



## Division: Behavioral & Social Sciences

Course Name: Child Development 44  
Section: 8529 / Semester Spring 2014

Instructor Name: Ms. Rosemary Most

School Website: [www.wlac.edu](http://www.wlac.edu)

Class Hours: Monday

Address: 9000 Overland Ave., Culver City, CA 90230

6:15 p.m. – 9:30 p.m.

Location: GC 130

February, 10 – April 6

Hybrid class

Office Hours: Monday

Instructor E-mail: [mostra@wlab.edu](mailto:mostra@wlab.edu)

Phone:

310-417-3505

Immediately following class

Location: GC 130

### Welcome

This semester, you will develop your understanding of children with special needs and an overview of special education. You will also learn about the legal rights of people with disabilities, IEP's AND IFSP's, early identification and assessment, the role of the educator, services in all disciplines and professions, and the importance of school and family partnerships, including culturally responsive curriculum and instruction. The goal is for you to become a better educator who is responsive, knowledgeable, able to design and implement instruction by the end of this course. The skills you learn here will help you succeed both in and out of class. However, your education is ultimately YOUR responsibility. YOU determine your level of success. Successful college students are self-motivated. Successful college students understand the importance of studying the material, coming to class prepared and practicing skills learned. YOU CAN DO IT and I'm here to help. ☺

### Course Description:

This course focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently-abled children and their families. Legal mandates and the impact of laws and legislation will be examined in respect to the impact on children and their families. Understanding the process of assessment and developing an Individual Family Service Plan will be analyzed and discussed. This course covers the theoretical aspects of working with children with special needs. This course will focus on children ages 0-8 to encompass school age children as well infants through pre-school age children.

### Required Texts

Exceptional Children, A Introduction to Special Education, William Heward, 10<sup>th</sup> Edition, Pearson Publishing, ISBN: 978-0-13-503529-0

### Recommended Materials

<http://kidshealth.org/parent/classroom/#cat21071> – over view of disorders and health related issues

<http://www.p12.nysed.gov/specialed/idea/> - IDEA website

various websites for specific disabilities

## Required Materials

Access to a computer because it is a hybrid class,  
notebook paper and pens.

## Course Objectives:

Upon successful completion of this course, students will be able to . . .

1. Identify historical, legal and physical issues for children with special needs.
2. Discuss major approaches to intervention and the implication of early intervention.
3. Discuss program guidelines and basic issues as they relate to culturally and linguistically diverse society.
4. Review programs, classroom environments and strategies for children with specific special needs.
5. Identify specific exceptionalities and intervention techniques.
6. Advocate for children and their families.

## Student Learning Outcomes (SLO)

1. Adapt a program of study that best fits a child's needs using appropriate learning and teaching styles.
2. Students will be able to identify a variety of disorders and disabilities and how best to assist the specific child in a classroom setting
3. Students will identify and describe the family systems approach to early intervention and develop a strategy to enhance family support and family professional partnerships in an early intervention program.

## Course Requirements and assignment guidelines

### College Attendance/Drop Policy

- Class Activities: Class participation is mandatory. You will participate in a variety of activities throughout the semester. Individual points will be assigned to group presentations on assigned dates. Presentations must be completed during class time.
- Attendance – your attendance is mandatory. This is a hybrid and 8 Week class. If you are absent, you will not be able to make up any missed assignments/tests etc. Upon your return, you will be responsible for any assignment, tests, etc. There are no make-up assignments.
- Attendance is taken at the beginning of the class. If you are not present, you will be marked as absent. Upon three absences, you will be excluded from the class. ***A total of three late arrivals and/or early dismissals will equal one absence.***

- **Important dates – February 13 – last day to drop with no fee & no “W”.**
- **March 21-last day to drop with a “W”.**
- “W’s” now count toward attempts at any one course. After three (3) attempts the state will not pay the college for a student to take a course.
- Student responsibility – 1. Obtain information from fellow students for missed classes. 2. Inform instructor of any personal, medical emergencies affecting your attendance and learning and officially drop the class if you are not attending. 3. To officially drop this class if you stop attending
- Use the buddy system: Exchange phone numbers with classmate

## Assignments

- All assignments are due on the due dates per Etudes and class meetings.
- Classroom assignments are turned in at the beginning of class. If they are turned in at the end of class, they will be deducted 10% for being late. .

## Grading

Assignment Category	# of Assign.	Points Per Assignment	Total Points	% of Total Grade
Quizzes	8	15 (average)	117	22%
Tests	4	25 (average)	106	20%
Presentation	1	100	100	19%
Assignments	12	17 (average)	205	38%
<b>Grand Total</b>	<b>34</b>	<b>-</b>	<b>1000</b>	<b>100%</b>
528 - 475 = A	474 - 421 = B	420 - 367 = C	366 - 313 = D	312 and below = F

## Class Policies

### Attendance

Because class discussions and group work are an integral part of this course, attendance is mandatory. Up to 3 absences are allowed. After that, you could be dropped. Students are expected to attend every class meeting, to arrive on time and stay throughout the class period. **Excessive absenteeism will lower your grade, as well as walking in and out of class.** 3 tardies and/or 3 early dismissal = 1 absence. Students may be dropped from class for excessive tardiness, or for failure to attend class the first day or during the entire first week of the class.

## Walking In and Out of Class

When you arrive to class, make sure you have used the restroom, had a chance to eat, check your messages, etc. Walking in and out is rude and disruptive. If you need to leave early, or have some other problem, you need to notify me in advance. **Any student who makes a habit of walking in and out of class may be asked to leave.**

## Preparedness

You are expected to arrive on time. You will come to each class session prepared. You will have your books, binder, pens/pencils, any work that is due, and you will be prepared to discuss all readings/assignments.

## Cell Phones, iPods, etc.

Turn them off and put them away when class begins! Although it may not seem possible, you can survive without talking and texting on your cell phone, or listening to your iPod, for a little over an hour. Talking and texting on cell phones not only distract you, but they are a distraction for and your peers and myself. Distractions interrupt/disrupt the class and I will not tolerate interruptions. **You will be asked to leave if this occurs.**

## “Netiquette” and “Civilogue”

This semester, you will post weekly assignments in Etudes on various topics related to the class and the world around us. The term “netiquette” is a combination of the words internet and etiquette. The term “civilogue” is a combination of the words civil and dialogue. Both terms, as well as the words used to create them, are essential to the class. You may not agree with the views and opinions expressed by your peers, but you don’t have the right to be disrespectful. Personal attacks, profanity, vulgarity and comments that are not productive additions to the conversation will be deleted and you will not receive credit for the assignment.

## Contacting Me

Private messages in Etudes and phone calls are the best and quickest way to contact me. Therefore, excuses such as, “I tried to contact you but (fill in the blank)” will not work. **If you have a problem, do not let it snowball. Contact me immediately. 310-417-3505.** Students are expected to ask questions and obtain help from instructor via private messages, phone calls, and/or during office hours.

**For more information refer to the attached link:**

[http://www.wlac.edu/academics/pdf/WLAC\\_12-14Catalog\\_Policies.pdf](http://www.wlac.edu/academics/pdf/WLAC_12-14Catalog_Policies.pdf)

## College Policies:

### Academic Integrity (Plagiarism)

In accordance with code 9803.28, **academic dishonesty is prohibited and will not be tolerated in this class.** Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. Academic dishonesty of any type, such as cheating or knowingly furnishing false information, by a student provides grounds for disciplinary action by the instructor or college. In written work, no material may be copied from another without proper quotation marks, footnotes, or appropriate documentation.

- Plagiarism will result in a zero for the assignment, possible dismissal from the class and disciplinary action from the college. You will not receive credit for any essay missing previous drafts, citations and/or a Works Cited page.

**Academic dishonesty policy:** LACCD student code of conduct as it relates to student dishonesty (Board Rule 9803.28) as follows: “Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one’s identity for the purpose of enhancing one’s grade. For more information on the Standards of Student Conduct refer to the college catalog available in hardcopy and online at [www.lattc.edu](http://www.lattc.edu).”

## Student Conduct

According to code 9803.15, disruption of classes or college activities is prohibited and will not be tolerated. Refer to the catalog and the Standards of Student Conduct in the Schedule of Classes for more information.

## Recording Devices

State law in California prohibits the use of any electronic listening or recording device in a classroom without prior consent of the instructor and college administration. Any student who needs to use electronic aids must secure the consent of the instructor. If the instructor agrees to the request, a notice of consent must be forwarded to the Vice President of Academic Affairs for approval (WLAC College Catalog).

**For more information refer to the attached link:**

[http://www.wlac.edu/academics/pdf/WLAC\\_12-14Catalog\\_Policies.pdf](http://www.wlac.edu/academics/pdf/WLAC_12-14Catalog_Policies.pdf)

## Campus Resources

As stated earlier in this syllabus, **if you are having problems, don’t let them snowball.** Come and talk with me and check out some of the campus resources available to you.

## Office of Disabled Student Programs and Services (DSP&S)

The DSPS Office is located in Student Services Building, SSB, 3<sup>rd</sup> floor, room 320, phone, 310 287 4420.

“Students with disabilities who need any assistance or accommodations should contact the instructor. Students should also contact the Disabled Student Programs & Services (DSPS) center located in SSB 320 or call 310-287-4420.” [dsp@wla.edu](mailto:dsp@wla.edu)

West Los Angeles College recognizes and welcomes its responsibility to provide an equal educational opportunity to all disabled individuals. The Office of Disabled Students Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. DSP&S students may qualify for: priority registration, registration assistance, special parking permits, sign language interpreters and assistive technology (WLAC College Catalog). Once you have provided the instructor with a DSPS form, you will receive assistance for specific services.

## Instructional Support (Tutoring) & Learning Skills Center

### Heldman Learning Resources Center (HLRC) | (310) 287-4486

Improve your reading, language, vocabulary, spelling, math fundamentals and chemistry knowledge with convenient, self-paced computer-aided courses in the Learning Skills Center. Increase your knowledge and learning success: sign up for tutoring in various college subjects (WLAC College Catalog).

## Library Services

### Heldman Learning Resources Center (HLRC) | (310) 287-4269 & (310) 287-4486

The WLAC Library provides instruction on how to use the online catalog, periodical and research databases. In addition to a large collection of books, periodicals and videos the WLAC Library has course textbooks which students may use while in the Library. Web access is available in LIRL as well as meeting rooms. The upper floors provide a beautiful view ideal for study (WLAC College Catalog).

**For more information refer to attached link:**

[http://www.wlac.edu/academics/pdf/WLAC\\_12-14Catalog\\_Policies.pdf](http://www.wlac.edu/academics/pdf/WLAC_12-14Catalog_Policies.pdf)

#### Child Development 44 Class Schedule – Spring 2014

Hybrid –Monday 6:15-9:30 pm

**NOTE: This syllabus and class schedule is subject to change if circumstances warrant it (e.g. student performance, etc.). Expect revisions and divergences.**

Week	Date	In Class Topics	Assignment (Due Next Class Meeting)
1	Mon. 2/10	<ul style="list-style-type: none"> <li>Welcome &amp; introduction</li> <li>Review syllabus and course policies</li> <li>Chapter 1 – Overview of Special Education, IDEA , Labels</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 1 Test - online</li> <li>Chapter 2 Test – on line</li> <li>Chapter 2 – assignment in class</li> </ul>
2	Mon 2/17	<b>No Class – Holiday</b>	
3	Mon. 2/24	<ul style="list-style-type: none"> <li>Chapter 2 – Referrals, IEP, IFSP, Placement</li> <li>Chapter 14 – ECE Special Education</li> <li>Chapter 3 – Communicating with Families</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 14 Test - on line</li> <li>Chapter 3 Communication assignments – on line</li> <li>Chapter 3 – Test on line</li> </ul>
4	Mon. 3/3	<ul style="list-style-type: none"> <li>Chapter 4 – Intellectual Disabilities Presentation</li> <li>Chapter 5 – Learning Disabilities Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 4 – Task Analysis</li> <li>Chapters 4 &amp; 5 Quiz – in class</li> <li>Chapter 4 Assignments – on line</li> </ul>

5	Mon. 3/10	<ul style="list-style-type: none"> <li>• Chapter 6 Emotional/Behavioral Disorders Presentation</li> <li>• Chapter 7 Autism Presentation</li> <li>• Chapter 8 Communication Disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 Quiz - in class</li> <li>• Chapter 7 Quiz – in class</li> <li>• Chapter 8 Quiz – in class</li> <li>• Chapter 14 Toy assignment</li> </ul>
6	Mon. 3/17	<ul style="list-style-type: none"> <li>• Chapter 9 – Deafness &amp; Hearing Loss Presentation</li> <li>• Chapter 10 – Blindness &amp; Low Vision Presentation</li> <li>• Chapter 11 – Physical Disabilities, Health Impairments, and ADHD Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 9 quiz in class</li> <li>• Chapter 10 quiz in class</li> <li>• Chapter 11 quiz in class</li> </ul>
7	Mon. 3/24	<ul style="list-style-type: none"> <li>• Chapter 12 – Low Incidence Disabilities Presentation</li> <li>• Chapter 13 – Gifted Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Final - Chapters 12 &amp; 13 assignments on line</li> </ul>
8	Mon. 3/31	<b>No Class – Holiday – Last Day of Class on Campus</b>	<ul style="list-style-type: none"> <li>• Finish any and all assignments on line</li> </ul>