

**WEST LOS ANGELES COLLEGE
DEPARTMENT OF DENTAL HYGIENE**

- I. COLLEGE: WEST LOS ANGELES COLLEGE
- II. SUBJECT: DENTAL HYGIENE
- III. COURSE NUMBER: 151
- IV. COURSE TITLE: CLINICAL DENTAL HYGIENE II
- V. UNITS: 3
- VI. REVISED FOR: SPRING 2014
- VII. PREREQUISITES: Completion of all attempted dental hygiene courses in previous semester with a final course grade of C or better.
- VIII. HOURS:
- | | |
|----------|------------------------------------|
| TUESDAY | 8:30AM-12:00 PM AND 1:00 – 4:35 PM |
| THURSDAY | 1:00PM-4:35PM |
| FRIDAY | 8:30AM-12:00 PM AND 1:00-4:35 PM |

PLACES:

U.C.L.A. SCHOOL OF DENTISTRY
UCLA VENICE DENTAL CLINIC - Venice
WEST LOS ANGELES COLLEGE
KIDS DENTAL CENTER – BURBANK
VETERANS DENTAL CLINIC – Sepulveda, WLA, Downtown LA

IX. COURSE COORDINATOR:

Lisa Kamibayashi, RDH, MSDH

mrskamiba@gmail.com

Office Phone: 310-287-4457

Office Hours: Wednesday 11:00 -1:00

Or By appointment

COURSE INSTRUCTORS:

AVILA OGAMI, JOY, RDH, MS.

jcogami@gmail.com

Office Hours: Monday 11:30 to 12:00, Wednesday 10:30 -12:00 or by appointment

CENTER, MARSHA RDHAP, BS

stormecenter@gmail.com

Office Hours: Tuesday At Kids Dental Center 11:30 a.m. – 12:00 or by appointment

MALIK, ARVIE, RDHAP, BS

arviemalik@gmail.com

Office Hours: Friday 7:30-8:30 a.m.,

SCHNEIDEWIND, SANDY RDH, MS.

sandrajean1306@gmail.com

Office Hours: Friday 7:30-8:30 a.m. or by appointment

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X. COURSE DESCRIPTION:

At U.C.L.A. School of Dentistry, West Los Angeles College, and Kids Center, students apply knowledge and basic clinical skills learned in DH 101 and other related classes toward proficiency in performing dental hygiene services. Emphasis will be on the periodontal maintenance, recare patient and the patient with mild to moderate active periodontal involvement.

XI. REQUIRED TEXTS:

Beemsterboer, Phyllis Ethics and Law in Dental Hygiene, 2nd edition, Saunders Elsevier, St. Louise, MO 2010 (ISBN #978-1-4160-6235-6)

Darby, Michele Leonardi, Walsh, Margaret M., Dental Hygiene Theory and Practice, third edition, Saunders Elsevier, St. Louise, MO 2010 (ISBN # 978-1-4160-5357-6)

Perry, Dorothy, Beemsterboer, Phyllis, and Esse, Gwen, Periodontology for the Dental Hygienist, 4th Edition, St. Louis, MO, 2013 (ISBN #978-1-4557-0369-2)

Thomson, Evelyn, Case Studies in Dental Hygiene, third edition, Pearson, Boston, MA, 2013 (ISBN#978-0-13-291308-9):

Little, James et.al., Dental Management of the Medically Compromised Patient, Eighth Edition, Mosby, St. Louis, MO, 2013. (ISBN # 978-0-323-08028-6)

Weignburg, Mea, Comprehensive Periodontics for the Dental Hygienist, third edition, Pearson, Boston, MA 2010 (ISBN # 978-0-13-501542-1)

West Los Angeles College, Department of Dental Hygiene Clinic Guidelines For Students 2013

West Los Angeles College, Department of Dental Hygiene Infection and Hazard Control Policy, 2013

Wynn, Richard, Meiller, Timothy, and Crossley, Harold, Drug Information Handbook for Dentistry 2010-2011, 18th Edition, Lexi-Comp, Inc., Hudson, Ohio, 2012

Online video instruction at YouTube. West Los Angeles College Dental Hygiene Channel
<https://www.youtube.com/channel/UCNPcnNw4g8nH0wAo83pw30Q>

XII: COURSE GOAL:

At the completion of the course, the student will be able to demonstrate correct technique in gathering data related to medical and oral/dental history. Dental and periodontal examination from the mild to moderate periodontally involved patient. The student will be able to evaluate this data and utilize it in making clinical judgment when formulating treatment and performing clinical dental hygiene services.

CLINICAL OBJECTIVES

As a result of knowledge and skill gained from dental hygiene pre-clinical courses and clinical experiences, the student will be able to perform the following functions at Stage I level of learning, the novice level or Stage II of learning, the beginner level.

- A. Stage I level of learning. The student will be able to perform these functions utilizing correct technique. The instructor will provide assistance in technique, interpretation, evaluation and referrals for comprehensive dental hygiene services. Upon completion of the course, student will be able to demonstrate the following skills at novice level.

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1. Recognize and assume responsibility for appropriate referrals to medical and dental professionals.
 2. Convey information to the patient and other health professionals in an ethical and professional manner.
 3. Assess and evaluate the periodontal and dental health of the dental hygiene patient.
 4. Integrate the principles of behavioral and dental science on determining and implementing a dental hygiene treatment plan.
 5. Assess the oral health status of the dental hygiene patient to guide the patient in attaining or maintaining optimum oral health.
 6. Provide appropriate emergency care in the dental setting.
 7. Identify and record dental hygiene assessment data.
 8. Select and apply principles of instrumentation with the mild to moderate periodontally involved patient.
 9. Correct dental assisting techniques by efficient delivery of needed materials to operator, accurate charting techniques and efficient organization of duties to allow operator to continue uninterrupted treatment of patient.
 10. Use of effective available pain control method to perform dental hygiene services.
 11. Correctly handle and use appropriate methods for cleaning prosthetic appliances.
- B. Stage II level of learning. The student demonstrates the ability to integrate knowledge from didactic coursework and make alterations needed in dental hygiene services. The instructor will help the student to make sound judgments and insure that the treatment is correct and comprehensive. Upon completion of the course, student will be able to demonstrate the following skills at beginner level.
1. Provide dental hygiene services utilizing all current concepts of disease prevention and control.
 2. Demonstrate professional and ethical behavior in appearance, deportment, preparedness, conduct and communication when associating with instructors, other health professionals or patients.
 3. Identify and record dental hygiene assessment data.
 4. Select and apply principles of instrumentation with the mild to moderate periodontally involved patient.
 5. Provide dental hygiene therapy and preventive procedures managing pain control and modifying treatment strategies as necessary for the Slight to Moderate Periodontitis patients.
 6. Utilizing all current concepts of disease prevention and control.
 7. Demonstrate correct dental assisting techniques by efficient delivery of needed materials to operator, accurate charting techniques and efficient organization of duties to allow operator to continue uninterrupted treatment of patient.
 8. Comply and implement universal infection control techniques in all clinical settings according to OSHA guidelines.

XIII. INSTITUTIONAL STUDENT LEARNING OUTCOME:

- A. **Critical Thinking:** Analyze problems by differentiating fact from opinions, using evidence, and using sound reasoning to specify multiple solutions and their consequences.

Assessment: The students will provide dental hygiene care for patients during this clinic. Instructor will evaluate and guide the services provided by students.

- B. **Communication:** Effectively communicate thought in a clear, well-organized manner to persuade, inform, and convey ideas in academic, work, family and community settings.

Assessment: The student will provide dental hygiene services for patients during this clinic. The communication skills with patients, instructors, and peers will be evaluated.

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- F. **Technical Competence:** Utilize the appropriate technology effectively for informational, academic, personal, and professional needs.

Assessment: The students will use variety of technology to provide dental hygiene services during clinic rotations, such as UCLA GSD computer system, power-driven scalers, intraoral camera, and digital radiography. The technical performance will be evaluated by instructors.

- H. **Ethics:** Practice and demonstrate standards of personal and professional integrity, honesty and fairness; apply ethical principles in submission of all college work.

Assessment: The students will work in a clinic environment professionally and ethically. Clinic journals will be kept by the students and reviewed by instructors.

WLAC Dental Hygiene Program Student Learning Outcomes (SLOs)

I. Professionalism

Program SLO #1: Adhere to the American Dental Hygienist's Associations' code of ethical conduct and apply this code to established state and federal laws, recommendations, regulations in the provision of dental hygiene care.

Program SLO #2: Perform self-assessment for lifelong learning to provide evidence-based practice of dental hygiene.

Program SLO #3: Understand and interpret the scientific literature and research as it relates to the evidence-based practice of dental hygiene.

Program SLO #4: Utilize current technology to enhance education, patient care, research and professional growth.

II. Health Promotion and Disease Prevention

Program SLO #6: Provide planned educational services using effective interpersonal communication skills and educational strategies to promote oral health for individuals and groups of diverse populations.

Program SLO #7: Provide the values of oral health, general health and wellness in individuals and populations with identified risk factors and develop strategies that promote health-related quality of life.

III. Patient Care

Program SLO #8: Systemically collect, analyze and record assessment data on the general, oral, periodontal, and psychosocial health status of the child, adolescent, adult, geriatric and special populations using methods consistent with medicolegal principles

Program SLO #9: Integrate the principles of behavioral, dental, dental hygiene sciences to formulate, implement and evaluate a comprehensive dental hygiene treatment plan for the patient to attain and maintain optimal oral health based on accurate, consistent and complete assessment data and modify treatment as necessary.

Program SLO #10: Provide and evaluate dental hygiene services, including preventive procedures and pain control, that are based on current scientific evidence for a variety of periodontal conditions in children, adolescents, adults, geriatrics and medically compromised patients from diverse populations.

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Program SLO #11: Recognize and provide the appropriate care for the most common medical emergencies that occurs in the dental setting.

Program SLO #12: Apply problem solving strategies and critical thinking to insure comprehensive oral health care for individuals, groups, and communities.

<u>Course SLO</u>	<u>Assessment Method</u>	<u>Criterion Level</u>
1. Provide quality dental hygiene care for patients during this clinic.	Instructor will evaluate and guide the services provided by students through process and product gradings using a clinical grading rubric.	At least 80% of students will complete each process grading at a passing level for this course SLO on the first attempt.
2. Provide compassionate and effective communication skills with patients, instructors, and peers during clinical treatment.	The communication skills with patients, instructors and peers will be evaluated through journal entries that will follow a grading criteria.	At least 80% of students will complete 100% of the required number of journal entries.
3. Use variety of technology to provide dental hygiene services during clinic such as UCLA SOE computer system, power-driven scalers, and digital radiography.	Instructor will evaluate and guide the services provided by students through process and product gradings using a clinical grading rubric.	At least 80% of students will complete each process grading at a passing level for this course SLO on the first attempt.
4. Work in clinic environment professionally and ethically.	Students will not incur any poor EPR or critical errors at the end of the course.	At least 80% of students will complete the course without any poor EPR or critical errors.

XIV. METHODS OF INSTRUCTION:

Students will participate in 9 hours of clinic per week during which they provide dental hygiene care to patients under the supervision of an instructor.

Students are also assigned to observation rotation at the Veterans Hospital, radiology rotation at UCLA School of Dentistry, Wilson-Jennings-Bloomfield UCLA Venice Dental Center, MEND Dental Clinic.

XV. METHODS OF EVALUATION:

Daily Progress Evaluations, Process and Product evaluations will be used at the end of the course.

The student is evaluated in four categories: process, product, clinical requirements, and faculty evaluation summary.

The requirements must be all met to receive a CREDIT grade for the course.

All paperwork MUST be turned in to your group advisor weekly.

Product and Process Grading may be repeated until they are passed.

All evaluation attempts MUST be filed in student's clinical record binder. (Located with your clinic advisor's office)

Evaluations may be repeated as many times as needed until they are successfully passed during the semester.

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CLINICAL REQUIREMENTS AND GRADING

Process Grading: Instructor must be directly observing entire skill procedure.				
Student must pass all the process grading evaluations at specified level by the end of the semester to continue in the dental hygiene program.				
REQUIRED SKILLS	MINIMUM PASSING SCORE	Required Minimum Attempts and conditions	IDEAL TIMELINE and CLINIC LOCATION	√
Process of Instrumentation Skills on Typodont	2.0	Comprehensive evaluation of use of Graceys, Universal, and Sickles on maxillary and mandibular quadrants.	First week	
Instrumentation on Typodont	3.0	ONE Comprehensive use of Graceys, Universal, and Sickles on maxillary and mandibular quadrants.	West during first 2 weeks	
11/12 ODU on typodont	3.0	ONE	West during first 2 weeks	
Periodontal Probe on typodont	2.0	ONE to evaluate the effectiveness of probe use	West during first 2 week	
Sealant on typodont tooth	2.0	ONE	West during first 2	
Ultrasonic Scaler on typodont	2.0	ONE to evaluate the technique	West during first 2	
Instrument sharpening	2.0	TWO with different instructors	West	
Radiology Landmarks	100 %	ONE	West	
Oral Hygiene Instruction	1.0	ONE Adult patient best with RAP patient	West	
Plaque Index	3.0	ONE Adult patient best with RAP patient	West	
Fluoride	3.0	TWO: 1 varnish on classmate 1 varnish on a patient	KB	
Infection Control at Kids Dental Clinic at Burbank	3.0	ONE	KB	
Polishing	3.0	ONE Adult or Pediatric patient	KB/West/Other	
E&I Examination	2.0	ONE Adult patient	West/Venice/SB	
Arch Relationship	3.0	ONE Adult patient with malocclusion	Venice/UCLA	
Vital Signs	3.0	ONE Adult patient	West/Venice/UCLA	
Infection Control at Venice Dental Clinic	3.0	ONE	Venice	
Instrumentation on patient	2.0	ONE to evaluate safety and efficacy of plaque/calculus removal minimum one quadrant	Venice/UCLA/SB	
Ultrasonic Scaler on patient	2.0	ONE to evaluate the safety and efficacy of use (Minimum 3 teeth)	Venice/UCLA/SB	
11/12 ODU on Patient	3.0	ONE to evaluate detection of calculus with medium or heavier calculus	Venice/UCLA/SB	
Periodontal probe on patient	2.0	ONE Adult patient to evaluate technique and accuracy	West/Venice/UCLA	
Radiographic Technique	Pass	ONE	West/UCLA/Venice	
Prostheses Care *	2.0	ONE Adult patient (can be done during senior clinic observation)	Venice/UCLA	

* Required for DH 201 (senior clinic). This PE may be difficult to find an opportunity. Attempt to get it done during junior clinic if you have an opportunity.

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Product Grading: Instructor evaluates the end result of the student's independent work Student must pass all the product grading evaluations at specified passing level by the end of the semester to continue in the dental hygiene program.				
REQUIRED SKILLS	MINIMUM PASSING SCORE	Required Minimum Attempts and conditions	IDEAL TIMELINE, CLINIC LOCATION AND GOAL	√
Medical Assessment	3.0	ONE Adult patient at least ASA II level	West/UCLA/Venice/SB	
Light product	85% minimum	ONE adult patient of FM scaling of "Light 2" or "Light-Medium 3 at UCLA or Venice clinic in ONE appointment. Treating ONE senior student comprehensively can be considered.	West/UCLA/Venice/SB	
Light product	85% minimum	ONE pediatric patient of FM scaling of "Light 2" or "Light-Medium 3 at Kids' Dental Clinic.	KB	

Course Quantitative Requirements Student must meet all the minimum numbers of requirements by the end of the semester to continue in the dental hygiene program.				
REQUIREMENTS	MINIMUM Numbers	Required conditions	IDEAL TIMELINE, CLINIC LOCATION AND GOAL	√
Fluoride treatments	4	Varnish or gel methods on adults or kids		
Child patient experiences	3	Patient under 13 years old		
Adult patient experiences	4	Patient over 14 years old Treating ONE senior student comprehensively will count as one experience.		
2 Medium calculus scaling experience	2	Scaling a few teeth with medium or heavier calculus with senior students is acceptable or your own patient.		
One typed Senior Clinic Observation Report	1	Observe senior students' clinical performance, infection control, and what you learned from the experience. Minimum of 3 hours		
Attendance report from all assigned senior clinic site.	1	Report infection control protocol, and emergency equipment locations.		
Full Mouth Radiographs	2	2 full mouth radiograph series (digital or non-digital)	West /Venice/UCLA	
Midterm Conference	1	ONE with clinical advisor. This can be clinical tutoring or review of the requirement progress.	West	
Bi Monthly Journals	8	Start Google Docs and title " DH 151 Spring 2013 Clinic Journal ". Then share the document as editable with ALL the clinical instructors' email address.	Due dates: 2/23 3/9, 3/23, 4/13, 4/27, 5/11/, 5/25	

Additional Notes for Requirements:

- a. During the first two weeks of the semester: Students must pass Instrumentation Skills Evaluation, in which each student will be evaluated, using a typodont, on Exploring, Probing, Curette 11/12, 13/14, 15/16, Universal 5/6, Anterior Sickle (Instrument grasp, fulcruming, strokes, clinician seating position, patient position, lighting, etc).

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- b. ONE typed observation report of a senior student of comprehensive care at one the following clinic sites. (Venice, VA 213, VA 500, VALA or MEND). Students will be assigned more than one senior clinic sites during the semester and students must go to all assigned clinic. Each observation must be at least a minimum of 3 hours: Observation report needs to be submitted to your Advisor.
- c. Junior students must print out an observation report form and obtain a signature from the senior clinic instructor on site for your attendance from each assigned clinic site.
- d. 1 NCR form with an instructor's signature will count as 1 patient experience.
- e. Fill out a NCR form even when only one evaluation (for example, Medical Assessment) and obtain instructor's signature.
- f. If you worked on the SAME patient during morning and afternoon clinic session, fill a different NCR form for each session (count as TWO separated clinic experiences).
- g. Journals (Bi-Monthly entries):
Students are **required to keep record of most significant clinical experiences for each clinic session and enter in a Clinic Journal**. The journal entries **should include identification and analysis of strengths and weaknesses; progress toward clinic goals and outside resources used to supplement clinical knowledge**. The journal should be written proofs of your **professionalism, independence, problem-solving, dental terminology, and critical thinking skills**. Make sure to meet the due dates as indicated above.
The journals will be used for the purposes of student's own learning. Any criticism towards other students and/or instructors is not acceptable and the student will be asked to re-write the journals.

Due Dates: 2/23 3/9, 3/23, 4/13, 4/27, 5/11/, 5/25

C. Faculty Summary Report and Professionalism: Pass / No Pass.

It is required for all students to have a 30 minutes conference session **by the mid-term (By March 28, 2014)** to review the progress of requirements and clinical performance. All the instructors will have a conference during the mid-term week and during the final examination week to discuss and evaluate every student's clinical performance. The criteria which will be discussed are: **professionalism, integration of knowledge, time management, infection control, team work, instrumentation, and ethics**. The faculty Summary Progress Report form will be used for evaluation and a copy given to each student. **In order to pass this course, students must PASS the faculty evaluation for the course** even if all the requirements are completed. Also the student who receives any critical errors during the course will be subject to not passing the course even if all the requirements are completed.

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CLINIC ADVISOR ASSIGNMENT

Advisor					
Mrs. Kamibayashi	Jessica Short	Nasim Nowbaharestan	Alliance Kamdem	Rosemina Managrefteh	Sarah Omori
Mrs. Kamibayashi	Azarnoush Mahgrefteh	Leanne Wright	Kimberly Sanders	Leslie Don	
Mrs. Ogami-Avila	Norina De Rosario	Amber Oliveros	Tirsit Belew	Joanna Chiu	Daniel Kishimoto
Mrs. Ogami-Avila	Lina Abifaker	Megan Gordon	Nicole Ludwig		
Ms. Schneidewind	Alison Shannon	Christine Levenson	Shiva Massachi	Tia Glanding	
Mrs. Malik	Ana Alvarez	Rachel Hipolite	Michelle Leites	Kristin Gibson	

ACADEMIC DISHONESTY

Dishonest conduct in the classroom and/or clinic is unacceptable. Some examples of dishonest conduct include cheating or plagiarism, forgery or alteration of documents or records, and falsification of records or misrepresentation of facts. Students found conducting themselves dishonestly will be disciplined. Students' complicities or tolerating the other's dishonest behavior will be considered accessories. Due process according to the college policies will be adhered to by the program faculty.

Remediation:

1. When an instructor observes lack of knowledge and unsafe patient care, the instructor will issue a remediation plan for the student. The need for remediation will be discussed with the student and the clinic director. The instructor observing the act will determine which remediation process will best help the student. Faculty will post a summary of remediation on Google docs so that all faculties can help improve future clinical experiences for student.

Examples of errors that require remediation:

1. **Gross contamination (infection control)**
2. **Not pre-medicating patients who require one.**
3. **Not wearing Protective Personal Equipment properly.**
4. **Fail to practice patient safety (reusing contaminated instruments)**
5. **Unsafe instrument technique (i.e. Gross tissue trauma)**
6. **Not recognizing obvious oral lesions (i.e. herpes lesion, aphthous ulcer)**
7. **Not reporting broken instruments.**
8. **Inadequate periodontal assessments.**
9. **Inadequate review of medical history.**
10. **Not taking patients or being absent or late without a valid excuse.**
11. **Not reporting the exposure incident**

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Remediation examples:

- Extra guidance hours (with instructor who observed process) and a paper on reflection of guidance.
- Research paper (3 pg. minimum with references that must be included; APA format)
- Re-evaluation of product/process grading.

If student fails to complete remediation to instructor's satisfaction, consequences may include suspension from clinic, delay of national or state board exam until student is able to demonstrate competency in the area of concern.

If the student demonstrates continual misconduct after remediation, a critical error may be given to the student.

Unsafe Practice/ Critical Error

CRITICAL ERROR/UNSAFE PRACTICE

A critical error or unsafe practice is a procedure, process, or product that could adversely affect the health and safety of the patient, student, or faculty member. All critical errors and unsafe practice citations will be reported to the Dean of Student Service immediately. The student must be dismissed from the clinic to see the Dean of Student Service at West Los Angeles College. The critical error must be turned into the course director in writing and the student will receive a copy. Please review your West Los Angeles College Department of Dental Hygiene Clinic Handbook for more information regarding this section. A student who receives any critical errors in the course will be subject to not passing for the course even if all the course requirements are completed. Dismissal from patient care and/or program will be determined.

Examples of critical errors are:

1. **Gross negligence**
2. **Cheating**
3. **Under the influence of drugs or alcohol**
4. **Inadequate ability to provide patient care (lack of sleep, illness, injury)**
5. **Unprofessional behavior (harassment)**
6. **Taking any parts of patient's information outside the clinic environment (HIPPA violation)**

D. Course Grade:

The course grades given in DH 151 are "PASS/ NO PASS".

- ALL REQUIREMENTS MUST BE COMPLETED AND PASSED AT THE LEVEL DESIGNATED TO ACHIEVE A PASSING GRADE IN THIS COURSE. Each section process grading, product grading, patient requirements and faculty summary must be passed in order to pass the course. Failure in one area will constitute failure in the course.

Rules and Absences:

A student must attend clinic from 8:00-5:00 (or as determined by the facility) each day as scheduled including all specialty assignments. Each student must check in with the assigned instructor each session.

Specialty Clinic (SPC) is clinical hours. Students are to be in clinic fulfilling clinical duties (be it assisting or observing in specialty clinic, administrative assistance, etc.) Students are required to check in with the faculty on duty in the specific clinic where his/her is visiting. Students must be active on this day.

A student who has been **unexcused absent more than 2 days** will be reported to the Dean of Student Service for dismissal from the course. Tardiness will be also recorded for each clinic session. When **accumulated tardiness becomes more than 6 hours**, the student will be reported to the Dean of Student Service for dismissal from the course.

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To receive a credit for your work, an instructor must place an initial over the calculus code, periodontal classification, fluoride, patient completion and quadrant equivalency on the daily evaluation forms. Each instructor has a right to add or deduct quadrant equivalency points based on difficulty of a case and student's performance.

When you do not have a patient....

1. You will be a clinic assistant for the entire class to help out as many classmates as possible.
2. When no more help is needed in the clinic session, think about what other tasks that you could perform. Then, report to the instructor.
3. **It is required to bring your own Typodont and pole to all clinics you are scheduled at.**

If you are sick or have an emergency situation on the day of clinic....

- 1) Find a classmate to fill in for you.
- 2) Email to Mrs. Kamibayashi at kamibal@gmail.com ASAP before 8 a.m.
- 3) Call the clinic and contact the instructor at the clinic site during business hours usually after 8 a.m.
- 4) Call West Los Angeles College Dental Hygiene Office after 9 a.m. and report your absence. (310) 287-4464

Contact Information for all clinic sites are at the end of this syllabus.

The decision on whether an absence is classified as excused or unexcused is at the discretion of your clinic instructor.

General Rule:

TELEPHONES HAVE TO BE OFF WHILE IN LAB OR CLINIC FLOOR - Your main focus during clinic is treating the patient in the chair and helping your classmates. Answering phone calls from other patients, friends and family are only permitted during break.

Use of computer or smart phone during LAB OR IN THE CLINIC FLOOR is not allowed (NO CHECKING E-MAIL, NO TEXTING, NO WEB ACCESSING, NO PLAYING mp3 OR VIDEO FILES, etc).
If you need to check your notes during clinic sessions, please request authorization from your instructor.

THE PERMANENCE OR DISMISSAL OF A STUDENT, DUE TO INAPPROPRIATE BEHAVIOR, FROM THE CLINIC FLOOR IS AT THE DISCRETION OF THE CLINIC INSTRUCTOR AND /OR CLINIC STAFF.

Students must fill out the specialty rotation forms and obtain a signature with the hours from the instructor at the site.

Students should report and ask the instructor who they should observe. Try to observe a clinician other than your Big Sister/Brother.

Student must check the start time of each clinic facility and arrive at least 30 minutes before the first patient's appointment time.

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Turning in paper work:

All the evaluation forms, daily clinic evaluation forms (NCR), must be turned in every week to your advisor. Make an arrangement with the advisors how to handle paper work.

Tracking patients:

Students are required to keep track of the patients using computer software, MS Excel. A copy of your form will be requested at the end of 15 weeks.

Risk Assessment Project (R.A.P.):

This project is a requirement for DH 88, clinic seminar course. Detail will be discussed during DH 88 seminar.

Address and Contact Information of Clinic Rotation Sites:

UCLA School of Dentistry Clinic

10833 Le Conte Avenue
Los Angeles, CA 90095
<http://www.dentistry.ucla.edu/patient-care>

Kids' Community Dental Clinic

400 West Elmwood Avenue, Burbank, California 91506
(818) 841-8010
<http://www.kidsclinic.org/>

UCLA/Venice Dental Clinic:

323 S. Lincoln Boulevard, Venice, CA 90291
Phone: (310) 392-4103
<http://www.dentistry.ucla.edu/patient-care/services/VDC>

Senior Clinic Observation Site:

Students are required to observe senior clinic at the following locations. Please bring

MEND – Meet Each Need with Dignity

10641 San Fernando Rd, Pacoima, CA 91331
<http://mendpoverty.org/>

VALA – Los Angeles Ambulatory Care Center

351 E. Temple Street, Los Angeles, CA 90012

VA Wadsworth Hospital (Building 500)

11301 Wilshire Blvd. Los Angeles, CA 90073

VA Wadsworth Hospital (Building 213)

220 Eisenhower Avenue, Los Angeles, CA 90073

<http://www.losangeles.va.gov/visitors/directions.asp>

(Directions to all the VA clinics are located here)