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SYLLABUS

English 28 Intermediate Reading and Composition

To participate in English 28 Online, you will need:

- ▶ A **computer** or **laptop**. A tablet may not be sufficient to complete assignments.
- ▶ **Reliable Internet access** (and backup plan!)
- ▶ **MS Word**
- ▶ Up-to-date anti-virus software
- ▶ Textbooks:

Required:

Nickel and Dimed: On (Not) Getting By in America

Barbara Ehrenreich

Owl Books 2002

ISBN:[0805063897](#)

Used or new. Available at any bookstore

Optional:

A Writer's Reference 5th or 6th Ed.

Diana Hacker

Bedford, St. Martins

Used or new. Available at any bookstore

- ▶ A full-version browser that meets Etudes technical requirements.

Please use Firefox. Please do not use Safari.

- ▶ The ability to adjust browser and internet option settings in accordance with the ETUDES site [Gateway](#) for compatibility with your online class.
On the Gateway, please select System Requirements.

English 28 Student Learning Outcome

At the end of English 28 successful students will be able to argue a point in writing and support it with multiple examples and outside sources.



Assistant Professor Suzanne Floyd

Available via Discussion or Private Message

Communication

It is essential that students use real words, proper punctuation and conventional grammar in all course communications. This is an English class. Students who do not use proper grammar, capitalization and punctuation will not pass English 28.

Please note that "u" is not a word. Neither is "2."

I is always capitalized.

Any correspondence that includes this sort of text-speak will be ignored / deleted.

Correspondence in all lower case will be ignored / deleted.

Correspondence in ALL CAPS will be ignored / deleted.

This includes: Discussion postings, private messages, email, and assignments.

► Your own email account ~ one that is not shared with anyone else.

Procedure

All assignments must be submitted on or before 11:30pm PST on assigned due date.

! Late work will not be accepted.

PROCEDURE:

Class participation will take the form of posting to discussions. Discussions will be used for a variety of activities such as discussion, analysis, and evaluation of assigned readings, questions and answers and clarification. Although the format is different from the traditional classroom, participation is just as necessary for student understanding and progress in an online class.

ATTENDANCE:

Once class begins, attendance means participation and contribution to discussions in accordance with due dates. Students must log into the class on a regular basis to assure that assignments and updates are obtained. Students are expected to check in at least 5 to 7 times a week. Students who do not actively participate* will be removed from the roster.

▶ It is always the student's responsibility to formally drop the class with Admissions.

*Students must do more than just log in; assignments must be submitted and participation is mandatory.

Requirements

Details

Here is a probable list of the main assignments (not necessarily in order).

Adjustments may be made.

Always check **Course Map** for specific information and due dates.

Students who do not complete the first three assignments will be dropped from the course as inactive and will not be reinstated.

- Attendance: IMPORTANT/ Getting Started
- Classmate Introductions Discussion
- Syllabus quiz
- 1-MR 1--One-Minute Reflection Format.doc

Your final grade is based on the following:

Essays

A variety of essays, 3 to 5 pages in length following Assignment Format and MLA format due by 11:30 pm PST on assigned due date. Essays will be graded on content, logic, style, form, and proper use and documentation of outside sources.

Students must submit each essay to pass English 28.

Reading Responses

Reading Responses are formal writing assignments; all must be submitted to pass English 28.

1-Minute Reflections (1-MRs)

The 10-point 1-MR assignments will be assigned regularly throughout the semester but may only be

- Essay 1 Prewriting
- Essay 1 Prewriting Discussion
- RR1: Reading Response 1
- Essay 1
- 1-MR2 ~ One-Minute Reflection 2
- RR2: Reading Response 2
- Reading Response 2 Discussion
- Essay 2
- RR3: Reading Response 3
- Reading Response 3 Discussion
- 1-MR 3~ One-Minute Reflection 3

visible for a week at a time.

Login regularly to make sure you don't miss one.

Writing and Discussion assignments.

Assignments + Discussion contributions must be substantial to receive full credit.

LATE WORK WILL NOT BE ACCEPTED.

All essays and Reading Responses must be submitted to pass English 28.

Please note: There is no extra credit. There are no make-up opportunities or "do - overs."

Point values and locations of assignments

Assignment	Where	Points
Attendance: IMPORTANT/ Getting Started	AT+S	3
Classmate Introductions Discussion	DPM	30
Syllabus quiz	AT+S	10
1-MR 1~One-Minute Reflection	AT+S	10
Format.doc	AT+S	30
Essay 1 Prewriting	AT+S	35
Essay 1 Prewriting Discussion	DPM	12
Essay 1 DRAFT	AT+S	40
RR1: Reading Response 1	AT+S	50
Essay 1	AT+S	200
1-MR2 ~ One-Minute Reflection 2	AT+S	10
RR2: Reading Response 2	AT+S	40
Reading Response 2 Discussion	DPM	30
Essay 2	AT+S	200
RR3: Reading Response 3	AT+S	50
Reading Response 3 Discussion	DPM	30
1-MR 3~ One-Minute Reflection 3	AT+S	10

AT+S = Assignments, Tests and Surveys

DPM = Discussion and Private Messages

For details on due dates please click on Course Map on the left side menu

Student Learning Outcomes :: English Language Arts Program Outcomes

At end of the course, the successful student will be able to argue a point and support it (in writing) with multiple examples and limited outside sources.

English 28 -- The student's skills will be assessed by means of essays, reading, summary responses, class discussion, peer review.

1. Pursue continued literary interests resulting in increased levels of self-reliance and belief in one's ability to read and write effectively. (Theme: Self-reliance, efficacy, writing)
2. Discuss by questioning, clarifying and supporting one's ideas and the ideas of others. (Theme: listening and speaking)
3. Read effectively for gathering information, for meaning, cultural understanding and enjoyment. (Theme: reading)
4. Write effectively, using the conventions of standard English, a clear focus, appropriate support/evidence and logical organization. (Theme: writing)
5. Read and analyze a variety of literature to explore the "human condition." (Theme: literature)
6. Collect and organize research data, using credible sources to write a convincing/persuasive document. (Theme: research)
7. Analyze, synthesize and evaluate information to assess the validity and usefulness of an argument.

Accommodations

The DSPS Office is located in the new Student Services Building, SSB, 3rd floor, room 320, phone, 310 287 4420. Students with disabilities who need any assistance or accommodations should contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4420. dsps@wlac.edu

Academic Integrity (Plagiarism)

In accordance with code 9803.28, academic dishonesty is prohibited and will not be tolerated in this class. Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. Academic dishonesty of any type, such as cheating or knowingly furnishing false information, by a student provides grounds for disciplinary action by the instructor or college. In written work, no material may be copied from another without proper quotation marks, footnotes, or appropriate documentation.

Plagiarism will result in a zero for the assignment, possible dismissal from the class and disciplinary action from the college. Students will not receive credit for any essay missing previous drafts, citations and/or a Works Cited page.

Welcome Letter

Welcome to English 28 Online. You may receive this message more than once. Please read it through completely.

Please login to class right away. If you are unable to login, please contact the Distance Learning office for assistance.

*Also, please read this *entire* message.*

- You will find the course here: <https://myetudes.org/portal>
- Login instructions are here: <http://www.wlac.edu/online/logininfo.asp>

Please read the syllabus once you are logged into the course.

Also, do review the System Requirements on the ETUDES Gateway page. This is not optional.

Please do not use Safari! It is not supported by Etudes.

Please use the Firefox browser if you wish to succeed in this class.

Technical difficulties are avoided by having compliant operating systems, browsers and browser settings. Assignments missed due to technical difficulties will not receive credit. It is the responsibility of every student to be sure his or her computer and browser comply with the technical requirements.

There is one required book for the course:

Nickel and Dimed: On (Not) Getting By in America
Barbara Ehrenreich
Owl Books 2002
ISBN:0805063897

And one optional, recommended text:

A Writer's Reference 5th. (or 6th) Ed.
Diana Hacker
Bedford, St. Martins

They are available online and in most bookstores; used editions are encouraged. Please get them right away.

Once you login to the course, please take a look around. Again, be sure to click on the Gateway link at the bottom of the page.
<<https://myetudes.org/portal/site/lgateway/page/4243c7b4-9b68-45fc-0016-148ad08653aa>>

Here you will find the ETUDES system requirements and browser adjustment instructions.

If you wish to contact me, please use the PM tool in the course. To do so, click on Discussion and Private Messages, then use the PM button at the bottom of any message I have posted, or next to my name in the Member Listing.

When communicating with me, please use real words and proper capitalization as appropriate: Not all caps, not all lower case. This is, after all, an English writing class.

Thank you!

Let's have a great semester!

PS: The answer to the bonus item is: Go Wildcats!