

INTRODUCTION TO CORRECTIONS

Administration of Justice 75 • 3 Units (CSU)

Spring 2014

Instructor: J.B. Williams • West Los Angeles College
Course Section No. 7581 • Tuesday & Thursday 0735 - 0900 Hours • ARTC / POPP
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Office Hours: Thursdays 0700 - 0730 (By Appointment Please)

Course Description: This course provides insight on the nature of correctional work; the aims and objectives of Correctional Administration; probation and practices; skills, knowledge and attitudes required for employment in the field of Corrections; types of institutions and services; and career opportunities.

Student Learning Outcomes: Students are expected to gain a significant amount of knowledge of the Correction System, which includes:

- Gain a clear understanding of the history of Crime and Corrections.
- Learn how Corrections factors into our maintaining a civilized society.
- Be able to articulate the chronology of Corrections as it relate to juveniles and adults; at-risk and post-offense, during the judicial process, sentencing and incarceration; probation, parole and re-entry.

Course Requirements:

A. TEXT (Required)

Seiter, Richard, P., CORRECTIONS AN INTRODUCTION, Second Edition

B. GRADES*

1). CURRENT EVENT HOMEWORK ASSIGNMENTS (25 Points Each)	375 Points
2). GROUP PRESENTATIONS (50 Points Each)	100 Points
3). ATTENDANCE AND PARTICIPATION	125 Points
4). FINAL EXAMINATION	<u>100 Points</u>
	700 Points

A = 90% - 100% (700 - 630 Points)

B = 80% - 89% (629 - 560 Points)

C = 70% - 79% (559 - 490 Points)

D = 65% - 69% (489 - 455 Points)

F = 64% - Below

The Final Examination is a cumulative review of the course and is worth 100 points. The Final Examination will consist of essay, multiple choice, and true/false questions.

C. CURRENT EVENT HOMEWORK ASSIGNMENT

Students are required each week to submit a three-paragraph summary of a "Corrections" related current event. The current event article must come from a print publication (newspapers or magazines) and NOT AN INTERNET / WEB-BASED SOURCE. All work must properly cite the source of the information and each student should be prepared to provide an oral report on the topic upon request.

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D. GROUP PRESENTATIONS

Each Squad is responsible for submitting two (2) group presentations. Each presentation must be at least 30 minutes in duration and equally divided amongst all members (student-participants) when facilitating the presentation.

Presentations must display creativity; include photographic (age appropriate) images and / or embedded video. Video MAY NOT be longer than ten (10) minutes in duration. All presentations must clearly be related to the assigned chapter topic in order for students to receive grade points.

In order to stimulate and enhance learning and to broaden available resources to the student, presentations are required to be done using PREZI, a web-based presentation application. PREZI utilizes a singular platform for presentation content, rather than individual slides and is FREE to students and educators. To register and to view an on-line tutorial, go to: www.prezi.com.

Students seeking to further enhance their presentations may include Sparkol Videoscribe in their group presentation. For a free seven (7) day trial subscription go to: www.Sparkol.com.

Each member must actively participate in the research, development and delivery of the presentation content. At the conclusion of the presentation, an instructor facilitated exchange of ideas between the presenters and class will occur.

Course Policies: Students participating in the Police Orientation and Preparation Program (POPP) at the Los Angeles Police Department's (LAPD) Ahmanson Recruit Training Center (ARTC) are expected to follow all of the policies set forth by the Los Angeles Community College District (LACCD) and West Los Angeles College (WLAC). In fact, POPP students are held to a higher standard given their desire and proactive steps to serve in the Law Enforcement profession, by participating in this esteemed program. As such, the following shall be adhered to:

- All electronic devices are to be turned OFF (not, in silent mode) while in class,
- Texting is not permitted at anytime,
- No earphones are allowed to be worn in class,
- Students are required to be properly attired in the POPP uniform unless otherwise directed,
- Students are required to be alert, pay attention and actively participate in class discussions,
- Course materials are divided between class discussions, readings and group presentations.
- Students are expected to have read assigned chapters prior to coming to class,
- Students must be respectful of their peers, instructors and guests,
- Students must be respectful of others whose perspectives differ,
- Class begins at 0735 hours. Students are expected to be in class and in their seats on time.
- Students are required to text the instructor prior to start of class should a challenge with their being on time to class arise, and
- **Students shall not engage in cheating and / or plagiarism.**

For additional information concerning expected student conduct, go to: http://www.wlac.edu/academics/pdf/WLAC_10-12Catalog_Policies.pdf

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Tentative Schedule:

- WEEK 1: February 11th & 13th 2014
Introduction and Course Overview
Student Profiles and Introductions
- WEEK 2: February 18th & 20th 2014
Current Events
Group Presentation (Squad No. 1)
Part I – Chapter 1
- WEEK 3: February 25th & 27th 2014
Current Events
Group Presentation (Squad No. 2)
Part I – Chapter 2
- WEEK 4: March 4th & 6th 2014
Current Events
Group Presentation (Squad No. 3)
Part II – Chapter 3
- WEEK 5: March 11th & 13th 2014
Current Events
Group Presentation (Squad No. 4)
Part II – Chapter 4
- WEEK 6: March 18th & 20th 2014
Current Events
Group Presentation (Squad No. 5)
Part II – Chapter 5
- WEEK 7: March 25th & 27th 2014
Current Events
Group Presentation (Squad No. 6)
Part II – Chapter 6
- WEEK 8: April 1st & 3rd 2014
Current Events
Group Presentation (Squad No. 7)
Part III – Chapter 7
- WEEK 9: April 8th & 10th 2014
Current Events
Group Presentation (Squad Nos. 8 & 1)
Part III – Chapter Nos. 8 & 9
- WEEK 10: April 15th & 17th 2014
Current Events
Group Presentation (Squad No. 2)
Part IV – Chapter 10

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- WEEK 11: April 22nd & 24th 2014
Current Events
Group Presentation (Squad No. 3)
Part IV – Chapter 11
- WEEK 12: April 29th & May 1st 2014
Current Events
Group Presentation (Squad No. 4)
Part IV – Chapter 12
- WEEK 13: May 6th & 8th 2014
Current Events
Group Presentation (Squad No. 5)
Part IV – Chapter 13
- WEEK 14: May 13th & 15th 2014
Current Events
Group Presentation (Squad No. 6)
Part IV – Chapter 14
- WEEK 15: May 20th & 22nd 2014
Current Events
Group Presentation (Squad No. 7)
Part V – Chapter 15
- WEEK 16: May 27th 2014
Field Trip – TBA
NO CLASS AT POPP
- May 29th 2014
Current Events
Group Presentation (Squad No. 8)
Part V – Chapter 16
- WEEK 17: June 3rd 2014 (Actual Date TBA)
Final Examination