

**French II**  
**(Section #1148)**  
**West Los Angeles College**

Class time: T & TH 11:10-1:45 FA 307

Instructor: Dr. Margot Michels

Office: Fine Arts 300

Phone: 310-287-4506

Office Hours:

M W: 1:45 - 3:00 p.m.

M W: 8:10 - 9:30 p.m.

T Th: 1:45 - 2:30 p.m. and by appointment

(Please note: Office hours are usually held in FA 307)

Date of final exam:

**Course Description:**

This course expands the basic grammar of the French language. Videos are employed to develop an understanding of French culture and history, improve comprehension, enrich vocabulary, and serve as topics for discussions and written compositions.

**Co-Requisite:**

**French 101: French Language Laboratory - Section #8100**

A mediated, independent study course which allows students to enhance their French language skills through audio, video, and computer work in the language lab. First, students must complete the appropriate lessons in the lab manual and then are free to enjoy French in Action, films and

supplemental computer software offerings. At least two hours per week are recommended; with a total of 32-36 hours per semester.

### **Advisory:**

Successful completion of English 28 is advised for understanding of grammatical terminology used in the class.

### **Required Texts:**

Promenades/ AC/ Workbook/ Video/ Lab Manual. Mitschke, Cherie and Cheryl Tano. Boston, MA: Vista Higher Learning, 2014 (Second Edition).

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### **Materials Needed:**

- 8 1/2" x 11" paper
- 3-ring binder
- pencil, pen
- pink, yellow, and blue highlighters
- pink and blue index cards
- Scantron forms #882-E

### **Institutional Student Learning Outcomes:**

This course will help students achieve the following Institutional Student Learning Outcomes:

**Communication:** Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic work, family and

community settings.

Assessment: Students are expected to participate in all class activities and speak in French every day. Students will gain competency in French through many structured and free-style conversations, oral pair and group activities, presentation, and cooperative learning activities.

**Cultural Diversity:** Respectfully engage with other cultures in an effort to understand them.

Assessment: Students will become aware of the French language and the culture of the French-speaking world through readings, discussions, possible meetings with French-speakers, films and special projects. Thus, students will gain a cultural awareness not only of the Francophone world but will also gain a deeper understanding and awareness of their own language and culture.

## **Foreign Language Dept. Student Learning Outcomes:**

- ★ Speak simple French effectively and articulately in personal, community, and work settings.
- ★ Listen with understanding to simple French conversations.
- ★ Write simple French to communicate with purpose, meaning, and grammatical correctness.
  
- ★ Read confidently and competently simple French for personal information, professional, and academic needs.
- ★ Demonstrate ability to make simple requests and recommendations.
- ★ Formulate future plans.
  
- ★ Express comprehension of simple and practical vocabulary associated with greetings, school, family, sports, clothes, and food.
- ★ Exhibit cultural awareness by demonstrating knowledge of the geography and customs of the Francophone world.

## **Instructional Methods:**

This course is taught using a variety of instructional methods including lecture, class discussion, individual class participation, group work, possible project creation and group presentations.

## **Student Responsibilities:**

- ★ Positive class participation ★ In-class assignments
- ★ Homework
- ★ Discussions
  
- ★ Collaborative learning ★ Group work
- ★ Exams / Quizzes
- ★ Conversations

## **★ Other: Course Resources:**

- ★ Language Lab
- ★ HLRC / Tutors
- ★ Library resources
- ★ Instructor's office hours

## **Objectives:**

- ★ To acquaint students with French language and culture.
- ★ To create interest in the culture and civilization of the Francophone world.
- ★ To encourage students to further their studies in French.
- ★ To encourage interest in traveling to and studying in countries of the French-speaking world.
- ★ To have LOTS OF FUN learning and speaking in French.

## **French 2 Grammar Topics:**

- ★ Review of -er verbs in the present tense ★ Spelling change verbs
- ★ The verb faire and expressions using faire

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- ★ Present tense verbs in -ir and -re
  - ★ Review of the passé composé with avoir
  - ★ The passé composé with être
  - ★ The imperative
  - ★ Verbs conjugated like sortir, partir, and dormir
  - ★ Il y a
  - ★ The verbs: mettre, suivre, devoir, pouvoir, vouloir, dire, lire, écrire, vivre, courir, ouvrir, recevoir, conduire and others
  - ★ Connaître vs. savoir
  - ★ Articles and prepositions with geographic locations
  - ★ The partitive article
  - ★ Adverbs and expressions of quantity
  - ★ Pronouns
  - ★ Conjunctions
  - ★ The imperfect tense
  - ★ The imperfect vs. the passé composé
  - ★ Irregular adjectives

### **Methods of Evaluation:**

- ★ Written and oral assignments
- ★ Written and oral quizzes (announced or unannounced) ★ Written examinations
- ★ Final examination
- ★ Structured conversations
- ★ Free-style conversations
- ★ Group and pair activities
- ★ Collaborative learning activities
- ★ Enthusiastic and positive class participation

### **Attendance:**

Students are expected to attend all class meetings. A student who has 3 or more unexcused

absences will receive one grade lower. After 5 unexcused absences, the student may be dropped from the class.

**In the event a student wants to withdraw from the course, the proper procedure must be followed in accordance with the college catalog.** The student must **notify the instructor** in writing to avoid receiving an “F” as the final grade.

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## **Syllabus Change Policy:**

This syllabus is a guide and every attempt is made to provide an accurate overview of the course. However, circumstances and events may make it necessary for modification of the syllabus during the semester.

## **Grades:**

There are NO MAKE-UP ASSIGNMENTS, TESTS, or QUIZZES. Students must have the phone numbers or emails of at least five other students in class in order to contact them and keep up with all class activities and assignments.

Everything counts! Most work is assigned points. Your grade depends on the total of your points compared to the total number of points possible. If you have:

100 - 90% = A 89 - 80% = B 79 - 70% = C 69 - 60% = D

below 60% = F (Let's try again!)

## **A few things to remember:**

★ Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Student Programs and Services located in HLRC 119, phone number 310-287-4450 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

- ★ The LACCD “Standards of Student Conduct” as stated in the schedule of classes will be strictly enforced.
- ★ Plagiarism and cheating will not be tolerated and will result in strict consequences.
- ★ All cell phones, tablets, computers and other electronic devices must be turned off and out of sight. If not, they will be confiscated.
  
- ★ Remove bluetooth and earpieces while in class.
- ★ No eating or chewing gum is permitted in the classroom.
- ★ Attend class or you will miss so much!
- ★ Attend class or we will miss you so much!
- ★ Attend class or you will miss a quiz, test, or other activity that cannot be made up. ★ We are a French-speaking family. Let us feel comfortable asking questions and making mistakes. That is how we learn!

LET’S HAVE A FANTASTIC SEMESTER LEARNING FRENCH!

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# Student Acknowledgement

(Please return this sheet to the instructor)

“I

\_\_\_\_\_’  
have completely read this syllabus and understand and agree to the  
course requirements.”

Please indicate below, any special needs or circumstances that may have  
some impact on your work in this class, and for which you may require  
special accommodations, including but not limited to physical or mental  
disabilities, inability to arrive in class on time or need to leave class  
early, and observance of religious holidays.

Signature \_\_\_\_\_ Date

\_\_\_\_\_ Special needs or circumstances:

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