

Description: A survey of political, economic, cultural, religious history and foreign policy of America from the Civil War to Today.

Text - America: A Concise History, Volume Two: Since 1865 ,James A. Henretta; Rebecca Edwards; Robert O. Self
©2012 | Fifth Edition ISBN-10: 0312643292 ISBN-13: 9780312643294

Assignments – All assigned reading, quizzes, exams and out of class discussions will be held on line. Computer access is required.

Class Schedule - US History 12 Section 4938 Meets Thursday Evenings April 14 – June 14, 2014.

Time: 5:45pm – 9:50 pm Thursday nights beginning 2/7/2013

Class Site: GC 310

This is an Assigned Reading, Lecture and Discussion Course designed to give students a better understanding of those circumstances and factors contributing to the rise of the nation as an independent and eventual world power. Cultural, historical, political, religious and economic components will be examined to provide a better understanding and appreciation for the American experience and what it has come to represent.

Students are welcomed to this interactive learning experience sure to provide opportunity to discover greater meaning and contextual understanding by examining our collective historic roots, traditional core values and unique character as a nation.

US History 12 Sec 4938 is starting with on April 17, 2014.

I am personally looking forward with anticipation and high expectations for all assigned students in Sec. 4938 and meeting with each student on April 14.

Again, Welcome to US History 12! Textbooks (E-Books) are available on-line through Amazon.com or from the publisher at BedfordStMartins.com . Texts should be purchased with on-line Access Card (\$5 when you purchased with text)... otherwise \$30. The course is being run as a Hybrid Course; requiring computer access for reading, assignments, grade book and exam access

J.S. Frykenberg
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Adjunct Assistant Professor of History WLAC

US History 012 WLAC Sec. 4938 SP14

Syllabus for US History 12

Spring 2014 (4/14/14 - 6/14/114)

US History 012 Sec 4938 Post Civil War to Current - Since 1865 WLAC

Instructor - Frykenberg, JS

- MA - U. of Rhode Island
- BA - Gordon College / College of Barrington
- Advanced Studies - University of Delaware
- Natl. Defense University
- Industrial College Armed Forces
- Lecturer - Naval War College Kaduna Polytechnic University
- Worcester State College Federal University of Technology Minna
- Quinsigamund College Federal Polytechnic University Nekeda

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Resources: Ancillary readings, primary resources, video, cartographic, graphic and photographic and artifacts will be examined to document arguments and conclusions on how and why the United States emerged as a great power.

Course Objective: Survey historic, political, cultural, social, economic, religious and contextual roots contributing to emergence of a national identity of a diverse American people from Reconstruction through the 20th Century.

Student Learning Outcome (SLO): Students are expected to gain a grasp of basic factors contributing to colonization, growth, conflict, character of an emerging world power. Ability to articulate and intelligently discuss these components are expected to enhance student understanding of the American Experience and how the United States became a key player in world affairs.

Methodology: Dialogue with expected participation, reading and examination, exploration and inquiry will be used to enhance the learning experience in this survey course to create understanding and appreciation for the historic journey and emergence of the United States as a world power.

Grading Component: 10% participation, 30% quizzes, 20% term paper, 20% mid-term exam and 20% final exam.

Scoring / numeric - letter conversion 100% = A+, 95% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, Less than 60% = F . Quizzes (weekly) include 20 Objective Questions (20 pts.) and 1 Essay Subjective (5 pts.) = 25 pts.

Mid-Term Exam will be held on-line,10 am - noon, date TBD . 60 Objective Questions

Final Exam will be held on line,10 am – noon, date TBD . 60 Objective Questions.

Term Paper is due on June 1, 2014 and will incur loss of 1/2 letter grade for each day late. Term papers chosen on assigned topic selection will be posted in first week of class. Student selection of topic to be made NLT April 22, 2014 and submitted to Instructor in Private Messaging, US History 12 HistoryClass Site (upload box). Papers must be submitted in MS Word format, 12 pt. century type face, double spaced and submitted NLT than June 1,2014 in Assignment submissions area of HistoryClass Site. Grading will consider spelling and grammar, organization and planning, logic and original thought in presentation of thesis. Style dictated in accordance with

MLA or APA style format or in accordance with *Elements of Style* by E.B.White. Footnotes must be attributed to all quotations and sources and a Bibliography of resources is required. Term Paper Length 1000 - 1200 words.

Presentation in Lieu of Term Paper may serve as option on assigned topics to be given out by Instructor and to be presented orally to class. Grading of quality and content of presentation will be determined as it applies to significance in American History, originality, relevance and interest to class, logic and originality in presentation of thesis. Demonstrated knowledge of material presented will be considered in addition to quality of presentation.

Class Schedule Dates: By Week: Assigned Readings will be given out on 4/17/14 in class.

<i>April</i>	17	(Reading Assigned, Discussion & Quiz)
	24	“
<i>May</i>	01	“
	08	“
<i>Mid Term</i>	TBD	+ 60 Question Mid Term Exam
	15	“
	22	“
<i>June</i>	05	(Reading Assigned, Discussion & Quiz)
	12	“
	14	“
<i>Final Exam</i>	TBD	+ 60 Question Final Exam

Exam, Quiz, Assignment Make-Up: Make-ups are given only when arrangements are made with Instructor in advance or for documented medical emergencies. Incomplete assignments, missed exams or quizzes will be averaged as failing grades in final grade calculations.

On-Line Office Hours for Course Instructor - Monday 9 am -10 am & 5pm -6 pm, Saturday 9 am -10 am, Sunday 9 pm - 10 pm weekly in Private Messaging of HistoryClass Site. Students may ask questions / receive assistance at any time by contacting Instructor at Fryky@Earthlink.Net

Discussions: All discussions will be held in class. Additional questions by students may be posted in HistoryClass Site. Discussions will be noted by Instructor to ascertain Participation component of course required of all students. Participation is a required component of course.

Assistance / Help: Contact Instructor by WLAC E-mail (frykenjs@wlac.edu) or Private Messaging in History Class Site or at Fryky@Earthlink.Net (preferred).

ADA Accommodation: Arrangements / Considerations are made on individual case basis. Instructor may be contacted via Private Messaging or by E-Mail : Fryky@Earthlink.Net

NB – History 12 incorporates Hybrid components in course which require access to a computer, e-book, grade book, assignment access, quizzes and exams and site for up-loading term papers and participating in on-line discussions.

SEE ACCESS INSTRUCTIONS BELOW!

HistoryClass for America: A Concise History, (Henretta, et al) Volume 2, Edition VI. We are delighted to get your insight and feedback and are committed to ensuring your experience with HistoryClass is a positive one. This email contains everything you need to get started. As always, if you have any questions, please let us know.

STUDENT ACCESS:

- 1.) Point their browsers to <http://courses.bfwpub.com/henrettaconcise4e.php>
(If you are an Apple/ Mac user, you will need to use Firefox as your browser).
- 2.) Click on the link "REGISTER AN ACTIVATION CODE."
- 3.) You will be prompted to follow the on-screen instructions to find your course. Start by selecting your school's state/province (West Los Angeles College) , then instructor (John Frykenberg), course (US History 12 Sec. 4938).
- 4.) You will need to enter the activation code [33k-6nh-7fiw9n89]. This is a universal code that may be used by all students in the class test section. This code will expire after 6 months. Once you have entered this activation code, you will then enter your email address, select a password and password hint. After completing this registration process, you can use HistoryClass!

Thank you,
Your Bedford History Class Team
Bedford/St. Martin's

Technical Support:

techsupport@bfwpub.com
1-800-936-6899