): Court (Gym) workouts; game or workout observation TBD
*Mon, March 31: Cesar Chavez Holiday; Spring Break (no classes) Mon. Apr. 7-Sun. Apr. 13
**Mon, April 14: No class meeting: library assignment
Week 12-15 (May 5-28): Class team scrimmages; begin Oral Presentations; Post-tests

Spring Semester 2014 WLAC Holidays (no class):
Presidents’ Day (weekend): Friday, February 14-Monday, February 17
Cesar Chavez: Monday, March 31
Spring Break: Monday, April 7-Sunday, April 13
Memorial Day: Monday, May 26
Non Instruction Day: Tuesday, May 27

C. Matsuhara Spring Semester 2014 Office Hours:
   Monday: 11:00 am-1:00 pm
   Tuesday: 7:00-8:00 am; 11:00-11:30 am
   Wednesday: 11:00-11:30 am
   Thursday: 7:00-8:00 am
Office location: Room 132 in PEC-South; 310-287-4591